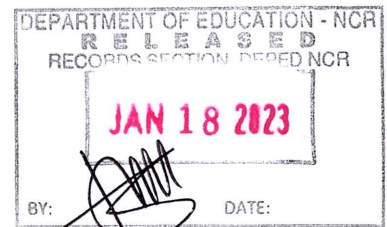


HRDDIV



Republic of the Philippines  
**Department of Education**  
NATIONAL CAPITAL REGION



DNCR-F-ORD-038/RO/01112019

Advisory No. 017 s. 2023

January 17, 2023

**International Field Study, Asian Center of Education, Research and Training for Innovation (ACERT) Professional Development**

1. The field is hereby informed of the conduct of the above mentioned activity organized by the Asian Center of Education, Research and Training for Innovation (ACERT) on July 25-28, 2023 to be held in 3 countries, Malaysia, Indonesia and Singapore.
2. The field study designed for educational internationalization aimed to nurture global educators with professional knowledge, skills, and attitude in helping learners develop global competencies and citizenship.
3. Refer to the attached documents for further details.
4. For information of all concerned

  
**WILFREDO E. CABRAL, CESO III**

Regional Director



*A legacy as rich as excellence!*

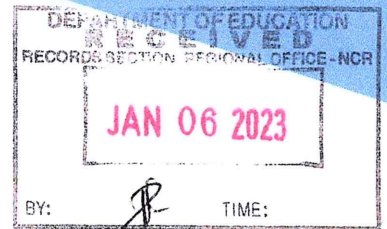
Misamis St., Bago Bantay, Quezon City  
Tel. Nos.: 920-5824; 926-2213 loc. 801  
Email Address: ncr@deped.gov.ph  
Website: <http://www.deped.gov.ph/regions/ncr/>





# ACERT

Move Forward, Reach Further, Achieve Excellence



04 January 2023

**DR. WILFREDO E. CABRAL**  
Regional Director  
DepEd NCR  
Quezon City

Dear Sir:

Greetings, and wishing you a blessed 2023!

The Asian Center of Education, Research, and Training for Innovation (ACERT) is an organization that promotes professional development in areas of education, training related to capacity-building, and research that can cultivate human development and address social issues and concerns.

ACERT is a duly registered organization with SEC Registration No. CN201729672. We are Authorized Learning Service Provider with Authorization No. LSP-2020-0011-1020 granted by DepEd National Educators Academy of the Philippines (NEAP). In addition, we are an accredited Continuing Professional Development (CPD) Provider for Professional Teachers with Accreditation No. 2018-149 granted by the Professional Regulation Commission.

**On July 25-28, 2023, we will be conducting an international field study titled, *Globalizing Curriculum Innovation and Challenges: Teaching, Assessment, and Leadership in the 21st Century Learning Spaces* to be held in tri-country, Malaysia, Indonesia, and Singapore.**

This field study is designed for educational internationalization aimed to nurture global educators with professional knowledge, skills, and attitude in helping learners develop global competencies and citizenship. This program gives a comprehensive preparation to the participants in the area of curriculum innovation to confront challenges in pedagogy, assessment, and leadership.

In this regard, we are **requesting your good office to support this program through an issuance of endorsement or advisory, which we can disseminate to our prospective participants.**


Attached herewith are pertinent documents for your reference.

Should you have further queries, please do not hesitate to get in touch with us at [acert1st@gmail.com](mailto:acert1st@gmail.com) and **0917-854-2734 / (02)7503 8299** or through our partner organizations at **0956-582-1317** and **0961-013-3305**.

We hope that these requests merit your most favorable consideration.

Thank you very much!

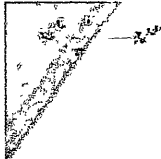
Sincerely,

  
**MARK ANTHONY M. VELASCO, Ph. D.**  
Executive Director

+632 7 503 8299  
63 917 854 2734

[connect@acert1st.asia](mailto:connect@acert1st.asia)

Unit 3319 Admiral Raysuites Condominium  
Aldecoa Street, Malate, Manila PH



**Globalizing Curriculum Innovations and Challenges:  
Teaching, Assessment, and Leadership in the 21<sup>st</sup> Century Learning Spaces**

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***An International Field/Institutional Visit for Educators and Administrators***

**Activity Synopsis:**

Education has a crucial role to play in shaping the societal transitions necessary to adjust to the Fourth Industrial Revolution (4IR). As it faces the volatile, uncertain, complex, and ambiguous (VUCA) world, the curriculum in the 21<sup>st</sup> century demands education leaders to be adaptive. Research suggests that the academic environment, together with its leaders, requires preparation of teachers, school heads, principals, and learning administrators for an evidence-based teaching practice in improving the delivery of instruction. In a study conducted by Alegado (2018), the trend of results of the National Achievement Test (NAT) is slowly declining in the past decade. It was strongly observed that the declining results can be attributed to the mismatch between instructional delivery with the expected competencies to be developed by students in the 21<sup>st</sup> century environment.

In addition, educational leaders are also urged to influence policy directions with research-based evidence and factual information in the decision-making process (Gleason, 2018). Moreover, as stated in Department of Education (Philippines) (DepEd) Order 24, s. 2020 on national adoption and implementation of the Philippine professional standards for school heads, the Department of Education recognizes the importance of professional standards in the continuing professional development and advancement of school heads based on the principles of career-long learning.

Furthermore, in DepEd Order 83, s. 2012 on implementing guidelines on the revised school-based management (SBM) framework, assessment process and tool (APAT), to further strengthen the School-Based Management (SBM) practice and re-emphasize the centrality of the learners and the involvement of relevant community basic education service delivery, the Department of Education (DepEd) embarked on revisiting the SBM framework, assessment process and tool to improve on already recognized successful SBM practices across the regions. Thus, the training aims to provide the necessary tools, approaches and strategies founded on concrete evidence in crafting decisions in achieving effective learning among students. These tools will aid educators and school leaders to be able to observe, analyze, and understand, issues with the goal of meaningfully confront and resolve the challenges in the school landscape from a global context and provide leadership solutions with a local perspective.

**Details of Implementation:**

***Host Institutions***

<i>Malaysia</i>	<i>Singapore</i>	<i>Indonesia</i>
University of Malaya	Nanyang Technological University	International University of Batam

***Schedule of Activity***

25-28 July 2023 (Tuesday to Friday)

***Participants of the Program***

Teachers, School Heads, Principals

**Program Accreditation**

Professional Regulation Commission (PRC) – PTR-2018-149
National Educators Academy of the Philippines (NEAP) – LSP-2020-0011-1020

**Proponents of the Initiative:**

The *Asian Center of Education, Research, and Training for Innovation (ACERT)* is a non-stock and non-profit organization in the Philippines that offers top-notch professional training, comprehensive research, and expert consultancy services to both individuals and institutions for their professional advancement. It is dedicated to developing global professionals and institutions into strong, confident, capable, and competitive workforces within their respective industries. The program is a joint initiative with *Makati City Educators 104 Lions Club* and *Metro Manila South 104 Educators Lions Club*.

*Makati City Educators 104 Lions Club* and *Metro Manila South 104 Educators Lions Club* are socio-civic organizations which endeavor to set hope for the future for educators. The organizations initiate functional partnership to provide various programs to capacitate educators and enhance their global mindset.

**Program of Activities:**

Day	Country	Activity	Remarks
0	Manila, Philippines – Kuala Lumpur	Travel	3:00-7:00 am
1	Arrival in Kuala Lumpur, University of Malaya	Breakfast	8:00am
	Kuala Lumpur, University of Malaya	Lectures by Experts	9:30-10:30 am
	Kuala Lumpur, University of Malaya	Workshop & Presentations	10:30-12:00 pm
	Kuala Lumpur, University of Malaya	Lunch	12:00-1:00 pm
	Kuala Lumpur, University of Malaya	Campus & Museum Tour	1:00-2:30 pm
	Kuala Lumpur, University of Malaya	Dinner & Socials	6:00-7:30 pm
	Kuala Lumpur, Hotel	Overnight Stay	
2	Kuala Lumpur, Hotel	Breakfast	7:00-8:00 am
	Kuala Lumpur, Malacca	Cultural & Institutional Visits	8:00-3:00pm
	Kuala Lumpur, Malacca	Overnight Stay	
	Kuala Lumpur, Malacca	Breakfast	6:00 am
	Arrival in Singapore		8:30 am
3	National Institute of Education, Singapore	Lectures by Experts	9:00-12:00 pm
	National Institute of Education, Singapore	Lunch	12:00-1:00 pm
	National Institute of Education, Singapore	Workshop & Presentations	1:00-3:00 pm
	Singapore	Cultural & Institutional Visits	3:30 pm – onwards
	Singapore, Hotel	Overnight Stay	
4	Singapore to Batam, Indonesia	Travel by Ferry	8:00-9:00 am
	International University of Batam, Indonesia	Lectures by Experts Cultural & Institutional Visits	9:00-12:00 pm
	International University of Batam, Indonesia	Lunch	12:00-1:00 pm
	Batam to Singapore	Travel	1:00-2:00pm
	Singapore	Free Time	until 4:30pm



**Implementation Arrangements:**

The program is implemented in collaboration with Makati City Educators 104 Lions Club. The initiative is designed to create an experience of professional learning among educators, school heads, principals and administrators with a global orientation. To achieve this, participants shall undergo lectures, workshops, produce outputs and appreciate global benchmark ideas and practice with the University of Malaya in Malaysia, Faculty of Education, the National Education Institute of Nanyang Technological University in Singapore, and the Faculty of Education of the International University of Batam in Indonesia.

**Results and Outputs:**

This program gives a comprehensive preparation to the participants in the area of curriculum innovation to confront challenges in pedagogy, assessment and leadership. The different topics to be covered during the international field visits seeks to envision the participants in achieving the following objectives:

**Terminal Objective:**

- To comprehensively understand the global trends, issues, and challenges in curriculum innovations and challenges in pedagogy, assessment and leadership:
  - a. For the teachers to be able to appreciate issues, challenges and trends in curriculum leadership
  - b. For the school heads to be able to craft directions and innovations on curriculum implementation following issues, challenges and trends

**Enabling Objectives:**

- To acquire a firm grasp of the curriculum issues and challenges that take place in the 21st Century Learning Spaces with the advent of the Fourth Industrial Revolution in Education (FIRE)
  - a. For the teachers to recognize curriculum issues and challenges confronting the 21<sup>st</sup> century learning spaces in the advent of the Fourth Industrial Revolution in Education
  - b. For the school heads to identify and be able to craft intervention directions in confronting the curriculum issues and challenges confronting the 21<sup>st</sup> century learning spaces in the advent of the Fourth Industrial revolution in Education
- To manifest globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
  - a. For the teachers to integrate globalized teaching strategies and innovative classroom assessment methods that are both adaptive and future-proof
  - b. For the school heads to integrate directions for solutions and intervention on the implementation of teaching strategies and innovative classroom assessment methods that are adaptive and future-proof
- To thoroughly evaluate curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education (FIRE) and how it can be addressed through evidence-based leadership practices and communities of practice
  - a. For the teachers to examine curriculum issues and challenges in the advent of the Fourth Industrial Revolution in Education so that

- instructional delivery can be addressed through evidence-based leadership practices and communities of practice
- b. For the school heads to identify curriculum issues and challenges on the advent of the Fourth Industrial Revolution in Education so that policy interventions can be crafted through evidence based leadership practices and communities of practice

**Logistical Requirements:**

Preparatory Phase:

- (a) Documentation
  - 1. Valid Philippine Passport
  - 2. Authority to Travel
  - 3. Two (2) Valid Identification Cards
  - 4. BOQ Certificate of Vaccination (with Booster)
- (b) Pre-Departure Orientation Course (1 day) – Virtual
- (c) Program Registration Fees
- (d) Brief Field Study Handbook
- (e) Material Provisions
  - 1. Backpack
  - 2. Notebook
  - 3. Writing Materials
  - 4. Brochure/s
  - 5. Collared Shirt
  - 6. Plastic Folder
- (f) Requirements:
  - 1. Partner Institutional Letter of Invitation

Implementation Phase:

- (a) Lectures by Experts
- (b) Workshops and Presentations
- (c) Cultural and Institutional Visits
- (d) Benchmarking Activities

Post-Implementation Phase:

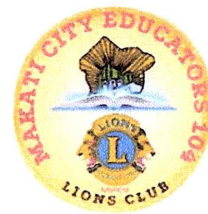
- (a) Certificate provided by each host/partner University
- (b) Certificate of Completion provided by ACERT
- (c) Award and Recognition of Winners (Workshops and Presentations)
- (d) Program Assessment



**ACERT**

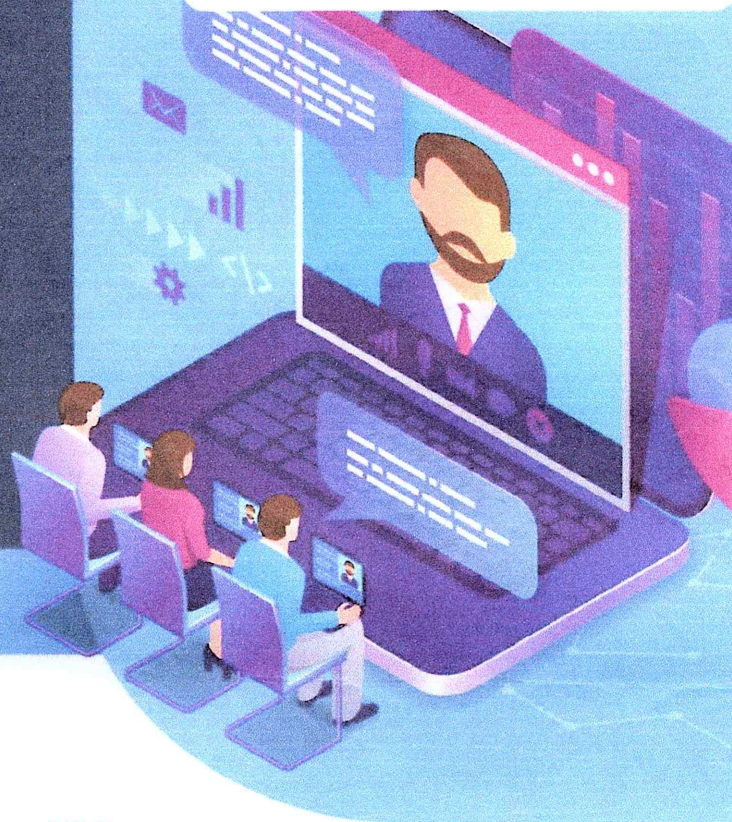
Asian Center of Education, Research,  
and Training for Innovation  
Move Forward, Reach Beyond, Achieve Excellence

in partnership with



# Globalizing Curriculum Innovation and Challenges: Teaching, Assessment, and Leadership in the 21st Century Learning Spaces

An International Field and Institutional Visit  
for Educators and Administrators



## OBJECTIVES

- Global benchmarking on instruction, assessment and leadership on trends, issues and challenges
- Exposure to global innovations in confronting issues and problems of 21st century curriculum
- Apply principles and concepts of global education through institutional and field visits

## INSTITUTIONS TO VISIT

- University of Malaya, Kuala Lumpur, (Malaysia)
- Nanyang Technological University, (Singapore)
- Universitas Internasional Batam, (Batam, Indonesia)

## INQUIRIES

Dr. Vladimir Paraiso  
0956 582 1317  
0927 634 4987

Dr. Nema Allic  
0961 013 3305



## ACTIVITY SCHEDULE

July 25-28, 2023



## INTENDED PARTICIPANTS

- Educators
- Principals
- School Heads
- Supervisors



## WHAT TO EXPECT:

- Meet and Learn from Global Educators and PRC and NEAP Accreditations
- Cultural, Museum, Schools Visit
- Institutional Visits (Government Agencies and Private Groups)
- Engaging Sessions and Workshops
- Presentations, Demonstrations, Consultations
- Awards and Recognitions
- Certificates from Institutions to Visit
- Learning Materials and Bag of Goodies





Republic of the Philippines  
**Department of Education**  
National Educators Academy of the Philippines

awards this

## **Certificate of Recognition**

**Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective**

*Title of the Program*

**Course 1: 21st Century Learning Spaces and the Fourth Industrial Revolution of Education**

**Course 2: Curriculum Challenges: Teaching, Learning, and Assessment in the 21<sup>st</sup> Century Learning Spaces**

**Course 3: Adaptive Curriculum Leadership Innovation in the VUCA World**

*Title of the Courses*

is recognized for having complied with the requirements of **DepEd Order No. 1, s. 2020**  
also known as *Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders.*

**Asian Center of Education, Research, and Tutelage for Innovation - ACERT**

*Name of Provider*

**LSP-2020-0011-1020**

*Provider Authorization No.*

**PD-2021-0074-1028**

*Program/ Course Recognition No.*

*The recognition for the above – stated program/course is co-terminus with the three-year professional development priorities issued through DepEd Memorandum No. 50, s. 2020.*

*Given this 28<sup>th</sup> day of October 2021 at Pasig, Philippines.*

  
**JOHN ARNOLD S. SIENA**  
Director IV 



**Address:** 2/F Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600  
**Telephone No.:** (02) 8638-8638 / (02) 8633-7207 / (02) 8635-4796  
**Email Address:** neap.od@deped.gov.ph / askneap@deped.gov.ph