

Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
 ORD NO. 882, S. 2023

TO : Schools Division Superintendents
 Manila
 Muntinlupa City

FROM : **THE OFFICE OF THE REGIONAL DIRECTOR**

SUBJECT : Invitation to the Advanced Workshop for Alumni and 8th
 International Conference on Global Citizenship Education
 (GCED)

DATE : September 12, 2023

1. In reference to the attached Unnumbered Memorandum dated September 8, 2023 of Margarita Consolacion C. Ballesteros, Director IV, DepEd External Partnerships Service, the Schools Divisions concerned are hereby informed of the invitation of Mr. Lim Hyun Mook, Director of the Asia-Pacific Centre of Education for International Understanding (APCEIU) for two (2) Korea-Philippines Teacher Exchange Programme (KPTEP) Alumni to participate in the Advanced Workshop for Alumni as resource speakers and participants on October 17-21, 2023, Seoul, Korea.

2. Below is the list of two (2) KPTEP Alumni.

NAME	DESIGNATION	SCHOOL	DIVISION	KPTEP BATCH
Kristine Joan Barredo	Master Teacher II	Tunasan ES	Muntinlupa City	2019
Melandro Santos	Head Teacher VI	Timoteo Paez Integrated School	Manila	2016

3. The airfare (round-trip economy class), accommodation and meals during the said conference shall be shouldered by the Organizer while the domestic travel, representation allowance, pre-travel allowance and incidental expenses shall be charged against local funds subject to the usual accounting and auditing rules and regulations.



Misamis St., Bago Bantay, Quezon City


Email Address: ncr@deped.gov.ph
 Website: <http://www.depedncr.com.ph>

Doc. Ref. Code	RO-ORD-F005	Rev	00
Effectivity	01.26.23	Page	1 of 2



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

4. For queries and clarification, please coordinate with Ms. Jaymee Grace D. Carreon, International Cooperation Office at telephone number 8-637-6463 or email address ico@deped.gov.ph or jaymee.carreon@deped.gov.ph.
5. For appropriate action and immediate dissemination.


WILFREDO E. CABRAL, CESO III
Regional Director

Incl.:
As stated.

/essd/joan/



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Republika ng Pilipinas
Department of Education
EXTERNAL PARTNERSHIPS SERVICE

Office of the Director

MEMORANDUM

FOR : **WILFREDO E. CABRAL**
Regional Director, DepEd National Capital Region

ATTENTION : **RITA E. RIDDLE**
Schools Division Superintendent
Schools Division Office - Manila

EVANGELINE P. LADINES
Schools Division Superintendent
Schools Division Office – Muntinlupa City

FROM : 
MARGARITA CONSOLACION C. BALLESTEROS
Director IV

SUBJECT : **INVITATION TO THE ADVANCED WORKSHOP FOR ALUMNI
AND 8th INTERNATIONAL CONFERENCE ON GLOBAL
CITIZENSHIP EDUCATION (GCED)**

DATE : 08 September 2023

BACKGROUND

This has reference to the official communication from Mr. Lim Hyun Mook, Director of the Asia-Pacific Centre of Education for International Understanding (APCEIU) inviting 2 (two) Korea-Philippines Teacher Exchange Programme (KPTEP) Alumni to participate in the Advanced Workshop for Alumni as resource speakers and participant in the Conference from October 17 to 21, 2023.

The advanced workshop will help deepen their understanding on GCED and build stronger networks with peer GCED educators and practitioners from around the globe. The alumni's insight will greatly enrich the quality of the discussion in the workshop and conference and will become a bridge for GCED to be implemented across the globe.

For the past 7 (seven) years, in partnership with UNESCO, Asia-Pacific Centre of Education for International Understanding (APCEIU) has organized an annual conference on GCED to provide a platform for reflection over pedagogy and sharing

of practices. The main theme of this year's conference is "Unpacking GCED: Transformative Learning for Critical Empowerment." The conference will discuss the multidimensionality and interdisciplinary of GCED in the face of multiple crises.

FINANCIAL IMPLICATIONS

The airfare (round-trip economy class, excluding local flight/transportation), accommodations, and meals during the Workshop and Conference. Domestic travel, representation allowance, pre-travel allowance, and incidental expenses, among others not shouldered by the organizers, shall be charged against local funds, subject to the usual accounting and auditing rules and regulations.

CLEAR STATEMENT OF REQUEST

The APCEIU is inviting the 2 (two) KPTEP Alumni to participate in the Advance Workshop for Alumni and the 8th International Conference on GCED on **October 17 to 21, 2023** at Seoul, Republic of Korea. The list are as follows:

NAME	DESIGNATION	SCHOOL	REGION/DIVISION	KPTEP BATCH
Kristine Joan Barredo	Master Teacher II	Tunasan Elementary School	National Capital Region/Muntinlupa City	2019
Melandro Santos	Head Teacher VI	Timoteo Paez Integrated School	National Capital Region/Manila	2016

In this regard, we would like to respectfully request your good office to disseminate and allow the above mentioned DepEd personnel to attend and participate in the Workshop and Conference.

For further coordination on the matter, your staff may coordinate with Ms. Jaymee Grace D. Carreon our International Cooperation Office at telephone numbers 637-6463 and electronic mail address ico@deped.gov.ph and copy furnish jaymee.carreon@deped.gov.ph.

Thank you very much.

Attachments:

1. *Invitation Letter for Ms. Krsitine Joan Barredo and Mr. Melandro Santos*
2. *Draft Concept Note*
3. *Provisional Programme*
4. *Reply Form*

Ref. No.: APCEIU/ENT/2023-422

4 September 2023

Mr. Melandro De Los Reyes Santos
Head Teacher VI, Timoteo Paez Integrated School

Subject: Invitation to the Advanced Workshop for Alumni & 8th International Conference on GCED

Dear Mr. Melandro De Los Reyes Santos,

Warm greetings from the Asia-Pacific Centre of Education for International Understanding under the auspices of UNESCO (APCEIU). I wish to extend my sincerest gratitude for your support and cooperation in the promotion of Global Citizenship Education (GCED).

I have the honour of inviting you to the Advanced Workshop for APCEIU Alumni & the 8th International Conference on GCED (IConGCED) to be held on 17-21 October 2023 in Seoul, Republic of Korea. **You are expected to make the presentation on your GCED actions in your community as a presenter at the Alumni Forum scheduled on 18th October 2023** and participate in the Workshop and Conference as a participant between 17 and 21 October 2023.

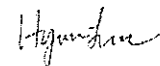
The advanced workshop will help you deepen your understanding on GCED and build stronger networks with peer GCED educators and practitioners from the globe. Also, I am certain that your insights will greatly enrich the quality of the discussions in the workshop and conference and become a bridgehead for GCED to be implemented and disseminated more vigorously across the globe.

For the past seven years, in partnership with UNESCO, APCEIU has organized an annual conference on GCED to provide a platform for reflection over pedagogy and sharing of practices. The main theme of this year's conference will be 'Unpacking GCED: Transformative Learning for Critical Empowerment.' Under this theme, the Conference will discuss the multidimensionality and interdisciplinarity of GCED in the face of multiple crises on the one hand, and explore a range of practicality and possibility through the re-articulation of GCED competences and share innovative pedagogies and practices on the other.

APCEIU will cover the international airfare (round trip economy class, excluding local flight/transportation), accommodations and meals during the Workshop and Conference. APCEIU will send an e-ticket for your flight to and from the Republic of Korea with arrival planned for Monday, 16 October 2023 and departure foreseen for Sunday, 22 October 2023.

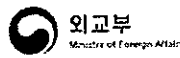
I convey appreciation for your kind support in advance.

Yours Sincerely,



Hyun Mook LIM
Director, APCEIU

Co-organized
by



In partnership
with



Enclosure:

1. Outline of the Advanced Workshop for Alumni 2023
2. Concept note and programme of the 8th International Conference on GCED

Co-organized
by



APCEIU
Asia-Pacific Centre of
Education
University of
Pretoria



교육부
Ministry of Education



외교부
Ministry of Foreign Affairs

In partnership
with



unesco

Draft Concept Note (ver. 23 August 2023)

The 8th International Conference on Global Citizenship Education: Platform on Pedagogy and Practice

Unpacking GCED: Transformative Learning for Critical Empowerment

18 – 19 October 2023 | Seoul, Republic of Korea

(On-site & Live-Streaming. GMT+9)

Co-organized by
Asia-Pacific Centre of Education for International Understanding (APCEIU),
Ministry of Education of the Republic of Korea, *and*
Ministry of Foreign Affairs of the Republic of Korea

In partnership with
UNESCO

Background

Today, we are faced with a range of interconnected challenges, from growing social inequalities and unacceptable economic conditions to the normalization of violence, the impact of climate change, and the deterioration of mental health and socio-emotional resilience. War and militarism remain rampant, while support of basic liberties and democratic institutions erodes. “We face an existential choice” of whether to “continue on an unsustainable path or radically change course”, to borrow the landmark report from the international commission on the Futures of Education (UNESCO 2021). In the same vein, the UN Secretary-General calls for our solidarity to carry out “our common agenda”, reminding us that we are at a critical juncture to make our choice, or fail to make, which “could result in breakdown or a breakthrough to a greener, better, safer future.” (UN 2021)

While education alone cannot bring about the deep-set changes, we seek it entails a pivotal location in the social world where individuals and communities can develop their capacities to help foment change. With this conviction in mind, advocates of Global Citizenship Education and its related education initiatives have been working tirelessly to create an education field that enables all citizens to “break through” the shared challenges. These efforts are currently positioned under the banner of “transformative education.”

Despite the spread of diverse GCED policies, there are many questions in the field of practice: How can these interconnected issues and urgent concerns be translated or converted into curricular content and pedagogical practice without overwhelming educators and learners? How can we effectively materialize the multidimensional and interdisciplinary nature of GCED? How can we shift from a technical approach to GCED ‘competences’ to a more holistic one? What kinds of tools do we need to ensure that GCED contributes to transformative learning and critical empowerment?

The 8th International Conference on GCED (8th IConGCED) will invite concerned and committed scholars, policy-makers, and practitioners in GCED to discuss and explore such issues and share experiences, lessons learnt, and good practices. In particular, it will shed renewed light on the multidimensionality and interdisciplinarity of GCED as well as issues of practicality and possibility, especially through the integration and re-articulation of GCED competences in innovative curricular content and pedagogical practices.

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Key issue areas to be considered with at the conference sessions include:

Discussion of urgent issues such as war/violence and climate change/biodiversity loss in relation to GCED as an interdisciplinary field and as a cognitive, socio-emotional and action-oriented construct. It will consider diverse themes, including, for example,

- How GCED competences contribute to transformative learning and critical empowerment;
- Which innovative pedagogical approaches and settings are aligned with transformative learning and critical empowerment;
- Which school and classroom GCED practices can be adapted in broadly diverse settings; and
- Which types of advocacy, policies, and partnerships are needed to advance a culture of peace through GCED

Format

The Conference will mainly be held in person in Seoul, Republic of Korea, with invited speakers and registered participants contributing onsite. All the segments of the Conference will also be live-streamed via YouTube.

Objectives

- To explore and discuss challenges and possibilities of interpreting, translating and converting GCED into practice, particularly attentive to its multidimensional nature and key competences
- To contribute to emergent discourses around transformative education and GCED competences
- To share innovative programmes, pedagogies, practices, and lessons learnt with a wide range of interested stakeholders; and
- To strengthen levels of commitment, solidarity, and cooperation among all GCED stakeholders

Participants

More than 200 persons are expected to participate in the Conference on site, and a maximum of 1,000 for the real-time virtual conference and via live streaming are expected to participate in the 8th IConGCED:

- Policymakers and professionals in the field of education
- GCED experts, leaders and practitioners
- Interested educators, youth and parents
- International/regional/national organizations and civil society organizations
- GCED-specialized organizations and institutes
- Representatives from the private sector
- Individuals interested in GCED

Working Languages

The official working languages of the Conference will be English and Korean. Simultaneous interpretation will be available between English and Korean.

Provisional Programme

8th IConGCED 18 - 19 October 2023 (Seoul, Republic of Korea, GMT+9) / On-Site & Live Streaming	
Day 1 (Wednesday, 18 October 2023)	
Time (Seoul, GMT+9)	Programme Details
	<i>(11:30-13:00 VIP Luncheon)</i>
13:00-13:30	[Registration]
13:30-14:20 (50 min)	<p>[Opening] (20 min)</p> <ul style="list-style-type: none"> - Opening address: Minister, Ministry of Education, Republic of Korea - Opening address: Minister, Ministry of Foreign Affairs, Republic of Korea - Congratulatory address: Ms Stefania GIANNINI, Assistant Director-General for Education, UNESCO - Welcoming address: Director of Asia-Pacific Centre of Education for International Understanding (APCEIU) <p>[Keynote Speech] (20 min) H.E. Phout SIMMALAVONG, Minister of Education and Sports, Lao People's Democratic Republic</p> <p>Moderator: EOM, Jeongmin, Head, Office of Research and Development, APCEIU</p> <p>(Group Photo)</p>
14:20-14:30	Break
PART I. GCED as Transformative Education in Times of Change	
14:30-15:30 (60 min)	<p>Plenary Session 1. Multidimensionality of GCED in the Face of Multiple Crises: A Moderated Conversation over Urging Issues of Violence and Climate Change</p> <p>The first plenary session will highlight the multidimensional nature of the current crises, challenges, and solutions and discuss how GCED can/should amplify its interdisciplinary nature for more effective practice and pedagogy without overwhelming practitioners and learners. The discussion will revolve around salient current issues such as climate change, on the one hand, and the normalisation of violence, on the other, and how GCED should/could engender transformative learning and critical empowerment.</p> <ul style="list-style-type: none"> - Patrick DOLAN (UNESCO Chair in Children, Youth and Civic Engagement, and Director of the UNESCO Child and Family Research Centre at the School of Political Science and Sociology, University of Galway, Ireland) - LEE, Jae-Young (Professor, Kongju National University, Republic of Korea) <p>Moderator: Karena MENZIE-BALLANTYNE (Senior Lecturer, Central Queensland University, Australia)</p>

15:30-15:50	<i>Coffee Break</i>
15:50-17:00 (70 min)	<p>Plenary Session 2. GCED “Competences” as Transformative Learning for Critical Empowerment</p> <p>The second plenary session will problematize the conventional approaches to “competences” and rearticulate global citizenship “competences” anchored in the idea of transformative learning for critical empowerment and social engagement. This will involve discussions of the breadth of skills constituted by and through GCED and enabling conditions, as well as how GCED principles are converted into actual teaching-learning practice, without reducing them to a technical matter and while maintaining a holistic and contextualised approach.</p> <ul style="list-style-type: none"> - LEE, Moosung (Professor, Yonsei University, Republic of Korea) - Esther CARE (Professor Fellow, University of Melbourne, Australia) - Călin RUS (Director of the Intercultural Institute of Timisoara, Romania; WG leader of Reference Framework of Competences for Democratic Culture (RFCDC) by Council of Europe) <p>Moderator: Aaron BENAVIDES (Professor, University at Albany-SUNY, USA)</p>
17:00-17:20	<i>Coffee Break</i>
17:20-19:00 (100 min)	<p>Plenary Session 3. Transforming Education for Transformative Learning (PANEL DISCUSSION)</p> <p>This panel discussion will invite a range of key stakeholder groups working on/for GCED such as policy-makers, teacher education institutes, youth, educators, and civil society organizations to share their ideas and visions on the current efforts to ‘transform education,’ and on what needs to be done to ensure that education leads to transformative learning.</p> <ul style="list-style-type: none"> - Christopher CASTLE (Director of the Division for Peace and Sustainable Development, UNESCO) - Berika SHUKAKIDZE (Director, National Center for Teacher Professional Development, Georgia) - Didi SUKYADI (Vice Rector, Indonesia University of Education) - Michael BOAKYE-YIADOM (Director-General, Institute for Educational Planning and Administration at University of Cape Coast, Ghana) - Umair MUSHTAQ (Senior Manager Development, The Little Art, Pakistan) - Karena MENZIE-BALLANTYNE (Senior Lecturer, Central Queensland University, Australia) <p>Moderator: HAN, Kyung-Koo (Secretary-General, Korean National Commission for UNESCO)</p>
19:00-20:30	Dinner: Dialogue and Networking (BY INVITATION ONLY)

Day 2 (Thursday, 19 October 2023)

PART II. Translating GCED into Practice and Pedagogy

Time (Seoul, GMT+9)	Programme Details
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09:30-10:00	[Registration]
10:00-11:30 (90min)	<p>Concurrent Sessions 1. GCED in Practice</p> <p>The concurrent sessions will showcase programmes and cases on how GCED can be implemented in various domains, ranging from curriculum to lifelong learning to teacher education.</p> <p>Session 1.1. Curricular Integration of GCED</p> <p>Showcases of effective programmes to embed GCED into existing subjects, curricula, or other initiatives</p> <p>Presenters</p> <ul style="list-style-type: none"> - Anoulom VILAYPHONE (Director General, Research Institute for Educational Sciences, Lao PDR) - Edward APPIAH (Director-General, NaCCA, Ghana) - LEE, Seungmi (KICE) <p>Moderator: Călin RUS (Director of the Intercultural Institute of Timisoara, Romania; WG leader of Reference Framework of Competences for Democratic Culture (RFCDC) by Council of Europe)</p> <p>Session 1.2. GCED as Lifelong Learning</p> <p>Presenters</p> <ul style="list-style-type: none"> - Nominmaa ULZIIBAT (Check-Check Project, Mongolia) - Lisa Van WYK (Global Communications Manager, World Wide Web Foundation, South Africa) - Suseong-gu Case (ROK) <p>Moderator: HAN, Geon-Soo (Kangwon National University) OR Suseong-gu Office, Daegu Metropolitan City</p> <p>Session 1.3. Interdisciplinary GCED for Tertiary and Pre-service Education</p> <p>Presenters</p> <ul style="list-style-type: none"> - Natia NATSVLISHVILI (Expert on Democratic Citizenship; Member of the Bureau of Education Committee of the Council of Europe, Georgia) - Serafin ARVIOLA Jr. (Director of GCED Cooperation Centre-Philippines, Philippine Normal University, Philippines) - Marco PASQUALINI (UNESCO Beirut Office) <p>Moderator: Christopher CASTLE (Director of the Division for Peace and Sustainable Development, UNESCO)</p>
11:30-13:00	<i>Lunch Break</i>

<p>13:00-14:30 (90 min)</p>	<p>Concurrent Sessions 2. GCED “Competences” for Social Engagement and Critical Empowerment: Beyond Individualistic Approaches</p> <p>The concurrent sessions will discuss and showcase transformative learning and critical empowerment for and through GCED from various contexts and stakeholders. In so doing, they will explore “competences” GCED tries to nurture in learners and educators as well as enabling conditions. Some key implications for GCED monitoring in such discussions will also be explored.</p> <p>Session 2.1. GCED Competences for Educators: Teaching Practice as Transformative Learning for Critical Empowerment</p> <p>Presenters</p> <ul style="list-style-type: none"> - Rebecca Rosario O. BERCASIO (Bicol University, Philippines) - Dylan WRAY (Director, Center for Learning, Human Responsibility Accelerator) - TBA - GCED Lead Teacher <p>Moderator: Faryal KHAN (UNESCO Bangkok Office)</p> <p>Session 2.2. Youth as Change Agents</p> <p>Presenters</p> <ul style="list-style-type: none"> - Violeta RAMIREZ (Fundación Universitaria Sanita, Colombia) - Umair MUSHTAQ (Senior Manager Development, The Little Art, Pakistan) - TBA - Korean youth from Youth Forum or Y20 <p>Moderator: Patrick DOLAN (UNESCO Chair in Children, Youth and Civic Engagement, and Director of the UNESCO Child and Family Research Centre at the School of Political Science and Sociology, University of Galway, Ireland)</p> <p>Session 2.3. Rethinking GCED Monitoring (Roundtable Discussion)</p> <p>Moderator: Esther CARE (University of Melbourne, Australia)</p> <p>Speakers/Discussants: Aaron BENAVIDES, Rachel PARKER, PARK Hwanbo</p>
<p>14:30-14:40</p>	<p><i>Coffee Break</i></p>
<p>14:40-16:00 (80 min)</p>	<p>Concurrent Sessions 3. Innovative Pedagogies and Resources for GCED</p> <p>The concurrent sessions will showcase innovative teaching-learning methods and resources that educators can use to design and implement lessons integrating GCED, particularly towards critical empowerment and transformative learning.</p> <p>Session 3.1. Storytelling for Transformative Learning (Workshop)</p> <p>Facilitator: Lisa Van WYK (Global Communications Manager, World Wide Web Foundation, South Africa)</p> <p>Session 3.2. Transformative Pedagogies of Empowerment</p> <p>Presenters</p> <ul style="list-style-type: none"> - Yoke Pin CHEN (Arts-Ed, Malaysia) - Jeff PILLANTILLA (HURIGHTS Osaka) - HWANG, Jimin (Suwon Geumho Elementary School. GCED Lead Teacher, ROK) <p>Moderator: Cristián Bravo ARAYA (UNESCO Santiago Office)</p> <p>Session 3.3. Innovative Pedagogies and Resources</p>

	<p>Presenters</p> <ul style="list-style-type: none"> - Călin RUS (Director of the Intercultural Institute of Timisoara, Romania; WG leader of Reference Framework of Competences for Democratic Culture (RFCDC) by Council of Europe) - APCEIU Resources - Libby GILES (New Zealand) <p>Moderator: Charles CHIKUNDA (UNESCO Harare Office)</p>
16:00-16:30	<i>Break</i>
16:30-17:00 (30 min.)	<p>Concluding Session</p> <p>Wrap-up Report & Suggestions (Rapporteur - Aaron, Umair, Violeta) Video (Summary of the Conference) Closing Remarks: LIM, Hyun Mook (Director, APCEIU)</p> <p>MC: KOH, Geun (Senior Programme Specialist, APCEIU)</p>

DRAFT

Advanced Workshop on GCED for Alumni in 2023

16-22 October 2023, Seoul, Republic of Korea

APCEIU holds the advanced workshop on GCED for the alumni who have carried out GCED initiatives in his/her communities after the participation of the APCEIU training workshop. Since the launch of the mentorship/grant programmes as part of APCEIU training, many educators and young leaders have practiced meaningful GCED actions in varied forms in their communities and beyond. To appreciate and recognize their efforts, and moreover, to further enhance their GCED competencies, an advanced workshop and seminar for the alumni will be held in Seoul, Republic of Korea, in October 2023.

The advanced workshop will be composed of the alumni forum where the participating alumni share their actions and impacts with peer alumni and mentors/GCED experts, participation in the 8th International Conference on GCED to be held on 18 and 19 October 2023, lectures and seminars on thematic areas of GCED by the experts, and dialogue and discussion among the participants for future actions.

Participants: 20-25 GCED practitioners (Alumni of the Global, APTW and Youth)

Dates: 16 – 22 October 2022 (16 Oct: Arrival / 22 Oct: Departure)

Venue: APCEIU (Seoul, Republic of Korea)

Workshop Language: English

Tentative Programme

Time	Programme	Location
Day 0, 16 October 2023 (Mon): Arrival		
Day 1, 17 October 2023 (Tue)		
09:00-09:30	Move to APCEIU	
09:30-10:30	[Session 1] Welcoming & Workshop Orientation	APCEIU (EIU Hall)
10:30-11:30	[Session 2] Warm-up (Lea Espallardo)	
11:30-12:00	Global Citizen Campus	
12:00-13:00	Welcoming Luncheon	
13:00-15:30	[Session 3] Pedagogy & Socio Emotional Learning (Lea Espallardo)	
16:00-18:00	[Session 4] Human Rights & Inequalities (Jeff Plantilla)	
Day 2, 18 October 2023 (Wed)		
09:00-12:00	[Session 5] Alumni Forum (Facilitated by Jeff, Lea, Dylan and Lisa)	Four Points Guro Hotel

12:00-13:30	Lunch and Move to the Conference venue	(Grand Ballroom D)
13:30-19:00	International Conference on GCED (Dinner included)	Glad Hotel
Day 3, 19 October 2023 (Thu)		
09:00-12:00	International Conference on GCED : Poster Session	Glad Hotel (2F, Project Room E)
12:00-13:00	Lunch	
13:00-17:00	International Conference on GCED : Poster Session	
	Cultural Activity	
Day 4, 20 October 2023 (Fri)		
09:00-12:00	[Session 6] Workshop on Critical Digital Citizenship using APCEIU guidebook (Dylan Wray & Lisa van Wyk)	APCEIU (GCED Hall)
12:00-13:00	Lunch	
13:00-16:00	[Session 7] Creating peaceful and safe learning spaces (Dylan Wray)	
Day 5, 21 October 2023 (Sat)		
09:00-12:00	[Session 8] Reflection and Way Forward	APCEIU (GCED Hall) & Outside
12:00-13:00	Lunch	
13:00-19:00	Study Visit & Cultural Excursion	
Day 6, 22 October 2023 (Sun) – Departure		