



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

June 14, 2023

REGIONAL MEMORANDUM
 No. 506, s. 2023

To: Schools Division Superintendents

**CLARIFICATIONS AND ADDITIONAL GUIDELINES ON SELF-LEARNING
 MODULES AND OTHER RELATED ISSUES RELATIVE TO THE UTILIZATION OF
 FY 2023 FLO-LR FUNDS**

1. This is in reference to the attached Memorandum DM-CT-2023-151 from Undersecretary Gina O. Gonong, Curriculum and Teaching, on the above-captioned subject, for information and guidance.
2. Relative to this, Schools Division Offices are requested to review their Division Plans and make the necessary alignments / adjustments, when applicable, re: items mentioned in the said additional guidelines.
3. Immediate and wide dissemination of this Memorandum is designed.


WILFREDO E. CABRAL, CESO III
 Regional Director

Encl.: As stated



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Doc. Ref. Code	RO-ORD-F004	Rev	00
Effectivity	01.26.23	Page	1 of 1





Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2023- 151

TO : **ALL REGIONAL DIRECTORS**

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching 

SUBJECT : **CLARIFICATIONS AND ADDITIONAL GUIDELINES ON SELF-LEARNING MODULES AND OTHER RELATED ISSUES RELATIVE TO THE UTILIZATION OF FY 2023 FLO-LR FUNDS**

DATE : **June 6, 2023**

This has reference to Joint Memorandum released by the Offices of the Undersecretary for Curriculum and Teaching, Finance, and Operations on March 14, 2023, titled “*Guidelines on the Utilization of the Directly Released Flexible Learning Options-Learning Resources (FLO-LR) Fund to the Regional Offices for the Fiscal Year 2023 and Request for Data on Activities Related to the Development and Production of Self-Learning Modules (SLMs)*”.

In view of the forthcoming School Year (S.Y.) 2023-2024, this memorandum is issued to provide the following clarifications and additional guidelines:

1. **Language to be used for Key Stage 1 SLMs.** The Mother Tongue shall still be used for Key Stage 1 SLMs since the new K to 10 curriculum shall be implemented in phases starting S.Y. 2024-2025. Grades 1, 4, and 7 will be implemented in SY 2024-2025, followed by Grades 2, 5, and 8 in SY 2025-2026 and so on;
2. **Common digitization efforts to be undertaken.** All regions are encouraged to digitize their respective SLMs and develop related interactive materials. Regional Offices are advised to prioritize digitization of their respective Key Stage 1 SLMs and their Central Office assigned SLMs using 2023 FLO-LR funds. Copies of the digitized versions, as well as quality-assured interactive materials developed, must be transmitted for national adoption through the Bureau of Learning Resources (BLR);
3. **Impact of the revised curriculum on SLMs, especially for Grades 1, 4, and 7 for SY 2024-2025.** As mentioned, the revised K to 10 curriculum shall be implemented in phases starting SY 2024-2025. The new curriculum guides shall be the primary basis for the development of textbooks.

Existing SLMs shall still be used as reference materials by learners. However, field offices are not precluded to produce SLMs for all learning areas for Grades 1, 4, and 7 for the upcoming school year 2023-2024.

It is, however, advised that SLMs for other learning areas in Grades 2, 3, 5, 6, 8, 9, and 10 be given first priority;

4. **On the purchase of equipment for the development and production of SLMs.** The guidelines on the utilization of 2023 FLO-LR funds state that the purchase of equipment, gadgets, or software not related to the development and production of SLMs cannot be charged against the budget. Reiterating this, field offices are advised to exercise due prudence in the determination of equipment, gadgets, or software to be purchased. They are also reminded that these equipment, gadgets, or software must be geared towards the development and production of quality-assured SLMs which are compliant with the technical specifications provided in the abovementioned Joint Memorandum; and
5. The SLM price indicated in Annex C of the Joint Memorandum for the computation of budget requirement is merely to provide an illustration and the estimate indicated therein is based on the existing conditions in Metro Manila when the budget was proposed. Field offices are instructed to conduct thorough market scoping/research to determine their respective applicable cost.

For questions and further clarifications, kindly contact the BLR-Office of the Director at telephone numbers (02) 8634-1072/8631-6922 or email at blr.od@deped.gov.ph.

For information and guidance.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

ANNALYN M. SEVILLA
Undersecretary for Finance