




Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
 ORD-2023-001 595

TO : SCHOOLS DIVISION SUPERINTENDENTS

FROM :  **WILFREDO E. CABRAL, CESO III**
 Regional Director

SUBJECT : Resources for the End-of-School-Year (EoS~~Y~~) Reading Program

DATE : July 6, 2023

1. Attached is the letter dated June 27, 2023 signed by Jocelyn DR Andaya, Director IV, Department of Education, Bureau of Curriculum Development, re: **Resources for the End-of-School-Year (EoS~~Y~~) Reading Program** in line with the National Learning Camp.
2. The End-of-School-Year (EoS~~Y~~) Reading Program shall serve as a jumpstart of the National Reading Program during the school break of SY 2022-2023 for a duration of either three or five weeks.
3. See attached letter for the End of School -Year Resources for the teachers to be used in the program.
4. Immediate and wide dissemination of this Memorandum is desired.



Misamis St., Bago Bantay, Quezon City
 Email Address: ncr@deped.gov.ph
 Website: <http://www.depedncr.com.ph>

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Republic of the Philippines
Department of Education
BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director
BCD-CSDD-O-2023-0427

June 27, 2023

WILFREDO E. CABRAL

Regional Director
Department of Education
National Capital Region (NCR) Misamis St., Bago Bantay, Quezon City

Dear **Director Cabral**:

In line with the National Learning Camp, the Department of Education spearheaded by Curriculum and Teaching Strand, through the Bureau of Curriculum Development and in partnership with ABC+, shall implement the End-of-School-Year (EoS) Reading Program designed specifically for incoming Grades 1 to 3 learners for SY 2023-2024 in all public schools nationwide.

The EoS Reading Program shall serve as a jumpstart of the National Reading Program during the school break of SY 2022-2023 for a duration of either three or five weeks. This program intends to close the learning gaps and assist learners in attaining standards in foundational literacy. Hence, the learners shall undertake guided practice in oral language activities and independent practice by accomplishing activity sheets.

To effectively assist the schools in navigating this program, below are the resources to be given to the teachers and learners.

Resources for the Teachers

a. Curriculum

The following curriculum specifies target competencies and skill sets in early literacy domains. This will be the basis of reading intervention given to the reading ability of the learners regardless of their grade level.

The *Emerging Curriculum* will be offered to learners who need mastery of Phonological Awareness and Alphabet Knowledge. The *Developing Curriculum* targets skills of Alphabet Knowledge and Phonics Instruction leading to the mastery of word recognition. On the other hand, the *Transitioning Curriculum* targets the more complex literacy competencies focusing on Word Reading and Phrase Reading.

b. Lesson Guide

Each of the language groups has developed contextualized Lesson Guides containing the scope and sequence and specific objectives of the topic related to literacy domains. These will serve as tools for the teachers in designing classroom activities centered on the competencies and skills specified in the Reading Program Curriculum where their learners are classified.



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Resources for the Learners

Activity Sheets

Activity Sheets are independent tasks assigned to learners to check their progress in learning. These were developed, reviewed, and finalized by representatives from each of the language groups to ensure a contextualized set of worksheets.

These resources may be accessed through the links below starting June 29, 2023. Should your region need additional access to other resources due to the needs of the learners, the region may request the office to allow the use of specified resources.

Language Group	Remarks
Tagalog/Filipino	https://bit.ly/3NqYIRJ-TAGALOG

Other Resources

The teachers may opt to use other resources that they deem relevant to the needs of their learners.

For more information, please contact the **Bureau of Curriculum Development - Curriculum Standards Development Division**, Department of Education Central Office, 3rd Floor, Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City through email at bcd.csdd@deped.gov.ph or telephone number (02) 8632-0170.

Very truly yours,

JOCELYN D. ANDAYA
Director IV