

Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

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Advisory No. 176, s. 2023
 May 22, 2023

In compliance with DepEd Order No. 8, s. 2013
 This Advisory is issued not for endorsement per DO 28, s. 2001,
 but only for the information of DepEd officials,
 personnel/staff, as well as the concerned public.
 (Visit www.deped.gov.ph)

SEAMEO INNOTECH YOUTH SUMMIT

Attached is a letter dated May 10, 2023 of Ms. Leonor M. Briones, Center Director of Seameo Innotech, inviting the participation of elected Revised and developed monitoring tools to attend the Youth Summit on June 27-28, 2023 at the Seameo Innotech, Commonwealth Avenue, Diliman, Quezon City, with accommodation at the Microtel, UP-Ayaland Technohub.

Participation of public schools shall be subject to **no disruption of classes policy** as stipulated in DepEd Order No. 9, s. 2005 titled, *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*. Participants are to register in this link : <https://rb.gy/h6jng> and the student-participants are reminded to secure their parent's consent prior to joining the above-mentioned activity.

For more information, please email:

Nikki or Reg
nikki@seameo-innotech.org / regina@seameo-innotech.org

Encl.: As stated



Misamis St., Bago Bantay, Quezon
 City

Email Address: ncr@deped.gov.ph

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May 10, 2023

DR. WILFREDO E. CABRAL

Regional Director
Department of Education
Misamis St., Bago Bantay, Quezon City

Dear RD Cabral:

Greetings!

We are pleased to announce that SEAMEO INNOTECH is gathering young people from Southeast Asia to deepen the discussions and take greater ownership of the Youth Declaration on Transforming Education in the Region. After its launch in September 2022, there is a greater call to grow the global movement by continuing the conversations and mobilizing education communities to translate and contextualize the youth aspirations into concrete actions. We, along with our partners are taking this call through this Youth Summit.

Happening on June 27 to 28, 2023, the summit will highlight the sharing and learning from the working models and local innovations that contribute to transforming education and addressing learning issues and challenges. These local solutions will serve as inspiration to spark new ideas, projects, and collaborative actions to bring forward the Youth Declaration into concrete steps at the classroom, school, community, and country levels.

A core group of young people will lead in managing this two-day event so that this becomes truly a youth-led gathering. There are identified thematic areas that will serve as organizing frame of the gathering. Parallel conversations will be organized where youth leaders can make a pitch of their innovations and where greater interaction and learning will take place. Actionable recommendations and ways forward will be generated from these exchanges representing the concrete harvests and collective response of the youth.

We would be pleased if you and your team can join us in the Youth Summit so we can listen to the voices of the young people and support their propositions on how we can help transform education in the Region! Please also encourage nearby Schools Division Offices to allow some of their students to join the summit as this will be a good opportunity for them to exchange ideas and work collaboratively with youth leaders from other countries. This will be held at SEAMEO INNOTECH, Commonwealth Avenue, Diliman, Quezon City, Philippines. We have also attached the Concept Note and the Provisional Program, for your reference.

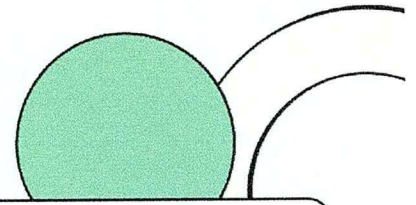
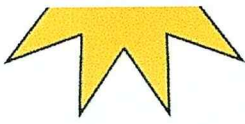
For confirmation of your participation, please email the Youth Summit Secretariat: Nikki (nikki@seameo-innotech.org) or Reg (regina@seameo-innotech.org). Follow us on Facebook, Twitter, and Instagram for regular updates.

We look forward to your positive response and interacting with you at the Summit!

Very truly yours,



LEONOR MAGTOLIS BRIONES
Center Director



YOUTH SUMMIT: TRANSFORMING EDUCATION IN SOUTHEAST ASIA

Background

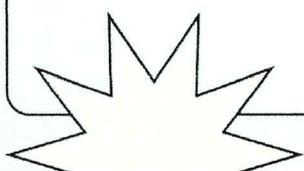
Transforming education becomes more meaningful with the active engagement and involvement of the young people. This was the essence of the Youth Declaration that was launched during the September 2022 Transforming Education Summit. It outlines the collective vision and commitments from the youth sector on how to transform education which was an outcome of an extensive consultation process involving nearly half a million youth from over 170 countries. Touted as a global movement, it was grounded on the leadership of young people in collaboration with other key education stakeholders.

After its launch, there is now an urgent call to grow this global movement by continuing the conversations and mobilizing the education communities to translate and contextualize the commitments into real and concrete actions.



We must push forward together, with a focus on tangible actions where it matters most: on the ground, in the classroom, and in the experience of teachers and learners alike."

**– UN Secretary-General
António Guterres**



SEAMEQ INNOTECH along with its partners are heeding this call by creating a platform where young people from Southeast Asia can deepen their discussions and create shared understanding about the Youth Declaration that would result to deeper commitment to transformation. Guided by TES Follow-up note, this gathering will explore the potential of working local initiatives to become system-wide reform strategies by carefully analyzing on the factors and conditions that enabled these initiatives to succeed. This will be done through the sharing of and learning from these successful grassroots solutions and innovations which represent seeds of transformation. These local initiatives are focused on the following thematic areas:

- School-to-work transition
- Entrepreneurship development/self-employment
- Digital Learning and transformation
- Civic Engagement
- Environmental resiliency
- Learning through Arts and Technology
- Youth Leadership
- Inclusive education that embraces diversity (gender transformative education, Indigenous youth, OSYs, youth with disabilities, others)
- Psychosocial and mental wellbeing

Reflecting on the value of these solutions to the young people will inspire and spark new ideas, projects, and collaborative actions to bring forward the Youth Declaration into implementable/ concrete steps which can be realized at the classroom, school, community, and country levels. This process also highlights the intergenerational dialogue and exchanges that will further enrich the proposals and actionable recommendations.

This Summit hopes to align to the efforts of the Global Youth Initiative¹ under the SDG4Youth@unesco.org whose actions are anchored on three main components: 1. Youth empowerment and leadership; 2. Youth engagement and participation; and 3. Youth-led global education movement.

¹ SDG4 Knowledge Hub transformingeducationsummit.org; sdg4education2030.org; Global Education Cooperation Mechanisms sdg4education2030.org

Objectives

- have an increased understanding of and take greater ownership of the Youth Declaration to transforming education
- share and learn from the innovations and working models of education transformation on the ground
- gather young people's collective views and youth-led concrete actions to transforming education
- collectively undertake advocacy efforts to ensure effective implementation of the concrete actions
- offer recommendations to strengthen the Youth Network in Southeast Asia and its connection to the Global Youth Movement

Speakers

This Summit is designed as a youth-led event which will be managed by the youth leaders themselves. They will also serve as main resource sharing their own innovations and programs and leading the process of reflection on how these can be adapted/contextualized and or scaled up. There are also individuals and representatives from the Ministry, development organizations and private companies who will share their own successful youth development programs.

Participants:

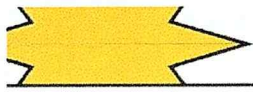
- 120-150 participants
- Youth leaders from 11 SEAMEO Member countries
- MOE officials and staff
- SEAMEO Centers Staff
- Local and Regional Development Organization Officers and Staff

Partners & Sponsors

- SEAMEO Secretariat
- ASEAN Secretariat
- Philippine National Commission for UNESCO
- UNICEF Philippines
- Save the Children Philippines
- USAID's Opportunity 2.0 Program

Provisional Schedule

DATE	ACTIVITY
SUMMIT DAY 1 JUNE 27 9:00 AM	<p><u>Opening Program</u></p> <p>Keynote: SEA Youth as the Key Drivers to Transform Education in the Region</p> <p>The Context:</p> <ul style="list-style-type: none">Transforming Education AgendaThe Youth Declaration to Transform Education <p>Opening of the Art Exhibit</p> <p>Lunch</p>
1:30 PM	<p><u>Summit Overview and Mechanics</u></p> <p>Parallel Conversations / Presentation in the different breakout stations</p> <ul style="list-style-type: none">Lightning Talks on Youth-led innovations and working modelsDiscussions/exchangesIdentifying concrete recommendations and ways forward (country specific or regionwide) <p>Thematic Areas</p> <ul style="list-style-type: none">School-to-work transitionEntrepreneurship development/self-employmentDigital Learning and transformationCivic EngagementEnvironmental resiliencyLearning through ArtsYouth LeadershipInclusive education that embraces diversity (gender transformative education, Indigenous youth, youth refugees, OSYs, youth with disabilities, others)Psychosocial and mental wellbeing
6:00 PM	Dinner and Fellowship Night



DATE	ACTIVITY
<p>SUMMIT DAY 2 JUNE 28 9:00-9:30 AM</p>	<p>Morning News and sharing of key takeaways from Day 1</p>
<p>9:30AM- 12:00NN</p>	<p>(Continuation) Parallel Conversations / Presentation in the different Breakout stations</p> <p>Thematic Areas</p> <ul style="list-style-type: none"> ▪ School-to-work transition ▪ Entrepreneurship development/self-employment ▪ Digital Learning and transformation ▪ Civic Engagement ▪ Environmental resiliency ▪ Learning through Arts ▪ Youth Leadership ▪ Inclusive education that embraces diversity (gender transformative education, Indigenous youth, youth refugees, OSYs, youth with disabilities, others) ▪ Psychosocial and mental well-being <p>Lunch</p>
<p>1:30-4:00PM</p>	<p>Back to Plenary</p> <p>Sharing of the Actionable Recommendations and Ways Forward</p> <p>Response from the Ministries of Education and Other Development Organizations</p> <p>Closing Message Youth Leader</p>

