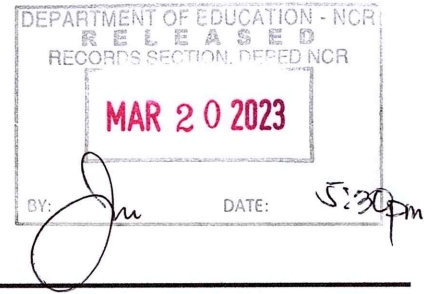




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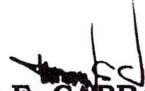
March 16, 2023

REGIONAL MEMORANDUMNo. 173, s. 2023

TO : JENILYN ROSE B. CORPUZ
Schools Division Superintendent
SDO Quezon City

**2023 ONLINE ASIA-PACIFIC TEACHER EXCHANGE FOR GLOBAL EDUCATION
(APTE)**

1. This has reference to the attached Unnumbered Memorandum dated March 13, 2023 from Margarita Consolacion C. Ballesteros, Director IV of International Cooperation Office (ICO), informing the concerned Schools Division Office about the above-captioned subject.
2. Korea Ministry of Education and Asia-Pacific Centre of Education for International Understanding launched the Korea-Philippines Teacher Exchange Program (KPTEP) in 2012 with the aim of implementing global citizenship education. This year, the program will be carried out via online school-to-school exchange for a period of three (3) months.
3. The ICO has identified one (1) lead coordinator who will identify the teachers who will be part of the said program:
Ms. Shirley E. Alambra Principal I Demetrio Tuazon ES Batch 2017
4. For the full details, please see enclosed Memorandum.
5. Immediate dissemination and compliance with this Memorandum is desired.


WILFREDO E. CABRAL, CESO III
Regional Director

Misamis St. Bago Bantay, Quezon CityEmail Address: ncr@deped.gov.phWebsite: <https://www.depedncr.com.ph>

Encl.: As stated

Reference:

To be indicated in the Perpetual Index

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Department of Education
INTERNATIONAL COOPERATION OFFICE

Office of the Director

MEMORANDUM

FOR : **WILFREDO E. CABRAL**
Regional Director, DepEd NCR

ATTENTION : **JENILYN ROSE B. CORPUZ**
Schools Division Superintendent
SDO Quezon City

FROM : 
MARGARITA CONSOLACION C. BALLESTEROS
Director IV

SUBJECT : **2023 Online Asia-Pacific Teacher Exchange for Global Education (APTE)**

DATE : 13 March 2023

Korea-Philippines Teacher Exchange Programme (KPTEP), which was launched in 2012 in line with the Asia-Pacific Teacher Exchange (APTE) for Global Education and on the basis of the Cultural Agreement between the Republic of the Philippines and the Republic of Korea entered into force on April 27, 1973.

With globalization, there is a growing need for educational initiatives to inculcate the next generation with capacity as global citizens. As a number of students with diverse cultural backgrounds enrolled in primary and secondary schools in Korea and many other multicultural societies in Asia-Pacific is constantly increasing, measures that could effectively respond to these changes in educational environments are also in urgent need. Recalling the Sustainable Development Goals (SDGs) Targets 4.7 and 4.c, the role of qualified teachers is critical to respond to such initiatives, and teacher training through international cooperation is considered as an effective way to raise teachers' global competence.

Against this backdrop, the Korean Ministry of Education (hereinafter MOE Korea) and the Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO (hereinafter APCEIU) launched the Teacher Exchange Programmes between Korea-Mongolia and Korea-Philippines in 2012 with the aim of implementing APTE. Partner countries widened to Indonesia in 2013, Malaysia in 2014, Vietnam in 2015, Thailand in 2016, Cambodia in 2017 and Laos in 2020. This programme also contributes to the Sustainable Development Goals (SDGs) Targets 4.7 and 4.c, which urge global community to promote global citizenship through education and to invest in the enhancement of teachers' quality through international cooperation so as to strengthen teachers' global competence.



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Since the year 2020, an unprecedented pandemic caused by the rapid spread of COVID-19 has posed severe challenges to education. Nevertheless, this could be another opportunity to enhance the Programme with new approaches. Teachers and students from Korea and the Philippines can still be connected online to share experiences and conduct educational activities. Due to the success of the online teacher exchange programme, the programme in 2023 would be carried out with the form of exchange modified. It would be an online school-to-school exchange for about three-month-long, which allows participating teachers to work together to teach their students Global Citizenship Education (GCED) and Intercultural understanding combined with various school subjects, and conduct educational research.

Objectives:

The Programme aims to provide Korean and Philippine teachers/schools constructive experiences to:

- (a) learn each other's education system,
- (b) deepen cultural understanding,
- (c) build inter-cultural communicative competency in teaching while collaborating with local teachers, and
- (d) strengthen networks in education between the two countries.

2022 Online Asia-Pacific Teacher Exchange (APTE) Korea-Philippines Teacher Exchange Programme

The proposal of APCEIU are as follows:

1. Framework

- Online Education Exchange between Korean Schools and Filipino Schools
- Project-based school-to-school activities under a common theme among bilateral partner schools
- *Teachers Study Group*
 - Each participating school forms study group of teachers consists of 4 teachers who will be in charge of the programme
 - Study groups of two partner schools set up common topic for the activities and carry out educational activities in line with the topic
 - Each study group should carry out their own project
- *Activities*
 - **Topics:** Various topics in major subjects of school curricular or extra-curricular integrated with GCED/Intercultural understanding (e.g., GCED Integrated, Social Studies, Language, STEAM, etc.)



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- **Lesson Development:** Co-development of development of Teaching, learning materials, and lesson plans
- **Teaching Methods:**
 - Remote teaching via conferencing tools
 - At least 6 times in total (2 times a month)
 - Types of teaching could be teaching alone of co-teaching (among teachers of study group)
 - Live video streaming teaching preferred (depends on the school environment) and recorded video could be used for teaching as an alternative
- **Study Group Project:**
 - Each study group carries out educational project and report their plan and result
 - Project topic could be developing teaching and learning resources, research or training programme, and etc.
 - Activities for the project could be carried out by seminars, discussions, presentations, etc.
- **Online exchange activity of students:**
 - Educational and cultural exchanges among students via video conferencing tools, photos, and social media (e.g. online conferences, exchanges of videos recorded by students, music/dance performances, campaigns, surveys, etc. **are recommended**)
- **Report Submission:**
 - Educational Activity Plan (for each group)
 - Teaching: Lesson report (for each teacher)
 - Project: Project report (result) (for each group)
 - Final report (for each group)
 - Monthly report (first two months for each group)

2. Duration and Number of Schools/Teachers

- **Duration:** 3 months
- **Number of Schools:** 3 schools in the Philippines/3 schools in Korea
- **Number of Teachers:** 4 Filipino teachers in each school (12 teachers in total)/4 Korean teachers in each school (12 teachers in total)

3. Selection of Participants

- **Schools**
 - 3 schools that offer essential equipment capable of remote teaching for online exchanges are desirable



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- Filipino schools with Korea-Philippines Teacher Exchange Programme (KPTEP) Alumni will be selected and or school with KPTEP host school experience are preferred
 - **Teachers**
 - 4 teachers in each school
 - At least 1 leading teacher (focal point) of each study group (of 4 teachers)
 - Each study group is recommended to include 1 Filipino alumni of KPTEP who will act as lead coordinator
 - **Selection of participants**
 - a. **Schools**
 - Three (3) schools from each country that offer essential equipment capable of remote teaching for online exchanges are desirable
 - b. **Teachers**
 - For each school, participants will comprise of a study group including One (1) lead teacher (focal point) who has at least five (5) year's teaching experience. For Philippine schools, the lead teacher for the group should be a KPTEP alumnus
 - The teaching subject (or expert area) can be varied
- 4. Financial Support**
- Support for Teachers: Monthly stipend (goes directly to the account of the teacher)
 - Programme Operation Expenses: Expenses necessary to carry out educational activities and programme (meeting, stationary, etc.)

Expected Outcomes

- a. Cultural, technological and other reciprocal educational cooperation between Korea and the Philippines continued regardless of the pandemic situation
- b. A sense of solidarity and mutual understanding fostered among teachers and students in the Asia-Pacific region
- c. Introducing and disseminating good practices and pedagogies on multicultural education and GCED in and beyond the Asia-Pacific region

Clear Statement of Request and Recommendation

In line with this, APCEIU is recommending a KPTEP Alumni to be the lead coordinator of the study group for the online teacher exchange programme and the chosen KPTEP Alumni's school will be the host school and students will be coming



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from the same host schools. The lead coordinator (KPTEP Alumni) will be choosing the teacher who will join the study group.

The International Cooperation Office (ICO) has identified one (1) lead coordinator.

Name	Designation	School	Batch (KPTEP)
Ms. Shirley E. Alambra	Principal I	Demetrio Tuazon Elementary School	2017

In this regard, the International Cooperation Office (ICO) is respectfully requesting your assistance to allow, participate and disseminate information to the above mentioned Alumni of the Korea Philippines Teacher Exchange Programme (KPTEP), chosen teachers who will join the study group and their school to be a part of the online teacher exchange programme.

For further coordination regarding this matter, your staff may contact the International Cooperation at telephone numbers 8637-6462/63 or via electronic mail address at ico@deped.gov.ph.

Thank you very much.