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Department of Education
NATIONAL CAPITAL REGION

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March 21, 2023

In compliance with DepEd Order No. 8, s. 2013

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but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
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**NATIONAL SEARCH FOR OUTSTANDING CULTURAL EDUCATORS AND
IMPLEMENTERS**

In reference to the attached letter from the Philippine Arts and Culture Educators Society Inc., the field is hereby informed of the conduct of the above-captioned activity to be held on June 28, 2023 at Baguio Teachers Camp, Baguio City, contents of which are self-explanatory, for information and guidance.

Attached are the guidelines and criteria for judging.

For more information, please contact:

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Encl.: As stated



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PHILIPPINE ARTS AND CULTURE EDUCATORS' SOCIETY, INC.

Blk 62 L2 Road 40, Robinsons Homes East Subd., Antipolo City

(02) 6569390 - 09261717915 09281468238

March 18, 2023

Dr. WILFREDO E. CABRAL, CESO IV

Regional Director

DepED Regional Office – National Capital Region

Misamis Road, Bago Bantay, Quezon City

Dear Dr. Cabral,

Greeting of Peace!

The above captioned NGO-CSO in coordination with the National Commission for Culture and the Arts and the Philippine Amusement and Gaming Corporation have launched **DAKILANG PILIPINO AWARDS**, Dangal ng Kultura't Integridad ng Lahing Pilipino, National Search for Outstanding Cultural Educators and Implementers on June 28, 2023 at Baguio Teachers Camp, Baguio City.

In this connection, may we request an endorsement/advisory/memorandum on this matter. Attached herewith are Program Details for your perusal.

Yours in Culture and Arts,

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BENNYLITO R. REYES, EdD.
Executive Director

Guidelines and Criteria for Judging

1. Competency

Well prepared lesson plan/DLL/Well Home Learning Plan.

Culture based Lesson Exemplars

Adopted an appropriate strategy/methodology in teaching [actual demonstration teaching]

E-class record/Class record for formative test

Well preserved test [Summative Test with table of Specifications]

Intervention Activities

Well Structured Classroom

2. Service Training/facilitator/speaker

School to International Level Certificates

3. Action research/Innovative work

Approved and Utilized in the Regional -School level for improvement of instructions

4. Instructional Materials produced

Written and produced that have contributed to the improvement of teaching in the school-district/division-region i.e. teaching devices apparatus, modules and activity guide/cards

5. Awards and recognition

Recipient of School-National/International Recognition for the Services rendered in the field of Education

6. Contribution to services

Contribution to Service refer to the Nominee's impact in the teaching profession benefitting the community of teachers or learners within his/her academic institution, but these contributions are above and beyond the usual responsibilities of a teacher. To avoid repetition, these contributions should be thematic or grouped together according to their general idea or concept. Some examples of accomplishments that are grouped thematically are the following

- ✓ Teaching materials such as modules, teaching and learning guides, academic curricula, NAT reviewers, and other learning materials that has greatly raised the scores of the students in standardized tests;
- ✓ A discovery innovation, or creation such as teaching devices or apparatuses;

- ✓ Technology-based learning tools [e.g. Learning games, gamification];
- ✓ Technology approaches [e.g. Modified Explicit instruction approach]

7. Contribution to Community

Contributions to Community refers to the nominee's contribution to the bigger academic community outside of his/her own school [ie, within the district, division, region or the entire national educational system]. These contributions may also refer to impacts that benefit the greater community outside the educational system. Some examples of accomplishments that are grouped thematically are the following:

- ✓ Teaching approaches [eg. Modified explicit instruction approach] that are adopted in the regional and national level;
- ✓ Technology-based teaching, learning tools adopted by other teachers outside of the teacher's own school;
- ✓ Publications, such as books, manuals, policy papers etc, etc. and action research [ie., operations and/or academic research/action research] that has improved the learning processes within the school; and
- ✓ Outreach to far flung areas or nearby barangays that aims to educate a target population, train individuals, or provide needed goods and services;

8. Intra and interpersonal relationship with school and community

9. Communication skills

10. Attendance and punctuality

11. Educational Attainment/Professional Advancement

12. Winning Awards as Trainer-Coach