

Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
No. 6, 488, s. 2023

TO : Schools Division Superintendents
RO Division Chiefs, Unit and Section Heads
All Other Concerned

FROM : 
WILFREDO E. CABRAL, CESO III
Regional Director

SUBJECT : Partnership with Nestlé Philippines

DATE : June 9, 2023

1. The DepEd NCR once again has inked another partnership milestone through a Memorandum of Understanding (MOU) with Nestlé Philippines and Greatfil Team tagged as **SY 2023-2024 Nestlé Wellness Campus** which is a school-based wellness program that aims to educate the public school learners on the importance of healthy habits, good personal hygiene and solid waste management.
2. The said Program will run from May 31, 2023 to April 30, 2024. There are a series of activities slated for learners and teachers in the 16 divisions of NCR. Attached is a copy of MOU and Program Mechanics, for reference.
3. In view of the foregoing, the Schools Divisions are enjoined to extend their full support to the said undertaking.
4. For immediate dissemination.

/essd/joan/



Misamis St., Bago Bantay, Quezon City

Email Address: ncr@deped.gov.ph

Website: <http://www.depedncr.com.ph>

Doc. Ref. Code	RO-ORD-F005	Rev	00
Effectivity	01.26.23	Page	1 of 2





Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
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MEMORANDUM OF UNDERSTANDING

KNOW ALL MEN BY THESE PRESENTS:

This Memorandum of Understanding ("Memorandum") is made and entered into by and among:

THE DEPARTMENT OF EDUCATION of the Republic of the Philippines, through its Regional Office at the National Capital Region, with offices at the DepEd-NCR Complex, Misamis St., Bago Bantay, Quezon City represented herein by its Regional Director **WILFREDO E. CABRAL**, hereinafter referred to as "**DepEd-NCR**";

-and-

GREATFIL TEAM, INC., a domestic corporation duly organized and existing under and by virtue of Philippine laws, with office address at Brixton Hill Condominium, 552 T. Arguelles St., Sta. Mesa, Manila, represented in this Act by its President, **MR. PATRICIO GOC-ONG**, hereinafter referred to "**Greatfil**";

-and-

NESTLÉ PHILIPPINES, INC., a domestic corporation duly organized and existing under and by virtue of the laws of the Republic of the Philippines, with administrative offices at the Nestlé Center, 31 Plaza Drive, Rockwell Center, Makati City, represented in this Act by its Senior Vice President and Head of Corporate Affairs, **MR. JOSE T. UY, III**, hereinafter referred to as "**NPI**";

RECITALS

WHEREAS, the DepEd-NCR is the lead government agency that formulates, implements, and coordinates policies, plans, programs and projects in the areas of formal and non-formal basic education and supervises all elementary and secondary education institutions under its jurisdiction;;

WHEREAS, NPI, through its Corporate Affairs Department, will provide a school-based wellness program entitled the "SY 2023-2024 Nestlé Wellness Campus" (the "**Project**" or the "**Program**") which shall be organized and implemented through and with the assistance of GTI;

WHEREAS, NPI, through its partner research agency, seeks to collaborate with DepEd-NCR in conducting a research on the knowledge, attitudes, behavioral intention, and practices of healthy habits among Filipino learners, thereby contributing empirical data to the growing health and nutrition issues of Filipino children;

WHEREAS, DepEd-NCR, NPI and GTI desire to collaborate for the successful implementation of the Project in all DepEd-NCR Junior High Schools, Senior High Schools and Public Elementary Schools located in the National Capital Region from 1 May 2023 to 30 April 2024;

NOW, THEREFORE, the Parties hereby set out the terms and conditions under which this partnership will be governed.

1. NPI, with the assistance of GTI, has established and intends to implement the Project, a program that aims to educate public high school and elementary students located in the National Capital Region on nutrition, health and wellness to establish healthier eating, drinking and lifestyle habits. The Project shall be organized and conducted pursuant to the Program mechanics attached hereto as Annex "A".
2. NPI shall have the following obligations:
 - 2.1. NPI will provide nutrition, solid waste management, and physical education modules for all public elementary and junior high schools including modules on entrepreneurship and employability for senior high schools in the region.
 - 2.2. In close coordination with DepEd-NCR, to conduct a cross-sectional, descriptive study on the knowledge, attitudes, behavioral intention and practices of healthy habits among Filipino learners through its partner research agency.
 - 2.3. To present a report on the aggregate findings of the research conducted by NPI's partner research agency
 - 2.4. Through GTI, conduct regional and division cascades of the mechanics and details of the Program to the DepEd-NCR Regional Representatives and Division Supervisors duly assigned to handle the program and cascade the mechanics and implementation plan per division or district to the MAPEH and/or PE School coordinators and principals.
 - 2.5. Create, produce, and timely provide the following materials required for the Project:
 - a. Nestlé Wellness Campus modules, particularly Nutrition, solid waste management, physical education modules for the students in both public elementary and high school level including modules on entrepreneurship and employability for senior high school in the region.
 - b. Nutrition modules for parents
 - c. Dancercise music
 - 2.6. To provide timely and effective media amplification for the Project on print, TV and digital (web and/or internet-based) media.
 - 2.7. Through GTI, invite public school teachers and parents to join the Nestlé Wellness Campus Facebook communities.
 - 2.8. Organize and manage the inter-school contest and other wellness-related events like webinars, cooking demos and Nestlé-sponsored activities.

- 2.9. Coordinate with GTI and the DepEd-NCR for the orderly implementation of the Project
 - 2.10. Together with GTI, conduct meeting alignment and updates pertaining to the Program with DepEd-NCR stakeholders
3. The DepEd-NCR shall have the following obligations:
- 3.1. Through the DepEd-NCR Regional Director:
 - a. Endorse the Project to all Division Superintendents within the region;
 - b. Provide guidance and technical advice to ensure proper implementation of the Project
 - c. Suggest and recommend on the progress of the Project moving forward based on final results provided that all obligations of the other parties had been fully carried out.
 - 3.2. Through the Education Support Services Department (ESSD) Chief
 - a. Coordinate with GTI and DepEd-NCR Division Supervisors duly designated for the program implementation
 - b. Facilitate the issuance of the endorsement letter to all DepEd-NCR Division Supervisors of and to all Superintendents in the region
 - c. Assist GTI in monitoring Project execution in the region
 - d. Provide recommendations on how to improve the Project moving forward.
 - e. Monitor the implementation of the program in the Region
 - f. Organize the regional cascade together with GTI
 - 3.3. Through the Policy, Planning, and Research Division (PPRD) Chief:
 - a. Coordinate with GTI and DepEd-NCR Division Supervisors/Senior Education Program Specialists (SEPSs) on the conduct of the research related to Clause 2.2 above and Clause 3.3 (b) below.
 - b. Identify the schools to be included in the sampling frame
 - c. Facilitate the issuance of an endorsement letter to Division Superintendents, Division Supervisors and School Principals of the schools involved in the research
 - d. Provide recommendations based on the provided Project Report drawn from the results of the study
 - 3.4. Through the duly designated DepEd-NCR Division Supervisor:
 - a. Coordinate with GTI and the PDO IV or ESSD Chief or PPRD Chief in the program implementation
 - b. Attend the regional program cascade conducted by GTI and ESSD Chief
 - c. Receive and facilitate the distribution of different materials provided by NPI through GTI for his/her division
 - d. Assist GTI in monitoring the program execution, ensuring that all the schools in his/her division will receive the materials
 - e. Assist GTI and DepEd-NCR Regional Officials during video and photo coverage, and media interviews that will be conducted by NPI representatives or partner agency



MEMORANDUM FOR UNDERSTANDING
 BETWEEN THE DEPARTMENT OF EDUCATION, PHILIPPINES, INC.
 AND GREATFIL TEAM, INC.
 2023-2024 NESTLÉ WELLNESS CAMPUS

Address: Misamis St. Bago Bantay, Quezon City
 Email Address: ncr@deped.gov.ph
 Website: http://www.depedncr.com.ph

NO.	NAME	POSITION & OFFICE	DEPED EMAIL ADDRESS	SIGNATURE
1	GRISANTO A. ELEGUA	ESSD Chief		
2	GINA L. CRUZ	ESSD-NCRS		
3	JOAN R. PEDROQUE	ESD-NEO IV		
4	PERLITO G. MANIAD	ESD-NEO II		
5	EDUARDO A. ALAOG	ESD-NCRS I		
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- f. Submit all reports and documentation asked for by the regional office, thru the PDO IV or the ESSD Chief.
- 3.5. Through the School Principals:
- a. Send links to the electronic consent form to the MAPEH and/or PE School Coordinators to secure the latter's consent to provide their names, email addresses, and mobile numbers to the PE School Coordinators for the Project;
 - b. Once the MAPEH and/or PE School Coordinators have responded to the electronic consent form, validate their identities with their personal information.
- 3.6. Through the MAPEH and/or PE School Coordinators:
- a. Implement the Program in his/her school
 - b. Receive the links to all the materials coming from the DepEd-NCR MAPEH Division Supervisors and/or NPI, through GTI
 - c. Lead and monitor the use of the Nestlé Wellness and dance materials in different learning areas and/or learning delivery modes that is most appropriate for the school.
 - d. Coordinate all concerns pertaining to program implementation with GTI or the DepEd-NCR Division Supervisor
 - e. Submit all reports and documentation asked for by her/his DepEd-NCR Division Supervisor
4. GTI shall have the following obligations:
- 4.1. Manage and supervise the Project, which shall include:
- a. Cascade of program mechanics and implementation guidelines to DepEd-NCR Regional Director, ESSD Chief, DepEd-NCR MAPEH Division Supervisors assigned to the program, Principals and MAPEH school coordinators
 - b. Securing permits and endorsement from DepEd-NCR Regional Office to implement the Program to the schools
 - c. Organize meeting alignment and updates per month to the Program with NPI and DepEd-NCR stakeholders
 - d. Lead in monitoring the implementation of the Program
 - e. Organize and manage Facebook Messenger group in each division or district to answer queries pertaining to the Program, coordinate mechanics and distribution of prizes which shall include regional office PPRM Chief and ESSD Chief, for them to have a good grasp of all matters related to the Project
 - f. Invite teachers and supervisors to join the Nestlé Wellness Campus Facebook Group
 - g. Manage photo and video documentation and facilitate media interviews based on the direction of NPI and budget allocation
 - h. Coordinate for the conduct of research in the targeted areas and schools conducted by NPI's research partner
- 4.2. Handle logistics for the Project, which shall include:

MOA/MOU SIGNING EVENT.
 DepEd-NCR, 4th Floor, Usec. F. Varela Hall, Quezon City
 May 26, 2023

ATTENDANCE SHEET

Republic of the Philippines
 Department of Education
 National Capital Region



Data Privacy Notice: Department of Education National Capital Region complies with the Data Privacy Act of 2012 and is committed to protecting your privacy. During the course of this activity, we will collect personal information for the purpose of documenting attendance. Information collected as well as pictures taken during the activity will be stored for as long as necessary, but they will not be shared with an third parties without your consent or any legal basis. By signing in this attendance sheet, you are consenting to the collection, use, and retention of your personal information.

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MEMORANDUM OF UNDERSTANDING
DEPARTMENT OF EDUCATION - NCR, NESTLE PHILIPPINES, INC.
AND GRATIL TEAM, INC.
SY 2023-2024 NESTLE WELLNESS CAMPUS

Address: Misamis St. Bago Bantay, Quezon City
Email Address: ncr@deped.gov.ph
Website: http://www.depedncr.com.ph

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- a. Distribution of Nestlé Wellness Campus modules, dancercise music, and parent modules to the DepEd-NCR MAPEH Division Supervisors, MAPEH and/or PE School Coordinators
- b. Delivery of prizes, tokens and certificates to schools, region and division offices
- c. Installation of Nestlé Wellness Campus streamers in selected schools
- d. Collection of basic personal information of DepEd-NCR MAPEH Division Supervisors and teachers, which is limited to their name, mobile number, email address. This will allow GTI to have a timely communication with DepEd-NCR stakeholders, NPI to validate the teachers' identity in the Nestlé Wellness Campus Facebook Group, and to facilitate the delivery of certificates, prizes or tokens

- 4.3 Responsible for the proper and timely execution of the following:
- a. Nestlé Wellness Campus program implementation
 - b. Program cascade
 - c. Distribution of materials, tokens, prizes and other giveaways
 - d. Submission of monitoring and post evaluation reports

5. The Parties understand and agree that:

- 5.1. Their representatives to this Memorandum are duly authorized to sign the same and to bind the organizations to the terms and conditions thereof.
- 5.2. For any and all articles, endorsements, press releases and communication materials in connection with the Project or the Parties' involvement in the Project, NPI and DepEd-NCR must be duly acknowledged. Moreover, no such article, endorsement, press release or communication material shall be made without the prior approval of both NPI and DepEd-NCR.
- 5.3. All rights to the Nestlé Wellness Campus modules and wellness dancercise music specified in Clause 2 of this Memorandum belong to NPI. The wellness song modules, or any portion thereof, can be copied, reproduced, transmitted, uploaded or otherwise used only with the express written consent of NPI, or if the same were already distributed to the public schools.
- 5.4. NPI and GTI shall be allowed to record any portion of the Project and to use the same in communications material of NPI for television, print and/or internet/web-based media provided that consent of the individual/s that will be involved were sought.
- 5.5. The Project shall not be entered into any competition, contest, recognition ceremony, publication or other similar event and publications without the prior consent of both NPI and DepEd-NCR. At such events, the Parties shall ensure that both NPI and DepEd-NCR are properly acknowledged.
- 5.6. The Parties shall not use each other's logos and/or trademarks on any press releases or communication materials without each other's written approval.
- 5.7. The Parties manifest their support of the international and national efforts to promote quality nutrition for children and all Parties adhere to and strongly support in principle and practice the provisions of Executive Order No. 51 or "The National Code of

Republic of the Philippines
Department of Education
National Capital Region



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MEMORANDUM OF UNDERSTANDING

DEPARTMENT OF EDUCATION NCR, NESTLÉ PHILIPPINES, INC. AND GREATFIL TEAM, INC. SY 2023-2024 NESTLÉ WELLNESS CAMPUS

Address: Misamis St. Bago Bantay, Quezon City
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Marketing of Breast Milk Substitutes, Breast Milk Supplements and Related Products" and its Revised Implementing Rules and Regulations. Any violation of the Revised Milk Code and/or Revised Implementing Rules and Regulations shall be deemed a breach of this Memorandum and shall constitute grounds for the immediate termination of this Memorandum without need of further notice.

5.8. Any use of personal information and/or sensitive personal information by the Parties shall accordingly be protected and treated with confidentiality and privacy during and even after the termination of this Memorandum, consistent with RA 10173, otherwise known as the Data Privacy Act of 2012, its IRR and other relevant laws, rules, and regulations.

After the duration of the Project, as specified in Annex "A" of this Memorandum, the rights of the parties over the output of the Project shall be as follows:

6.1. This Memorandum does not grant either party any rights or license to the other party's intellectual property.

6.2. Contest submissions and photo/video documentation of the Project shall jointly belong to the DepEd-NCR and NPI. It is the responsibility of DepEd-NCR, through the schools, to obtain consent of the parents/guardians of the participating students in relation to the photo/video documentation of the event. It is the responsibility of DepEd-NCR, through the schools, to obtain the consent of the parents/guardians of the participating students in relation to the photo/video documentation of the event. Either party shall be free to use the same in connection with the Project without prior permission from the other. Where use shall be purposes outside of the Project, the other party's prior consent shall be obtained in writing.

6.3. The copyright over the research specified in Clause 2.6 hereof shall belong to NPI. DepEd-NCR may make use of these materials, provided prior consent is given by NPI, which shall not be unreasonably withheld, and the copyright of NPI is acknowledged on the materials of DepEd-NCR. DepEd-NCR will be provided with a copy of the materials and may use the same for policy formulation with acknowledgment on NPI.

7. NPI and DepEd-NCR shall hold each other free and harmless from any and all claims made or filed by any person arising from any loss, damage, injury, or fault or misconduct committed during or on occasion of implementation of the Project.

8. The Parties hereby acknowledge that, in the course of carrying out their obligations and duties in connection with the Project, they, their employees, agents or representatives, may receive from, or be furnished by or on behalf of, the Project Implementers information of a confidential nature (the "Confidential Information"). The Parties acknowledge an obligation to limit their disclosure of Confidential Information to those persons with a legitimate need to know and only under conditions of confidentiality. The Parties further agree not to exploit the Confidential Information except to use the same for purposes contemplated under this Memorandum.

The obligations of confidentiality and restricted use shall not apply to Confidential Information which:

Signature
DepEd Email Address
DepEd NCR Office
National Capital Region
Republic of the Philippines

Department of Education
National Capital Region



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MEMORANDUM OF UNDERSTANDING

DEPARTMENT OF EDUCATION NCR, NESTLÉ PHILIPPINES, INC. AND GREATFIL TEAM, INC. SY 2023-2024 NESTLÉ WELLNESS CAMPUS

Address: Misamis St. Bago Bantay, Quezon City
Email Address: ncr@deped.gov.ph
Website: http://www.depedncr.com.ph

Table with 11 columns (40-31) and 1 row. The table is mostly empty with some faint text visible in the cells.

- 8.1. is already in the public domain or within public knowledge prior to the execution of this Memorandum;
8.2. is required to be disclosed under any applicable law or regulation or any judicial order, provided that, in such event, the receiving party shall:
a. give the disclosing party immediate written notice thereof (including the manner of disclosure required) as soon as reasonably practicable, together with a written legal opinion confirming the required disclosure, unless such notice is prohibited under such law, regulation or judicial order; and
b. not affect any disclosure that is more extensive than that required by such law, regulation or judicial order and take all reasonable actions to seek confidential treatment of the Confidential Information disclosed.
9. This Memorandum is entered into on a fair and arms-length basis. Each party warrants that it has not given any gift, consideration, commission, reward, grant or endowment, to any officer, employee or representative of the other parties in connection with the negotiation, signing or implementation of this Memorandum; nor has entertained any solicitation for any such gift, consideration, commission, reward, grant or endowment in connection with the negotiation, signing or implementation of this Memorandum.
10. After this Memorandum terminates or expires, the terms and conditions that expressly or by their nature contemplate performance or observance after the termination or expiration of this Memorandum shall survive and continue in full force and effect, until completely performed or observed.
11. This Memorandum is the whole agreement between the parties hereunder. No amendment of any of the foregoing terms and conditions shall be considered as having been made unless executed in writing and duly signed by the parties.
12. Should any provision or portion of this Memorandum be declared illegal or void by any future legislation or duly constituted authority, the other provisions or portions not so declared shall remain in full force and effect, without either party becoming liable to the other therefore.
13. This Memorandum shall commence from the execution and shall be valid and effective until 30 April 2024. DepEd-NCR and NPI may terminate this Memorandum at any time with thirty (30) days prior written notice to other parties.
14. This Memorandum shall be governed by the laws of the Republic of the Philippines. In the event of any issue or dispute arising out of or in connection with this Memorandum, the parties shall, in all cases, endeavor to settle the issue or dispute amicably. Nothing herein however, shall prevent the parties from submitting any issue or dispute to preventive mediation or arbitration as the case may be. In case of failure to reach an amicable settlement between the parties, as herein provided, either of the parties may resort to appropriate judicial action/s which shall be brought before the proper courts of Makati City, Metro Manila, to the exclusion of all other courts.

NAME, POSITION & OFFICE, DEPED EMAIL ADDRESS, SIGNATURE

Republic of the Philippines
Department of Education
National Capital Region




Handwritten signature

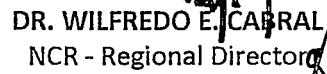
Doc. Ref. Code: PAVIM-F-018
Effectivity: 09.20.21
Page: 4 of 5
Rev: 00

IN WITNESS WHEREOF, the parties hereto have signed this Memorandum on this MAY 31 2023 day of MAY 31 2023 at CITY OF MAKATI on the part of GTI; on this MAY 31 2023 day of MAY 31 2023 at Makati City on the part of NPI; and on this MAY 31 2023 day of _____ 2023 at Quezon City on the part of DepEd-NCR.

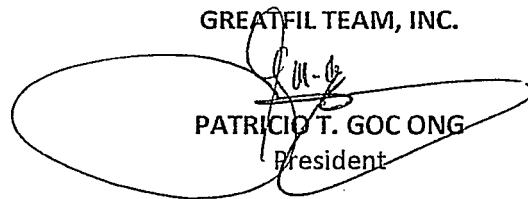
NESTLÉ PHILIPPINES, INC.


JOSE T. UY, III
Senior Vice President
Head of Corporate Affairs

DEPARTMENT OF EDUCATION

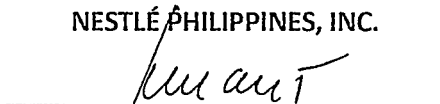

DR. WILFREDO E. CABRAL
NCR - Regional Director

GREATFIL TEAM, INC.

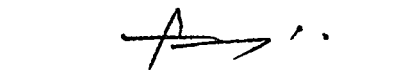

PATRICIO T. GOC ONG
President

SIGNED IN THE PRESENCE OF:

NESTLÉ PHILIPPINES, INC.


KEVIN E. CARPIO
NESTLÉ PHILIPPINES, INC.

DEPARTMENT OF EDUCATION


CRISTITO A. ECO
Assistant Regional Director

ACKNOWLEDGMENT
(Department of Education)

Republic of the Philippines)
_____) SS

BEFORE ME, a Notary Public for and in _____, personally appeared **DR. WILFREDO E. CABRAL** with Passport/LTO License No. _____, in his capacity as Regional Director of the **DEPARTMENT OF EDUCATION – NATIONAL CAPITAL REGION**, known to me and to me known as the same person who executed the foregoing instrument, and he acknowledged to me that the same is his own free and voluntary act and deed as well as the free and voluntary act and deed of the government agency which he represents.

The foregoing instrument refers to a Memorandum of Understanding consisting of _____ pages, including this page whereon this acknowledgment is written, each and every page of which has been signed by the parties.

WITNESS my hand and seal this ____ day of _____ 2023 at _____.

Doc. No. _____;
Page No. _____;
Book No. _____;
Series of 2023.



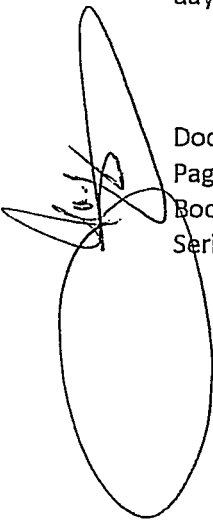
ACKNOWLEDGMENT
(NPI)

REPUBLIC OF THE PHILIPPINES) SS
MAKATI CITY)

BEFORE ME, a Notary Public for and in Makati City, Metro Manila, personally appeared and **MR. JOSE T. UY, III**, with competent evidence of identity in the form of _____ No. _____ issued on _____ at _____, in her capacity as the Senior Vice President and Head of Corporate Affairs of **NESTLÉ PHILIPPINES, INC.** with Community Tax Certificate _____ issued on _____, known to me to be the same persons who executed this instrument and acknowledged to me that the same is their free and voluntary act and deed, as well as the free and voluntary act and deed of the corporation which they represent.

This foregoing instrument refers to a Memorandum of Agreement consisting of _____ pages including its Annexes and the page wherein this acknowledgment is written, each and every page of which has been signed the parties and their instrumental witnesses.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my notarial seal, this _____ day of _____ 2023 at Makati City, Metro Manila, Philippines.



Doc. No. ____
Page No. ____
Book No. ____
Series of 2023.

ACKNOWLEDGMENT
(Greatfil Team, Inc.)

REPUBLIC OF THE PHILIPPINES) SS
MAKATI CITY)

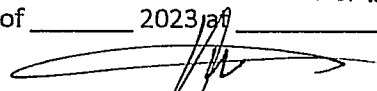
BEFORE ME, a Notary Public for and in Makati City, personally appeared **PATRICIO T. GOC-ONG**, with Passport/LTO License No. _____, in her capacity as President of **GREATFIL TEAM, INC.**, known to me and to me known to be the same person who executed the foregoing instrument and who acknowledged to me that the same is his free and voluntary act and deed as well as the free and voluntary act and deed of the corporation which he represents.

The foregoing instrument refers to a Memorandum of Understanding consisting of _____ pages, including this page whereon this acknowledgment is written, each and every page of which has been signed by the parties.

MAY 31 2023

WITNESS my hand and seal this _____ day of _____ 2023 at _____ **CITY OF MAKATI** City.

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Series of 2023.


NOTARY PUBLIC
ROMEO M. MONFORT
Notary Public City of Makati
Until December 31, 2023
Appointment No. M-172
PTR No. 9563521 / Jan. 3, 2023
IBP No. 178089 / 2-14-2022-Pasig City
MCLE No. VI-0023417 Roll No. 27932
136 Amorsolo St., Lagaspi, Village, Makati City



**S.Y. 2023-2024 DEPARTMENT OF EDUCATION
NESTLÉ WELLNESS CAMPUS PROGRAM**

GENERAL MECHANICS

PROGRAM OBJECTIVES:

- To promote good nutrition and active lifestyle amongst public school students ages 7-17 years old.
- To reinforce the importance of seven (7) healthy habits, as follows:
 1. Choose Nutritious and Varied Options
 2. Manage Portions
 3. Choose to Drink Water and Milk
 4. Enjoy Meals Together
 5. Play Actively
 6. Care for the Planet
 7. Keep Good Hygiene
- To support the wellness of public school teachers and parents through the Nestlé Wellness Campus Facebook Communities.

COVERAGE:

Grades 1-10 in all public schools of the following regions:

- National Capital Region (NCR)
- Region 4-A (CALABARZON)
- Region 5 (Bicol)
- Region 6 (Western Visayas)
- Region 7 (Central Visayas)
- Region 10 (Northern Mindanao)
- Region 11 (Davao Region)

DURATION:

July 1, 2023 – April , 2024

MECHANICS:

The DepEd and Nestlé Wellness Campus Program (the “Program”) is a partnership between the Department of Education (DepEd) and Nestlé Philippines, Inc. (NPI) and will be implemented by Greatfil Team, Inc. (GTI).

The Program will be implemented through the participating DepEd Regional Offices who will appoint the Division Supervisors or other DepEd officials to ensure that the Program will be implemented in all schools in their respective divisions in both elementary and high school levels. Division Supervisors

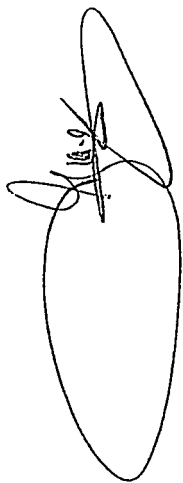
or those appointed by the DepEd Regional Office in coordination with the Division Office will also be the contact persons in their respective divisions.

The S.Y. 2023-2024 Program implementation will give more emphasis on developing the students and parents' healthier habits through nutrition education, physical activity, and solid waste management. The Nestlé Wellness Campus Facebook Communities and Barangay Nestlé microsite will be utilized for inter-school competitions, as repository of modules, music, and videos, as well as for sharing parents and teachers' wellness ideas and practices. Events such as webinars, cooking demos and Nestlé-sponsored activities will also be conducted in these digital platforms.

The implementation of the Program will be in three (3) parts, as follows:

Part 1: NUTRITION EDUCATION FOR ELEMENTARY AND JUNIOR HIGH SCHOOL STUDENTS AND ADULTS (Teachers and Parents) IN ALL PUBLIC SCHOOLS IN THE SEVEN (7) PARTICIPATING REGIONS.

1. NPI, through GTI, will provide nutrition, physical education, and solid waste management modules. The students' modules are encouraged to be integrated in the Elementary and High School MAPEH curriculum subject to DepEd rules and regulations.
2. Adult modules will be distributed to parents for them to read and work at home. The adult modules will teach parents the importance of good nutrition, preparation of healthy and balanced meals, and proper waste management.
3. Student modules are aligned with DepEd's MELCs and have been designed primarily for adult-assisted learning at home (Grades 1 to 3) or self-directed learning by the student (Grades 4 to 10).
4. Worksheets and activities are also given which the students and/or parents can read and work together at home or in the classrooms whenever possible.
5. To ensure smooth program implementation, NPI, through GTI, will provide soft copies of the following materials to both division supervisors and MAPEH school coordinators:
 1. Lesson guides
 2. PowerPoint presentation for student and adult modules
 3. Student worksheets
 4. Dancercise video
 5. Contest Mechanics
6. For faster distribution, they may also get a copy of the materials at Barangay Nestlé (<https://www.barangaynestle.com.ph/nestle-skwelahan>). Registration on the website is required to download the materials.
7. The use of these materials is flexible. Teachers are encouraged to adapt these materials in whatever learning delivery mode is most appropriate for them.



Part 2: NESTLÉ WELLNESS CAMPUS DANCERCISE

1. NPI, through GTI, will provide a soft copy of the official Nestlé Wellness Campus dancercise music and choreography video to each Division Supervisor in charge of the Program. Schools may also get a copy directly at the Barangay Nestlé microsite.
2. Teachers are encouraged to use the dancercise as warm up exercise after the flag raising ceremony and during PE classes.

Part 3: SY 2023-2024 NESTLÉ WELLNESS CAMPUS CONTESTS AND RECOGNITION

The school year marks the 11th year of the Nestlé Wellness Campus program. NPI, through GTI, will make the program more fun and exciting through different competitions, applying what the students, teachers and parents learned from the seven healthy habits. Due recognition will be given to the schools, students, teachers, focal persons, and Division Offices who will excel in competitions while delivering points that will help their respective regions to win. The Nestlé Wellness Campus Best Implementing Region will be awarded to DepEd regions that will implement the Program effectively.

The competition will have four (4) categories, namely:

- A. Inter-school Category
- B. Inter-division Category
- C. Inter-region Category
- D. Special category: Outstanding DepEd Focal Person of the Year

A. INTER-SCHOOL CATEGORY

1. The inter-school category is open only to all public schools in both elementary and high school in the seven (7) participating regions namely:
 - i. National Capital Region (NCR)
 - ii. Region 4-A – CALABARZON
 - iii. Region 5 – Bicol Region
 - iv. Region 6 – Western Visayas
 - v. Region 7 – Central Visayas
 - vi. Region 10 – Northern Mindanao
 - vii. Region 11 – Davao Region
2. Schools are strongly encouraged to participate in all categories. Interested schools must submit the registration form and duly signed consent form (whenever applicable) to confirm their participation. The inter-school competitions are as follows:
 - i. Nestlé Wellness Campus Hataw: School Sayaw Showdown
 - ii. Nestlé Wellness Campus Superstars: Search for the Next



Wellness Superstars

- iii. Sarap Sustansya Cook Off Competition
- iv. Nestlé Wellness Campus Best Implementing School

- 3. Kindly refer to the attached sheets for the mechanics for each competition category.
- 4. Only one (1) entry per school will be allowed in each category. Integrated schools will be allowed to submit two entries: one (1) entry for elementary and one (1) for junior high school.

B. INTER-DIVISION CATEGORY

The SY 2023-2024 is the first year for the Program to organize the inter-division competition to recognize the Schools Division Offices that will excel in program implementation.

The Nestlé Wellness Campus Best Schools Division of the Year Award will be determined based on the program implementation and performance in the inter-school competitions.

Below are the criteria in the selection of winners:

1.	Program Implementation	30%
	a. <i>Student and Parent Module.</i>	50%
	b. <i>Dancercise implementation</i>	20%
	c. <i>Percentage of Implementation</i>	30%
2.	Rank of Schools in the National Competition	70%
	Corresponding Weight of Events:	
	<i>NWC Hataw</i>	– 25%
	<i>NWC Superstars</i>	– 25%
	<i>Sarap Sustansya Cook Off</i>	– 20%
	<i>NWC Best Implementing School</i>	– 30%
	TOTAL	100%

The top three divisions in the national competition will receive prize package based on the amount won as follows:

“Nestlé Wellness Campus Best Schools Division of the Year Award”

- National Champion* - Prize package worth Ps. 100,000.00 plus plaque
- First Runner-up* - Prize package worth Ps. 75,000.00 plus plaque
- Second Runner-up* - Prize package worth Ps. 50,000.00 plus plaque

Correspondingly, the assigned Division focal person will be declared as the **Outstanding Nestlé Wellness Campus Division Focal Person of the Year** and additional prize package will be given to the Schools Division Office as follows:

Most Outstanding DepEd Division Focal Person- 50,000.00 plus certificate & plaque
First Runner-up - 30,000.00 plus certificate & plaque
Second Runner-up - 20,000.00 plus certificate & plaques

A. INTER-REGION CATEGORY (SY 2023-2024 Nestlé Wellness Campus Best Implementing Region)

The SY 2023-2024 Nestlé Wellness Campus Best Region of the Year will recognize the DepEd regions that excelled in program implementation.

1. Aside from the best implementing schools and division offices, the Program will also award the best implementing region. The Inter-region competition is divided into two parts and will have the corresponding weights as follows:

Part 1: Program Implementation	50%
Part 2: Overall Score Gained by Schools, Divisions, Supervisors representing the Region in the National Level Competition	<u>50%</u>
Total	100%

Part 1: (50%) PROGRAM IMPLEMENTATION Criteria for Judging

<i>Implementation of modules for students</i>	<i>30%</i>
<i>Implementation of modules for adults</i>	<i>25%</i>
<i>Implementation of Dancercise</i>	<i>25%</i>
<i>Submission of Certificate of completion</i>	<u><i>20%</i></u>
TOTAL	100%

Note: Assigned DepEd Division Supervisors will ensure that those who will participate in the Program are legitimately enrolled grades 1-6 and grades 7-10 students.

In order for a region to achieve the maximum score per criteria, 100% of the schools in the region based on the list validated by the division supervisor in charge of the Program should be able to:

1. Implement the modules for students and parents.
2. Implement the dancercise, whenever possible
3. Submit the duly signed certificates of completion.

Wellness Ambassadors from GTI, together with the duly assigned



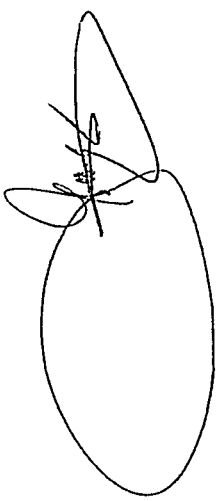
DepEd Division Supervisors will monitor the schools in their respective divisions to validate the school implementation, via actual visit or online, whichever is possible.

Validation period will be announced separately.

**Part 2: (50%) OVERALL SCORE EARNED BY SCHOOLS REPRESENTING THE REGION
IN THE NATIONAL LEVEL COMPETITION**

The overall score achieved by the schools in elementary and high school representing the region in the national level competition will be determined based on the ranking of the Schools, Divisions, and Supervisor in the following activities with their corresponding weight as follows:

1. <i>NWC Hataw</i>	20%
2. <i>NWC Superstars</i>	20%
3. <i>Sarap Sustansya Cook Off</i>	10%
4. <i>NWC Best Implementing Schools</i>	30%
5. <i>NWC Best Schools Division of the Year</i>	15%
6. <i>NWC Outstanding DepEd Supervisor</i>	5%
<i>TOTAL</i>	<i>100%</i>



To determine the inter-region winners, the computation will be based on the average scores garnered by the schools representing the region in the National Level competition. Average scores from Part 1 and Part 2 will be calculated. The region with the highest score will be declared as the **"SY 2023-2024 Nestlé Wellness Campus Best Region of the Year"** and will receive items of their choice based on the list of items below. The total amount of items will be based on the total amount won. The prizes are as follows:

National Champion - Prize Package Worth Ps. 200,000.00 + trophy
First Runner-up - Prize Package Worth Ps. 150,000.00 + trophy
Second Runner-up - Prize Package Worth Ps. 100,000.00 + trophy

For the prize package, winners may select from among the items listed below. The quantity of items will depend on the amount of prize won:

- a. 50" flat screen TV
- b. Sound System
- c. Laptop
- d. Projector
- e. Camera
- f. Fitness equipment
- g. Items that will promote nutrition, health and wellness in the region

Awarding of prizes will be done in the schools or in the DepEd regional offices, whichever

is possible.

NPI/GTI shall have the absolute right to change the mechanics to ensure the successful and orderly implementation of the Program upon prior notice to the participants.

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NESTLÉ WELLNESS CAMPUS SUPERSTARS
“The Search for the Next Wellness Superstar”

OBJECTIVES

Nestlé Wellness Campus Superstars is a new competition where teachers can actively engage and showcase their talents to a wider online audience. It aims to celebrate and recognize the talents of teachers who are key partners in the promotion of the seven healthy habits.

DURATION

September 1, 2023 to February 29, 2024

QUALIFICATION

The contest is open only to all teachers in all public elementary schools and junior high schools in the seven participating regions, namely:

- a. National Capital Region
- b. Region IVA – Calabarzon
- c. Region V – Bicol
- d. Region VI – Western Visayas
- e. Region VII – Central Visayas
- f. Region X – Northern Mindanao
- g. Region XI – Davao Region

MECHANICS

1. To participate, interested teachers must submit a registration form duly signed and approved by the school head or authorized school representative.
2. Only one (1) team consisting of one (1) to three (3) teachers may represent the school.
3. Video entries submitted must conform with the following requirements:
 - a. Total duration must be at least 2 minutes and shall not exceed 3 minutes.
 - b. Video must be taken within the school premises.
 - c. Video must be shot horizontally (landscape mode).
 - d. Video resolution must be clear and captured in HD or 720P.
 - e. Video should cover the totality of the performance. Recording must be done from the beginning up to the end of the performance; no cuts are allowed.
 - f. Performance should adhere with the highest degree of ethical principle of a professional teacher. i.e., entries that are presented/considered as unsafe/dangerous, lewd, sexually explicit, and/ or deemed inappropriate are not allowed.
 - g. Any form of talent (e.g., singing, dancing, acting, playing musical instruments) is permitted as long as they adhere to contest guidelines.
 - h. Costumes and props are allowed and highly recommended.
 - i. Camera may move around, zoom in and zoom out.
 - j. No other individuals are allowed in the video except for the performers
 - k. Video file size should be kept at or under 500MB.
 - l. No unnecessary or extraneous noises, comments and effects must be heard from the video except from the audio that is necessary for the performance.
 - m. Non-compliance with the video and audio requirements will be subject to disqualification.

4. GTI will screen all video entries to ensure compliance. Teams may submit their entry for screening via Google Drive.
5. GTI will upload all qualified entries at the same time in the Nestlé Wellness Campus Parents' Community Group (<https://bit.ly/nwhfacebookgroup>). Online voting shall be done only in this Facebook Group.
6. Apart from the video, each contestant must also provide the following details, which will be included as caption in the Facebook Group post.
 - Name of the Team
 - Region
 - Division
 - School Name
 - #unique hashtag
7. Reactions to the video entry (e.g., like, heart, care, wow) shall be counted and equal to one (1) vote. Comments are not counted. GTI will announce the voting period in coordination with the Division Focal Person.
8. Contestants and their supporters are strongly encouraged to invite members into the Facebook Group to gain reactions for their entries. Only adults ages 18 and above are eligible to join the Facebook Group.
9. Online voting results will be tallied. The top twenty (20) videos with the highest number of reactions will be selected.
10. From the Top 20, another voting period will be set to determine the national winners (Top 5). They will be judged using the following criteria:

i. Total number of reactions on Facebook	50%
ii. Performance	50%
a. <i>Originality/Uniqueness</i>	20%
b. <i>Overall Performance</i>	30%
c. <i>Entertainment value</i>	20%
d. <i>Impact</i>	10%
e. <i>Creativity</i>	20%
Total	100%
11. A panel of judges will be selected by Nestlé Philippines, Inc. (NPI), in coordination with GTI and the Department of Education.
12. Prizes to be won:

a. <i>Champion</i>	100,000.00
b. <i>First runner up</i>	75,000.00
c. <i>Second runner up</i>	50,000.00
d. <i>Third runner up</i>	30,000.00
e. <i>Fourth runner up</i>	20,000.00
13. The decision of the judges is final and not subject to any protests or appeal.



14. NPI/GTI shall have the absolute right to change the mechanics to ensure the successful and orderly implementation of the Program upon prior notice to participants.
15. NPI reserves the right to publish and/or broadcast the winners' name, photo or likeness, and video submission/entry, for advertising and publicity purposes without monetary compensation.

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**NESTLÉ WELLNESS CAMPUS HATAW
School Sayaw Showdown**

OBJECTIVES

Nestlé Wellness Campus Hataw aims to showcase the student's skills and talent in modern dance using the SY 2023-2024 dancercise music. The competition also aims to encourage and promote teamwork and camaraderie among the students, teachers, and parents.

DURATION

September 1, 2023 to February 29, 2024

QUALIFICATION

The contest is open only to students in all public elementary schools and junior high schools in the seven participating regions, namely:

- National Capital Region
- Region IVA – CALABARZON
- Region V – Bicol
- Region VI – Western Visayas
- Region VII – Central Visayas
- Region X – Northern Mindanao
- Region XI – Davao Region

MECHANICS

1. All participating schools may get a copy of the dancercise music ("Tara! Sama-Sama sa Wellness") directly at the Barangay Nestlé microsite (<https://www.barangaynestle.com.ph/nestle-skwelahan>). Website registration is needed to download the music.
2. Only the official SY 2023-2024 dancercise music will be used in the competition.
3. To join, interested public schools must submit a registration form, signed by the official school representative, and waiver, signed by the parent or legal guardian. Only one team should represent the school.
4. A team will be composed of a total of ten (10) students. There shall only be one teacher coach. The school is allowed to submit one (1) video entry only.
5. The competition will be composed of two categories:
 - a. Elementary Category
 - b. Junior High School Category
6. Participating schools shall submit a video of their dance performance. The duration of the video must confer with the duration of the official dance music. The performers shall dance using their own choreography and style. Pyramid building, stunts, throwing and other dangerous movements are strictly prohibited and will be subject for disqualification. Movements that are presented/considered as lewd, sexually explicit, and/ or deemed inappropriate are also not allowed. Entrance and exit are optional but should be within the duration of the dancercise music. Attire and props are highly encouraged.

7. Video entries submitted must comply with the following requirements:
 - a. Video must be taken within the school premises.
 - b. Dance video must be shot horizontally (landscape mode).
 - c. Video resolution must be clear and must be captured in HD or 720P.
 - d. Video should cover the totality of the dance performance (performers' movements, and routines, others, etc.)
 - e. Camera can move around, zoom in and zoom out. No cuts are allowed.
 - f. Video recording must be done from the beginning up to the end of the performance.
 - g. No other individuals are allowed in the video except the performers.
 - h. No unnecessary or extraneous noises, comments and effects must be heard from the video except from the audio that is necessary for the performance.
 - i. Non-compliance with the video and audio requirements will be subject to disqualification.

8. GTI will screen all dance video entries to ensure compliance. Teams may submit their entry for screening via Google Drive.

9. Qualifying teams will then be asked to upload their official video entry in their own YouTube account, choose "unlisted" under visibility and send the link to GTI. The link will be used to upload the video in the Barangay Nestlé website.

10. Apart from the video, qualifying teams are encouraged to have a cover photo image for the video which will be used as thumbnail. Image size should be 1280 x 720 or 16:9 ratio with file size of maximum 2MB.

11. Online voting by the general public shall be done on Barangay Nestlé. GTI will announce the voting period through the Division Focal Person.

12. Interested voters should sign up at Barangay Nestlé before they can cast their vote. Only adults ages 18 and above are eligible to register.

13. Online voting results will be tallied. Twenty (20) videos each with the most votes from elementary and junior high schools will be selected.

14. Another voting period will be set for the Top 20. The national winners (top 5) will be determined based on the following criteria:

i. Total number of online votes at the end of voting period	50%
ii. Performance	50%
a. Interpretation	30%
b. Originality	20%
c. Choreography	30%
d. Impact	15%
e. Costume	5%
Total	100%

15. Prizes to be won:
 - Elementary Category:
 - i. National Awards



a. Champion	75,000.00
b. First runner up	50,000.00
c. Second runner up	30,000.00
d. Third runner up	20,000.00
e. Fourth runner up	15,000.00

• Junior High School Category:

i. National Awards

a. <i>Champion</i>	<i>75,000.00</i>
b. <i>First runner up</i>	<i>50,000.00</i>
c. <i>Second runner up</i>	<i>30,000.00</i>
d. <i>Third runner up</i>	<i>20,000.00</i>
e. <i>Fourth runner up</i>	<i>15,000.00</i>

16. The decision of the judges is final and not subject to any protests or appeal.
17. NPI/GTI shall have the absolute right to change the mechanics to ensure the successful and orderly implementation of the Program upon prior notice to participants.
18. NPI reserves the right to publish and/or broadcast the winners' name, photo or likeness, and video submission/entry, for advertising and publicity purposes without monetary compensation.

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**SY 2023-2024 NESTLÉ WELLNESS CAMPUS
SARAP-SUSTANSYA COOK OFF COMPETITION**

DESCRIPTION

The Sarap Sustansya Cook Off is an inter-school competition that advocates the goodness of homemade cooking and the consumption of delicious and nutritious food.

DURATION

September 1, 2023 to March 2024

QUALIFICATION

The contest is open only to public elementary schools and junior high schools in the seven participating regions, namely:

- a. National Capital Region
- b. Region IVA – CALABARZON
- c. Region V – Bicol
- d. Region VI – Western Visayas
- e. Region VII – Central Visayas
- f. Region X – Northern Mindanao
- g. Region XI – Davao Region


A school team must be composed of one (1) student, one (1) parent or guardian of the student, and one (1) teacher-coach from the school. Only the student shall prepare and cook the recipes, with the presence and guidance of the parent and teacher-coach.

MECHANICS:

1. The Activity will have two categories:
 - i. Elementary School Category
 - ii. Junior High School Category
2. The Activity will have three levels:
 - i. Division Level competition
 - ii. Regional Level competition
 - iii. National Level competition
3. Interested public schools must submit a registration form, signed by the official school representative, and waiver, signed by the parent or legal guardian. Only one team should represent the school.
4. Integrated schools may submit one entry each for elementary and junior high school, provided that the teachers representing the teams must come from the elementary and high school department, respectively.
5. Deadline on the submission of entries will be set in coordination with the DepEd Division Focal Person.
6. In the division-level of the competition, qualified entries must have the following requirements:
 - One (1) video featuring Pinggang Pinoy Dish (with dessert).

- Maximum cost of Pinggang Pinoy recipes is Ps.400.00 and good for four (4) persons only.
- Participants will shoulder the cost of their recipes.
- Video must not exceed the maximum of 7 minutes in .mp4 format
 - The first minute of the video must be a testimonial of both student and parent, highlighting the modules and learnings from the selected MAGGI videos available in YouTube through this link: <https://bit.ly/SarapSustansya>.
 - The next two (2) minutes must show the harvest of ingredients from the school's own Gulayan sa Paaralan that will be used as part of the Pinggang Pinoy dish.
 - The remaining four (4) minutes is allotted for the student to show the actual cooking and plating.
- Submission of video entries will be based on a deadline set in coordination with the DepEd Division Focal Person.

7. The criteria for judging are as follows:

- 
- i. Sarap Sustansya – 40%
(Is the dish appetizing to the taste buds? Do the ingredients complement each other? Is the dish healthy? Does it use healthier ingredients and cooking methods?)
 - ii. Appearance and Palatability- 20%
(Does it entice the whole family especially the children to eat sarap-sustansya dish? Does it have a variety of colors? Does it look palatable?)
 - iii. Food Safety - 15%
(Did they follow basic food safety procedures while preparing? Is the working area clean? Are tools and equipment properly used?)
 - iv. Affordability and Accessibility of Ingredients - 15%
(Are the ingredients selected readily available? Is the final recipe within the budget? Is the number of servings good enough to serve a family of four?)
 - v. Video format and organization – 10%
(Does the video have high-quality visuals? Clear narration and presentation? Does the video fall within the required time limit? Video format will apply only in Division and Regional competition.

8. There will be one winner each in the elementary and junior high school level to represent the division in the regional level competition. The winning division entries will automatically qualify in the regional level competition.

9. There will be one winner each in the elementary and junior high school that will represent the region in the National level competition.

10. All winning regional entries will be uploaded in the MAGGI website, where an online voting by the public shall be done. GTI will announce the voting period through the Division Focal Person.

11. Interested voters should sign up at the MAGGI website before they can cast their vote. Only adults ages 18 and above are eligible to register.

12. In the National level competition, determination of winners shall be done based on the following criteria:

- i. Online votes 30%
- ii. On-site judging 70%

- Sarap Sustansya – 20%

- (Is the dish appetizing to the taste buds? Do the ingredients complement each other? Is the dish healthy? Does it use healthier ingredients and cooking methods?)

- Appearance and Palatability- 15%

- (Does it entice the whole family especially the children to eat sarap-sustansya dish? Does it have a variety of colors? Does it look palatable?)

- Food Safety - 15%

- (Did they follow basic food safety procedures while preparing? Is the working area clean? Are tools and equipment properly used?)

- Affordability and Accessibility of Ingredients - 10%

- (Are the ingredients sourced from the Gulayan sa Paaralan? Is the final recipe within the budget? Is the number of servings good enough to serve a family of four?)

- Appearance and Demonstration Skills-10%

- (Proper cooking attire, set up and mastery in the preparation and cooking process)

13. There will be a live cooking demonstration during the National level competition. Contestants shall cook their Pinggang Pinoy Dish in front of the panel of judges. Maximum cost is four hundred [esos (Ps.400.00), to be shouldered by the participants. Part of the ingredients used in the preparation should likewise come from the Gulayan sa Paaralan.

14. Each contestant will be given one (1) hour to prepare their recipes. The first thirty (30) minutes will be allotted for food preparation, including the harvest of ingredients from the Gulayan sa Paaralan. The next 30 minutes will be as follows:

- i. First two (2) minutes must be a testimony of both student and parent, highlighting their learnings from the Sarap Sustansya videos in YouTube.
- ii. The remaining twenty-eight (28) minutes is allotted for the student's actual cooking and plating, with the presence and guidance of his/her parent and teacher-coach.

15. Participating teams will be ranked based on their scores. Winners will receive the following prizes as follows:

- i. Elementary School Category:

- 1. Division Level - one winner of Ps. 3,000.00 worth of prize package
- 2. Regional Level – one winner of Ps. 15,000.00 worth of prize package
- 3. National Level
 - a. Champion – Ps. 25,000.00 worth of prize package plus Plaque
 - b. Second Place – Ps 20,000.00 worth of prize package plus Plaque
 - c. Third Place – Ps. 15,000.00 worth of prize package plus Plaque

ii. Junior High School Category:

1. Division Level - one winner of Ps.3,000.00 worth of prize package
2. Regional Level – one winner of Ps. 15,000.00 worth of prize package
3. National Level
 - a. Champion – Ps. 25,000.00 worth of prize package plus Plaque
 - b. Second Place – Ps 20,000.00 worth of prize package plus Plaque
 - c. Third Place – Ps. 15,000.00 worth of prize package plus Plaque

16. Entries for the all levels of the competition must feature dishes using Nestlé-MAGGI products.
17. No substitution of Nestlé-MAGGI products shall be allowed. Teams shall use at least 1 Nestlé product, but they are not required to mention the specific Nestlé product used during actual food preparation.
18. A panel of judges for each level of the contest will be identified by DepEd in coordination with GTI and Nestlé Philippines, Inc. (NPI).
19. NPI reserves the right to publish and/or broadcast the winners' name, photo or likeness, and video submission/entry, for advertising and publicity purposes without monetary compensation.

Prizes to be Won:

1. For the prize package, the winners may select from among the items listed below. The quantity of items will depend on the value of the corresponding prize package won.
 - a. Cooking Range
 - b. Refrigerator
 - c. Food Processor
 - d. Mixer
 - e. Microwave Oven
 - f. Cooking tools/ equipment
2. The Prize will be delivered to the winning schools' address as provided in the registration form. NPI, through GTI, will shoulder the delivery costs of the Prize. It will be delivered to the school on a date scheduled and agreed upon with the implementing agency, or within 60 days from the end of the competition.
3. By receiving the Prize, the Participant attests that they have read and understood the full Activity mechanics and agree to abide by the terms and conditions of the same.
4. NPI/GTI shall have the absolute right to change the mechanics to ensure the successful and orderly implementation of the Program upon prior notice to participants.

**S.Y. 2023-2024 NESTLÉ WELLNESS CAMPUS PROGRAM
BEST IMPLEMENTING SCHOOL COMPETITION**

DESCRIPTION

The Nestlé Wellness Campus Best Implementing School Competition aims to encourage and reinforce the seven healthy habits by recognizing outstanding and impactful school-initiated activities.

COVERAGE

The contest is open only to public elementary schools and junior high schools in the seven participating regions, namely:

- a. National Capital Region
- b. Region IVA – CALABARZON
- c. Region V – Bicol
- d. Region VI – Western Visayas
- e. Region VII – Central Visayas
- f. Region X – Northern Mindanao
- g. Region XI – Davao Region

DURATION

September 1, 2023 – February 29, 2024

MECHANICS:

1. The competition will have two categories, namely:

- E. Elementary School Category
- F. Junior High School Category

2. Interested schools must fill out a registration form to confirm their participation. There will be three (3) levels with the following winners per level, as follows:

i. Division Level (Winners from Elementary and High School will represent the division to the regional level)

- a. Elementary School – one winner
- b. Junior High School – one winner

ii. Regional Level (Winners will be chosen from the division champions)

- a. Elementary School – one winner
- b. Junior High School – one winner

iii. National Level (Winners will be chosen from the regional winners)

- a. Elementary School:
 - National Champion
 - First Runner-up
 - Second Runner-up

- b. Junior High School:
 - National Champion

- First Runner-up
- Second Runner-up

3. The criteria for the selection of winners in the division level, regional level and the national level will be as follows:

i. Relevant best practice on the effective implementation of the 7 healthy Habits <i>(One practice per habit, total of 7 best practices)</i>	30%
ii. One (1) Best practice adult module implementation	30%
iii. One (1) relevant best practice on dancercise implementation	20%
iv. Involvement of Stakeholders <i>Active involvement of stakeholders</i>	20%
TOTAL	100%

4. At the division level, participating schools will submit a portfolio of the school’s best practices to GTI Wellness Ambassador via USB or Google Drive. The portfolio must be a PowerPoint Presentation with a maximum of 50 slides including photos, videos and a narrative report of their implementation. GTI and the DepEd Division Supervisor will agree on the deadline of the submission of the presentation and the date of judging. *See “Annex A” for the guide content of the power point presentation.*

5. Based on the presentation submitted, the division supervisors in charge, together with the GTI representatives, will judge and select the division winners based on the criteria.

6. The winning division entries will automatically qualify in the regional level competition.

7. At the national level, all regional winners will submit an enhanced PowerPoint presentation of their best practices to the GTI Wellness Ambassador. The presentation must only have a maximum of 50 slides including updated photos, videos and a narrative update of their implementation. Deadline of submission and judging of entries will be announced accordingly.

8. Based on the presentation submitted, the judges from GTI and NPI will determine the national winners using the set criteria. The schools with the highest scores will be recognized as the **“S.Y. 2023-2024 Nestlé Wellness Campus Best Implementing School of the Year.”**

9. Winners will receive the following prizes:

i. Division winners:

Each winner in elementary school and high school will receive a prize package of their choice based on the total amount won. Prizes will be as follows:

A. Elementary School:

Champion- Prize Package worth Ps.5,000 + plaque

B . Junior High School:

Champion- Prize Package worth Ps.5,000 + plaque

ii. Regional Winners:

Winners in elementary and high school the region will receive a prize package of their choice worth Ps.50,000.00 each plus a plaque of recognition

iii. National Winners

School winners in the national level will receive a prize package of their choice. The total cost of items will be based on the total amount won. Prizes will be as follows:

A. Elementary School:

- *National Champion - Prize Package Worth Ps.150,000 + trophy*
- *First Runner-up - Prize Package Worth Ps. 100,000 + trophy*
- *Second Runner-up - Prize Package Worth Ps. 50,000 + trophy*

B. Junior High School:

- *National Champion - Prize Package Worth Ps.150,000 + trophy*
- *First Runner-up - Prize Package Worth Ps.100,000 + trophy*
- *Second Runner-up - Prize Package Worth Ps.50,000 + trophy*

Prize Packages: The winners may select among the items listed below. The quantity of items will depend on the amount of the prize won as follows:

- a. 50" flat screen TV
- b. Sound System
- c. Laptop
- d. Projector
- e. Camera
- f. Other items that will promote nutrition, health and wellness

Awarding of prizes will be done in schools or in the DepEd regional offices.

NPI/GTI shall have the absolute right to modify or change the mechanics (as the need arises) to ensure the successful and orderly implementation of the Program upon prior notice to participants.

"ANNEX A"

POWER POINT PRESENTATION GUIDE

**SY 2023-2024 NESTLÉ WELLNESS CAMPUS
DIGITAL PROGRAM PORTFOLIO**

General Guidelines:

1. The digital program portfolio must be submitted as a PowerPoint presentation, saved in .PPT and .PDF format
2. The presentation shall have a minimum of 45 slides and a maximum of 50 slides only.
3. Total number of minutes for all video linkages should not exceed the allotted time of 20 minutes.
4. Files will be submitted via CD, USB or Google Drive.
5. Failure to comply with the general guidelines is grounds for disqualification from the competition. NPI/GTI reserves the right to disqualify any entry not conforming to the guidelines of the competition at any time.

Outline of the Digital Program Portfolio:

Title Page

Acknowledgement



I. INTRODUCTION

- School Background (Location, Student population, administrators and Wellness Campus school coordinators and their contact numbers and email addresses)
- Program Overview with key achievements

II. TOTAL SCHOOL POPULATION (see sample table below)

GRADE LEVEL	STUDENT POPULATION
TOTAL	

III. SCHEDULE OF PROGRAM & ACTIVITY IMPLEMENTATION / GANTT CHART

IV. NESTLÉ WELLNESS CAMPUS PROGRAM DOCUMENTATION

(Include a brief explanation on how each activity was implemented)

- a. Implementation of NWC student modules - Include sample lesson plans
- b. Implementation of NWC adult modules
- c. Dancercise implementation

V. BEST PRACTICES

(Showcase your school's best practices – include a brief description, objectives, mechanics, results and impact)

- a. One best practice per healthy habit
- b. One best practice of the implementation of adult modules
- c. One best practice for the implementation of dancercise
- d. Involvement of Stakeholders

a) How were you able gather the support of your school's stakeholders such as the LGU, community, alumni, etc.?

b) What is their level of involvement?

VI. CONCLUSION AND OTHER RECOMMENDATIONS

Examples: What is the overall impact of the Nestlé Wellness Campus Program in your school/ community?

How will you sustain and/or scale up your school's best practices?

