

Republic of the Philippines Department of Education NATIONAL CAPITAL REGION

DEPARTMENT OF EDUCATION
RECORDS SECTION. REGIONAL OFFICE-NOR

JAN 2 3 2023

BY: TIME:

DNCR-F-ORD-033/R0/01112019

MEMORANDUM

No. NCR- 048 . s. 2023

To

SCHOOLS DIVISION SUPERINTENDENTS

From

WILFREDO E. CABRAL, CESO III

Regional Director

Subject:

INVITATION FOR EXPANSION OF SPECIAL PROGRAM

IN FOREIGN LANGUAGE (SPFL) SPANISH

Date

JANUARY 20, 2023

- 1. This is in reference to the attached Memorandum DM-CT-2023-002 dated January 10, 2023, from Gina O. Gonong, Undersecretary, inviting SPFL implementers to apply for expansion in SPFL-Spanish, content of which is self-explanatory, for information.
- 2. Immediate dissemination of this Memorandum to all concerned is desired.

Clmd/acg







Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

BCD-SCPD-0-2023-0016

MEMORANDUM DM-CT-2023- 002

TO

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ALL REGIONAL DIRECTORS

FROM

GINA O. GONON

Undersecretary

SUBJECT

INVITATION FOR EXPANSION OF SPECIAL PROGRAM IN

FOREIGN LANGUAGE (SPFL) SPANISH

DATE

January 10, 2023

The Department of Education, through the Bureau of Curriculum Development-Special Curricular Programs Division, together with the program partner for Special Program in Foreign Language – Spanish (SPFL-Spanish) Embajada de España en Filipinas, puts premium on the importance of learning a foreign language. Part of the strengthened SPFL Spanish is the expansion of implementation in all regions.

The Special Program in Foreign Language (SPFL) - Spanish will open doors to interested implementers from different regions.

In this regard, interested School Heads from your respective regions are invited to submit their application, through their Regional SPFL Supervisor/Coordinator. Attached in **Annex A** are the requirements needed to be submitted. Submission of the applications through the specified email addresses will be entertained until May 30, 2023.

Should you have queries or clarifications, you may contact **Dr. Mikael Sandino Andrey**, SPFL Focal Person, or **Dr. Tina Amor V. Buhat**, SPFL Spanish Focal Person, through these email addresses <u>mikaelsandino.andrey@deped.gov.ph/tina.buhat@deped.gov.ph</u> or at Telephone number (02) 8632-0170.

Immediate dissemination of this memorandum is desired.

E-mail: ouci@deped.gov.ph



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BCD-SCPD-0-2023-0016

Annex A

List of Requirements for SPFL Spanish

- 1. Endorsement from the Schools Division Office and Regional Office.
- 2. School Initiated Survey.
 - a. This should include the School Profile.
 - b. Number of prospective SPFL Spanish learners.
 - c. Perceived benefits of SPFL Spanish to the learners.

3. Community Map

- This should show the existence of a somehow Spanish-related environment, e.g.: names of people, roads, churches or administrative buildings, etc.
- 4. Proof of Compliance/Certification from the School Head
 - a. Classroom Size the school must have adequate instructional rooms that conform to the minimum standard for instructional spaces as stipulated in the Manual of Educational Facilities. It should be able to accommodate a maximum of 35 students per class. Initially, SPFL Spanish classes will need a classroom for two classes that may take turns or two separate classrooms if SPFL Spanish classes will be simultaneous.
 - b. Availability of Resources and Learning Materials related to the language offered.

5. Teacher Nominees

- a. Personal Data Sheet of Two (2) New Teacher Nominees in possession of a DELE A2 certificate.
- b. The following are the criteria set in choosing the teacher nominees:
 - i. If the teacher is already in the training program provided by the Spanish Ministry of Education and Instituto Cervantes, they should be committed to complete the 3 years of the aforementioned program.
 - ii. At least two years of teaching experience.
 - iii. Physically and mentally fit to complete the training in Spanish, and to teach it.
 - iv. Sense of responsibility, accountability, regard, and passion to learn the language in order to equip our learners with communication skills.

The following may be used for reference:

a) DO 05, s. 2015

b) DO 55, s. 2009

c) DO 53, s. 2003

d) DO 84, s. 2003

e) DO 46, s. 2012

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City, Philippines Direct Line: (632) 8633-7202/8687-4146

E-mail: ouci@deped.gov.ph