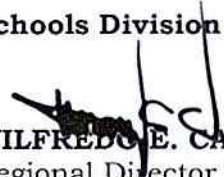


Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM

ORD-2023-1047

To : Schools Division Superintendents

From : 
WILFREDO E. CABRAL, CESO III
Regional Director

Subject : Administration of the Rapid Mathematics Assessment (RMA)
for Grades 1 to 3 at the Beginning of School Year 2023-2024

Date : October 10, 2023

This is in reference to Memorandum No. DM-CT-2023-322 signed by ASec. Alma Ruby C. Torio, Officer-in-Charge of the Office of the Undersecretary for Curriculum and Teaching dated October 3, 2023, relative to the above-captioned subject which is self-explanatory, for information and appropriate action.

Kindly advise all elementary schools to administer the RMA on **October 16 to 27, 2023**. The pre-test results recorded on the RMA scoresheet should be uploaded in this link: www.bit.ly/Rapid-Math-Assessment on or before **October 31, 2023**.

For further queries or clarifications, please contact Bernadeth C. Daran, Regional Education Program Supervisor in-charge of Mathematics, via email at bernadeth.daran@deped.gov.ph.

Immediate dissemination and compliance of this Memorandum is desired.



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Effectivity	01.26.23	Page	1 of 1



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023- 322

TO : REGIONAL DIRECTORS AND
SCHOOL DIVISION SUPERINDENTS
PUBLIC SCHOOL HEADS
ALL OTHERS CONCERNED

FROM : *Alma Ruby C. Torio*
ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-In-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : ADMINISTRATION OF THE RAPID MATHEMATICS
ASSESSMENT (RMA) FOR GRADES 1 TO 3 AT THE
BEGINNING OF SCHOOL YEAR 2023-2024

DATE : October 3, 2023

The Department of Education (DepEd) is firmly dedicated to overseeing the nationwide administration of the Rapid Mathematics Assessment (RMA) for Grades 1 to 3 throughout the 2023-2024 school year, encompassing every public school in the country.

The foremost objective of the RMA is to evaluate the mathematical proficiency of learners in Grades 1 to 3. The data acquired from this assessment will serve as a valuable instrument for discerning both strengths and areas necessitating improvement within our mathematics instruction. Furthermore, it will empower us to champion educational equity by assessing learner performance across all regions and offering precise support where it is most needed.

The RMA is slated for administration from **October 16 to 27, 2023**. Subsequently, pre-test results will be recorded in the RMA scoresheet and promptly uploaded to the RMA dashboard link no later than **October 31, 2023**, accessible at <https://bit.ly/Rapid-Math-Assessment>.

For any inquiries or concerns, we extend an invitation to contact the National Mathematics Program (NMP) Secretariat at the Bureau of Learning Delivery (BLD) through the following contact details: telephone numbers 8636-6540 / 8633-9343 or email at bld.od@deped.gov.ph.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

JUSTIFICATION

The Rapid Mathematics Assessment (RMA) is a vital tool designed for evaluating the foundational mathematical skills of learners in Grades 1 to 3. Its primary aim is to pinpoint any gaps in these essential skills. To achieve this objective, the RMA is administered during the first quarter of each school year. This timing serves several strategic purposes:

Early Intervention: Administering the RMA at the start of the school year enables early intervention. The primary rationale is to swiftly identify skill gaps, empowering educators to promptly address them. This early intervention is critical because it allows teachers to implement targeted support and instructional strategies, significantly influencing a learner's mathematical development throughout the school year.

Baseline Measurement: The first quarter assessment acts as a baseline measurement, offering a snapshot of learners' mathematical proficiency at the beginning of the academic year. This baseline helps teachers and school administrators track progress over time and assess the effectiveness of instructional strategies and curriculum adjustments.