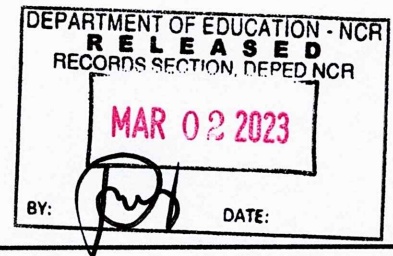




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



CN-2023-2-27-889

REGIONAL MEMORANDUM

ORD-2023-116

TO : SCHOOLS DIVISION SUPERINTENDENTS

SDO Las Pinas

SDO Manila

SDO Quezon City

FROM : WILFREDO E. CABRAL, CESO III

Regional Director

**SUBJECT : REITERATION OF THE PROFESSIONAL DEVELOPMENT
COURSE FOR SPFL SPANISH TEACHERS**

DATE : February 27, 2023

1. This has reference to the attached Memorandum No. BCD-SCPD-0-2023-0089 dated February 16, 2023 from Jocelyn DR. Andaya, Director IV, Bureau of Curriculum Development, relative to the above-captioned activity via zoom online platform, contents of which are self-explanatory, for information and appropriate action.
2. Please see Annex A for the attached list of participants.
3. Immediate dissemination of this Memorandum is desired.



Misamis St. Bago Bantay, Quezon City

Email Address: ncr@deped.gov.ph

Website: <https://www.depedncr.com.ph>

| | | | |
|----------------|-------------|------|--------|
| Doc. Ref. Code | RO-ORD-F005 | Rev | 00 |
| Effectively | 01.26.23 | Page | 1 of 1 |




Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director
BCD-SCPD-O-2023- 0089

MEMORANDUM

FOR : **REGIONAL DIRECTORS**
Regions III, VI, IX, and NCR

ATTENTION : **SCHOOLS DIVISION SUPERINTENDENTS**

FROM : **JOCELYN DR ANDAYA** 
Director IV

SUBJECT : **REITERATION OF THE PROFESSIONAL DEVELOPMENT COURSE
FOR SPFL SPANISH TEACHERS**

DATE : February 16, 2023

The Department of Education, through the Bureau of Curriculum Development, continues to provide quality basic education, particularly in foreign language education, for our learners. Provided this, DepEd offered the Online Professional Development Course for Spanish Teachers through DM-OUCI-2022-231 dated August 1, 2022.

DepEd, through BCD Special Curricular Programs Division, facilitated by the Ministry of Education and Vocational Training of the Kingdom of Spain shall conduct the Teacher Training and Peer Teaching Program for Spanish Teachers for 2023 via Zoom online platform on the following schedules:

| Course | Dates |
|---------------------------------|--------------------------------|
| Course B1.3 | January 10 – February 21, 2023 |
| Course B1.4 | March 2 – April 4, 2023 |
| Course B1.5 | April 13 – May 16, 2023 |
| Preparatory courses for DELE B1 | January 19 – March 2, 2023 |
| Course B2.4 | March 14, 2023 |

Based on our Letter of Intent between the Ministry of Education and Vocational Training of the Kingdom of Spain for Teacher Training and Peer Teaching Program and DepEd signed last April 2022, DepEd will commit teachers to attend the lessons, regularly.

However, we received a letter from Embajada de España En Filipinas last February 7, 2023, which states that some teachers have been missing lessons due to problems with internet connections, health problem and others had conflicts with their schedules, obligations at their schools, exams, monitoring tasks, meetings with DepEd Supervisors and lastly, there is the concern of some teacher that felt pressured not to attend the training.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director
BCD-SCPD-O-2023- 0089

Prior to the commencement of the program, the Bureau conducted an orientation with the identified and concerned SPFL Spanish Teachers, School Heads, SPFL Coordinators/Supervisor via Zoom to discuss the mechanics and process of the trainings. It was agreed that adjustment/modification of subject loading will be made for teachers to accommodate the schedules given by the Instituto Cervantes.

Further, school heads and SPFL supervisors concerned are requested to accommodate schedule for the training of SPFL Spanish teachers in adherence to the provisions of DepEd Order No. 34, s. 2022, titled *School Calendar and Activities for School Year 2022-2023*, DepEd DO 9, s. 2005 titled *Instituting Measures to Increase Engaged Time-On-Tasks and Ensuring Compliance Therewith* and DepEd OASGFO Memorandum No. 2022-058 with the subject *Request for the Participation of Learners and Teachers in Extra-Curricular Activities*.

Attached is the list of concerned SPFL Spanish teachers.

Should you have queries and clarifications you may contact Dr. Mikael Sandino Andrey, Supervising Education Program Specialist, or Dr. Tina Amor V. Buhat, SPFL-Spanish Focal Person of the Bureau of Curriculum Development – Special Curricular Programs Division, through these email addresses mikaelsandino.andrey@deped.gov.ph / tina.buhat@deped.gov.ph or mobile phone 09283645667.

Immediate dissemination and compliance are requested.



Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director
BCD-SCPD-O-2023- 0089

Annex A

List of Concerned SPFL Spanish Teachers

| Region | SDO | SCHOOL | Name | Level of Proficiency | No. of Absences | Reason |
|--------|----------------|--------------------------|------------------------|----------------------|-----------------|--------------------------|
| NCR | QUEZON CITY | BATASAN HILLS NHS | ANZANO, RUBY | A2 | 6 | Laptop/internet |
| NCR | MANILA | MANILA SCIENCE HS | APEJAS, JAY | B1 | 2 | Conflict with schedule |
| NCR | LAS PINAS | CAPT. ALBERT AGUILAR NHS | DELMO, SHIRLEY | B1 | 2 | Conflict with schedule |
| IX | ZAMBOANGA CITY | AYALA NHS | LIM, CHRISTOPHER JOHN | B1 | 5 | Conflict with schedule |
| NCR | QUEZON CITY | QUEZON CITY SCIENCE HS | NICOLAS, ZENaida | B1 | 7 | Conflict w/ sched |
| VI | ROXAS CITY | CAPIZ NHS | VARON, FRANCIS SRUSSEL | B1 | 3 | Health problem |
| III | GAPAN | JUAN R. LIWAG NHS | SABLE, RICHARD | B1 | 1 | Poor Internet connection |



EMBAJADA
DE ESPAÑA
EN FILIPINAS

CONSEJERÍA DE EDUCACIÓN



ACCIÓN
EDUCATIVA
EXTERIOR

Ms. JOCELYN DR. ANDAYA. Director IV.
Bureau of Curriculum Development.
Special Curricular Programs Division
jocelyn.andaya005@deped.gov.ph

7 February 2023

Dear Ms. Andaya,

I am writing this report as a follow-up to the letter I sent to you last October 7th, about the issues on the Spanish Teacher Training Program. As we mentioned in that letter, the teachers of Instituto Cervantes and ourselves are satisfied with the overall performance of the students, but we are very concerned about the high number of absences from the lessons, particularly in one group, as this is jeopardizing the continuity of the program.

Some teachers have been missing lessons due to problems with Internet connection. Others have been reporting conflicts with the schedule, obligations at their schools, exams monitoring tasks, meetings with DepEd supervisors or other non-specific obligations. Finally, and this is the reason that concerns us most, some teachers have felt pressured by their superiors not to attend the training.

Once again, we respectfully would like to remind you of the commitment of DepEd to facilitate the attendance of teachers to the training in the best possible way. Maybe the conflicts with the training schedule and with some of the aforementioned issues could be solved inside the schools with the cooperation and understanding of the principals. Capacity building programs should be prioritized as, eventually, they are an asset for the school.

We are willing to collaborate with you to move this program forward. It is our hope that the training will be successful and will have a continuity over time, as it happens in the other countries where it is held-Bulgaria, Russia and Poland- There, the training has proven to be a valuable tool in professional development and capacity building.

Last year, the Spanish Ministry of Education and Instituto Cervantes placed their trust in DepEd and decided to support Spanish teachers by including the Philippines in a program that, until then, had been restricted to European countries. We are convinced this is good for the Filipino teachers, and we need DepEd's full support of the training.

We are sure DepEd will do its best to help this training program to succeed, and we thank you in advance for this.

Yours sincerely,

David G. Ferrán Priestley
Spanish Counsellor for Education in the Philippines

