

Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

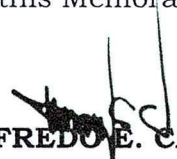
June 9, 2023

REGIONAL MEMORANDUM
No. 490, s. 2023

To: Schools Division Superintendents
Chief, Curriculum and Implementation Division
Education Program Supervisor in-charge of SPED
Education Program Supervisor in-charge of LRMS

MAPPING OF SCHOOLS TRANSCRIBING BRAILLE LEARNING RESOURCES

1. This is in reference to the attached Memorandum DM-CT-2023-141 from Undersecretary Gina O. Gonong, Curriculum and Teaching, on the above-captioned subject, for information and appropriate action.
2. In view of this, Schools Division Offices through the Curriculum Implementation Division, are requested to identify the schools that produced and quality assured Braille learning resources, for possible national adoption.
3. The field is enjoined to use the template which can be accessed through the Central Office drive <https://bit.ly/3XK2Mug>.
4. Submission to the Regional Office is on or before June 14, 2023, through the drive <https://tinyurl.com/SchoolsTranscribedBraille>.
5. Immediate and wide dissemination of this Memorandum is desired.


WILFREDO E. CABRAL, CESO III
Regional Director

Encl.: As stated



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023-141

FOR : **REGIONAL DIRECTORS**
CURRICULUM AND LEARNING MANAGEMENT DIVISION
& CURRICULUM IMPLEMENTATION CHIEFS
REGIONAL/DIVISION LEARNING RESOURCE SUPERVISORS
REGIONAL/DIVISION SNED
SUPERVISORS/COORDINATORS

FROM :  **GINA O. GONONG**
Undersecretary for Curriculum and Teaching 

SUBJECT : **MAPPING OF SCHOOLS TRANSCRIBING BRAILLE**
LEARNING RESOURCES FOR LEARNERS WITH VISUAL
IMPAIRMENT (BLINDNESS AND BRAILLE READERS WITH
LOW VISION)

DATE : **May 22, 2023**

The office is developing the 2023-2027 roadmap for accessible learning resources (LRs) for learners with visual impairment as one of the priorities under the MATATAG agenda of the present administration.

Relative thereto, this Office targets to identify the schools which produce braille LRs utilized by field implementers for possible adaptation nationwide. The said LRs must be in compliance with the curriculum guide, Most Essential Learning Competencies (MELCs), D.O. 21, s. 2020 "Policy Guidelines on the Adoption of K to 12 Transition Curriculum Framework for Learners with Disabilities", and the Additional Curriculum Content for Learners with Visual Impairment.

For easy submission and monitoring, all concerned are advised to use the template (See Annex A) and submit the accomplished template in the corresponding link:

REGION	LINKS
I	https://bit.ly/3kdRkJE
II	https://bit.ly/3KotMML
III	https://bit.ly/419stqV
CAR	https://bit.ly/3Ie3LwR
IV-A	https://bit.ly/3IfuzNd
IV-B	https://bit.ly/3XHampf
V	https://bit.ly/4ldzkzs
NCR	https://bit.ly/3XK2Mug
VI	https://bit.ly/419sUSb

VII	https://bit.ly/3XMACi0
VIII	https://bit.ly/3IDN8Mr
IX	https://bit.ly/3YNpkLJ
X	https://bit.ly/3IF7q8s
XI	https://bit.ly/3YPhYHK
XII	https://bit.ly/3kgVYXm
CARAGA	https://bit.ly/3YPBpQS

**Kindly use your official DepEd email address when accessing the link*

For communication purposes and other concerns, kindly send a message to **Ms. Shiela D. Cabisidan** through email address shiela.cabisidan001@deped.gov.ph or **Ms. Julia Rose Leabres** at julia.leabres@deped.gov.ph or through the official email address of the BLR-LRPD at blr.lrpd@deped.gov.ph.

We would appreciate receiving your submission on or before **June 15, 2023**.

For information and immediate action.

Annex A

School Name	
School ID	
Address	
Division	
Region	

Title of Braille LR	Type of Braille LR	Total No. of Users	Mode of Conversion
<i>Indicate the title of the LR</i>	<i>Indicate the type of LR such as Module, Textbook, Activity Sheet, SLR, or others</i>	<i>No. of Learners using the Braille LR</i>	<i>Specify the manner of producing the material:</i> 1. <i>Writing Slate and Stylus</i> 2. <i>Braille Typewriter (Braille)</i> 3. <i>Computer using brl.dot extension file (BANA Template) and braille embosser with Duxbury Braille Translation software</i>
1.			
2.			
3.			
4.			
5.			

**Kindly add more rows as needed*

Prepared by: _____
 (Designation)

Received by: _____
 Regional LR Supervisor

Approved by: _____
 CLMD Chief