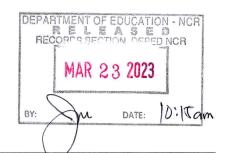


Republic of the Philippines **Department of Education**NATIONAL CAPITAL REGION



CN-2023-3-17-1777

REGIONAL MEMORANDUM ORD 2023 186

TO

SCHOOLS DIVISION SUPERINTENDENTS

FROM

WILFREDO E. CABRAL, CESO III

Regional Director

SUBJECT

REQUEST FOR REVIEW AND COMMENTS ON THE DRAFT

GUIDELINES FOR THE FUNDS TO BE DOWNLOADED TO REGIONAL OFFICES FOR RESPONSE INTERVENTION

DATE

March 21, 2023

- 1. This has reference to the attached Memorandum dated March 14, 2023 from Atty. Revsee A. Escobedo, Undersecretary for Operations, Department of Education, relative to the request for review and comments on the Draft Guidelines for the Funds to be Downloaded to Regional Offices for Response Intervention, contents of which are self-explanatory, for appropriate action.
- 2. Please see attached documents for review and templates for comments.
- 3. Immediate dissemination and compliance of this Memorandum, are desired.



Republic of the Philippines

Department of Education

OPERATIONS

OUOPS No. 2023-04-2462 MEMORANDUM

FOR

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

REGIONAL AND DIVISION DRRM COORDINATORS REGIONAL AND DIVISION BUDGET OFFICERS

FROM

ATTY. REVSEE A. ESCOBEDO

Undersecretary

Office of the Undersecretary for Operations

ATTY. CHRISTAN E. RIVERO, Ed.D

Director IV, Disaster Risk Reduction and Management Service

SUBJECT

Request for Review and Comments on the Draft Guidelines for the Funds to be Downloaded to Regional Officers for

Response Interventions

DATE

March 14, 2023

As agreed during the recently concluded National DRRM Planning Conference, the Disaster Risk Reduction and Management Service (DRRMS) through this Office respectfully submits the following documents for review and comments of regions and divisions:

- General Guidelines on the Funds to be Downloaded to Regional Offices
- Enclosure 1. Implementing Guidelines on the Funds for Clean-up and Minor Repair
- Enclosure 2. Implementing Guidelines on the Funds for the Construction of DepEd Temporary Learning Spaces (TLS)
- Enclosure 3. Implementing Guidelines on the Funds for Teacher's Kit
- Enclosure 4. Implementing Guidelines on the Funds for Learner's Kit
- Enclosure 5. Implementing Guidelines on the Funds for PFA Mobilization
- Enclosure 6. Implementing Guidelines on the Funds for Temporary WASH Facilities
- Enclosure 7. Implementing Guidelines on the Funds for Emergency School Feeding
- Enclosure 8. Implementing Guidelines on the Funds for Go Bags

Attached is the template for the comments of regions and divisions.

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The Division DRRM Coordinators shall consolidate the comments of their respective divisions and shall submit to the Regional DRRM Coordinator not later than 21 March 2023, 12PM. The Regional DRRM Coordinators shall consolidate all the submitted comments of the divisions in addition to the comments of their respective regions.

The Regional DRRM Coordinators shall submit the regional consolidated report to the DRRMS on or before 23 March 2023, 5PM. The draft guidelines will be treated as cleared from regional office/s with non-submission of comment/s after the said deadline.

Should you have any clarification your staff may directly coordinate with DRRMS through landline: (02) 8637 4933, or email at drrmo@deped.gov.ph.

TEMPLATE FOR COMMENTS [FOR DIVISION OFFICE] Office: Instruction: Kindly provide your comments on the document by filling out the table below. Submit the accomplished template through email to your respective Regional DRRM Coordinator on or before March 21, 2022, 12PM. Should you have any questions and clarifications, please contact the Disaster risk Reduction and Management Service through the aforementioned email or via landline at (02) 8635-3764. Action needed (revise, add, Section Paragraph number **Specific Comments** delete) Prepared by: Approved by: NAME NAME

Position

Date

Position

Date

TEMPLATE FOR COMMENTS [FOR REGIONAL OFFICE] Office: Instruction: Kindly provide your comments on the document by filling out the table below. Submit the accomplished template through email at drrmo@deped.gov.ph on or before March 23, 2022, 5PM. Should you have any questions and clarifications, please contact the Disaster risk Reduction and Management Service through the aforementioned email or via landline at (02) 8635-3764. Source **Action needed** (Name of Division Paragraph number **Specific Comments** Section (revise, add, delete) or Office in the Region Prepared by: Approved by: NAME NAME Position Position

Date

Date

Republic of the Philippines

Department of Education

OPERATIONS

OUOPS No. 2023-04-_ **MEMORANDUM**

TO

ALL REGIONAL DIRECTORS

ALL SCHOOLS DIVISION SUPERINTENDENTS

ALL DRRM REGIONAL AND DIVISION COORDINATORS

FROM

ANNALYN M. SEVILLA

Undersecretary

Office of the Undersecretary for Finance

ATTY, REVSEE A. ESCOBEDO

Undersecretary

Office of the Undersecretary for Operations

SUBJECT

Guidelines for the Allocation, Utilization, Documentation

and Reporting of FY 2023 DPRP Fund Downloaded to

Regional Offices for Response Interventions

DATE

February 23, 2023

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The basic education sector has been impacted by disasters and emergencies in recent years, requiring immediate response from the Department of Education (DepEd) through the Disaster Risk Reduction and Management Service (DRRMS). However, the funds allocated for response interventions under the Disaster Preparedness and Response Program (DPRP) were insufficient, necessitating prioritization.

To address this issue, the Congress has approved an additional 2 Billion DPRP Fund with Maintenance and Other Operating Expenses (MOOE) as expense classification. Portion of the funds will be downloaded to regional offices for the immediate provision of response interventions to disaster and/or emergencyaffected learners, personnel, schools, and offices.

These guidelines outline the allocation, utilization, documentation, and reporting of the downloaded funds for the provision of response interventions to affected public elementary and secondary (Junior and Senior) schools, as well as DepEd offices in times of disasters and emergencies.

The following are the general guidelines for the allocation, utilization, documentation and reporting of the FY 2023 DPRP Fund downloaded for response interventions:

A. Allocation and Utilization of FY 2023 DPRP Fund Downloaded for Response Interventions

- The allocation of downloaded funds to regional offices is computed from the Average Annual Loss arising from the actual cost of repair and reconstruction, and temporary learning spaces, both funded and unfunded.
- The allocation of FY 2023 DPRP Funds, Downloaded to Regional Offices for response interventions is provided in Annex A: Breakdown of FY 2023 DPRP Fund Downloaded for Response Interventions.
- 3. The funds downloaded shall only be used for the following:
 - i. Provision of Clean-up and Minor Repair Fund
 - ii. Construction of Temporary Learning Spaces (TLS)
 - iii. Provision of Teacher's Kits
 - iv. Provision of Learner's Kits
 - v. Mobilization for Psychological First Aid (PFA)
 - vi. Construction of Temporary WASH Facility
 - vii. Provision of Emergency School Feeding Funds
 - viii. Provision of Go Bags

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- 4. In cases that the allocated funds for a particular response intervention indicated in item 3 has been exhausted, the allocated funds for other response interventions can be utilized for the needed additional response intervention.
- 5. The funds downloaded must only be used for the response interventions indicated in item 3. It is strictly prohibited to utilize the funds for any other disaster and/or emergency-related activities or interventions.
- 6. Funds will be downloaded to regional offices for immediate provision of response interventions to affected schools, learners, personnel, and offices. In large-scale disasters, the DRRMS will determine which schools and divisions will receive the response interventions.
- 7. Regional offices will download the funds to division offices for processing response interventions, while division offices may download the funds to schools as necessary.
- 8. Implementing guidelines for each response intervention are attached as enclosures.

- 9. The regional and division DRRM Coordinators with the guidance of the Regional Directors and Schools Division Superintendents shall oversee the provision of the response interventions. Meanwhile, concerned DepEd personnel in the regional and division offices as indicated in the implementing guidelines shall facilitate the implementation of the response interventions in coordination with their respective regional and division DRRM Coordinators.
- 10.If the FY 2023 DPRP fund downloaded to the regions is depleted, regions can submit a memorandum to DRRMS requesting an augmentation fund, attached with a utilization report prepared by the Regional Budget Officer and approved by the Regional Director. The memorandum shall be addressed to the Undersecretary for Operations and Undersecretary for Director.
- 11. All expenses shall be subject to the usual budgeting, accounting, auditing, and procurement rules and regulations. It is strictly prohibited to misuse and/or mismanage the funds for any purpose other than those authorized in this set of guidelines. Any violation committed by an individual or group will be dealt within accordance with existing government accounting and auditing rules and regulations.
- 12. The judicious utilization of the fund is expected. Obligation and disbursement shall be compliant to Executive Order (EO) No. 91, titled Adopting the Cash Budgeting System Beginning Fiscal Year 2019, and for Other Purposes.

B. Documentation and Reporting of FY 2023 DPRP Fund Downloaded for Response Interventions

B.1 Documentation

- The School DRRM Coordinator shall facilitate photo documentation during and/or after the provision of the response intervention/s;
- 2. All photo documentations shall be uploaded by the School DRRM Coordinator via this google form https://tinyurl.com/Photos-RIs
- 3. The Division DRRM Coordinator shall monitor the provision and implementation of the response intervention/s by accomplishing the prescribed Monitoring Template (Annex B);
- 4. The Division DRRM Coordinator shall ensure that all photo documentations from the recipient schools are properly uploaded in the link;

B.2 Reporting

5. If the recipient school is an implementing unit, the School Disbursing Officer shall submit the utilization report to the Division Budget

Officer one week after the completion of the response intervention copy furnish the School DRRM Coordinator and the Division DRRM Coordinator;

- 6. The Division Budget Officer shall consolidate the submitted utilization reports from the implementing units (recipient schools) and the utilization report for response interventions facilitated/implemented by the division office;
- 7. The consolidated division-level utilization report shall be approved by the Schools Division Superintendent and shall be submitted by the Division Budget Officer to the Regional Budget Officer on the 2nd week of March, June, September and November, copy furnish the Division and Regional DRRM Coordinator;
 - 8. The Regional Budget Officer shall consolidate the submitted utilization reports from the division offices.
 - 9. The consolidated regional level utilization report shall be approved by the Regional Director and shall be submitted by the Regional Budget Officer to the Central Office Budget Officer on the 3rd week of March, June September and November, copy furnish the DRRMS and the Regional DRRM Coordinator;
 - 10. The consolidated regional reports shall be submitted in editable (excel) and PDF format following the file naming convention: Utilization Report_<Region>_<Quarter>. Example: Utilization Report_Region I_Quarter I
 - Regional and Division Budget Officer shall archive all consolidated utilization reports. The Regional and Division DRRM Coordinators shall be given access on the archived reports.



Republic of the Philippines

Department of Education

OPERATIONS

Enclosure 1. Implementing Guidelines on the Funds for Clean-up and Minor Repair

- 1. Each affected school shall be downloaded with an amount of Twenty Thousand Pesos (P20,000.00) provided that the school has met any of the criteria stated below:
 - a. School incurred a totally damaged classroom;
 - b. School incurred a partially major damaged classroom;
 - c. School incurred a minimum of 10 damaged school furniture;
 - d. School incurred a minimum of 100 damaged learning resources;
 - e. School incurred a minimum of 10 damaged DCP components;
 - f. School incurred less than the minimum damaged school furniture, learning resources, and DCP components on two or more noninfrastructure items.
- 2. All damages indicated in the above criteria shall be indicated in the vetted Rapid Assessment of Damages Report (RADaR) or Incident Report submitted to the Disaster Risk Reduction and Management Service (DRRMS).
- 3. In cases that the school did not incur any damages on infrastructure and non-infrastructure items but required cleaning and clearing operations based on rapid assessment conducted by the regional or division DRRM Team, the school can be downloaded with clean up and minor repair fund provided that the division certifies the need of the school. An official request signed by the Schools Division Superintendent shall be submitted by the Division DRRM Coordinator to regional office for approval of the Regional Director, copy fumish the DRRMS.
- 4. The downloaded funds shall be utilized for the following activities but not limited to:
 - a. purchase of supplies, tools, and equipment to be used for cleaning and clearing operations, and repair of minor damages in school; b. payment for labor services of non-DepEd personnel;

 - c. meals for the volunteers involved in the cleaning and clearing operations, and repair of minor damages in school; and
 - d. other expenses related to clean-up and minor repair of school.
- 5. All tools and equipment purchased by the schools using the clean-up and minor repair fund shall be properly accounted, maintained and safe keep in the schools for future use.

Enclosure 2. Implementing Guidelines on the Funds for the Construction of DepEd Temporary Learning Spaces (TLS)

I. Pre-Procurement

- 1. Modification of DepEd TLS Design
 - a. Annex A shows the standard DepEd TLS design with the list of materials needed for construction. In the absence of standard materials, Divisions may proceed with procurement of alternative materials available in the locality.
 - b. Any changes in materials, design and specifications should be prepared by the Division or Regional Engineer and approved by the Division Superintendent. Any modification should observe safety and functionality standards intended for DepEd TLS, which comprises, but are not limited to, the following:
 - i. DepEd TLS should last up to a period of at least six months.
 - ii. The size of DepEd TLS should follow the standard 7.2 X 8.4 square-meter design as indicated in Annex A (Standard DepEd TLS Design).
 - iii. DepEd/ILS should have proper ventilation and lighting to make learning conducive.
 - iv. The TLS should have walls to ensure protection and minimizing distraction from surroundings.
 - v. The location of DepEd TLS should be in a safe area within the school premises. In cases where there is no available safe area in the school premises, the school in coordination with the LGU shall look for safe and accessible area within the community and facilitate the necessary documents for the construction of TLS subject to the existing rules and regulation.
 - All changes in DepEd TLS materials, design and specifications should be reported by divisions immediately up until two weeks after the receipt of Sub-Allotment Release Order (Sub-ARO) to the Office of the Undersecretary for Operations (OUOps), with copies sent to the Office of the Undersecretary for School Infrastructure and Facilities (OUSIF) DRRMS and EFD. The following documents shall be submitted:
 - i. Written narrative on the justification for such changes signed by the Superintendent;
 - ii. Modified DepEd TLS design with corresponding costs duly prepared by the Engineer, and approved by the Superintendent; and
 - iii. Accomplished Temporary Learning Spaces (TLS) School Level Monitoring Template listed as Annex B.
 - d. The total cost per unit of the modified DepEd TLS should not exceed the standard amount provided by the DepEd Central Office.
 - e. The labor cost for construction may be minimized by mobilizing the internal and external partners and stakeholders such as the Parent-

Teacher Association, Local Government Units, Government agencies (ie., AFP, BFP, DSWD) and/or other civil society organizations and programs in the locality.

2. Realignment requests

- a. In cases where there are changes in TLS needs and interventions, Divisions may request for realignment of funds for DepEd TLS, provided that:
 - i. The funds requested to be realigned shall be used for the purpose of procurement of supplies, materials and labor for the construction of DepEd TLS for another school/s;
 - ii. The identified new recipient school/s by the Division has/have not been allocated with DepEd TLS by the DRRMS and has/have a shortage of classrooms due to disaster and/or emergency-damages incurred;
 - iii. The original school/s with DepEd TLS allocation confirm/s through written documentation the changes in TLS needs; and
 - iv. The funds shall be realigned to affected schools within the same division.
- b. The request for realignment of DepEd TLS shall consist of the following:
 - i. Narrative stating the changes in TLS needs and interventions and necessitating realignment of DepEd TLS from one school to another, to be duly signed by the Superintendent.
 - ii. Written documentation from the original school/s stating the changes in TLS need or school/s no longer need DepEd TLS signed by the School Head/s;
 - iii. Request letter from the new recipient school/s indicating the need for the TLS and availability of safe and accessible location, signed by the school head; and
 - iv. Wetted Rapid Assessment of Damage Report (RADaR) 1 or Incident Report of the identified new school/s to receive DepEd TLS. The RADaR should include the number of damaged classrooms and total TLS needed;
- c. The required documents for realignment request shall be sent to the DRRMS for review. The realignment request with the new list of recipient schools, which meets the criteria set by the DRRMS, shall be endorsed to the Office of Undersecretary for Finance through the OUOps, for approval.
- d. Realignment requests should be done within (2) weeks after the sub-ARO has been downloaded to the Divisions concerned.
- e. Should the original school/s does not longer need the response intervention and the division has not identified new recipient school/s, the division shall facilitate the negative Sub-ARO

II. Procurement

- 1. The funds can only be utilized for the procurement of materials, supplies and labor for the construction of DepEd TLS. The Divisions can proceed with procurement of materials, supplies and labor for DepEd TLS short of award while waiting for the issuance of Sub-ARO.
- 2. Procurement of supplies, materials and labor should be in accordance with existing procurement procedures. Various appropriate methods of procurement may be utilized to fast-track the completion.
- 3. The division can download the fund for TLS to schools that are implementing units, as necessary.

III. Construction

1. All actual DepEd TLS should follow the standard design, or the modified design submitted by divisions. In addition to the abovementioned standards for DepEd TLS, the division should ensure the safety of the location within the school premises where DepEd TLS will be constructed.

IV. Monitoring and Assessment

- 1. The Division Engineer shall provide regular updates to the Schools Division Superintendent (SDS) on the progress of construction of TLS; and,
- 2. The Division Engineer in coordination with the Division DRRM Coordinator shall conduct assessment on the safety of the TLS after 6 months of used and provide necessary recommendations to the SDS, which include but not limited to continued or discontinued use of the TLS, needed repair and maintenance, and others.

Enclosure 3. Implementing Guidelines on the Funds for Teacher's Kit

- Teacher/s of school/s affected by disasters and/or emergencies shall be provided with a kit amounting to Seven Thousand Pesos (P7,000.00) per kit, in consideration to any of the criteria stated below:
 - a. School incurred a totally damaged classroom; or
 - b. School incurred a partially damaged classroom that resulted to damages on teacher's essential items on teaching.
- 2. All damages indicated in the above criteria shall be indicated in the vetted Rapid Assessment of Damages Report (RADaR) or Incident Report submitted to the Disaster Risk Reduction and Management Service (DRRMS).
- 3. In cases that the school did not incur any damages on infrastructure but teacher/s at the affected school/s need teacher's kits based on rapid assessment conducted by the regional or division DRRM Team, teacher/s of the affected school/s can be provided with teacher's kits upon the submission of a certification from the division and list of the teacher/s from the affected school/s needing kits. An official request signed by the Schools Division Superintendent shall be submitted by the Division DRRM Coordinator to regional office for approval of the Regional Director, copy furnish the DRRMS.

4. The breakdown of the suggested contents of kit is listed below:

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No.	Item	Unit of Measure	Qty	Estimated Unit Cost	Estimated Total Cost
1	Plastic utility/storage box.	Pe	1	400.00	400.00
2	Bond paper (A4 size)	Ream	3	350.00	1,050.00
3	Bond paper (legal size)	Ream	2	380.00	760.00
4	Colored paper (A4 size)	Ream	1	200.00	200.00
5	Expandable brown envelope (long, w/o/ handle)	Pc	5	18.00	90.00
6	Expandable plastic envelope (long, w/o handle)	Pc	5	14.00	70.00
' 7	Folder (long)	Pc	10	6.00	60.00
8	Class record (big)	Pc	ļ Ī	50.00	50.00
9	Masking tape (1")	Roll	5	34.00	170.00
10	Stapler (No. 35)	Pc	1	230.00	230.00
11	Staple wire (No. 35, 5000s)	Box	3	60.00	180.00

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12	Whiteboard (size: 36 x 18 inches)	Pc	1	800.00	800.00
13 :	Whiteboard Eraser	Pc	1	30.00	30.00
14	Whiteboard Marker (1 pc per color: black, blue, red)	Pc	3	50.00	150.00
15	Musical instrument for PFA (e.g., maracas, tambourine, ukulele)	Pc.	1	500.00	500.00
16	Stress ball, 7cm diameter	Pc	1	50.00	50.00
17	Printer Ink (suitable to available school printer)	Bottle		300.00	1,200.00
19	Flash Drive (32 GB)	PS	1	200.00	200.00
20	Whistle	PC.	1	70.00	70.00
21	Flashlight	Pc 🐧	1	200.00	200.00
22	Raincoat	Pc	1	150.00	150.00
24	Surgical Mask	Box	2	70.00	140.00
25	Alcohol (500 ml)	Bottle	(2)	100.00	200.00
26	Hand Soap	Pc.	1	50.00	50.00
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5. The division office shall implement and monitor the procurement and delivery of the teacher's kits to the affected schools.

Enclosure 4. Implementing Guidelines on the Funds for Learner's Kit

- 1. Learner/s of school/s affected by disasters and/or emergencies shall be provided with a kit amounting to One Thousand Seven Hundred Pesos (P1,700.00) per kit, in consideration to any of the criteria stated below:
 - a. School incurred a totally damaged classroom; or
 - b. School incurred a partially damaged classroom that resulted to damages on learner's essential items on learning.
- 2. All damages indicated in the above criteria shall be indicated in the vetted Rapid Assessment of Damages Report (RADaR) submitted to the Disaster Risk Reduction and Management Service (DRRMS).
- 3. In cases that the school did not incur any damages on infrastructure but learner/s at the affected school/s are in need of learner's kits based on rapid assessment conducted by the regional or division DRRM Team, learners of the affected school/s can be provided with learner's kits upon the submission of a certification from the division and list of the learners from the affected school/s needing kits the certification signed by the Schools Division Superintendent shall be submitted by the Division DRRM Coordinator to the DRRMS
- 4. The breakdown of the suggested contents of kit is listed below:

No.	Item	Unit of Measure	Quantity	Unit Cost	Estimated Total Cost
1	Notebook, no spring, 80 leaves	Pc	10	18.00	180.00
2	Pad paper	Pc	2	20.00	40.00
3	Ruler	PC	1	10.00	10.00
4	Rubber Eraser	Pc	1 ,	10.00	10.00
5	Pencil Sharpener	Pc	1	20.00	20.00
6	Clear plastic envelope	Pc	1	10.00	10.00
7	Glue stick	Pc	1 _	10.00	10.00
8	Ballpens (red, blue, black)	Pc	3	18.00	54.00
9	Pencil case	Pc	1	50.00	50.00
10	Pencils	Pc	3	10.00	30.00
11	Crayons (12 colors)	box	1	30.00	30.00

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12	Backpack	Pc	1	400.00	400.00
13	Scissors	Pc	1	23.00	23.00
14	Raincoat	Pc	1	230.00	230.00
15	Surgical Mask	Box	2	50.00	100.00
16	Alcohol	Bottle	1	50.00	50.00
17	Hand Soap	Pc	1	35.00	35.00
18	Whistle	Рс	1	20.00	20.00
19	Flashlight	Pc	1	<u>)</u> 120.00	120.00
20	Face Towel	Pc		30.00	30.00
21	Toothbrush	Pc	* 1	18.00	18.00
22	Toothpaste (100ml)	Pc 📆	1	30.00	30.00
23	Shampoo	Bottle		50.00	50.00
24	Stress ball, 7cm diameter	PC	T.	50.00	50.00
25	Stuff toy or story books	PC		100.00	100.00
тот	'AL		A TO SEE	4 **	1,700.00

5. The division office shall implement and monitor the procurement and delivery of the Learner's Kits to the affected schools.

Enclosure 5. Implementing Guidelines on the Funds for PFA Mobilization

- 1. The division school health personnel or nurses in coordination with the DRRM Coordinator shall submit a request letter signed by the Schools Division Superintendent to the regional office for approval of the Regional Director, copy furnish DRRMS and BLSS-SHD for funds on the mobilization of PFA.
- 2. The request shall include the following:
 - a. Target number of participants to be provided with PFA based on needs assessment of the affected learners and/or personnel conducted by the school health personnel or nurses;
 - b. Assessment of the capacity of the division to provide PFA including but not limited to the number of PFA providers, available partnership and linkages,
 - c. Timeline of the conduct of PFA, and
 - d. The amount needed for the conduct of PFA
- 3. Allowable expenses for funds for PFA mobilization include the following:
 - a. Board and lodging for PFA organizers, providers and participants, if PFA sessions will be live-in and outside the schools;
 - b. Meals and snacks for PFA providers and PFA participants;
 - c. Art and workshop materials for PFA sessions;
 - d. Play kits for learners
 - e. Printing of reference materials, or materials for learners for the conduct of PFA;
 - f. Transportation expenses for PFA organizers and providers;
 - g. Transportation expenses for PFA participants (for personnel only), if PFA sessions will be live-out and be conducted in the schools;
 - h. Communication expenses to PFA organizers and providers;
 - i. Surgical masks for both PFA providers and PFA participants if PFA is conducted during an outbreak of a communicable disease;
 - j. Personal Protective Equipment (PPE) for PFA providers and management team in an outbreak of a communicable disease;
 - k. Payment of donorarium of resource person/s for PFA capacity building as part of response; and,
 - 1. Payment of specialized (i.e., psychologist or psychiatrist) services for learners needing support beyond the capacity of registered guidance counselors.
- 4. The recommended budget per learner for every conduct of PFA with a duration of 2 half-day sessions in school setting is PHP 450.00/participant. Below is the recommended budget estimate for PFA provision per participant:

Item	Cost	Frequency	Total
Supplies and Materials	150.00	1	150.00
Snacks	150.00	2	300.00
Grand Total			450.00

- 5. For PFA provision to personnel which will be conducted in schools or outside the schools and will be needing board and lodging, the recommended budget estimate shall be in accordance with the DepEd Order No. 02, s. 2018 entitled Amendment to DepEd Order No. 15, s. 2017 or the Guidelines on the allocation of funds for venue, meals, and snacks, and room accommodation of official activities organized and conducted by the Department of Education (DepEd) and existing accounting and auditing rules and regulation.
- 6. The amount of the Play kit to be provided per 40 learners shall not exceed the amount of Six Thousand Pesos (P6,000.00). The breakdown of the suggested contents of kit is listed below:

No.	Item	Unit of Measure	Qty	Unit Cost	Estimated Total Cost
1	Stress ball, 7cm diameter	Pc	10	50.00	500.00
2	Ready Kid Stuffed Toy or Storybook for Elementary; Coloring Book for Secondary	Pc		1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	500.00
3	Puzzle	*Pc the	5	200.00	1,000.00
4	Musical instrument	Pe	2	1,000.00	2,000.00
.5	Emotion Cards	🛌 Set 🛝		200.00	200.00
6	Fidget Toys (for SPED learner)	Pc	10	30.00	300.00
7	Board Game	. Pc	2 🔾	500.00	_ 1,000.00
8	Plastic container	Box	**** 1	500.00	500.00
Tota	1 Amount of the second				6,000.00

7. The total amount to be dewnloaded to implementing unit (division office or school) shall be according to the number of target participants.

Enclosure 6. Implementing Guidelines on the Temporary WASH Facilities

I. Pre-Procurement

- 1. The regional and/or division Engineer in coordination with the DRRM Coordinator and WASH in Schools (WinS) Coordinator shall conduct site selection in school/s where the Temporary WASH Facilities will be constructed.
- 2. Site selection must consider the following:
 - a. safe location within the school premises;
 - b. with supply of clean water for handwashing, toilet use, menstrual hygiene management and cleaning purposes for all learners and personnel; and
 - c. with proper drainage and waste disposal.
- 3. The prescribed DepEd standards designs and the Program of Works (POW) for the Construction of Temporary WASH Facilities shall be followed.
- 4. The total cost for the construction of temporary WASH shall not exceed the standard amount provided by DepEd Central Office.
- 5. In the absence of prescribed materials, alternative materials available in the locality can be procured.
- 6. Any modification should observe the minimum standards which include but are not limited to the following:
 - at the unit must function at least six months after the construction;
 - b. the size of each comfort room must follow the standard size which is 1.7m x 1.8m. interior clear dimension;
 - c. the unit must be inclusive and sex-segregated comfort
 - disthesunit must have a functional indoor lock;
 - e. The unit must have a shelf especially for female comfort room; and,
 - f. the total cost of the modified unit shall not exceed to the total cost of the prescribed POW.
- 7. The labor cost for construction may be minimized by mobilizing the internal and external partners and stakeholders such as the Parent-Teacher Association, Local Government Units, Government agencies (ie., AFP, BFP, DSWD) and/or other civil society organizations and programs in the locality;

- 8. All modifications shall be prepared by the Regional or Division Engineer in coordination with the Regional and/or Division WinS and DRRM Coordinators, approved by the SDS.
- 9. The changes shall be reported as well by the concerned division immediately up until two weeks after the receipt of sub-ARO to the Office of the Undersecretary for Operations and Undersecretary for School Facility and Infrastructure, copy furnished DRRMS and EFD, together with the following documents:
 - a. justification for such changes signed by the SDS;
 - b. modified TLS design with corresponding POW; and
 - c. Implementation Plan

II. Realignment of Funds and Change of Recipient School/s

- 1. Should there be changes in the recipient schools, the division may request for realignment of funds allocated and change of recipient school/s, provided that:
 - a. the original recipient school/s confirmed the changes through written documentation;
 - b. the funds to be realigned shall be used for the same response intervention;
 - c. the funds shall be realigned to affected schools within the division;
- 2. The request for realignment of funds and change of recipient school/s shall consist of the following:
 - a. narrative stating the changes in the needs for response intervention and the necessity to realign the funds and change of recipient school/s signed by the SDS;
 - b. narrative from original school/s the changes in the needs for response intervention signed by the School Head;
 - c. letter request by the new recipient school/s narrating the need for the response intervention, availability of safe and accessible location for the unit within the school premises signed by the School Head; and
 - d. vetted RADaR 1 indicating the number of damaged toilets and handwashing facilities of the identified new recipient school/s signed by the SDS.
- 3. The request for realignment of funds and change of recipient school/s shall be sent to the DRRMS for review and endorsement to the Office of the Undersecretary for Operations and Undersecretary for Finance for approval.
- 4. Should the original school/s does not longer need the response intervention and the division has not identified new recipient school/s, the division shall facilitate the negative Sub-ARO.

III. Procurement

1. The procurement shall be in accordance with existing procurement procedures. Various appropriate methods of procurement may be utilized to fast-track completion.

a. Construction

- 1. The temporary WASH facility design to be constructed in the affected school shall be the prescribed design by the DepEd Central office or the modified design approved by the SDS.
 - The Division Engineer in coordination with the Regional and Division DRRM Coordinator shall ensure that the construction is according to the implementation plan and safety standards.
 - 3. The Division Engineer in coordination with the Regional and Division DRM Coordinator shall regularly report the progress of construction to the SDS.

b. Operations and Maintenance

- 1. The school in coordination with the LGU, PTA and other relevant stakeholders and partners shall plan for the operations and maintenance of the facility taking into consideration the following standards:
 - ii. regular supply of clean water during school hours;
 - iii. school-based solid waste management;
 - iv. proper septage and waste water disposal;
 - v. daily cleaning and regular maintenance activities (e.g., checking of leaks, indoor locks and partitions, repair of water supply and other accessomes, and water quality);
 - vi. regular supply of soap in the facility;
 - vii meehanisms for effective menstrual hygiene management;
 - availability of sanitary pads and mirror inside the WASH
- 2. The Regional and/or Division WinS Coordinator shall ensure that correct and concise information on proper handwashing, use of toilet facilities proper disposal of sanitary pads, is posted prominently in the location//area of WASH facility.

Enclosure 7. Implementing Guidelines on the Funds for Emergency School Feeding

- 1. Each affected school shall be provided with an amount of Six Hundred Pesos (P600.00) per affected beneficiary learner which shall be utilize for a maximum of 30 days, in consideration to any of the criteria stated below:
 - a. School is affected by an emergency or disaster;
 - b. School is not implementing the regular school feeding program during the Emergency/Disaster Response phase;
 - c. School has safe, accessible and sufficient space/area for feeding;
 - d. School has functional and well-equipped kitchen;
 - e. School has functional WASH facility.
- 2. The total number of affected beneficiary learners shall be determined based on the baseline assessment conducted by the School Health and Nutrition Coordinator.
- 3. The total amount to be downloaded to implementing unit (division office or school) shall be according to the number of affected learners.
- 4. The downloaded funds shall be utilized for the following activities but not limited to:
 - a. purchase of supplies and ingredients based on the nutritional plan and cultural food preferences designed by the school clinic personnel or teacher clinic;
 - or teacher clinic;
 b. purchase of utensils and other necessities like woods or fuel, during food preparation; and
 - c. local transportation for marketing and/or food distribution to target beneficiaries/learners.
- 5. The downloaded funds shall not be utilized for the following purposes:
 - a. purchase of cooking equipment,
 - ...b. purchase of food storage facilities and equipment; or
 - 、c. first-aid supplies for burns.
- 6. The response intervention shall be implemented for a maximum of one (1) month based on the assessment of the Regional and/or Division School Health and Nutrition Officer.
- 7... The school shall develop and implement a food management and preparation plan that adheres to basic hygiene standards and that includes mechanism for parental or learner involvement at some level in ensuring the following:
 - a. hygienic preparation of the food;
 - b. well-cooked, palatable food; and
 - c. sufficient amounts are ladled out to each learner daily.
- 8. It is recommended for schools to not utilize single-use plastics for food preparation, handling, serving, and feeding.

Enclosure 8. Implementing Guidelines on the Funds for Go Bags

- The Regional DRRM Coordinator in coordination with the Division DRRM Coordinators shall prepare criteria for prioritization of schools to be given with Go Bags.
- 2. Each beneficiary learner shall be allocated with an amount of One Thousand Pesos (P1,000.00) per kit.
- 3. The breakdown of the suggested contents of kit is listed below:

No.	Item	Unit of Measure	Quantity	Unit Cost	Estimated Total Cost
1	Drawstring Back Bag	1	ွဲ့ချင်း	100.00	, 100.00
2	Hard Hat	1	pc	350.00	350.00
3	Mini Flashlight	1	pc	125.00	125.00
4	Whistle	1	P. P.	25.00	25.00
_5	Local Maps	1	PE	125.00	125.00
6	Rain Coat	1	pc pc	150.00	150.00
7	Water Bottle	I.	pe	125.00	125.00
Tota			TOUT TO THE TOUT OF THE TOUT O		1,000.00

4. The Division Office shall implement and monitor the procurement and delivery of the Go Bags to the affected schools.

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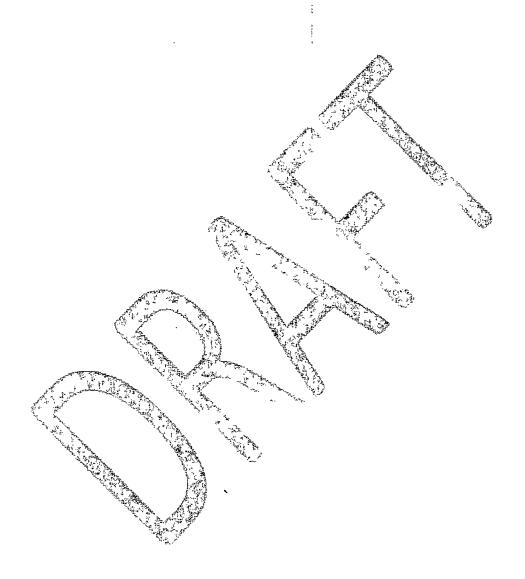
- 5. All procured Go Bags shall not be given to the learners after the completion of a school year should there be no emergency/disaster happened in the classroom or school during the entire academic year. It must be retained to the classroom and maintained or regularly checked by the Class Adviser, for emergency use of other enrollees/learners in the future.
- 6. The school may mobilize the support of the LGU, PTA and other relevant stakeholders and partners to ensure that Go Bags in all classrooms are complete and readily available for use by learners during an emergency/disaster.

List of Annexes

Annex Title

A DepEd TLS Design and Program of Works

B Temporary Learning Spaces (TLS) School Level Monitoring Template





Republic of the Philippines DEPARTMENT OF EDUCATION EDUCATION FACILITIES DIVISION DepEd Complex, Meralco Avenue, Pasig City



PROGRAM OF WORKS DETAILED COST ESTIMATES

PROJECT: PROPOSED ONE (1) CLASSROOM TEMPORARY LEARNING SPACE

Item No.	Description	זואט	QTY.		UNIT COST		TOTAL COST		RAND TOTAL
		MATE	RIALS						· ·
Α !	Earthworks		The state of the s						
	Crushed Gravel 3/4	cu.m.	5.00	₽	700.00	P	3,500.00		
	Sub-total	-	***************************************			P	3,500.00	*	3,500.00
В	Concreting Works								
	Portland Cement	bags	50.00	₽	252.00	₽	12,600.00		
اً ب	Sand	cu.m.	4.00	P	980.00	₽	3,920.00		
	Crushed Gravel 3/4	cu.m.	6.00	P	1,405.00	P	8,430.00		
	Sub-total	-				P	24,950.00	P	24,950.00
C .	Rebar Works	1						-	
	D10mm x 6.00 mts RSB	pc !	25.00	P	171.12	₽	4,278.00		
	G.I. Wire #16	kg	6.00	P	71.40	₽	428.40		
	Sub-total			ļ		P	4,706.40	P	4,706.40
	Roofing Works								
	Pre-painted Corrugated G.I. Sheet Ga.26 36"x8'	рc	44.00	P	1,450.00	₽	63,800.00		
_	Pre-painted Ridge Roll Ga.26 24"x8'	pc	4.00	₽	303.33	P	1,213.33		
	Umbrella Nails	kg	7.00	P	79.00	₽	553.00		
	Roof Sealant	<u> </u>	1.00	P	470.00		470.00		
	Roof Insulator 10mm x 1m	l.m.	80.00	P	90,00		7,200.00		
	Sub-total			<u> </u>		₽	73,236.33	*	73,236.33
100 to 20 1 From	Carpentry Works			<u> </u>		, .			
	Front, Rear, Right & Left Elevations			<u> </u>		ļ			
	2"x3" Coco Lumber, Wood Beam	bd.ft.	180,00	·	35.00	-	6,300.00		
	4"x4" Coco Lumber, Main Post	bd.ft.	150.00	1	35.00	₽	5,250.00		
	2"x3" Coco Lumber, Secondary Post	bd.ft.	140.00	₽	35.00	P	4,900.00	_	
	2"x3" Coco Lumber, Diagonal Wall Stud	bd.ft.	215.00	P	35.00	P	7,525.00		
	Plywood Marine 1/4"x4'x8'	pcs	18.00	₽	378.00	₽	6,804.00		
-	Common Wire Nails	kg	15.00	₽	80.00	P	1,200.00.		
	Machine Bolts with Std. Nuts and Washers, 1/2"x7"	pcs	90.00	9	15.00	ρ	1,350.00		
	Blockboard and walls								
	Rough Lumber, Sun-Dried, Tanguile	bd.ft.	40.00	₽	43.00	P	1,720.00	_	
	Lawanit 1/4" thk	pcs	2.00	P	280.00	₽	560.00	1	
	Finishing Nails	kg	1.00	P	80.00	₽	80.00		
	Common Wire Nails	kg	1.00	P	80.00	₽	80.00	Π	
	Sub-total			1 -		P	35,769.00	P	35,769.0
F	Painting Works			1					
*******	Enamel, Flatwall	gal	5.00	P	595.00	₽	2,975.00	-	
	Enamel, Semi-Gloss	gal	3.00	P.	620.00	P	1,860.00	Ť-	***************************************
	Paint Thinner	gal	1.00	P	286.00	P	286.00	İ	****************
	Paint Brush, 2"	pcs	3.00	P	180.00	P	540.00	1	······································
	Roller Brush, 4"	pcs	2.00	P	115.00	10	230.00	İ	
	Sub-total Sub-total			1		P	5,891.00	•	5,891.0
				-		<u> </u>	Sub-total =	P	148,052.7
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		LA	BOR					4	
_ A	Earthworks			1	······································	 		_	
	Clearing and Grubbing	sq.m.	60.48		20.00	-	1,209.60		
	Structural Excavation	cu.m.	2.00		249.50		499.00	4	
	Backfilling and Compaction	cu.m.	-	₽		P			***
	Gravel Bedding	cu.m.	5.00	P	283.15	-	1,415.74		
	Sub-total			<u> </u>		P	3,124.34	1	3,124.3
<u>B</u>	Concreting Works	-				↓.	The state of the s	<u> </u>	
	Concreting of floor slab and pedestal	•							
**************	Portland Cement ~	bags	50.00		75.89	₽	3,794.42	L	
	Sand	. ¥cu.m. •	4.00	P	348.06	P	1,392.25		
-	Crushed Gravel 3/4	cu.m.	6.00	P	613.29	₽	3,679.75		
	Sub-total			1		P	8,866.42	10	8,866.4

c	Rebar Works						-1		
	Installation of reinforcing bars for floor slab	kg	342.59		, h-11111		·		
	D10mm x 6.00 mts RSB	pc pc	25.00	· B	55.59	₽	1,389.85	·	
	G.I. Wire #16	kg	6.00	Ð	23.22	L	139.32	<u></u>	
	Sub-total	^6		-	20,22	10	1,529.17	•	1,529.17
D	Roofing Works				*****	-			
<u></u>	Installation of roofing sheets								-
	Pre-painted Corrugated G.I. Sheet Ga.26 36"x8"	рс	44.00	P	159.30	Ð	7,009.20		
	Pre-painted Ridge Roll Ga.26 24"x8"	рс	4.00	P	45.50		182.00		
ļ	Umbrella Nails	kg	7.00	Α	11.94		83.59	·	٠٠ يسو عليه ١٠١٠ د.يسسيد
54	Roof Sealant	^5	1.00	P	65.87	P	65.87		Miles or un #25,500
	Roof Insulator 10mm x 1m	l.m.	80.00	P	5.00	•	400.00		
	Sub-total					P	7,740.66	. 0	7,740.66
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	Front, Rear, Right & Left Elevations							 	-
	Installation of posts and frames								**************************************
سدند بعد	2"x3" Coco Lumber, Wood Beam	bd.ft.	180.00	P	6.45	₽	1,161.14		
	4"x4" Coco Lumber, Main Post	bd.ft.	150.00	₽	6.45	₽	967.62	-	
	2"x3" Coco Lumber, Secondary Post	bd.ft.	140.00	P	6.45	₽	903.11		
	2"x3" Coco Lumber, Diagonal Wall Stud	bd.ft.	215.00	P	6.45	₽	1,386.92		
,	Plywood Marine 1/4"x4'x8'	pcs	18.00	P	149.57	P	2,692.32	*	
	Common Wire Nails	kg	15.00	P	15,71	P	235.64		
	Machine Bolts with Std. Nuts and Washers, 1/2"x7"	pcs	90.00	₽.	4.80	P	432.00		
1,	Blackboard and walls								
	Fabrication and Installation of blackboard and walls	sq.m.	ALTERNATION AND STREET, COMMANDE		CHY AN SANSONNIAN SANSON	T -			
	Rough Lumber, Sun-Dried, Tanguile	bd.ft.	40.00	P	17.34	P	693.74		day
<u> </u>	Lawanit 1/4" thk	pcs	2.00	P	84.62	P	169.25		
	Finishing Nails	kg	1.00	ρ	23.48	P	23.48	*	
	Common Wire Nalls	kg	1.00	P	15.71	P	15.71	*	
	Sub-total			 		P	8,680.93	•	8,680.93
F	Painting Works			 		† —			
	Painting of posts, walls, and blackboard			 		 -			
	Enamel, Flatwall	gal	5.00	B	156.32	; 9	781.59	=	
	Enamel, Semi-Gloss	gal	3.00	P	150.55	Ð	451.66		
	Paint Thinner	gal	1.00		72.53	P	72.53	-	
 	Päint Brush, 2"		3.00		100.00	P	300.00	-	
	Roller Brush, 4"	pcs	2.00	-	200.00		400.00		
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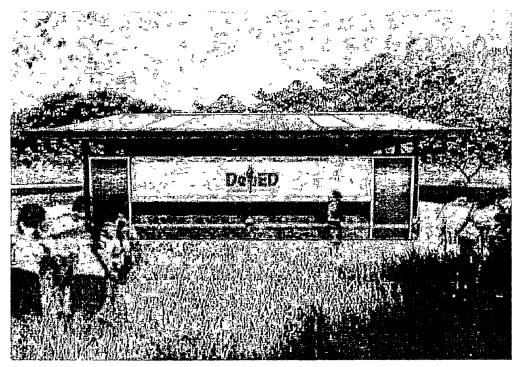
Prepared by:

Humul ENGR. XEINA LEIGH C. CRUCILLO, CE

Recommending Approval:

Director IV, DRRMS

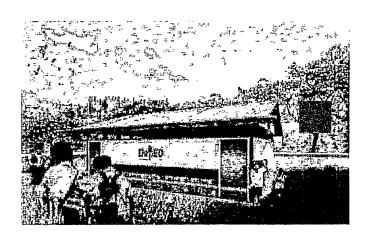
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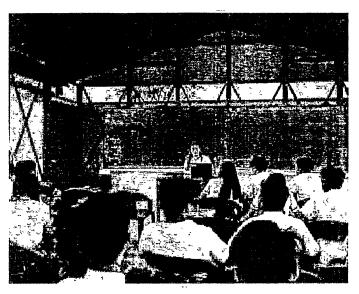
PROPOSED TEMPORARY LEARNING SPACE **EXTERIOR PERSPECTIVE 1**



PROPOSED TEMPORARY LEARNING SPACE **INTERIOR PERSPECTIVE 2**



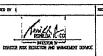
PROPOSED TEMPORARY LEARNING SPACE **EXTERIOR PERSPECTIVE 2**



PROPOSED TEMPORARY LEARNING SPACE **INTERIOR PERSPECTIVE 1**











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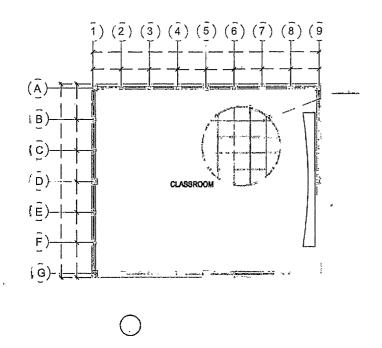
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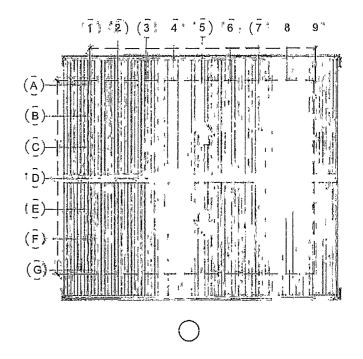
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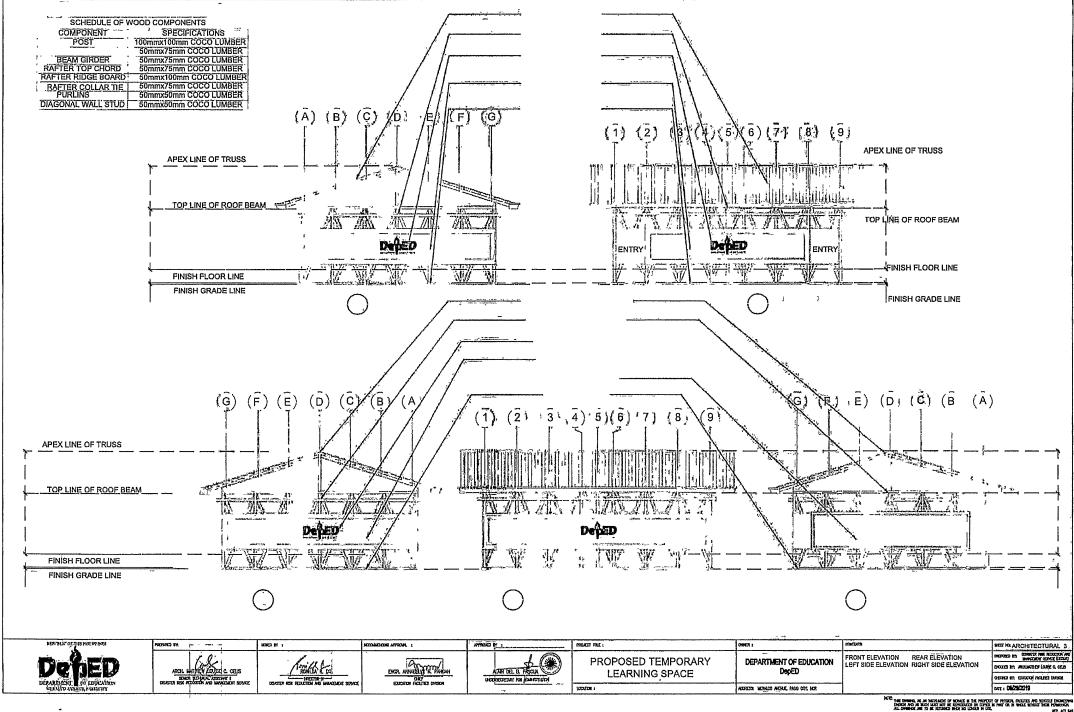




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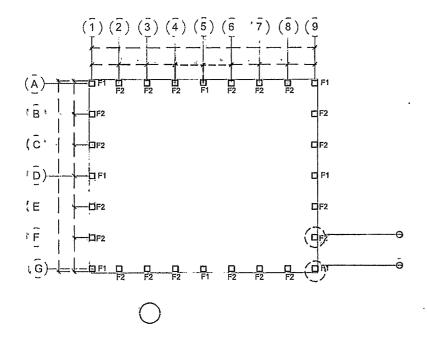
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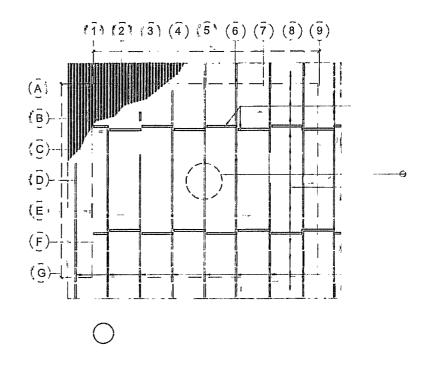
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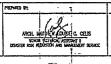
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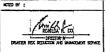
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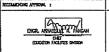














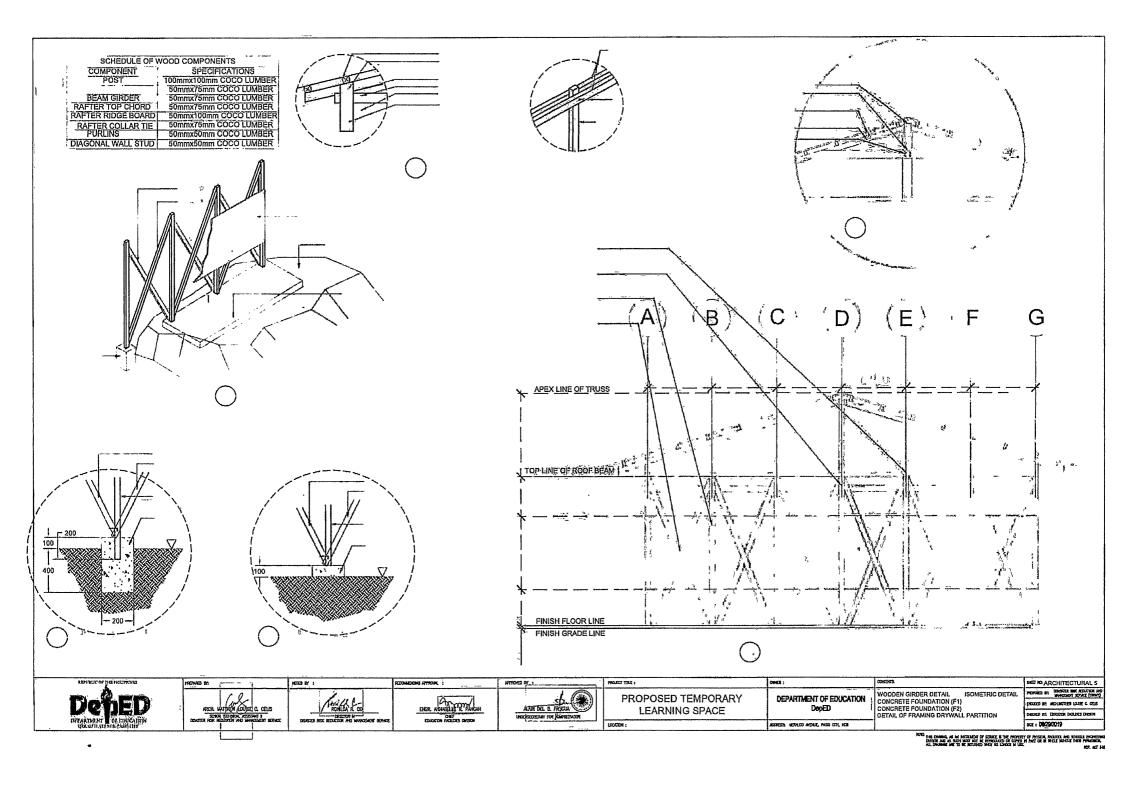
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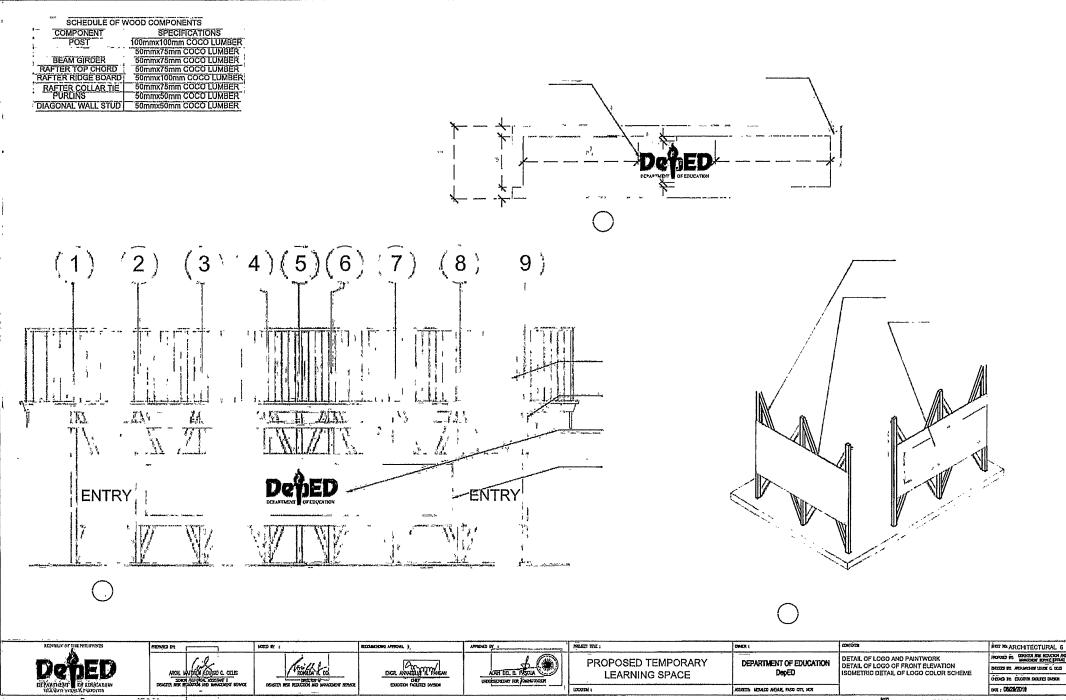
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