



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

August 12, 2023

MEMORANDUM
 ORD.No. **799**, s. 2023

**REQUEST FOR INPUTS ON THE GAPS AND CHALLENGES
 ENCOUNTERED IN THE IMPLEMENTATION OF
 DEPED ORDER NO. 37, S. 2022.**

To: Schools Division Superintendents

1. Attached is Memorandum no. DRRMS 08-09-2023-004 dated August 8, 2023 re: Request for Inputs on the Gaps and Challenges Encountered in the Implementation of DO 34, s.2022, for your information and guidance.
2. Attention is particularly invited to Annex A of the aforesaid Memorandum.
3. All inputs must be submitted to the regional office for consolidation on or before August 14, 2023.
4. Immediate dissemination of this Memorandum is desired.


WILFREDO E. CABRAL, CESO III
 Regional Director

essd/lito/23



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MEMORANDUM

No: DRRMS-08-09-2023-0003

**FOR : MINISTER OF BASIC, HIGHER, AND TECHNICAL EDUCATION,
BARMM
ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS
ALL REGIONAL AND DIVISION DRRM COORDINATORS**

FROM : ATTY. CHRISTIAN E. RIVERO, Ed.D
Director IV, Disaster Risk Reduction & Management Service

**SUBJECT : REQUEST FOR INPUTS ON THE GAPS AND CHALLENGES ENCOUNTERED
IN THE IMPLEMENTATION OF DEPED ORDER NO. 37 S. 2022**

DATE : 8 AUGUST 2023

In light of the recent weather disturbances experienced by the country, the Disaster Risk and Reduction and Management Service (DRRMS) seeks your inputs on the gaps and challenges encountered in the implementation of DO No. 37, s. 2022, titled Guidelines on the Cancellation or Suspension of Classes and Work in Schools in the Event of Natural Disasters, Power Outages/Power Interruptions, and Other Calamities. Specifically, the DRRMS would like to gather information on the following areas:

1. Awareness and Understanding

- a. Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.
- b. Identify specific areas that require further clarification for better comprehension and compliance.
- c. Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.
- d. Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.
- e. Capacity building - Assess training needs to further the stakeholders capacity in enforcing the policy.
- f. Resources and funding - Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.

2. Decision-Making Process

- a. Assess the efficiency and timeliness of decision-making in canceling or suspending classes and work in schools during natural disasters and calamities.

- b. Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.

3. Coordination and Collaboration

- a. Share observations and experiences regarding the coordination and collaboration among regional and/or division office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022.

4. Data Collection and Reporting

- a. Assess the data collection processes regarding class suspensions and verify the accuracy and reliability of data. Suggest improvements for better data management.
- b. Monitoring and Evaluation - Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy.
- c. Accountability and learning - Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended.
- d. Feedback mechanisms - Review any feedback mechanisms and channels for reporting issues and concerns.

In this regard, we request all Regional and Division DRRM Coordinators to use the attached template in **Annex A** when submitting your inputs. All inputs from the division-level shall be submitted to the respective Regional DRRM Coordinators **on or before 14 August 2023** for consolidation into regional level-inputs. The consolidated inputs at the regional level shall be submitted by the Regional DRRM Coordinators into a single document using the same template and emailed to drmo@deped.gov.ph **not later than 16 August 2023**.

The consolidated inputs from all regions will play an instrumental role in identifying and addressing the gaps and challenges in the implementation of DO No. 37, s. 2022. Furthermore, it will facilitate a comprehensive assessment of the current situation, contributing to the formulation of policy proposals or amendments to support and enhance the existing DO, ensuring appropriate strategies and initiatives are in place to strengthen preparedness and response measures in schools.

Should you have any questions or clarifications, please do not hesitate to contact your respective DRRMS Area of Responsibility (AoR) Lead assigned to your region.

For immediate and for appropriate action.

ANNEX A. Template for the Inputs on the Gaps and Challenges Encountered in the Implementation of DepEd Order No. 37 S. 2022.

Areas		Inputs
1. Awareness and understanding		
a.	Provide feedback on the level of awareness and understanding among regional offices, division offices, and schools regarding the provisions of DO No. 37, s. 2022.	
b.	Identify specific areas that require further clarification for better comprehension and compliance.	
c.	Highlight any challenges experienced in disseminating information and promoting awareness of the said DO.	
d.	Compliance and enforcement – Evaluate the level of compliance among the stakeholders. Highlight any challenges faced in enforcing the policy and suggest strategies to enhance compliance.	
e.	Capacity building – Assess training needs to further the stakeholders capacity in enforcing the policy.	
f.	Resources and funding – Evaluate the adequacy of resources to implement the policy. Identify any resource or funding gaps during implementation.	
2. Decision-Making Process		
a.	Assess the efficiency and timeliness of decision-making process in canceling or suspending classes and work in schools during natural disasters and calamities.	
b.	Provide feedback on the roles and responsibilities of different stakeholders in making these decisions and suggest ways to streamline the process for better coordination.	

3. Coordination and Collaboration		
a.	Share observations and experiences regarding the coordination and collaboration among regional and/or division office personnel, school personnel, Local Government Units (LGUs), and other relevant stakeholders in implementing DO No. 37, s. 2022.	
b.	Monitoring and Evaluation – Provide assessment on the possible short- and long-term impacts of the policy, based on the different levels of governance. Identify any positive outcomes since the implementation of this policy.	
c.	Accountability and learning – Identify any lessons learned or any good practice that the stakeholders were able to implement which may or may not be intended.	
d.	Feedback mechanisms – Review any feedback mechanisms and channels for reporting issues and concerns.	
4. Other areas not pre-identified above		