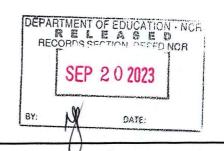


Republic of the Philippines Department of Education NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM ORDINO. 9 1 9 , S. 2023

TO

Schools Division Superintendents

Division Partnership Focal Persons

FROM

WILFREDO E. CABRAL, CESO III

Regional Director

SUBJECT

Request for List of Division Priority Needs for Partnership

Engagements

DATE

September 13, 2023

- 1. In line with the Partnership Strategy Framework of this Region articulated in Prime NCR Architecture of Partnerships and Collaboration, please submit to this Office using the attached template your Division's Priority Needs and List of Existing and Potential Education Partners specifically on the following areas of collaboration: Teacher Quality, Education Leadership, Technical Assistance, Learning Environment and Learning Outcomes. The division inputs are significant in the regional partnership engagements and initiatives.
- 2. Kindly upload the said report at bit.ly/PriorityNeedsNCR on or before September 29, 2023.
- 3. For compliance and immediate dissemination.

/essd/joan/



Misamis St., Bago Bantay, Quezon City

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Effectivity	01.26.23	Page	1 of 1



AREAS OF COLLABORATION	SPECIFIC TARGET	PRIORITY NEEDS	RESOURCE GAPS		EXISTING PARTNERS		POTENTIAL PARTNERS	REMARKS
AREAS OF COLEANORATION	Clearly defined or identified target: what is expected to happen	Identified needs to achieve the specific target	Quantity What resource/s is/are needed?: to define the exact quantity (items, hours, etc.)	NAME OF PARTNER	CATEGORY	Partnership Agreement	Possible partner for the target output	RUMANA
Educational Leadership -Going beyond the understanding of innovation and technology in the context of disruptive environments (school leaders)	provision of up to date school and division leaders both initial professional development and continuing professional development							
Learning Environment -Learning spaces that are age appropriate, safe and inclusive (school facilities, home learning spaces)	diverse physical locations, contexts, and cultures in which students learn							
Learning Outcomes -Ideal completers or graduates -National and international assessments (activities/programs for learners)	any measurable skills, abilities, knowledge or values that the learner demonstrates as a result of completing a given module or class							
Teacher Quality -Readiness to digital transformation -Distinguish, recognize context, culture, and perspective of learners' environment (training/capacity building for teachers)	provision of up to date teacher education both initial professional development and continuing professional development							
Technical Assistance -Support system to schools and delivery units like COACHING	provision of local or international specialists of sharing information and expertise, instruction, skills training, transmission of working knowledge, and consulting services and may also involve the transfer of technical data							