

DEPARTMENT OF EDUCATION - NCR

RELEASED

RECORDS SECTION DEPED NCR

FEB 07 2023

DATE:

REGIONAL MEMORANDUM No. ROP-2023- 0 7 1

February 6, 2023

#### CONDUCT OF MID-YEAR IN-SERVICE TRAINING OF TEACHERS

To: Schools Division Superintendents

- 1. In line with Memorandum DM-OUHROD-2023-0157 dated February 2, 2023 from the office of Gloria Jumamil-Mercado, Undersecretary for Human Resource and Organizational Development, National Educators Academy of the Philippines, and Teacher Education Council Secretariat, the field is hereby informed about the above-captioned subject.
- 2. Provided is further information and highlights the salient points on in-service-training (INSET) of **DM-OUHRD-2023-0063 "2023 HRD Program Support Fund (PSF) and INSET Fund for the Regions and Divisions".**
- 3. SDOs are advised to utilize the INSET as one of the modalities in providing professional development for teachers that are responsive, needs-based, and anchored on the Professional Standards based on the consolidated Individual Development Plan (IDP) of teachers.
- 4. INSET topics shall be anchored on teachers' professional development needs enumerated in Part IV IDP of their Individual Performance Commitment and Review Form (IPCRF), merging and urgent needs/priorities identified by the leadership particularly on literacy and numeracy, critical thinking and problem-solving skills across key stages.
- 5. Schools are allowed to merge with other nearby school/s within the district in conducting the INSET provided that they have related, if not the same content in their INSET Plan. Moreover, the participants of the INSET should strictly adhere to the current health and safety protocols.
- 6. Schools shall submit their INSET Plan to the Schools Division Office (SDO) through their respective Public Schools District Supervisors (PSDS).



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## Republic of the Philippines

# Department of Education

NATIONAL CAPITAL REGION

- 7. The SDO PSDS shall conduct Monitoring and Evaluation (M&E) activities to ensure the quality of the INSET using existing M&E tools and processes
- 8. Schools and SDOs shall use the attached **INSET Completion Report** template. The final submission of SDO reports to NEAP R is on or before **February 28, 2023** by uploading the soft copy to **https://tinyurl.com/NCRNEAPINSET2023** and submit the consolidated signed hard copies at the Human Resource Development Division National Educators Academy of the Philippines (HRDD NEAP), 3<sup>rd</sup> Floor, New Building, DepEd NCR, Misamis St. Bago Bantay, Quezon City.
- 9. Expenses incurred relative to the conduct of this activity shall be chargeable against the INSET Funds directly released by DBM to SDOs pursuant to DepEd Order 030, s. 2021, subject to the usual government accounting and auditing rules and regulations. This is computed as five percent (5%) of the total School Maintenance and Other Operating Expenses (MOOE) of public schools.
- 10. For more information and clarification, please contact **Jennifer G. Medina** through email at **jennifermedina@deped.gov.ph**.
- 11. Immediate dissemination and compliance with this Memorandum is desired.

WILFREDO E. CABRAL, CESO III Regional Director







### Republika ng Pilipinas

# Department of Education

### OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT, NATIONAL EDUCATORS ACADEMY OF THE PHILIPPINES, AND TEACHER EDUCATION COUNCIL SECRETARIAT

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# MEMORANDUM DM-OUHROD-2023-0157

TO

**Regional Directors** 

**HRDD** Chiefs

**NEAP-R Focal Persons** 

**School Division Superintendents** 

**School Heads** 

All Others Concerned

FROM

GLORIA JUMAMIL-MERCADO

Undersecretary for Human Resource and Organizational Development,

National Educators Academy of the Philippines, and Owner,

Teacher Education Council Secretariat

SUBJECT

CONDUCT OF MID-YEAR IN-SERVICE TRAINING OF TEACHERS

DATE

February 02, 2023

 This is to provide further information and highlight the salient points on in-service training (INSET) of DM-OUHROD-2023-0063 - "2023 HRD Program Support Fund (PSF) and INSET Fund for the Regions and Divisions" dated 4 January 2023 issued by this Office.

"5. On the other hand, the In-Service Training (INSET) Fund (Enclosure 2), which is also released directly to SDOs, may be utilized for the Programs, Activities, and Projects (PAPs), particularly on Literacy-Numeracy programs subject to DepEd Order No. 030, s. 2021 titled Multi-Year Implementing Guidelines on the Allocation and Utilization of the Human Resource Development Fund for Teachers and School Leaders (Enclosure 3)."

- 2. INSET is one of the modalities in providing professional development for teachers which can be an avenue where teachers and school leaders can enhance teacher competencies, address concerns, issues, and gaps in teaching and learning. In ensuring the quality and relevance of school-based INSET, the school heads shall ensure that the topics and content are responsive, needs-based, and anchored on the Professional Standards based on the consolidated Individual Development Plan (IDP) of teachers.
- 3. All INSET topics shall be anchored on teachers' professional development needs enumerated in Part IV- IDP of their Individual Performance Commitment and Review Form (IPCRF), emerging and urgent needs/priorities identified by the leadership particularly on literacy and numeracy, critical thinking and problemsolving skills across key stages.

- - 4. Schools are allowed to merge with other nearby school/s or schools within the district in conducting the INSET provided that they have related, if not the same content in their INSET Plan. Moreover, the participants of the INSET should strictly adhere to the current health and safety protocols.
  - 5. Schools shall submit their INSET plan to the School Division Office (SDO) through their respective Public Schools District Supervisors (PSDS).
  - 6. The relevant SDO personnel shall conduct Monitoring and Evaluation (M&E) activities to ensure the quality of the INSET using existing M&E tools and processes.
  - 7. Schools, SDOs, and ROs shall use the INSET Completion Report templates that can be accessed and downloaded through tinyurl.com/neapinset23. The final date of submission of RO reports to DepEd CO thru NEAP is on or before March 3, 2023.
  - 8. Pursuant to DepEd Order 030 s. 2021, expenses incurred relative to the conduct of this activity shall be chargeable against the INSET Funds subject to the usual government accounting and auditing rules and regulations. INSET funds are directly released by DBM to the SDOs annually. Presently, it is computed as five percent (5%) of the total School Maintenance and Other Operating Expenses of public schools.
  - 9. For more information and clarifications, please contact Ms. Rizza Pereyra of the National Educators Academy of the Philippines-Professional Development Division, Department of Education at DepEd Central Office, Room 211 Mabini Building, DepEd Complex, Meralco Ave., Pasig City through email at pdd.pdi@deped.gov.ph or at telefax number (02) 8715-9919.
  - 10. For your information and strict compliance.

# Form 1: School-based In-Service Training (INSET) Report

Fill in the yellow cells with the requested information. Choose from the options in the green cells (drop-down).

	SC					

Region:	School Head:
Division:	Contact No. and/or Email Address:
School:	
School ID:	

		INSE

Date/s of		Particip	ants	Quality	Remarks
Conduct				Assurance	
Total		Male	NEAP-Recogniz	ed	
Duration (in					
hours)					
Venue		Female	CPD-Accredited		
Utilized	Total INSET	Total	SDO-Reviewed		
Budget Per	Funds Utilized				
Capita	(Mid-year INSET)				
	,,				

INSET Topics	Delivery Modality		PPST Strands	Addressed				
		Domain 1						NO. ST. P. LEWIS
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		Domain 7						

INSET Topics	Delivery Modality		PPST Strands Addressed
		Domain 1	
	Remarks:	Domain 2	
		Domain 3	
Remarks:		Domain 4	
		Domain 5	
		Domain 6	
		Domain 7	

INSET Topics	Delivery Modality		PPST Strands	Addressed			
		Domain 1					
	Remarks:	Domain 2					
		Domain 3					
Remarks:		Domain 4					
		Domain 5					
		Domain 6					
		Domain 7	The second second				

Note: Duplicate the row of cells for INSET Topics as necessary.

Challenges and Issues Encountered	Recommendations

Prepared by:

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	ST Strands Addresse
1.1	4.1
1.2	4.2
1.3	4.3
1.4	4.4
1.5	4.5
1.6	5.1
1.7	5.2
2.1	5.3
2.2	5.4
2.3	5.5
2.4	6.1
2.5	6.2
2.6	6.3
3.1	6.4
3.2	7.1
3.3	7.2
3.4	7.3
3.5	7.4
	7.5

### Form 2: SDO Summary of School-based In-Service Trainings (INSET) Report

Elementary Schools (K-6)	Integrated Schools (K-12) Junior High Schools (7-10) Senior High Schools (11-12)  Total INSET Funds Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks: Remarks: Remarks: No. of Schools	Remarks.  Domain 1  Domain 2  Domain 3  Domain 4		Parti Male Female Total  ands Addressed 1.2 2.2 3.2	1.3 2.3 3.3	Quality Assurance NEAP-Recognized CPD-Accredited SDO-Reviewed  1.4 2.4 3.4	No. of INSET Designs	1.6	Remarks
Total No. of Schools Elementary Schools (K-6) Integrated Schools (K-10) Integrated Schools (K-10) Integrated Schools (K-10) III. CONDUCT OF INSET Date/s of Conduct  Average Duration (in hours) Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Junor High Schools (7-10) Senior High Schools (11-12)  Total INSET Funds Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	PPST Str 1.1 2.1 3.1	Parti Male Female Total ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
Elementary Schools (K-6) Integrated Schools (K-10) Integrated Schools (K-10) Integrated Schools (7-12) II. CONDUCT OF INSET Date/s of Conduct Average Duration (in hours) Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Junor High Schools (7-10) Senior High Schools (11-12)  Total INSET Funds Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Male Female Total  ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
Elementary Schools (K-6) Integrated Schools (K-10) Integrated Schools (K-10) Integrated Schools (7-12) II. CONDUCT OF INSET Date/s of Conduct Average Duration (in hours) Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Junor High Schools (7-10) Senior High Schools (11-12)  Total INSET Funds Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Male Female Total  ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
III. CONDUCT OF INSET Date/s of Conduct  Average Duration (in bours) Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Total INSET Funds Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Male Female Total  ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
III. CONDUCT OF INSET Date/s of Conduct  Average Duration (in bours) Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Total INSET Funds Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Male Female Total  ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
II. CONDUCT OF INSET  Date/s of Conduct  Average Duration (in hours)  Common Venues  Utilized Budget Per Capita (Average)  Elementary Schools (K-6)  INSET Topics	Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Male Female Total  ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
Date/s of Conduct  Average Duration (in hours) Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Male Female Total  ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
Date/s of Conduct  Average Duration (in hours) Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended  Particip Male Female Total	Remarks:  Remarks:  No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Male Female Total  ands Addressed 1.2 2.2 3.2	1.3	NEAP-Recognized CPD-Accredited SDO-Reviewed	1.5 2.5		
Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended Particip Male Female Total	No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Female Total  Total  ands Addressed  1.2  2.2  3.2	2.3	CPD-Accredited SDO-Reviewed	1.5		1.7
Common Venues Utilized Budget Per Capita (Average)  Elementary Schools (K-6) INSET Topics	Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended Particip Male Female Total	No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Female Total  Total  ands Addressed  1.2  2.2  3.2	2.3	CPD-Accredited SDO-Reviewed	2.5		1.7
Utilized Budget Per Capita (Average)  Elementary Schools (K-6)  INSET Topics	Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended Particip Male Female Total	No. of Schools	Domain 1  Domain 2  Domain 3	2.1	Total  ands Addressed  1.2  2.2  3.2	2.3	SDO-Reviewed	2.5		1.7
Capita (Average)  Elementary Schools (K-6)  INSET Topics	Utilized (Mid-year INSET)  Delivery Modality Face-to-Face Online Blended Particip Male Female Total		Domain 1  Domain 2  Domain 3	2.1	ands Addressed 12 22 32	2.3	1.4	2.5		1.7
INSET Topics	Face-to-Face Online Blended  Particip Male Female Total		Domain 2  Domain 3	2.1	2.2	2.3	2.4	2.5		1.7
INSET Topics	Face-to-Face Online Blended  Particip Male Female Total		Domain 2  Domain 3	2.1	2.2	2.3	2.4	2.5		1.7
	Face-to-Face Online Blended  Particip Male Female Total		Domain 2  Domain 3	2.1	2.2	2.3	2.4	2.5		1.7
Remarks	Particip Male Female Total	ants	Domain 3	3.1	3.2				2.6	
Remarks.	Particip Male Female Total	ants	Domain 3	3.1	3.2				2.6	
Remarks	Male Female Total	ants				3.3	3.4	3.5		
Remarks	Male Female Total	ants				3.3	3.4	3.5		
Remarks	Female Total		Domain 4	4.1						
Remarks	Total		Domain 4	4.1						
Remarks			1		4.2	4.3	4.4	4.5		
	Quality Ace		D	-						
			Domain 5	5.1	5.2	5.3	5.4	5.5		
	NEAP-Recognized	surance	Domain 6	6.1	6.2	6.3	6.4			
	CPD-Accredited		Domains	0.1	0.2	0.3	0.4		-	
	SDO-Reviewed	<del></del>	Domain 7	7.1	7.2	7.3	7.4	7.5	<del> </del>	
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	Challenges and Is	sues Encountered					Rece	ommendations		
Integrated Schools (K-10)										
	Delivery Modality	No. of Schools		PPST Str	ands Addressed					
	Face-to-Face		Domain 1	1.1	1.2	1.3	1.4	1.5	1.6	1.7
	Online									
	Blended		Domain 2	2.1	2.2	2.3	2.4	2.5	2.6	
	Particip	ants	Domain 3	3.1	3.2	3.3	3.4	3.5		
	Male					10				
	Female		Domain 4	4.1	4.2	4.3	4.4	4.5		
Remarks	Total		Dem -!	F 4	5.0	6.0	5.4	6.6		
	0		Domain 5	5.1	5.2	5.3	5.4	5.5		
	Quality Ass	surance	Demain C	6.1	0.0	6.2	6.4			
	NEAP-Recognized CPD-Accredited		Domain 6	6.1	6.2	6.3	6.4			
			Domain 7	7.1	7.2	7.3	7.4	7.5		
	SDO-Reviewed	1	Domain /	7.1	1.2	1.3	17.4	1.0		

							3			
egrated Schools (7-12)										
SET Topics	Delivery Modality	No. of Schools	T	PPST Stran	nds Addressed					
	Face-to-Face		Domain 1	1.1	1.2	1.3	1.4	1.5	1.6	1.7
	Online		- Community	1				1.0	1.0	
	Blended		Demain 0	0.4	2.2	2.3	2.4	2.5	2.6	
	Bierided		Domain 2	2.1	2.2	2.3	2.4	2.5	2.6	
	Partici	ipants	Domain 3	3.1	3.2	3.3	3.4	3.5		
	Male									
	Female		Domain 4	4.1	4.2	4.3	4.4	4.5		
marks	Total									
			Domain 5	5.1	5.2	5.3	5.4	5.5		
	Quality As	ssurance								
	NEAP-Recognized		Domain 6	6.1	6.2	6.3	6.4			
	CPD-Accredited		1	<del>                                     </del>						
	SDO-Reviewed		Domain 7	7.1	7.2	7.3	7.4	7.6		
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	0									
	Challenges and	Issues Encountered						Recommendat	ions	
tegrated Schools (K-12)										
	Delivery Modality	No. of Schools	T	PPST Strar	nds Addressed					
	Delivery Modality Face-to-Face	No. of Schools	Domain 1		nds Addressed	1.3	11.4	11.5	11.6	11.7
	Face-to-Face	No. of Schools	Domain 1	PPST Strar	nds Addressed	1.3	1.4	1.5	1.6	1.7
	Face-to-Face Online	No. of Schools		1.1	1.2					1.7
	Face-to-Face	No. of Schools				1.3	2.4	1.5	1.6	1.7
	Face-to-Face Online Blended		Domain 2	2.1	2.2	2.3	2.4	2.5		1.7
	Face-to-Face Online Blended  Particl		Domain 2	1.1	1.2					1.7
	Face-to-Face Online Blended  Particl Male		Domain 2  Domain 3	2.1	2.2	2.3	2.4	2.5		1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female		Domain 2	2.1	2.2	2.3	2.4	2.5		1.7
SET Topics	Face-to-Face Online Blended  Particl Male		Domain 2  Domain 3  Domain 4	1.1 2.1 3.1 4.1	3.2	2.3	2.4 3.4 4.4	2.5 3.5 4.5		1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total	ipants	Domain 2  Domain 3	1.1 2.1 3.1 4.1	2.2	2.3	2.4	2.5		1.7
ISET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As	ipants	Domain 2  Domain 3  Domain 4  Domain 5	1.1 2.1 3.1 4.1	1.2 2.2 3.2 4.2 5.2	2.3 3.3 4.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5		1.7
ISET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized	ipants	Domain 2  Domain 3  Domain 4	1.1 2.1 3.1 4.1	3.2	2.3	2.4 3.4 4.4	2.5 3.5 4.5		1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As	ipants	Domain 2  Domain 3  Domain 4  Domain 5	1.1 2.1 3.1 4.1	1.2 2.2 3.2 4.2 5.2	2.3 3.3 4.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5		1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1	1.2 2.2 3.2 4.2 5.2	2.3 3.3 4.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5		1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5		1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
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tegrated Schools (K-12) ISET Topics  emarks	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
SET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
narks:	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	1.1 2.1 3.1 4.1 5.1 6.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
marks:	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed	ipants	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6	2.1 2.1 3.1 4.1 5.1 6.1 7.1	1.2 2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
marks.	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed  Challenges and I	ssurance	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6 Domain 7	2.1 2.1 3.1 4.1 5.1 6.1 7.1	1.2 2.2 3.2 4.2 5.2 6.2 7.2	2.3 3.3 4.3 5.3 6.3 7.3	2.4 3.4 4.4 5.4 6.4 7.4	2.5 3.5 4.5 5.5 7.5	2.6	
marks	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed  Challenges and I	ssurance	Domain 2 Domain 3 Domain 4 Domain 5 Domain 6 Domain 7	2.1 2.1 3.1 4.1 5.1 6.1 7.1	1.2 2.2 3.2 4.2 5.2 6.2 7.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4 6.4	2.5 3.5 4.5 5.5	2.6	1.7
marks	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed  Challenges and I	ssurance	Domain 2  Domain 3  Domain 4  Domain 5  Domain 6  Domain 7	2.1 2.1 3.1 4.1 5.1 6.1 7.1 PPST Stran	1.2 2.2 3.2 4.2 5.2 6.2 7.2	2.3 3.3 4.3 5.3 6.3 7.3	2.4 3.4 4.4 5.4 6.4 7.4	2.5 3.5 4.5 5.5 7.5 Recommendati	2.6 	
marks.	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed  Challenges and I	ssurance	Domain 2  Domain 3  Domain 4  Domain 5  Domain 6  Domain 7	2.1 2.1 3.1 4.1 5.1 6.1 7.1	1.2 2.2 3.2 4.2 5.2 6.2 7.2	2.3 3.3 4.3 5.3 6.3 7.3	2.4 3.4 4.4 5.4 6.4 7.4	2.5 3.5 4.5 5.5 7.5	2.6	
ISET Topics	Face-to-Face Online Blended  Particl Male Female Total  Quality As NEAP-Recognized CPD-Accredited SDO-Reviewed  Challenges and I	Issues Encountered  No. of Schools	Domain 2  Domain 3  Domain 4  Domain 5  Domain 6  Domain 7	2.1 2.1 3.1 4.1 5.1 6.1 7.1 PPST Stran 1.1	1.2 2.2 3.2 4.2 5.2 6.2 7.2	2.3 3.3 4.3 5.3 6.3 7.3	2.4 3.4 4.4 5.4 6.4 7.4	2.5 3.5 4.5 5.5 7.5 Recommendati	2.6 	

	Male									
	Female		Domain 4	4.1	4.2	4.3	4.4	4.5		
Remarks	Total									
			Domain 5	5.1	5.2	5.3	5.4	5.5		
	Quality Assurance									
	NEAP-Recognized		Domain 6	6.1	6.2	6.3	6.4			
	CPD-Accredited									
	SDO-Reviewed		Domain 7	7.1	7.2	7.3	7.4	7.5		
	Challenges and	Issues Encountered						Recommenda	tions	
nior High Schools (11-12) SET Topics	Delivery Modality	No. of Schools	T	PPST Stra	nds Addressed					
	Face-to-Face		Domain 1	1.1	1.2	1.3	1.4	1.5	1.6	1.7
		-	Domail 1		1.2	1.5		1.5	11.0	
	Online									11.7
			Domain 2		2.2	2.3	2.4	2.5	2.6	1137
	Online Blended	pants	Domain 2	2.1	2.2	2.3	2.4	2.5		lsf
	Online Blended  Partic	pants		2.1						1,7
	Online Blended	pants	Domain 2	2.1	2.2	2.3	2.4	2.5		157
marks	Online Blended Partic Male	pants	Domain 2  Domain 3	2.1	2.2	2.3	2.4	2.5		1.6
marks	Online Blended  Partic Male Female	pants	Domain 2  Domain 3	3.1	2.2	2.3	2.4	2.5		
emarks.	Online Blended  Partic Male Female		Domain 2  Domain 3  Domain 4	3.1	3.2	2.3	2.4 3.4 4.4	2.5 3.5 4.5		
marks	Online Blended Partic Male Female Total		Domain 2  Domain 3  Domain 4	2.1 3.1 4.1	3.2	2.3	2.4 3.4 4.4	2.5 3.5 4.5		
emarks	Online Blended  Partic Male Female Total  Quality A		Domain 2  Domain 3  Domain 4  Domain 5	2.1 3.1 4.1	2.2 3.2 4.2 5.2	2.3 3.3 4.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5		
marks:	Online Blended  Partic Male Female Total  Quality A NEAP-Recognized		Domain 2  Domain 3  Domain 4  Domain 5  Domain 6	2.1 3.1 4.1	2.2 3.2 4.2 5.2	2.3 3.3 4.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5		
marks.	Online Blended  Partic Male Female Total  Quality A NEAP-Recognized CPD-Accredited		Domain 2  Domain 3  Domain 4  Domain 5  Domain 6	2.1 3.1 4.1 5.1	2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5 5.5		
marks.	Online Blended  Partic Male Female Total  Quality A NEAP-Recognized CPD-Accredited SDO-Reviewed	ssurance	Domain 2  Domain 3  Domain 4  Domain 5  Domain 6  Domain 7	2.1 3.1 4.1 5.1	2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5 5.5	2.6	
èmarks	Online Blended  Partic Male Female Total  Quality A NEAP-Recognized CPD-Accredited SDO-Reviewed		Domain 2  Domain 3  Domain 4  Domain 5  Domain 6  Domain 7	2.1 3.1 4.1 5.1	2.2 3.2 4.2 5.2 6.2	2.3 3.3 4.3 5.3	2.4 3.4 4.4 5.4	2.5 3.5 4.5 5.5	2.6	

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