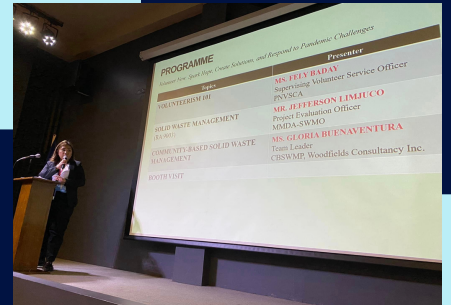
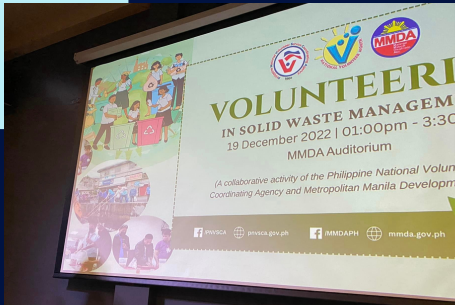




Lighthouse

The Accomplishment Report of the Policy, Planning and Research Division

Vol. 1 No. 1 Series 2023 | January 2023 - March 2023



DepEd NCR intensifies support to MMDA on National Solid Waste Management



DepEd NCR, through the Policy, Planning and Research Division (PPRD) and 16 Schools Division Offices, participated in the celebration of the National Solid Waste Management Program of the Metro Manila Development Authority last December 19, 2022.

This event was attended by Mr. Vergel Jairus Emas, EPS II, and Dr. Warren A. Ramos, Chief Education Supervisor of PPRD. In his message, Dr. Ramos highlighted the programs conducted by the schools in support of the implementation of Solid Waste Management in the National Capital Region.

DepEd NCR schools continuously implement programs and activities on solid waste management pursuant to DepEd Order No. 5, series of 2014, "Implementing Guidelines on the Integration of Gulayan sa Paaralan, Solid Waste Management, and Tree Planting under the National Greening Program". This activity was also attended by the Parent-Teacher Associations, Alumni Associations, Home-owners, and the Barangay"



Moreover, another flagship program of MMDA in partnership with the World Bank under the NSWM was participated by PPRD. The Result-Based Incentive (RBI) Program aims to form an Inter-agency evaluation team that will validate the qualification of the barangays involved in the project when it comes to the implementation of solid waste management. A consultative meeting was conducted last February 2 and 9, 2023 at the MMDA Conference Hall. Invited agencies are mainly regional offices of the Member Agencies of the National Solid Waste Management Commission. During the meetings and workshops, PPRD provided inputs on how the RBI team shall work and assist in the validation of the evaluation tool.

PPRD holds Seminar on Action Research, Utilization of Quality Control Checklist and E-Saliksik



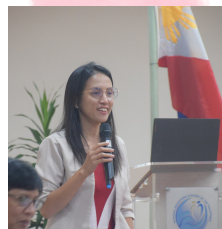
For the first time since the pandemic, the Policy, Planning, and Research Division has conducted an In-person seminar on writing action research and management of research among Regional and Division Research Committees to prepare the entire region for the 2023 cycle of Basic Education Research Fund and automation of archival system of completed researches.



“Today’s seminar will act as a sounding board in our learning recovery strategy for the upcoming school year. We have an agreement with your Schools Division Superintendents that all the programs projects and activities to be implemented in support to the Learning Recovery and Continuity Plan must be emanated from research,” Regional Director Wilfredo E. Cabral said in his inspirational message.



The seminar aims to capacitate the Regional and Division Planning Committees on conducting and writing action and basic researches, utilization of the quality control checklist, and management of e-saliksik. During the activity, RRC and DRC were engrossed and actively participated in the discussion.



“This will be critical because the expected output of this seminar will be used by us to be able to provide evidence-based decisions and policy recommendations through quality research,” Chief Education Supervisor of PPRD, Dr. Warren A. Ramos said in his presentation of the statement of purpose and opening message.



Mr. Cabral also highlighted the importance of using research in solving perennial issues in the education sector. He also emphasized the need to accelerate efforts in addressing the enormous challenge of education quality and operations in field offices through research and that everyone must be involved.



Research Priorities of the PriMe-Region for FY 2023

ACCESS

1. Typology of At-risk Learners in School (all key stages)
2. Tracer study on SL, DO, Completers (Gr. 6, 10, & 12, ALS etc.)
3. Effective Child Mapping Strategies
4. Strategies for Keeping Learners Schooling
5. Improving interest, motivation, and performance of At-risk learners
6. Ethical Considerations on implementing DORP and Access-related initiatives
7. TNA of DORP Implementers in the SDO/Schools and Learning Centers
8. Policy Analysis/ Assessment on DORP Guidelines, MISOSA, ADM and OSHP
9. Practices on improving access in kindergarten
10. Utilization of CBMS in Child Mapping of Incoming five years old and OOSCs and OOSAs
11. Track on SPED & ALS learners
12. Tracking of OSC, OSY, & OSA per barangay
13. Kindergarten Catch Up Education Program (KCEP)
14. Promoting Kindergarten Readiness and Registration: Basis for CityWide Partnership in Intensifying KCEP
15. Quarterly Tracking of LARDO
16. Home Visitation Effectiveness Towards M&E Tool Among Parents and Learners

QUALITY

1. Innovation, Intervention, and Strategies towards the improvement of literacy among early grades, academically at-risk learners, and disadvantaged learners
2. Effectiveness of blended learning and pure online learning modalities
3. Assessment and evaluation of learning outcomes
4. Innovation, Intervention and Strategies towards the improvement of numeracy
5. Effectiveness of MTB-MLE on improving learning outcomes, including a longitudinal analysis of learners' performance (i.e., NAT grade 6 and grade 10) by the language of instruction at the early grades
6. Tracking in Teacher's Training on Reading Assessment
7. Spiraling of the Curriculum
8. Mother Tongue in Mathematics

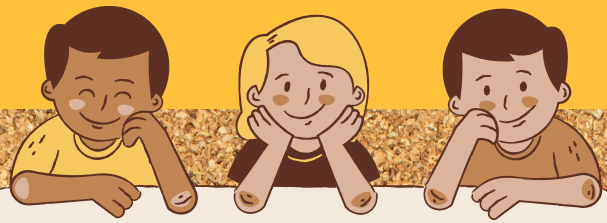
With the adoption of the Basic Education Development Plan 2030 pursuant to DepEd Order No. 24, s. 2022, this Office conducted their situational analysis of its internal and external environment and acknowledges its strengths, weakness, threats and opportunities. After which the strategies to sustain strengths and opportunities and overcome weaknesses and threats were also paramount to put BEDP Pillars of DepEd NCR into context.

EQUITY

1. Learning Materials for learners with Special Needs
2. Instructional Practices in Inclusive Education
3. Implementation of Gender-sensitive curriculum in Basic Education
4. Gender Responsive Education
5. Evaluation of GAD-related activities in schools and field offices
6. SPED Teacher amid Pandemic
7. Inclusive Learning Environment
8. Collaborative practices of Specialized Professionals and Institution in Inclusive Education
9. Why are males underperforming in participation and learning standards?
10. Level of awareness and practices of learners, teachers. Parents and school administrators on gender-sensitive schools
11. Tracking in Teacher's Training on Reading Assessment
12. Spiraling of the Curriculum
13. Mother Tongue in Mathematics
14. Flexibility on the submission of Outputs (low performance of the students in ALS, spotty attendance)
15. Effectiveness of Portfolio Assessment in ALS Program
16. Enhance life skills of ALS learners in all levels Assessment of Livelihood program for ALS Learners
17. Include SPED learners into different school activities (opp of SPED learners to socialize)
18. Participation of SPED Learners in Curricular Activities
19. Teaching Strategies of Non-SPED Teachers in Handling Learners with Special Needs



RESILIENCY & WELL-BEING



1. Reproductive Health Education
2. Integration of comprehensive sexual education (CSE) in the curriculum
3. Awareness of Children in STD, Sexual Harassment, VAWC and other related laws, pressing issues and concerns
4. Negative effects of social media and online games in learning
5. Addressing issues on cyberbullying
6. Study on bullying in schools to understand why it is higher in the Philippines in comparison with all the rest of PISA 2018 countries
7. Case studies on the effects of computer games and other cyber activities to learners
8. Establishing Safe Online Learning Environment
9. Positive Discipline at Home and in School and learning Centers
10. Profiling of School Leavers
11. Children Mapping Strategies (school-age and not in school/out of school)
12. Alternative Learning System Initiatives
13. Implementation of Early Registration in capturing school leavers
14. Profiling of Drop-out and At-risk of Dropping out
15. Implementation of Drop Out Reduction Strategies
16. Development of DORP Interim Guidelines in different levels of governance

17. School Children engaged-in Labor
18. Profile of in school children who are engaged in labor
19. Flexible Learning Options and other strategies to educate them and complete education
20. Prevalence of Cases of Child abuse and bullying
21. Child's right
22. Child protection
23. Learners' academic performance under bullying
24. LGBTQIA+ inclusion
25. Review on the implementation of DRRM
26. School Preparedness in times of Calamity
27. Learners Readiness at home
28. Institutionalization of Mental Health & Psychosocial
29. Support (MHPSS) program for teachers and learners
30. Stress management
31. Coping mechanism
32. Referral system
33. Feeding program
34. Academic Performance of learners with nutritional problems



The Regional and Division Research Committees analyzed these strategies to determine which needs further studies to ensure that actions shall be derived from evidences. After a thorough analysis and approval of the Regional Research Committee, this Office through the Policy, Planning and Research Division issued its RESEARCH PRIORITIES for FY 2023 which are aligned with BEDP 2030 and Regional Learning Continuity and Recovery Plans in support to DepEd Order 16, S. 2017 also known as Research Management Guidelines.

GOVERNANCE

1. Impact of school improvement plans on learning outcomes
2. Analysis of parental engagement to support access and quality learning outcomes-includes addressing low enrollment in kindergarten
3. Assessment of Regional and Division Education Plans
4. Challenges in the overlapping of activities across level of governance
5. Level of involvement of stakeholders in education planning
6. Utilization of research findings in long- and short- term plans
7. Public Expenditure Review-to determine efficiency and effectiveness of education delivery
8. Allocation of funds to priority programs
9. Challenges in managing financial obligations in Schools and Learning Centers
10. Monitoring System of expenditures in education
11. Impact of government subsidies to teachers and learners
12. Management of Partnerships
13. Analysis of the SHS tracks- to determine effectiveness to support learner's success in the next level of engagement
14. Leadership and Management competencies of School Heads and Administrators amid New Normal
15. Assessment of SBM Level of Practice
16. Monitoring and Evaluation of School Programs
17. Depth review of the adequacy of the current
18. Career Mapping of SHS Graduates
19. Satisfaction Survey in the Governance of Basic Education
20. Analysis of customer satisfaction survey in offices

21. Assessment of the Regional Policy-Operation
22. Integration for Quality to be conducted by the FTAD for FY 2023
23. Disaster Preparedness and Mitigation Practices for the Big One, Super typhoon and Pandemic
24. Implementation of Minimum Public Health Standard
25. Analysis of the education system's resilience to environmental changes and shocks
26. Mobilization and utilization of DRRM Resources
27. Extent of Stakeholder's support to DRRM in schools
28. Practices of Schools in Ensuring Readiness of Teachers and Learners to Possible Surge of Covid-19
29. Implementation of Service Continuity Plans for Disasters
30. Utilization of technology-enabled monitoring tools in times of disaster in schools
31. Designs of Schools, Classroom, Offices and furniture for Disaster prone areas



PPRD

Launches Research Journal for Education Quality Intervention, Innovations and Strategies



The Policy, Planning and Research Division (PPRD) recently launched the “manyuskrip” the Official regionwide research journal of DepEd NCR during the Regional Research Jamboree held last January 13, 2023.



ISSN (Print): 2984-9144
ISSN (Online): 2984-8970



The Official DepEd - NCR Reserach Journal

manyuskrip

Vol. 6. No. 1 Series 2022

“Reconnect, Refocus, Recover”



A Publication of
Department of Education - National Capital Region

The publication of manyuskrip is in support to the implementation of DepEd Order No. 16, s. 2017 also known as the Research Management Guidelines in terms of dissemination of research completed by DepEd teaching and non-teaching personnel who were grantees of Basic Education Research Fund. The launching was graced by the Vice president and concurrent Secretary of the Department of Education Sara V. Duterte as she congratulates DepEd NCR for coming up with this compendium of action researches that are contributing to the attainment of BEDP pillars.



Regional Officials of PPRD conferred as CES Eligibles

Two DepEd Officials from the Policy, Planning and Research Division became the latest pride of DepEd NCR when they were conferred as the new Career Executive Service Eligibles. Four batteries of examinations where braved and surpassed by the **Chief Education Supervisor, Dr. Warren A. Ramos** and **Education Program Supervisor, Dr. Lilia A. Ricero**.



DR. WARREN A. RAMOS
CHIEF EDUCATION SUPERVISOR

According to Dr. Ramos, *"taking this exam is my personal choice to gauge my leadership potential and competencies in the service of the public governance and management"*.



The Career Executive Service is the "third level" or the the managerial class in the group of career positions in the Philippine civil service. The CES was created by Presidential Decree No. 1 to "form a continuing pool of well-selected and development-oriented career administrators who shall provide competent and faithful service" Career Executive ServiceBoard (cesboard.gov.ph).

"CES made me realized that I am fully equipped with the necessary skills, knowledge and attitude to take a higher leadership role in the government sector,"

- Dr. Ricero's insights.



DR. LILIA A. RICERO
EDUCATION PROGRAM SUPERVISOR

The CES is also a public personnel system separate from that of the first two levels of positions in the Philippine civil service.

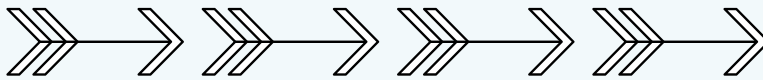
Reconstituted Regional Research Committee for FY 2023

Let's Welcome

the Regional Research Committee

Pursuant to the Regional Memorandum 058, s. 2023 the new breed of the Regional Research Committee was reconstituted. Based on the Research Management Guidelines, the roles, and responsibilities of RRC were:

1. Guidance re: Research Agenda;
2. Approve proposals covering the region or at least 2 divisions;
3. Confirm/approve research initiatives and activities from the RO and DOs;
4. Forge partnerships;
5. Resolve emerging issues;
6. Recommend research fund release;
7. Keep cost estimates within regulation;
8. Provide feedback to Execom re: research
9. Endorse proposals to NRC.
10. Organize, coordinate, document meetings;
11. Conduct initial screening;
12. Aid RRC members in recommending proposals for approval;
13. Liaise with academic and research institutions;
14. Conduct periodic monitoring of research;
15. Provide TA to researchers;
16. Prepare accomplishment report on regional research initiatives and fund utilization;
17. Prepare staff work as needed.



**The members
of the RRC**

Adviser: Wilfredo E. Cabral, CESO III - Regional Director

Chairperson: Rita E. Riddle - SDS and concurrent OIC Office of the Assistant Regional Director

Co-Chair: Warren A. Ramos - Chief, Policy, Planning and Research Division

Members:

Jennifer F. Vivas - Chief of Curriculum and Learning Management Division

Crisanto A. Ecija - Chief of Education Support Services Division

Hajji R. Palmero - Chief of Human Resource Development Division

Angelita P. Cornejo - Chief of Quality Assurance Division

Roger R. Morillos - Chief of Field Technical Assistance Division

RRC Technical Working Group

Arnold Gatus and Roland Montes - EPS, CLMD

Joey B. San Buenaventura - SAO, FD

Atty. Joylyn P. Dulnuan - CAO, ASD

Marina C. Espino - EPS, QAD

Rhea B. Eden, EPS and **Leah Ailah C. Vicencio**, EPS II, HRDD

Gina L. Cruz, SEPS, ESSD

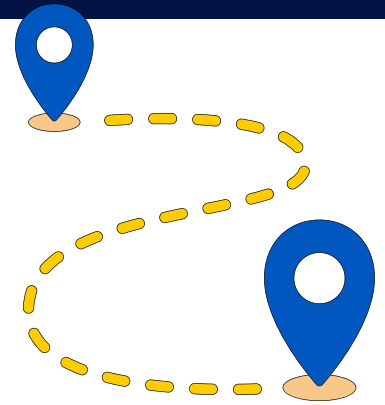
Maria Laarni Carla C. Paranis, EPS, FTAD

Atty. Annaliza G. Esperanza, Attorney IV, Legal Unit

PPRD Secretariat



PPRD ROAD MAP TOWARDS MATATAG GOALS AND PRiMe- NCR



Last January 2023, the Vice President of the Philippines and concurrent Secretary of the Department of Education, Sara Z. Duterte declared the new directions of the basic education sector which is the MATATAG: Bansang Makabata, Batang Makabansa.

This means that for the succeeding year, all offices shall align, with utmost diligence, to the national government priorities as embodied in the 8-point Socioeconomic Agenda and the 2023-2028 Philippine Education Development Plan (PDP) and those embedded in our Basic Education Development Plan (BEDP) 2030.

Corollary to this, the Department shall operate under the MATATAG basic education agenda which aims to do the following:

1. **MA** - Make the curriculum simple but relevant to produce job-ready, active, and responsible citizens.
2. **TA** - Take steps to accelerate delivery of basic education facilities and services.
3. **TA** - Take good care of learners by promoting learner well-being, inclusive education, and a positive learning improvement.
4. **G** - Give support to teachers to teach better.



The formulation of these programs were also derived from the PPRD Key Result Areas, Risk and Opportunity Registers of the Quality Management System (QMS), and pressing issues and concerns that the Region needed to be addressed.

PLAN TO PROSPER

PAVING PROGRESS & REASSURING DEVELOPMENT



Having been the lead in educational planning and research,, we have realized that an organization can go down to, depending on the decision they make: DECAY, MEDIOCRITY and PROSPERITY.

Based on our experiences, we could relate to Mr. Samuel Kim, Founder and President of Center for Asia Leadership Initiatives, that DECAY is the gradual deterioration of institutional values, MEDIOCRITY is the refusal to go beyond; and PROSPERITY refers to expansion, growth and progress.

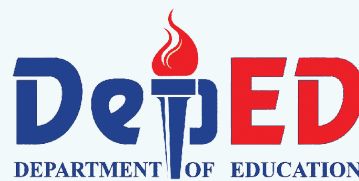
We believe that the choices we make today like planning, research, data management and policy implementation depends our future. With that, we PPRD must cross the gap between our current realities and our desired reality. We were moved and inspired by RD Willie in writing this road map for PPRD because what we all aspire is the path for prosperity and growth, not decay, not mediocrity, but it is something that must be worked for, to be strived for.

The Policy, Planning and Research Division ensures the provision of education data as input to the regional strategic and operational plans, policy, recommendation, research in education, and PPAs for informed and evidence-based decision making towards the improvement of quality basic education services.

OUTPUTS AND DELIVERABLES

- Regional Education Development Plan (REDP)
- Work and Financial Plan (WFP)
- Budget Execution Documentation (BED)
- Budget Accountability Report (BAR)
- Calendar of Activities
- Annual Report/ End Term Report
- Research Study/Journal
- Local Data Capture
- School ID Processing and
- SHS Updating in COC
- Program Implementation Review and Performance
- Assessment (PIRPA)

OUR DESIRED REALITY AND CALL TO ACTION



3E'S



THE GAPS

As of January 2023, all the Programs, Projects, and Activities (PPA) that PPRD conducted for the year 2022 have all been delivered and will be reflected in the ongoing Annual Accomplishment Report 2022 that will be available in February this year. These **PPAs include the Basic Education Research Fund 2022 (BERF 2022) and the Research Jamboree 2022** have produced different studies which may be used in **policy-making and data gathering; all these would be available in the Manyuskrip 2022.** On the other hand, despite the efforts rendered, the recognized gaps within the division arose due to the intervening PPAs from the Central Office, Regional Office, and other functional divisions.

As a result, PPRD recorded only 7.2 percent utilization rate as of October 2022. The expected outputs in the remaining PPAs for FY 2022 need to be done in a short period of time. The members of the Regional Planning Team (RPT) were convene in a manner of interface with the consultant and were able to draft 6-year plan and it was presented during the National Planning Conference. However, the finalized version was not yet completed due to the following reasons: lack of time, insufficient number of people, trained members of the RPT transferred to SDO and others were promoted in other line agencies.

These reasons yield members of the RPT per assigned pillar have a difficulty in producing quality finalized versions.

The Regional Research Committee (RRC) also encountered gaps in terms of evaluating research proposals due to **numerous submission of research proposals** recommended by the Schools Division Research Committee (SDRC). Lastly, the Regional Policy Implementation and Assessment Committee (RPIAC) did not constitute, but they are capacitated by the Central Office. The Policy Implementation and Assessment Process was proposed but did not operationalize. Nonetheless, PPRD acknowledges the continuous support and a collaboration of functional divisions in the region.

THE PLAN



As the Division enter the year 2023, the Policy, Planning and Research Division has developed its new tagline **“Paving Progress and Reassuring Development”** that provides a broader perspective on what they want to achieve this year. **The macro-goal of this division would nurture the performance of the people involved** including the central office, regional office, and all the functional divisions. **The PPRD proposed these PPAs** that intend to achieve this year, **Plan to Prosper (P2P), Policy to Implement and Assess (PAS), GO THEREFORE, and Strategic and Proactive End to End Data (SPEED).**

The first macro-goal is the **Plan to Prosper (P2P)** and it aims to facilitate effective and economical planning towards the efficient implementation and harvesting result-driven performance in a timely manner, in order to achieve this, it will conduct a conference where the **DepEd NCR Post-Planning Conference for FY of 2023 and Pre- Planning and Budgeting Workshop for FY 2024** with a total of 40 participants. In addition, The P2P will also conduct a Program Implementation Review that would be divided into 3 quarters. The second macro-goal is the **Policy to Implement and Assess (PAS)** that aims to ensure that the functional divisions/units will be aware of the policy development process, the PPRD will conduct a re-orientation regarding PAS and it will also have a quarterly coordinating meeting with the RPIAC

The last macro goal is the **SPEED** or the **Strategic and Proactive End to End Data**, to achieve this, the PPRD will conduct a regional performance review and evaluation meeting for the whole year, it will be divided into 3 meetings. It aims to help the team mates, FDs and SDOs to the unpredictable demands on data and transform them into and agile organization that can respond freely to the needs of the clients and management. The implementers of this program shall uphold key success benchmarks on data management and quality policy of DepEd, CUSTOMER VALUE, TEAM and CLIENT SATISFACTION and compliance to EASE OF DOING BUSINESS. Indeed, the goal of SPEED is not to give educational leaders and partners the power to make correct responses to every challenge but to transform them and their respective division and units into agile decision makers that quickly learn from mistakes and constantly improve.

The third macro-goal is the **GO THEREFORE** or the **Greater Opportunities in Thriving Relevant Research in Education**, it focuses on expanding the opportunities in conducting research when it comes to scope and impact to policy, BEDP indicators and PPAS improvement.

The steps to achieve this, the PPRD will have a training workshop on research quality assessment, evaluation, use of QCC, and E-Saiksik Archiving, they will also provide a certificate, printing of journals, and virtual conducts of the crafting regional research priorities with SDOs and School head with a total of 55 participants.



THE PROGRESS



This year would be different

from the previous because our division started the year by providing new logos and mantra, we would like to align our goals to the new tagline of the division. **“Paving Progress and Reassuring Development”** this line gave us a new perspective on how we achieve both macro and micro goals. **“Paving Progress”** we would like to maintain our brand while stepping up our game. Our division always strives for progress, and we will make sure that the PPRD will work hard while improving the quality of our output. **“Reassuring Development”** The PPRD reassures that everything we do, it was all for growth. In addition, the PPRD would also provide their **3E’s** for the year: **Efficient, Effective, and Economical.**

Strategies and mechanisms would ensure that the **gaps and lapses we made last year** because of too much work intervening **won’t happen again** this year to the whole Regional Office and to the PPRD ourselves. Furthermore, PPRD assures its stakeholders that the goals they laid out can easily be achieved by following these new and practical strategies

Efficient: The PPRD will establish a mechanism to ensure prompt submission of data and reports in compliance with **EASE OF DOING BUSINESS** and utilization of **PRIME DOTS, OP DASH**, other automation initiatives.

Effective: The PPRD will ensure their effectivity and quality output anchored in NQMS process and NCR Strategic Directions/Thrust

Economical: The research quota for the year 2023 is now limited for thirty-five (35) recipients only. The decrease in terms of research quota was included in the interim guidelines for BERF 2023 cycle.

THE INTERIM

Agile mindset for PPRD in operationalizing its PPAs were designed by humans for humans to continuously improve themselves, to **make better decisions and ensure that they will reach their destination.** While automation and digitalization may be superior when it comes to memory and stamina, PPRD team still hold the edge when it comes to COMMON SENSE, REASONING and COLLABORATION to serve its intended purpose and realized our expected outcome for 2023.

No matter the approach, however, it is vital for the team to tackle problems by breaking down into small, manageable chunks that can be addressed concurrently, at least for a set duration. Running these programs and processes allows the PPRD to test several hypotheses or **handle multiple data sets to come up with multiple solutions until the best one is discovered.** This is called having a “PROACTIVE MINDSET”, do stuff, deliver, do stuff deliver, agilely pivot when needed just like in the process of doing action research and in the PDCA cycle. In yet another example of agile mindset, this is an example of flexibility where PPRD must be able to **CHANGE THE WHEELS** as they are **DRIVING** along the ROAD.

Lastly, **PPRD will embrace and integrate to the implementation of PPAs** the battle cry of the new administration, the MATATAG Agenda of our Vice-President and concurrent Secretary of the Department of Education, Tungo sa isang **“BANSANG MAKABATA AT BATANG MAKABANSA”**. This will be included in our desired reality and our call to action as we continue the **legacy as rich as excellence in DepEd NCR.**



8th DepEd NCR Research Jamboree Honors BERF Completers and SDO Research Advocacies

A longstanding regional research conference designed specifically for Schools Division Offices (SDOs) and Basic Education Research Fund (BERF) completers was conducted in hybrid modality last **January 13, 2023, at the Varela Hall.**

The Regional Research Committee (RRC) awarded 254 completers/grantees of 2021 BERF. Prior to the conferment of the completers, the Schools Division Research Committees of the 16 cities ensured that these research papers were evaluated using the quality control checklist based on **DepEd Memorandum 28 s, 2022.**

Corollary to this, the RRC recognized the indefatigable support of the SDOs and showcased their best practices on research management. There were seven chosen awardees who presented in AVP their innovation and intervention in mentoring, coaching and providing technical assistance to NCR researchers.

There were five SDO's who shared their research best practices from the Division of Malabon City, Navotas city ,Muntinlupa City, Pasig City and Quezon city.

After that the activity was also have the presentation of the Manyuskrip 2022 by Vergel Jairus J. Emas, Regional Research coordinator. The manyuskrip, the regional research journal, contains completed BERF research from 2019-2021, also there are none BERF coming from different division. A message was given by the Manyuskrip 2022 editor in chief, Warren A. Ramos, chief of PPRD. And honorable Sara Z. Duterte, Vice President of the Philippines, secretary of the department of education.

Here are the awardees of the 2023 Regional Research Jamboree:

Schools Division Office of Caloocan City

1. DE MESA, JUCZVIL R.
2. INAY, WESLEY JUNE P.
3. PINEDA, GERALDINE D.
4. RODRIGUEZA, LOIS M.
5. VENTIC, ROSELLE L.
6. VILORIA, MA. VICTORIA B.
7. SONIA, ANNANG L.
8. PERALTA, HENRY E.

Schools Division Office of Las Piñas City

1. REAL, JOHN REY R.
2. VERGARA, MA. ARMINA D.
3. QUIAMBAO, LUIS JOHN P.
4. TURINGAN, ROGER P.
5. GABAYERON, JOBELLE A.
6. MORGIA, POLICARPIO JR. F.
7. MANZANO, MARIA CHRISTINA
8. BASAS, ANIKA VIENNALYN S.
9. PADICIO, ROSALYN G.
10. CABALZA, MARISOL D.
11. DOMINGO, JENNYDEL D.
12. MAHIPOS, RACQUEL D.
13. NARIZ, MARJORIE
14. GRANDE, JOSELITO JR. P.
15. ALVERO, AYRA PATRICIA S.
16. MENDEZ, CHONA C.



Schools Division Office of Makati City

1. RAMISCAL, JOSEPH D.
2. VARGAS, REVERIE I.
3. MAMARIL, EMMANUEL A.
4. TAGUINOD, BONNIE JAY A.
5. MANIEGO, IRENE S.
6. ENRIJO, WILLITA A.
7. DECANO, ALLAD A.
8. FRANCISCO, NERISSA S.
9. CAUILAN, CHRISTOPHER M.
10. GURTIZA, JOHN ALBERT D.
11. IRLANDEZ, DIADEMA SALAS
12. BARLIS, GELEAN G.
13. ASINO, KRIS NEILSON S.
14. TRINIDAD, AILYN M.
15. FLORES, VILMA N.
16. PEREZ, MA. REMEDIOS A.
17. ROCA, RALMOND SJ.
18. DELARIARTE, MARITES G.
19. RAZON, FERDINAND R.
20. MAILED, RANDOLF A.
21. ZAMORA, JOEL L.
22. COLLADO, MAUREEN AVA B.
23. PAREDES, MARIFE S.
24. COPINA, MARIAN C.
25. BINAG, NOEL JR. T.

Schools Division Office of Mandaluyong City

1. MONTANO, RICKY, C.
2. YUMANG, LEA, M.
3. BERNARDO, ANGILINA J.
4. BELOLO, MARIA JULIA, D.
5. COLLADO, REYNALDO JR, C.
6. BEROSIL, JADERICK, N.
7. FADERA, ARIS, F.
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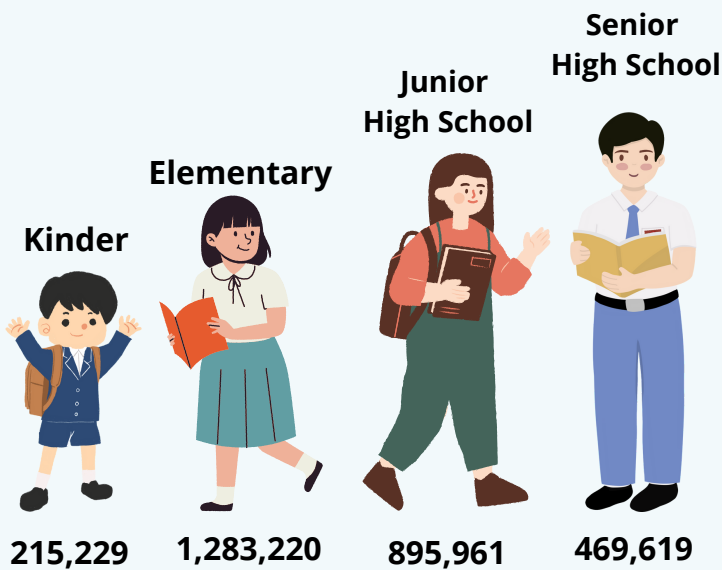
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THROUGH *COLLABORATION*, WE CAN BRING BACK OUR LEARNERS IN THE SCHOOL SYSTEM



Source: LIS Official Enrollment (BOSY 2022-2023) as of January 10, 2023

Department of Education - National Capital Region had established a Regional Monitoring Team (RMT) this SY 2022-2023 to support and give assistance to our counterparts in Schools Division Offices and schools in the process of registration in enrollment. SDOs with the support of other stakeholders used various strategies and mechanisms like enrollment advocacies such as tarpaulin, flyers and even posting in the social media platforms in bringing our learners in the school system.

Because of the **COLLABORATIVE** efforts of everyone, a significant increase were observed in Basic Education enrollment with an **increase rate of 1.09%** from the previous school year enrollment.

OVERALL TOTAL
2,864,029



The largest chunk of enrollment for formal sectors of the region is in the public sector with almost 75.45%, followed by the Private sector with 24.12%, and 0.43% for State Universities and Colleges/Local Universities and Colleges (SUCs/LUCs). The three Cities that contributed the most in the total enrollment are Quezon City, Manila, and Caloocan which belong to the large schools division.



PPRD Chief trained teachers and research managers on conducting relevant research



Las Piñas National High School and the Division of Parañaque Schools invited the Chief of the Policy, Planning and Research Division, Dr. Warren A. Ramos, in their Mid-year In-set and Division Research Congress as panelist and Judge last March 2023.

Dr. Ramos proved in his talk that conducting action research is nothing to fear about because of his approach and systematic way of presenting the rudiments of conducting and writing action research.

The teachers were actively participating and showed lots of AHA moments as they were able to disprove several misconceptions about conducting action research. At the end of the five-day training, the 89 teachers produce research proposals aligned with the Regional Research Priorities and Basic Education Development Plan of 2030.



(Enclosure No. 1 to DepEd Memorandum No. 144, s. 2017)

WRITING a RESEARCH PROPOSAL

This form aims to help you develop the structure of your research proposal and to ensure alignment of your overall approach to your research problem.

DIRECTIONS: Answer the questions in bullet form. Once you have a clear outline of your research proposal, convert each row into paragraph/s to serve as one subheading in your research proposal. Not that the parts of the research proposal indicated in the Research Management Guidelines (RMG) (DepEd Order No. 16, s. 2017) should not be taken as chapters like in thesis or dissertation, but rather as just subsections of the research proposal.

GUIDE QUESTION	TITLE	RESPONSE
What is the title of your research? - Answer this later. - Be creative with your title. Make it catchy and interesting.		
What is the issue / problem/ relationship you want to solve / establish / explore?		
INTRODUCTION AND RATIONALE		
- What is the general situation / circumstance that makes you develop your research proposal? - Why is this situation / circumstance important?		
- What do you intend to do? o This is the aim of your study. This should also be embedded in your main arguments above.		
- Significance of your research o Why is your study important? o Who or what industry will benefit? How?		
- What would be the potential contribution or insight of my research?		

During his talk, the research guru stressed that conducting research should not be for compliance only but for the teachers to improve themselves and their teaching practices. *"Teachers transform themselves as knowledge creators when they conduct research"*, added by Sir Chief.

In the Division of Parañaque, 64 completed research were trimmed down to 13 for presentation in their 1st ever Division Research Congress last March 8, 2023. Dr. Ramos as one of the panelists also shared his insights and meaty comments for further improvement of the research studies.

According to the Research Guru, *"the ethics of conducting research is to make it public, share to your colleagues and administrators what have you discovered"*.



PPRD SPEARHEADS ORIENTATION OF 2023 BASIC EDUCATION RESEARCH FUND QUALIFIERS

ORIENTATION FOR QUALIFIERS OF 2023 BASIC EDUCATION RESEARCH FUND (BERF)

MARCH 22, 2023

Morning Session 8:00 AM - 12:00 NN

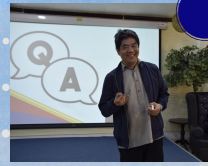
Afternoon Session 1:00 PM - 4:30 PM

DepEd NCR - CONFERENCE HALL



Innovation, intervention, and strategies are few of the many ways to support policy development, program improvement and addressing the challenges in the basic education sector. These are found in the research conducted by DepEd through Basic Education Research Fund.





In the DepEd NCR, the Regional Research Committee through the Policy, Planning and Research Division is conducting annual orientation for qualifiers of BERF.

For this year, 77 lead researchers which are composed of teachers, schools heads and public school district supervisor were oriented last March 22, 2023 from 8:00 Am to 5:00 PM.



Here is the list of qualifiers:



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