

Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

October 3, 2023

REGIONAL MEMORANDUM
 ORD-2023- 1011

To: Schools Division Superintendents

**REITERATION OF DO 54, S. 2022,
 GUIDELINES IN THE SELECTION OF TVL SPECIALIZATIONS**

1. Relative to DO 54, S. 2022, Guidelines in the Selection of TVL Specializations, this Office hereby reiterates the timeline and procedure every secondary school should perform, to wit.

STEP	QUARTER/ SCHEDULE	TASK	OUTPUT
1	Quarters 3-4 (S.Y. 2022-203)	1.Release of Learner Preference Survey to Student (Grades 9 and 10 Learners who intend to take TVL Track) 2.Collection of Learner Preference Survey	Released Learner Preference Survey Collected Annex B Learner Preference Survey Forms / google forms
2	Quarter 1 (S.Y. 2023-2024) September 11-22, 2023 September 25-28, 2023	1.Tallying and encoding of results of Learner Preference Survey 2.Collection of TVL (Grade 11 and 12) Enrollment Data for the past three (3) years, including the current school year.	Tallied survey results List of Specializations Preferred by Learners Collected TVL Enrollment Data – Annex A School Enrollment Template
3	Quarter 2 (S.Y. 2023-2024) November 6-17, 2023	1.Schools conduct internal assessment	



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	<p>November 20-29, 2023</p> <p>December 4-15, 2023</p> <p>January 3-19, 2024</p>	<p>2. Study of local and national development plans (consultations and interviews as needed)</p> <p>3. Make the summary of data gathered</p> <p>4. Schools submit list of specializations to SDO for approval and endorsement</p>	<p>Internal Assessment Results -- Annex C Schools Internal Assessment Template</p> <p>List of specializations relevant to the economy - Annex D. Local Development Information Template</p> <p>Summary of all data gathered – Annex E. Data Summary Template for Schools</p>
4	<p>Quarter 3 (S.Y. 2023-2024)</p> <p>January 31- March 15, 2024</p> <p>March 18 -April 3, 2024</p>	<p>1. Conduct of ocular inspection of SHSs by SDOs</p> <p>2. SDO Submits list of specializations to ROs for approval</p>	<p>Approved list of SHS TVL Specializations to offer</p>
5	<p>Quarter 4 (S.Y. 2023-2024)</p> <p>April 4 – May 31, 2024</p>	<p>RO to release of approved list of specializations</p>	

TVL Schools Ocular Inspection of RO and SDO

SDO	NO. OF SCHOOLS	DATE
PAMASAQUE Pasig Marikina San Juan Quezon	8 11 1 17	January 31, 2024 & February 1, 2024 February 2 and 5, 2024 February 6, 2024 February 6-9, 2024
CAMANAVA Caloocan Malabon Navotas Valenzuela	15 5 6 10	February 13-15, 2024 February 16, 2024 February 20, 2024 February 21-22, 2024
MUNTAPARLAS Muntinlupa	3	February 23, 2024



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TAPAT	13	February 27-28, 2024
Parañaque	8	February 29, 2024
Las Piñas	4	March 1, 2024
MAPAMAMA		
Makati	1	March 5, 2024
Pasay	7	March 5-6, 2024
Mandaluyong	10	March 7-8, 2024
Manila	23	March 11-15, 2024

2. Attached are the templates needed for each task (Annex A-E).
3. Immediate and wide dissemination of and strict compliance with this Memorandum are directed.


WILFREDO E. CABRAL, CESO III
Regional Director



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Annex A. School's Enrolment Profile

Name of School	
School ID	

Fill in the tables with the enrollment data for the current school year and the past three school years. Information may be lifted from the Learner Information System (LIS) Schools-Based Management (SBM) data.

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex A. School's Enrolment Profile

SY 2024-2025

Strand	Sector	Specialization	Number of Female Learners	Number of Male Learners	Total Number of Learners

Annex B. Learner Survey Form Template

Name	Grade and Section	LRN	School
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Check the five (5) specializations that you might be interested in to enroll under the strand of your choice.

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC II) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office Services (NC II) <input type="checkbox"/> Hairdressing (NC II) <input type="checkbox"/> Hairdressing (NC III) <input type="checkbox"/> Handicraft (Basketry, Macrame) (Non-NC) <input type="checkbox"/> Handicraft (Fashion Accessories, Paper Craft) (Non-NC) <input type="checkbox"/> Handicraft (Needlecraft) (Non-NC) <input type="checkbox"/> Handicraft (Woodcraft, Leathercraft) (Non-NC) <input type="checkbox"/> Housekeeping (NC II) <input type="checkbox"/> Local Guiding Services (NC II) <input type="checkbox"/> Tailoring (NC II) <input type="checkbox"/> Tourism Promotion Services (NC II) <input type="checkbox"/> Travel Services (NC II) <input type="checkbox"/> Wellness Massage (NC II)	<input type="checkbox"/> Automotive Servicing (NC I) <input type="checkbox"/> Automotive Servicing (NC II) <input type="checkbox"/> Carpentry (NC II) <input type="checkbox"/> Carpentry (NC III) <input type="checkbox"/> Construction Painting (NC II) <input type="checkbox"/> Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime <input type="checkbox"/> Basic Conservation			
Others			

Write other possible specializations not in the list that you want to enroll in.

Annex C. School's Internal Assessment Template

Name of School	
School ID	
Are you a Joint-Delivery Voucher Program (JDVP) beneficiary?	
<input type="checkbox"/> Yes <input type="checkbox"/> No	

Accomplish the matrix with the information needed. A sample has been provided for you.

Sample									
Sector	Specialization	Number of Lecture Room	Number of Laboratory	List of Existing Tools & Equipment (indicate quantity)	Number of Learning Materials	Faculty (Total Number)	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues
Tourism	Cookery	5	1	1. Oven (1) 2. Industrial mixer (2) 3.	55 printed materials	15	5	12	3
	Bread and Pastry Production	4	1						1
Garments	Dressmaking	2	1	Sewing machines (5)	40 printed materials	12	2	8	1

Sector	Specialization	Number of Lecture Rooms	Number of Laboratories	List of Existing Tools & Equipment (indicate quantity)	Number of Learning Materials	Total Number of Specialized Teachers	Faculty (with TM)	Faculty (with NC)	Number of Work Immersion Venues

Annex D. Local Development Information Template

Name of School	School ID	Focal Person	Contact Information
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Based on your data, what are the specializations you believe that contribute to the economic growth in your region?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office Services (NC II) <input type="checkbox"/> Hairdressing (NC II) <input type="checkbox"/> Hairdressing (NC III) <input type="checkbox"/> Handicraft (Basketry, Macrame) (Non-NC) <input type="checkbox"/> Handicraft (Fashion Accessories, Paper Craft) (Non-NC) <input type="checkbox"/> Handicraft (Needlecraft) (Non-NC) <input type="checkbox"/> Handicraft (Woodcraft, Leathercraft) (Non-NC) <input type="checkbox"/> Housekeeping (NC II) <input type="checkbox"/> Local Guiding Services (NC II) <input type="checkbox"/> Tailoring (NC II) <input type="checkbox"/> Tourism Promotion Services (NC II) <input type="checkbox"/> Travel Services (NC II) <input type="checkbox"/> Wellness Massage (NC II)	<input type="checkbox"/> Automotive Servicing (NC I) <input type="checkbox"/> Automotive Servicing (NC II) <input type="checkbox"/> Carpentry (NC II) <input type="checkbox"/> Carpentry (NC III) <input type="checkbox"/> Construction Painting (NC II) <input type="checkbox"/> Domestic Refrigeration and Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime <input type="checkbox"/> Basic Conservation			
Others			

Annex D. Local Development Information Template

Based on the data gathered, what are the specializations that generate the highest employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office 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Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime			
<input type="checkbox"/> Basic Conservation			
Others			

Annex D. Local Development Information Template

What are the specializations that can accommodate learners for employment?

Agri-Fishery Arts (AFA) Strand	Home Economics (HE) Strand	Industrial Arts (IA) Strand	Information and Communications Technology (ICT) Strand
<input type="checkbox"/> Agricultural Crops Production (NC I) <input type="checkbox"/> Agricultural Crops Production (NC II) <input type="checkbox"/> Agricultural Crops Production (NC III) <input type="checkbox"/> Animal Health Care Management (NC III) <input type="checkbox"/> Animal Production (Poultry-Chicken) (NC II) <input type="checkbox"/> Animal Production (Ruminants) (NC II) <input type="checkbox"/> Animal Production (Swine) (NC II) <input type="checkbox"/> Aquaculture (NC II) <input type="checkbox"/> Artificial Insemination (Ruminants) (NC II) <input type="checkbox"/> Artificial Insemination (Swine) (NC II) <input type="checkbox"/> Fish Capture (NC II) <input type="checkbox"/> Fishing Gear Repair and Maintenance (NC III) <input type="checkbox"/> Fish-Products Packaging (NC II) <input type="checkbox"/> Fish Wharf Operation (NC I) <input type="checkbox"/> Food Processing (NC II) <input type="checkbox"/> Horticulture (NC III) <input type="checkbox"/> Landscape Installation and Maintenance (NC II) <input type="checkbox"/> Organic Agriculture (NC II) <input type="checkbox"/> Pest Management (NC II) <input type="checkbox"/> Rice Machinery Operation (NC II) <input type="checkbox"/> Rubber Processing (NC II) <input type="checkbox"/> Rubber Production (NC II) <input type="checkbox"/> Slaughtering Operations (NC II)	<input type="checkbox"/> Attractions and Theme Parks (NC II) <input type="checkbox"/> Barbering (NC II) <input type="checkbox"/> Bartending (NC II) <input type="checkbox"/> Beauty/Nail Care (NC II) <input type="checkbox"/> Bread and Pastry Production (NC II) <input type="checkbox"/> Caregiving (NC II) <input type="checkbox"/> Commercial Cooking (NC III) <input type="checkbox"/> Cookery (NC II) <input type="checkbox"/> Dressmaking (NC II) <input type="checkbox"/> Events Management Services (NC III) <input type="checkbox"/> Fashion Design (Apparel) (NC III) <input type="checkbox"/> Food and Beverage Services (NC II) <input type="checkbox"/> Front Office 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Airconditioning (DOMRAC) Servicing (NC II) <input type="checkbox"/> Driving (NC II) <input type="checkbox"/> Electrical Installation and Maintenance (NC II) <input type="checkbox"/> Electric Power Distribution Line Construction (NC II) <input type="checkbox"/> Electronic Products Assembly and Servicing (NC II) <input type="checkbox"/> Furniture Making (Finishing) (NC II) <input type="checkbox"/> Instrumentation and Control Servicing (NC II) <input type="checkbox"/> Gas Metal Arc Welding (GMAW) (NC II) <input type="checkbox"/> Gas Tungsten Arc Welding (GTAW) (NC II) <input type="checkbox"/> Machining (NC I) <input type="checkbox"/> Machining (NC II) <input type="checkbox"/> Masonry (NC II) <input type="checkbox"/> Mechatronics Servicing (NC II) <input type="checkbox"/> Motorcycle/Small Engine Servicing (NC II) <input type="checkbox"/> Plumbing (NC I) <input type="checkbox"/> Plumbing (NC II) <input type="checkbox"/> Refrigeration and Air-Conditioning (Packaged Air-Conditioning Unit [PACU]/Commercial Refrigeration Equipment [CRE]) Servicing (NC III) <input type="checkbox"/> Shielded Metal Arc Welding (NC I) <input type="checkbox"/> Shielded Metal Arc Welding (NC II) <input type="checkbox"/> Tile Setting (NC II) <input type="checkbox"/> Transmission Line Installation and Maintenance (NC II)	<input type="checkbox"/> Animation (NC II) <input type="checkbox"/> Broadband Installation (Fixed Wireless Systems) (NC II) <input type="checkbox"/> Computer Programming (.net Technology) (NC III) <input type="checkbox"/> Computer Programming (Java) (NC III) <input type="checkbox"/> Computer Programming (Oracle Database) (NC III) <input type="checkbox"/> Computer Systems Servicing (NC II) <input type="checkbox"/> Contact Center Services (NC II) <input type="checkbox"/> Illustration (NC II) <input type="checkbox"/> Medical Transcription (NC II) <input type="checkbox"/> Technical Drafting (NC II) <input type="checkbox"/> Telecom OSP and Subscriber Line Installation (Copper Cable/POTS and DSL) (NC II) <input type="checkbox"/> Telecom OSP Installation (Fiber Optic Cable) (NC II)
<input type="checkbox"/> TVL Maritime <input type="checkbox"/> Basic Conservation			
Others			

Annex E. Data Summary Template for Schools

Table 1. School Data Summary			Data from Template B (Learner Preference Survey)	Data from Template C (School's Internal Assessment)	Data from Template D (Local Development Plans)	Data Check vis-A-vis AmBisyon Natin 2040/ NTESDP 2018. 2022 National Development Plans
<p>Data from Template A (School Enrolment Profile)</p> <p>List the specializations starting with the greatest number of enrollees to the least number of enrollees.</p>			<p>Is this specialization among the preferred specializations from the Learner Preference Survey? Is the specialization among the top 5 ranking specializations in its strand? (Check whether Yes or No). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Does the school have the sufficient requirements needed to offer these specializations? (Check whether: Yes or No). <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If there are lacking requirements, what are these? Write the lacking requirement.</p>	<p>Is this specialization in the local development plans/priorities? (Check whether Yes or No). <input type="checkbox"/> Yes <input type="checkbox"/> No</p>	<p>Is this specialization in thealigned with national development plans/priorities? (Check whether Yes or No.) <input type="checkbox"/> Yes <input type="checkbox"/> No</p>
Strand	Sector	Specialization	Total Enrolment			

Based on Table 1, what are the specializations that your school will continue to offer?

Table 2. Specializations that the School Will Continue to Offer			Specialization	Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.
Name of School	Strand	Specialization		

Annex E. Data Summary Template for Schools

Table 2. Specializations that the School Will Continue to Offer

Name of School				
Sector	Strand	Specialization		Are there any lacking requirements? If yes, justify why the school will still continue to offer the specialization.

Based on your data gathering and analysis, will the school be offering new specializations? List these specializations here.

Strand	Sector	Specialization

Annex E. Data Summary Template for Schools
