

Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

September 25, 2023

REGIONAL MEMORANDUM

No. 960, s. 2023

To: Schools Division Superintendents
Division Learner Rights and Protection Focal Persons
All Others Concerned

**REITERATION FOR THE COMPLIANCE WITH THE ANNUAL CONSOLIDATED
REPORTS OF CHILD PROTECTION CASES FOR SCHOOL YEARS 2021-2022
AND 2022-2023**

1. This is relative to the attached Memorandum from **ATTY. REVSEE A. ESCOBEDO**, Undersecretary for Operations, dated September 20, 2023 in reference to the Reiteration of Compliance with the Annual Consolidation of Data for School Years 2021-2022 and 2022-2023.
2. In view of this, we would like to request the Schools Division Offices (**ATTENTION: LEARNER RIGHTS AND PROTECTION FOCAL AND ALTERNATE**) to complete the consolidated reports for school years 2021-2022 and 2022-2023 and upload the same to the provided folders through this Google Drive link: <https://tinyurl.com/NCR-Consolidated-Reports> on or before **October 3, 2023**.
3. Strict and immediate compliance to this Memorandum is desired.

Thank you very much.


WILFREDO E. CABRAL, CESO III
Regional Director

Encl.: As stated

Copy furnished:

LEARNER RIGHTS AND PROTECTION OFFICE
www.protectlearners.deped.gov.ph

LRPS/JVMP



Misamis St., Bago Bantay, Quezon City
Email Address: ncr@deped.gov.ph
Website: <http://www.depedncr.com.ph>

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Republic of the Philippines
Department of Education

OPERATIONS

OUOPS No. 2023-07-8567

MEMORANDUM

TO : **ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION OFFICES**

FROM : **ATTY. REVSEE A. ESCOBEDO**
Undersecretary for Operations

SUBJECT : **Reiteration of Compliance with the Annual Consolidation of Data
for School Years 2021-2022 and 2022-2023**

DATE : September 20, 2023

This has reference to the attached memoranda dated **September 19, 2022** and **June 8, 2023**, requesting for Consolidated Reports of Child Protection Cases for School Years 2021-2022 and 2022-2023, respectively.

As of this writing, the Learner Rights and Protection Office has received data from the following Regional Offices only:

	REGION	STATUS/REMARKS	FOCAL PERSON
SCHOOL YEAR 2021-2022			
1	Region I	No submission	Jose Ritchie Perez
2	Region II	No submission	Dr. Ryan Pacquing
3	Region III	Submitted; For validation	Ginno Jhep Pacquing
4	CALABARZON Region	Submitted but incomplete	Michael Girard Alba
5	MIMAROPA Region	No submission	Atty. Joanna Labuguen
6	Region V	No submission	Maria Cristina Baroso
7	Region VI	Submitted; For validation	Dr. Jade Frances Caniban
8	Region VII	No submission	Ida Cabantan/ Tomas Pastor

9	Region VIII	No submission	Eden Dadap
10	Region IX	No submission	Rowena Balsamo
11	Region X	No submission	Ricardo Dragon, Jr.
12	Region XI	For resubmission using correct template	Stephen Mark Castres
13	Region XII	No submission	Ismael Ngitngit, Jr.
14	Region XIII (CARAGA)	Submitted; For validation	Adrilene Castanos
15	Cordillera Administrative Region	Submitted but incomplete	Mayclaire Jimenez
16	National Capital Region	No submission	Leonila Mustapha

	REGION	STATUS/REMARKS	FOCAL PERSON
SCHOOL YEAR 2022-2023			
1	Region I	Just started consolidation	Jose Ritchie Perez
2	Region II	Completed	Dr. Ryan Pacquing
3	Region III	Completed	Ginno Jhep Pacquing
4	CALABARZON Region	Waiting for some Schools Division Offices	Michael Girard Alba
5	MIMAROPA Region	Completed	Atty. Joanna Labuguen
6	Region V	Waiting for some Schools Division Offices	Maria Cristina Baroso
7	Region VI	Completed	Dr. Jade Frances Caniban
8	Region VII	Completed	Ida Cabantan/ Tomas Pastor
9	Region VIII	Completed	Eden Dadap
10	Region IX	Completed	Rowena Balsamo

11	Region X	Completed	Ricardo Dragon, Jr.
12	Region XI	Completed	Stephen Mark Castres
13	Region XII	Waiting for some Schools Division Offices	Ismael Ngitngit, Jr.
14	Region XIII (CARAGA)	Completed	Adrilene Castanos
15	Cordillera Administrative Region	Completed	Mayclaire Jimenez
16	National Capital Region	Waiting for some Schools Division Offices	Leonila Mustapha

In relation to the above-mentioned memoranda for the consolidation of cases, the Office of the Secretary is now requesting for the **complete** submission of data for School Years 2021-2022 and 2022-2023 on September 22, 2023. Hence, all Schools Division Offices shall submit their reports to the Regional Offices, who shall then consolidate and submit the data to the Learner Rights and Protection Office. **The deadline for the Regional Offices is on September 22, 2023, at 10:00AM.**

Manner of Submission and Templates

- School Year 2021-2022
 - **Template:** Use the template provided under the September 19, 2022 memorandum
 - **Submission:** lrpo@deped.gov.ph (cc: oure@deped.gov.ph)
- School Year 2022-2023
 - **Template:** Use the template provided under the June 8, 2023 memorandum
 - **Submission:** Upload to the link provided in the June 8, 2023 memorandum and send to lrpo@deped.gov.ph (cc: oure@deped.gov.ph)

For strict and immediate compliance of all concerned.

Thank you.

Mha
 Give copy to
 Usec. post for
 his reference &
 info as well.
 \$



Republic of the Philippines
 Department of Education

ROUTING SLIP

This document has been encoded in the DepEd - Document Management System and routed to the appropriate office/s with the following information:

Subject: LTCCH - Consolidated Data on Bullying and Physical Violence
 Document Code: CO-LRPO-2023-09-96
 Date and Time Added: 2023-SEP-12 09:05:18 PM
 Created by: Learner Rights and Protection Office



To ensure the traceability and continuity of the document, kindly update all actions taken using the same document code.

DATE (y-m-d)	FROM (Please indicate Name, Position and Office)	FOR (Please indicate Name, Position and Office)	NOTES / RECOMMENDATION / INSTRUCTION	RECEIVED BY (Please indicate Name, Office, Date and Time)
23-9-13	LRPO	DSW	For information	Caren 10:02am 9/13/2023
23-9-10	OSEC	LRPO	We need the data on ALL regions. Please submit updated report by <u>Sept. 22</u> . Thank you.	DEPARTMENT OF EDUCATION LEARNER RIGHTS AND PROTECTION OFFICE By: <u>[Signature]</u> Time: <u>1:25pm</u> Doc #: _____ From: <u>Sec. [Signature]</u>




Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM
OUOPS 2023 _____

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
ALL PUBLIC AND PRIVATE SCHOOLS, ELEMENTARY AND
SECONDARY SCHOOLS

FROM : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

SUBJECT : REQUEST ON THE CONSOLIDATED REPORTS OF LEARNER
RIGHTS AND PROTECTION CASES

DATE : June 8, 2023

Pursuant to Department Order No. 003, series of 2021¹, the Learner Rights and Protection Office (LRPO), formerly known as *Child Protection Unit* and *Child Rights in Education Desk*, is mandated to lead in the planning, implementing, coordinating, monitoring and evaluation of programs, projects, and activities related to learner rights and protection at all governance levels of the Department.

In line thereto, this Office is requesting the submission of consolidated reports on incidents of bullying and child abuse, as well as cases involving children-at-risk (CAR) and children in conflict with the law (CICL), other learner rights and protection concerns, the number of schools with localized child protection policies and anti-bullying policies, and schools with established child protection committees (CPC), in reference to the Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices, under DM No. 114, s. 2017².

Further, all public and private schools are directed to submit their respective SDOs the accomplished reports on bullying and child abuse, cases involving children-at-risk (CAR) and children in conflict with the law (CICL), other learner rights and

¹ DepEd Order No. 003, s. 2021, "Creation of the Child Rights in Education Desk and the Child Protection Unit of the Department of Education," January 15, 2021.

² DepEd Memorandum No. 114, s. 2017, "Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices Pursuant to DepEd Order Nos. 40, s. 2012, 55, s. 2013, and 18, s.2015," July 17, 2017.

protection concerns, copies of their School-Based Child Protection Policy and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012³, and reports on the status of their established child protection committees (CPC).

In view of the foregoing, the LRPO through this Office requests **all Regional Offices** to submit the consolidated data by:

1. Using the Google form: <https://tinyurl.com/Consolidation-Report>.
2. Sending an email of the following (**both in MS Excel and PDF formats**) to lrpo@deped.gov.ph.
 - i. Accomplished Regional Consolidated Report on Incidents of Bullying (Enclosure No. 1);
 - ii. Accomplished Regional Consolidated Report on Incidents of Child Abuse (Enclosure No. 2);
 - iii. Accomplished Regional Consolidated Report on Cases involving CAR (Enclosure No. 3) and CICL in Schools (Enclosure No. 4);
 - iv. Accomplished Regional Consolidated Report on Other Learner Rights and Protection Concerns (Enclosure No. 5); and
 - v. Regional Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy, and Schools with Established Child Protection Committees (Enclosure No. 6).

The data which must come from the Schools Division Offices **must be submitted only to the Regional Offices** for consolidation. Only the consolidated data from the Regional Office, which must be **validated** by the Regional Director, will be received and acknowledged by this Office. Further, the Regional Office, Division Office and all public and private schools **must strictly** follow the reporting template attached in this memorandum or in this google drive link: <https://tinyurl.com/LRP-References>. The deadline of submission of all the reports is on **July 21, 2023**.

Thus, the persons-in-charge of the consolidation of reports in the field are as follows:

- a. Child Protection Focal Person in the Education Support Service Division (ESSD) in the Regional Office;
- b. Child Protection Focal Person in the School Governance and Operations Division (SGOD) in the Schools Division Office; and
- c. Child Protection Committees (CPCs) in schools.

In order to foster accurate, valid, and reliable consolidated reports, the following are **required supporting documents** requested from the Regional Offices in addition:

- a. Accomplished School-based Consolidated Report on Incidents of Bullying (Enclosure No. 7)
- b. Accomplished School-based Consolidated Report on Incidents of Child Abuse (Enclosure No. 8)
- c. Accomplished School-based Consolidated Report on Cases of Children-At-Risk (Enclosure No. 9)
- d. Accomplished School-based Consolidated Report on Incidents of Children in Conflict with the Law (CICL) (Enclosure No. 10)

³ DepEd Order No. 40, s. 2012, "DepEd Child Protection Policy," May 12, 2012.

- e. Accomplished School-based Consolidated Report on Other Learner Rights and Protection Concerns (Enclosure No. 11)
- f. Accomplished Intake Sheet Forms per DO 40, s. 2012 (Enclosure No. 12)
- g. Accomplished Profiling and Initial Risk Assessment Tools for Children-at-Accomplished Risk (Enclosure No. 13)
- h. Accomplished Children in conflict with the Law (CICL) Intake form (Enclosure No. 14)
- i. School-based Activity Reports that show the measures undertaken for the prevention of learner rights and protection violations.

Further, the data privacy of the learners shall be maintained and protected at all costs, as provided by Republic Act (RA) No. 10173, otherwise known as the Data Privacy Act.

For your information and guidance.

ENCLOSURE 1. Accomplished Regional Consolidated Report on Incidents of Bullying

Approved under the provisions of the Access to Information Act (L. 318) / Révisé en vertu de la Loi sur l'accès à l'information

Regional Consolidated Report on Incidents of Bullying School Year 20____ 20____

Region:

Signed	at this
	at
	Month

Total Number of Public Schools:

- Elementary:
- Junior High School:
- Senior High School:
- Total:

Total Number of Private Schools:

- Quaker/Episcopalian:
- Protestant:
- Junior High School:
- Senior High School:
- Total:

Division	1. Public School										No. of Bullying Incidents											
	Kindergarten					Elementary					Junior High School					Senior High School					TOTAL	
	Types of Bullying					Types of Bullying					Types of Bullying					Types of Bullying						
Physical	Social	Gender-based	Cyber Bullying	Retaliation	Physical	Social	Gender-based	Cyber Bullying	Retaliation	Physical	Social	Gender-based	Cyber Bullying	Retaliation	Physical	Social	Gender-based	Cyber Bullying	Retaliation	Total Number of Male Victims	Total Number of Female Victims	
TOTAL																						

ENCLOSURE 1. Continuation

II. Private School

Division	Kalamazoo										Eastman										Kendrick High School										Kendrick High School										No. of Bullying Victims		Total No. of Bullying Victims										
	Physical					Social					Gender-based					Other Bullying					Retaliation					Physical					Social					Gender-based					Other Bullying					Retaliation					Total Number of Male Victims	Total Number of Female Victims	TOTAL
	M	F	T	M	F	M	F	T	M	F	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T																			
TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0							

Common Actions Taken (Note: Please use other sheets if needed)

1
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ENCLOSURE 1. Continuation

General information section recommended

- Applied** - associated physical contact generating shipping, loading, handling, etc.
- Source** - refers to any address, organization of signature, social behavior, etc. which is not included in preceding, including any
- Carrier Board** - refers to any act that restricts or excludes a person on the basis of personal or racial grounds, including any
- Carrier Boarding** - any boarding done through the use of technology or any other means during, after, or prior to

Prepared by:

_____ (Name)
 _____ (Organization)

Date:

Number of Boarded Cases	
Number of Cases referred to other Government Agencies	_____
Number of Cases referred to other Boarding and Agency	_____

Validated by:

_____ (Name)
 _____ (Organization)

Date:

ENCLOSURE 2. Accomplished Regional Consolidated Report on Incidents of Child Abuse

Approved based on the Resolution No. 20 by District Commissioner K. J. DeLoach on 11/14/2019

Regional Consolidated Report on Incidents of Child Abuse

School Year 20__-20__

Region:

Total Number of Public Schools:
 District 1
 District 2
 District 3
 District 4
 District 5
 District 6
 District 7
 District 8
 District 9
 District 10
 District 11
 District 12
 District 13
 District 14
 District 15
 District 16
 District 17
 District 18
 District 19
 District 20
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 District 81
 District 82
 District 83
 District 84
 District 85
 District 86
 District 87
 District 88
 District 89
 District 90
 District 91
 District 92
 District 93
 District 94
 District 95
 District 96
 District 97
 District 98
 District 99
 District 100
 Total

Total Number of Private Schools:
 District 1
 District 2
 District 3
 District 4
 District 5
 District 6
 District 7
 District 8
 District 9
 District 10
 District 11
 District 12
 District 13
 District 14
 District 15
 District 16
 District 17
 District 18
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 District 22
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 District 84
 District 85
 District 86
 District 87
 District 88
 District 89
 District 90
 District 91
 District 92
 District 93
 District 94
 District 95
 District 96
 District 97
 District 98
 District 99
 District 100
 Total

I. Public School

Decision	Middlesex						Essex						Middlesex						Middlesex						No. of Abuse Incidents	
	Physical	Sexual	Total Perpetrator	Physical	Sexual	Total Perpetrator	Physical	Sexual	Total Perpetrator	Physical	Sexual	Total Perpetrator	Physical	Sexual	Total Perpetrator	Physical	Sexual	Total Perpetrator	Total Number of Male Victims	Total Number of Female Victims						
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0						

Legend: M Male F Female

ENCLOSURE 2. Continuation

Divide	Middlesex				Elementary				Juniata High School				Senior High School				No. of Abuse Incidents		
	Nature of Abuse				Nature of Abuse				Nature of Abuse				Nature of Abuse				Total Number of Male Victims	Total Number of Female Victims	TOTAL
	Physical	Sexual	Verbal Psychological	Perpetrated	Physical	Sexual	Verbal Psychological	Perpetrated	Physical	Sexual	Verbal Psychological	Perpetrated	Physical	Sexual	Verbal Psychological	Perpetrated			
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

ENCLOSURE 2. Continuation

Common Actions Taken (Note: Please use other sheets if needed)	
1	
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General information regarding implementation:
Note: Child Abuse and Neglect (CAN) violations include but are not limited to: physical, sexual, emotional, psychological, and financial abuse; neglect; and failure to report suspected child abuse.
Physical: refers to any kind of physical harm and which subject to children's self-reporting. It includes any physical injury, bruising, or other physical harm.
Sexual: refers to any sexual act with or without force, or any sexual act with a child, or any sexual act with a child that is prohibited by law.
Emotional: refers to any form of emotional, psychological, or mental suffering, including but not limited to: isolation, rejection, ridicule, or other forms of emotional abuse.
Psychological: refers to any form of psychological, emotional, or mental suffering, including but not limited to: isolation, rejection, ridicule, or other forms of psychological abuse.
Financial: refers to any form of financial abuse, including but not limited to: withholding of financial resources, or other forms of financial abuse.
Substantive: refers to any form of abuse, including but not limited to: physical, sexual, emotional, psychological, or financial abuse.
For more information regarding implementation, please refer to the CAN Manual.

Number of Existing Cases	
Number of Cases referred to other Department Agencies	
Number of Cases referred to other Branch entities or Agencies	

Prepared by: _____
 Date: _____

Submitted by: _____
 Date: _____

ENCLOSURE 3. Accomplished Regional Consolidated Report on Cases involving CAR

**Regional Consolidated Report on Incident Cases of Children-at-Risk (CAR)
School Year 20__ - 20__**

Original	1
1. Public School	0
2. Private School	0

1. Total Number of Public Schools:
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

Total Number of Private Schools:
 Kindergarten: _____
 Elementary: _____
 Junior High School: _____
 Senior High School: _____
 Total: _____

Division	Classification																No. of Incidents of Abuse								
	Victims of Abuse (sexual, physical, psychological, mental, economic and other means)		Victims of Neglect		Coming from a dysfunctional family or without parent or guardian		Being a member of a gang		Living in a Community with a Higher Level of Criminality		Living in a situation of school conflict		Committed a status offense under Section 87 of RA 20344, as amended		Misdemeanor under PD 1260		Subject or Recipient of Bully Use		Mentally/Drug Use/Dependency		Smoking		Total Number of Male Victims	Total Number of Female Victims	TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F					
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	

ENCLOSURE 3. Continuation

Institution	II. Private School										Classification								No. of Incidents of Abuse								
	Victims of Abuse (sexual, physical, psychological, mental, economic and other means)		Victims of Neglect		Coming from a Dysfunctional family or without parent or guardian		Being a member of a gang		Living in a Community with a Higher Level of Criminality		Living in a situation of armed conflict		Quantified in section 27 of PA 1994, as amended.		Mentally under PD 1563		Solvent or Rough User		Marriage/ Divorced Dependency		Roughing		Total Number of Male Victims	Total Number of Female Victims	TOTAL		
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F					
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ENCLOSURE 3. Continuation

Common Actions Taken (Note: Please use other sheets if needed)	

Original information and findings are in parentheses.
Site: Please use number sheet for Current/Action Tables if needed.

	Number of Handled Cases
	Cases by Monitoring
	Number of Cases referred to other Department Agencies
	Number of Cases referred to other Departments (If any)

Prepared by:

_____ (Name)

(Signature)

Date:

Validated by:

_____ (Name)

(Signature)

Date:

ENCLOSURE 4. Accomplished Regional Consolidated Report on Cases Involving CICL

Region: _____

Total Number of Public Schools

- Kindergarten
- Elementary
- Juniata High School
- Senior High School
- Total

Total Number of Private Schools

- Kindergarten
- Elementary
- Juniata High School
- Senior High School
- Total

Regional Consolidated Report on Incidents of Children in Conflict with the Law (CICL)
 School Year 20__ - 20__

Legend: M Male
 F Female

Division	Level				No. of Incidents		Total	Case/Violation	Common Intervention Program
	Elementary		Junior High School		Senior High School				
	M	F	M	F	Total Number of Male	Total Number of Female			
					0	0	0		
					0	0	0		
					0	0	0		
					0	0	0		
					0	0	0		
					0	0	0		
					0	0	0		
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					0	0	0		
					0	0	0		
					0	0	0		
					0	0	0		
					0	0	0		
					0	0	0		
Total	0	0	0	0	0	0	0		

ENCLOSURE 4. Continuation

II. Private School

Division	Elementary		Junior High School		Senior High School		Total Number of Males	Total Number of Females	Total	Case/ Violation	Community Intervention Program
	M	F	M	F	M	F					
Total	0	0	0	0	0	0	0	0	0		

Number of Reported Cases	Cases for Monitoring
Number of Cases Reported to the Department of Justice	Number of Cases Reported to the Department of Justice
Number of Cases in Years 1 through 3	Number of Cases in Years 1 through 3
Number of Cases in Years 4 through 6	Number of Cases in Years 4 through 6
Number of Cases in Years 7 through 9	Number of Cases in Years 7 through 9

Prepared by: _____ (Name)
 Date: _____ (Date)

Validated by: _____ (Name)
 Date: _____ (Date)

ENCLOSURE 5. Accomplished Regional Consolidated Report on Other Learner Rights and Protection Concerns

**Regional Consolidated Report on Other Learner Rights and Protection Concerns
School Year 20__ - 20__**

Region:

Legend	M	Male
	F	Female

Total Number of Public Schools:

Total Number of Private Schools:

Kindergarten:
Elementary:
Junior High School:
Senior High School:
Total:

Kindergarten:
Elementary:
Junior High School:
Senior High School:
Total:

I. Public School

Division	Classification														No. of Incidents on Other Learner Rights and Protection Concerns			
	Child Labor		Suicide		Child Trafficking		Online Sexual Exploitation of Children		Sexual Exploitation of Children		Corporal Punishment		Other Acts of Abuse (Learner-to-Learner)		Total Number of Male Victims	Total Number of Female Victims	TOTAL	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F				
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total:	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ENCLOSURE 5. Continuation

II. Private School

Division	Classification												No. of Incidents on Other Learner Rights and Protection Concerns				
	Child Labor		Suicide		Child Trafficking		Online Sexual Exploitation of Children		Sexual Exploitation of Children		Corporal Punishment		Other Acts of Abuse (Learner-to-Learner)		Total Number of Male Victims	Total Number of Female Victims	TOTAL
	M	F	M	F	M	F	M	F	M	F	M	F					
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

ENCLOSURE 5. Continuation

Common Actions Taken (Note: Please use other sheets if needed)

1
2
3
4
5
6

Number of Initiated Cases	
Cases for Monitoring	
Number of Cases referred to other Government Agencies	
Number of Cases referred to other Non-Government Agencies	

Prepared by:

(Name)
(Organization)

Date:

Validated by:

(Name)
(Organization)

Date:

ENCLOSURE 6. Regional Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy, and Schools with Established Child Protection Committees

Division of the Registrar, Department of Education, 1997, 1998, 1999

Regional Consolidated Report on Schools with Child Protection Policy, Anti-Bullying Policy and Child Protection Committees
 School Year 20__-20__

Total Number of Public Schools: _____

- _____ Total Number of Public Schools
- _____ Total Number of Public Schools
- _____ Total Number of Public Schools
- _____ Total Number of Public Schools
- _____ Total Number of Public Schools

- _____ Total Number of Public Schools
- _____ Total Number of Public Schools
- _____ Total Number of Public Schools
- _____ Total Number of Public Schools
- _____ Total Number of Public Schools

Division	ALBANY REGION				ALBANY REGION				ALBANY REGION				ALBANY REGION				Total Number of Schools with Child Protection Policy and Anti-Bullying Policy	Total Number of Schools with Established Child Protection Committees
	Child Protection Policy with Anti-Bullying Policy	Child Protection Policy Only	Anti-Bullying Policy	No Policy	Child Protection Policy with Anti-Bullying Policy	Child Protection Policy Only	Anti-Bullying Policy	No Policy	Child Protection Policy with Anti-Bullying Policy	Child Protection Policy Only	Anti-Bullying Policy	No Policy	Child Protection Policy with Anti-Bullying Policy	Child Protection Policy Only	Anti-Bullying Policy	No Policy		
Albany	2	3	8	1	2	8	6	4	1	1	2	2	3	3	3	2	1	1
Totals																		

ENCLOSURE 6. Continuation

II. Private School

Division	SECRETARY						JUNIOR HIGH SCHOOL						SENIOR HIGH SCHOOL						GRAND TOTAL	
	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy Only	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Unit Policy with Anti-Bullying Policy	Total Number of Schools with Unit Policy with Anti-Bullying Policy	Total Number of Schools with Anti-Bullying Policy
Public	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Private	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Other	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Grand Total	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

Requested by _____
 Date _____

Reviewed by _____
 Date _____

ENCLOSURE 7. Accomplished School-based Consolidated Report on Incidents of Bullying

Proclamation No. 14 on Bullying (November 2013, 2015)
 (To be attached to the Bureau Report after the start of each school year)

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School Based Report on Incidents of Bullying School Year 20__ - 20__

School: _____
 Address: _____
 Class/Section (Print/Printed): _____
 Level (Undergraduate/secondary/secondary): _____
 School ID: _____

Date / Place of Incident	Nature of Bullying				Victims			Perpetrator			Action Taken	Recommendation	Status (Resolved / Pending / Referred to other agency)		
	Physical	Social	Gender-based	Cyber Bullying	Retaliation	Name	Age (M/F)	Sex (M/F)	Name	Age (M/F)				Sex (M/F)	

Number of Cases referred to other Government Agencies	Number of Reported Cases
Number of Cases referred to other Government Agencies	Number of Reported Cases

Note: Bullying is perpetrated by a student against another student which may be:
 Physical - unwanted physical contact (grabbing, shoving, pushing, kicking, hitting, holding, handcuffs, etc.)
 Social - refers to any deliberate, repetitive and negative social behavior intended to hurt or humiliate an individual (name calling, excluding, labeling, etc.)
 Gender-based - refers to any act that humiliates or excludes a person on the basis of perceived or actual social orientation and gender identity
 Cyber Bullying - any bullying done through the use of technology or any electronic means (texting, email, chat box, video games, etc.)

Reviewed and Confirmed by: _____
 Name and Designation: _____
 Date: _____

Prepared by: _____
 Name and Designation: _____
 Date: _____

ENCLOSURE 8. Accomplished School-based Consolidated Report on Incidents of Child Abuse

Revised by the Department of Education, 2015
 Do not distribute to the District Office until after the start of each school year.

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School-Based Report on Incidents of Child Abuse
 School Year 20__ - 20__

School: _____
 Address: _____

Classification (Type/PUB): _____
 Level (Elementary/Junior High/Secondary): _____
 School ID: _____

Date/Place of Incident	Nature of Abuse		Victim			Perpetrator		Relationship to the Victim	Action Taken	Status (Resolved/ Pending/ Referred to other agency)
	Physical	Sexual	Last Name, First Name, MI	Age (M/Y)	Sex (M/F)	Last Name, First Name, MI	Age (M/Y)			

Number of Reported Cases	
Number of Cases referred to other Department Agencies	
Number of Cases referred to other Department Agencies	

Note: Child Abuse refers to the maltreatment of a child, whether physical or not, which includes any of the following:
 Physical - refers to acts that inflict bodily harm and which subjects children to certain tasks which are dangerous to their physical well-being.
 Sexual - refers to acts that are sexual in nature such as mole, sexual harassment, sexually harassing remarks, forcing children to watch obscene exhibitions or shows, etc. and
 Psychological - refers to acts of emotional cruelty or harm or those to cause fear of or emotional suffering to the child which include intimidation, harassment, sex trafficking, public ridicule, threats of denigration from grade or merit on a basis of performance, and repeated verbal abuse.
 Relationship to the victim refers to relatives (father, mother, cousin, etc.) or school personnel (teacher or staff member) involved in the incident.
 No asterisks will be used for any acts of child abuse.

Reviewed and Completed by: _____
 Date: _____
 Prepared by: _____
 Date: _____

Name and Designation: _____

Name and Designation: _____

ENCLOSURE 9. Accomplished School-based Consolidated Report on Cases of CAR

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SCHOOL-BASED CONSOLIDATED REPORT ON CASES OF CHILDREN-AT-RISK (CAR)

School: _____ School ID: _____
 Period Covered: _____
 Total Number of Students: _____ Classification: Public Private Level: Kindergarten Elementary Junior High School Senior High School

I. CHILDREN-AT-RISK (CAR)

Classification	No. of Students		Action Taken	Present Status
	Male	Female		
1. Victim of abuse (sexual, physical, psychological, mental, economic and other mean)				
2. Victim of Neglect				
3. Coming from a dysfunctional family or without parent or guardian				
4. Being a member of a gang				
5. Living in a community with a higher level of criminality				
6. Living a situation of armed conflict				
7. Committed a status Offense under Section 57 of RA 9344, as amended				
8. Mendicant under PD 1563				
9. Solvent/ Rugby user				
10. Marijuana/ Drug Use/ Dependency				
11. Smoking				
12. Others				

II. Concrete descriptions of actions taken by the school to alleviate the risk factors of the CAR:

Number of Resolved Cases	
Cases for Monitoring	
Number of Cases referred to other Government Agencies	
Number of Cases referred to other Non-Government Agencies	

Prepared by:

Validated by:

 (Designation)
 Date: _____

 Principal
 Date: _____

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Appendix F

School-Based Consolidated Report on Incidents of Children in Conflict with the Law (CICL)
 School Year 20__-20__

School: _____
 Period Covered: _____

School ID: _____
 Classification: _____

- Level: Public Private Kindergarten Elementary Junior High School Senior High School

Learner's Reference Number (LRN)	Age	Sex (M/F)	Case/Violation	Action Taken	Intervention/ Diversion Program	Remarks

B. Concrete descriptions of any intervention program or diversion program that the school initiated or adopted which facilitated the reintegration of the CICL in the school and community

Number of Resolved Cases	
Cases for Monitoring	
Number of Cases referred to other Government Agencies	
Number of Cases referred to other Non-Government Agencies	

Prepared by: _____
 (Designation) _____
 Date: _____

Validated by: _____
 Principal _____
 Date: _____

ENCLOSURE 11. Accomplished School-based Consolidated Report on Other LRP Concerns

SCHOOL-BASED CONSOLIDATED REPORT ON OTHER LEADER RIGHTS AND PROTECTION CONCERNS
 School Year 20__-20__

CONFIDENTIAL

School: _____
 Address: _____
 Level: [Elementary/Primary/Secondary] _____
 School ID: _____

Date/ Place of Incident	Other Child Protection Concerns						Victims				Perpetrator		Action Taken	Intervention Program	Notes (Specialized Services)
	Child Abuse	Child Neglect	OSAC	SEC	Confidential	Other	Sex	Age	Sex (M/F)	Race	Age	Sex (M/F)			

Note: OSAC - Other Sexual Exploitation of Children
 SEC - Sexual Exploitation of Children

Number of Reported Cases	Number of Cases Referred to other Government Agencies
_____	_____
_____	_____
_____	_____

Prepared and Checked by: _____
 Date: _____
 Prepared by: _____
 Date: _____

ENCLOSURE 12. Accomplished Intake Sheet Forms per DO 40, s. 2012



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**Republic of the Philippines
Department of Education**

In compliance with the Data Privacy Act of 2012, the Learner Rights and Protection Office (LRPO), all personal data obtained from this form is entered and stored within DepEd's authorized information and communications system and will only be accessed by authorized personnel. Moreover, Section 18 of the DepEd Child Protection Policy ensures that the identity or other information pertaining to the learner/s or individuals involved shall be withheld from the public to protect their privacy.

INTAKE SHEET

I. INFORMATION

A. VICTIM:

Name: _____

Date of Birth: _____ Age: _____ Sex: _____

Gr./Yr. And Section: _____ Adviser: _____

Parents:

Mother: _____ Age: _____

Occupation: _____

Address: _____

Father: _____ Age: _____

Occupation: _____

Address: _____

B. COMPLAINANT:

Name: _____

Relationship to the Victim: _____

Address and Contact Number: _____

C. RESPONDENT:

C-1. If respondent is a School Personnel

Name: _____

Date of Birth: _____ Age: _____ Sex: _____

Address and Contact Number: _____

Position/Designation: _____

ENCLOSURE 12. Continuation

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C-2. If respondent is a Student

Name: _____

Date of Birth: _____ Age: _____ Sex: _____

Gr./Yr. and Section: _____

Parents/Guardian:

Mother: _____ Age: _____

Occupation: _____

Address and Contact Number: _____

Father: _____ Age: _____

Occupation: _____

Address and Contact Number: _____

II. DETAILS OF THE CASE:

III. ACTION TAKEN:

1

2

3

IV. RECOMMENDATIONS:

1

2

3

ENCLOSURE 12. Continuation

Prepared by:

Signature over Printed Name

Designation

Date

Noted by:

Signature over Printed Name

Designation

Date

ENCLOSURE 13. Accomplished Profiling and Initial Risk Assessment Tools for CAR



Appendix A

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Profiling and Initial Risk Assessment Tools for Children-at-Risk

PART I:

This form will help the guidance teacher or guidance counselor quickly note down risk factors that make the child vulnerable to coming into conflict with the law. A check mark on those items in red/bold font require immediate referral of the child to the LSWDO, DSWD or licensed child-caring agencies and NGOs for further assessment and treatment or intervention planning.

A mark on the other items or factors, other than those in red, require further investigation or data gathering on the part of the school CPC before referral is made to the LSWDO or DSWD

Initial assessment made using this form will not substitute for the professional assessment and judgment of a licensed counselor, licensed child psychologist and licensed social worker.

I. Child's Identifying Information

Name: _____

Age: _____ Date of Birth: _____

Sex: _____

Address: _____

In school? _____ Yes; Grade/ Year Level: _____

_____ No; Highest Grade/ Year Level Finished: _____

Caregivers: _____ Father only _____ Mother only _____ Father & Mother

_____ Others (indicate relationship to the child): _____

Caregiver's source of income/employment and monthly income: _____

No. of siblings: _____ No. of siblings below 18 years old: _____

Ordinal position: _____

I. Individual factors

_____ History of substance/alcohol abuse

_____ Involvement in gangs

_____ Involvement in any positive youth development activity, identify: _____

_____ Reported incidents of sudden outbursts of anger/irritability exhibited in school

_____ Report or allegations of traumatic experiences of the child

_____ Reported recent suicide attempts or suicidal ideation

_____ Child observed in class to be depressed, anxious and out of focus most of the time

_____ Constant somatic complaints

_____ Reported/Noted thought disturbances

ENCLOSURE 13. Continuation

Types of offenses committed (Mark with X and indicate how many times reported for every type of offense committed)

- Theft
- Robbery
- Physical injuries
- Sexual harassment
- Rape
- Homicide
- Murder
- Drug-related offense
- Other offenses punished under penal laws (please indicate) _____

Family/community factors:

- Child is a victim of abuse, identify _____ (sexual, physical, emotional, verbal)
- Child is a victim of neglect
- Child has no parents or no adult guardian in the household
- History of parental criminal behavior
- History of sibling's criminal behavior
- Witness to family/ domestic violence
- Parent substance abuse
- Homeless
- Abandoned
- Witness to community violence
- Presence of support system (family, community, church, school)

School Behavior

- Child is behaving well in school
- Child is a victim of bullying in school
- Child has been observed to have moderate behavior problems in school
- Child had severe problems with behavior in school. Child has been reported for bullying in school.

Juvenile Justice (JJ)*

History of criminal behavior

- Current criminal behavior is the first known occurrence
- Youth has engaged in multiple delinquent acts in the past year

Seriousness

- Youth has engaged only in status violatoinis or violations of local ordinances
- Youth has engaged in criminal behavior
- Youth has engaged in criminal behavior that places other citizens at risk of significant physical harm

Peer influences

- Youth's primary peer social network does not engage in delinquent behavior
- Youth predominantly has peers who engage in delinquent behavior
- Youth's primary peer social network are known to ngage in criminal behavior

* Indicators were based on the Juvenile Justice Module of the Child and Adolescent Needs and Strengths Manual. Preda Foundation (1999)

ENCLOSURE 13. Continuation

PART II:

The table below further provides a non-exhaustive list of examples of evidence which would suggest that a student has met the threshold for an immediate referral to the proper authorities (LSWDO, Licensed SW of accredited and duly-licensed child caring agency, or to the DSWD CIU) or whether there is still a need for further investigation or data gathering on the allegations before referrals are made.

Initial assessment made using this form will not substitute for the professional assessment and judgment of a licensed counselor, licensed child psychologist and licensed social worker.

Referral to LSWDO for immediate intervention within 8 hours

Initial Assessment: For further investigation before referral to LSWDO or DSWD within 24 hours

- | | |
|----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <input type="checkbox"/> Any allegation of abuse or neglect or any suspicious injury in a non-mobile child | <input type="checkbox"/> Allegation of physical assault with <u>no visible injury</u> (child is mobile and verbal) |
| <input type="checkbox"/> Two or more minor injuries in non-verbal young children (including disabled children) | |
| <hr/> | |
| <input type="checkbox"/> Allegations or suspicious about a serious injury | <input type="checkbox"/> Any incident/ injury triggering concern e.g. a series of apparently accidental injuries or a minor non-accidental injury |
| <input type="checkbox"/> Allegations or suspicious about a sexual abuse perpetrated against a child | |
| <hr/> | |
| <input type="checkbox"/> Repeated allegations of reasonable suspicious of non-accidental injury or injuries | <input type="checkbox"/> Repeated expressed minor concerns from one or more sources on suspicious of non-accidental injury |
| <hr/> | |
| <input type="checkbox"/> The child has been traumatised, injured or neglected as a result of domestic violence | <input type="checkbox"/> Allegation concerning verbal threats |
| <input type="checkbox"/> Repeated allegations involving serious verbal threats and/or emotional abuse | <input type="checkbox"/> Allegations of emotional abuse including that caused by minor domestic violence |
| <hr/> | |
| <input type="checkbox"/> Allegations/ reasonable suspicions of serious neglect | <input type="checkbox"/> Allegations of periodic neglect including insufficient supervision; poor hygiene; clothing or nutrition; failure to seek/ attend treatments or appointments; young carers undertaking intimate personal care |
| <hr/> | |

ENCLOSURE 13. Continuation

Direct allegation of sexual abuse made by child or abuser's confession to such abuse

Suspicions of sexual abuse (e.g. medical concerns, sexualized behavior, or referral by concerned relative, neighbor and caregiver)

Any allegation suggesting connections between sexually abused children in different families or more than one abuser

An individual inside the child's home posing a risk to the child (alleged perpetrator living with the child or who has daily access to the child/ adult alleged of threatening child to commit crime, etc.)

Any suspicious injury or allegation involving a child already subject to a child protection plan or looked after by a local authority

No available parent/carer and child is left abandoned child

No available parent, child in need of temporary accommodation and no specific risk if this need is met

Suspicion that a child has suffered or is at-risk of significant harm due to fabricated/ induced illness

A child reported to be at-risk of sexual exploitation or trafficking

Pregnancy in a child

A child at-risk of forced marriage

Initial assessment made by:

Name and Signature

Designation

Noted by:

Name and Signature

Designation

ENCLOSURE 14. Accomplished CICL Intake form

Appendix B

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Children in Conflict with the Law (CICL) Intake Form

Division: _____ Region: _____
Name of School: _____
Address: _____
Case No.: _____
Date: _____

I. Identifying Information

Name: _____
Nickname: _____
Age: _____ Sex: _____
Date of Birth: _____
Place of Birth: _____
Address: _____
Grade/ Year Level & Section: _____
Class Adviser: _____

Parents/Guardian Information

Parents/ Guardian: _____
Address: _____
Contact Nos: _____

II. Problem Presented (Information on the Reported Offense)

Alleged offense committed by the student (describe incident as reported):

Place and Date of Alleged Commission of Offense: _____
Name of the referring party/ relation to the child: _____
Name of victim/s (if any): _____ Grade/Level: _____
Previous Offense reported in school, if any (please indicate date:)

ENCLOSURE 14. Continuation

III. Actions taken, if any

IV. Disposition:

Referred and/or Released to:

LSWDO Name: _____ Contact No. _____

PNP Name: _____ Contact No. _____

NGO/ FBO Name of Organization _____
Contact No. _____

Released to:

Parents

Guardian

Relative/s Name: _____ Contact No. _____

Name and Signature of Receiving Party

Address: _____

Prepared by:

Name and Signature

Designation

Noted by:

Name and Signature

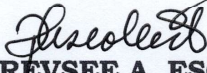
Designation



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR GOVERNANCE AND FIELD OPERATIONS

MEMORANDUM

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
PUBLIC AND PRIVATE SCHOOLS, ELEMENTARY AND
SECONDARY SCHOOLS

FROM : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Governance and Field Operations

SUBJECT : CONSOLIDATED REPORTS OF CHILD PROTECTION
CASES FOR SY 2021-2022

DATE : September 19, 2022

Pursuant to the mandate of the Child Protection Unit (CPU) to lead in the planning, implementing, coordinating, monitoring, and evaluation of programs, projects, and activities related to child protection at all governance levels of the Department¹.

In line thereto, may we request the submission of consolidated reports on incidents of bullying and child abuse, including cases involving children at risk (CAR) and children in conflict with the law (CICL), the number of schools with localized child protection policies, and anti-bullying policies, and schools with established child protection committees (CPC), in reference to the Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices, under DM No. 114, s. 2017².

Further, all schools are directed to submit to their respective SDOs accomplished reports on incidents of bullying and child abuse, cases involving children at risk (CAR) and children in conflict with the law (CICL), copies of their School-Based Child Protection Policy, and Anti-Bullying Policy certifying their adoption and localization of DO 40, s. 2012³, and reports on the status of their established child protection committees (CPC).

¹ DepEd Order No. 3, s. 2021, "Creation of the Child Rights in Education Desk and the Child Protection Unit of the Department of Education," January 15, 2021.

² DepEd Memorandum No. 114, s. 2017, "Reiteration of the Reportorial Obligation of Schools, Schools Division Offices, and Regional Offices Pursuant to DepEd Order Nos. 40, s. 2012, 55, s. 2013, and 18, s. 2015", July 17, 2017

³ DepEd Order No. 49, s. 2012, "DepEd Child Protection Policy," May 12, 2012.

In view of the foregoing, the CPU requests all ROs to submit to the CPU the consolidated data for School Year 2021-2022 by:

1. Using the Google form: **<https://tinyurl.com/Consolidation-Report>**. You may scan the QR code below for easier access; and
2. Sending an email of the following (both in MS Excel and PDF formats) to **cpu@deped.gov.ph**:
 - a. Accomplished Regional Consolidated Report on Incidents of Bullying (Enclosure No. 1);
 - b. Accomplished Regional Consolidated Report on Incidents of Child Abuse (Enclosure No. 2);
 - c. Accomplished Regional Consolidated Report on Cases Involving CAR (Enclosure No. 3) and CICL in Schools (Enclosure No. 4);
 - d. Accomplished Regional Consolidated Report on Other Child Protection Concerns (Enclosure No. 5)
 - e. Accomplished Regional Consolidated Report on Schools with Localized Child Protection Policy and Anti-Bullying Policy; and
 - f. Regional Consolidated Report on Schools with Established Child Protection Committee.

For inquires and clarifications, kindly contact

1. Mr. Clint Richard Chua, *STA III*
Email: clint.chua@deped.gov.ph
Viber : +63 908 812 1720
2. Ms Ann May Aguinaldo, *TA II*,
Email: ann.aguinaldo@deped.gov.ph
Landline: +639068897732



For your immediate compliance.