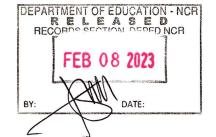


Republic of the Philippines Department of Education NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM NCR- 0 7 3 s., 2023

TO :

Schools Division Superintendents

CID Chiefs

FROM

WILFREDO E. CABRAL, CESO III

Regional Director

SUBJECT

CLMD-CID Quarterly Convergence

DATE

February 6, 2023

In view of the implementation of the Learning Continuity and Recovery Plan (LCRP), this Office through the Curriculum and Learning Management Division (CLMD) will hold the above-captioned activity, via hybrid modality.

The purpose of the activity is twofold – 1) to recognize research initiatives of the Division/schools in relation with the interventions currently being conducted or completed to address gaps; and 2) create an opportunity for curriculum implementers to benchmark effective interventions for different types of learners. As earlier agreed with the CID Chiefs, the following are the schedules of quarterly convergence and the four (4) Divisions assigned in each Quarter to share their research initiatives/findings, to wit:

Dates of Quarterly	Assignment	Divisions
Convergence		
March 29, 2023	Quarter 1	Mandaluyong, Muntinlupa, San Juan,
		Manila
June 28, 2023	Quarter 2	Pasig, Caloocan, Pasay, Las Pinas
September 28, 2023	Quarter 3	Paranaque, Malabon, Navotas, Valenzuela
November 28, 2023	Quarter 4	Quezon City, Marikina, Makati, TAPAT

To discuss details of the above activity, there will be a series of online Regional Coordination Meeting to be conducted by the CLMD. The CID is requested to identify its focal person for the DepEd PRIME C.I.A. Journal. The first coordination meeting for Quarter 1 output will be on February 9, 2023, 9AM onwards. Meeting link will be shared to the CID. While a separate notice of meetings will be issued by this Office for Quarters 2 to 4. Only concerned SDOs will attend the 1st quarter coordination meeting as reflected in the table above.

For further queries, you may contact the CLMD via email at: clmd.ncr@deped.gov.ph.

For information and compliance.



