





Republic of the Philippines

Department of Education

NATIONAL CAPITAL REGION

September 27, 2023

REGIONAL MEMORANDUM No. 9 7 6,s. 2023

To:

Schools Division Superintendents

All Others Concerned

CALL FOR NOMINATION TO JICA-KCCP-CF: IMPROVEMENT OF EDUCATION IN REMOTE AREAS- FOR THE ACHIEVEMENT OF SUSTAINABLE DEVELOPMENT GOALS (SDGS)

- 1. This is in reference to the Memorandum from Gloria Jumamil-Mercado, Undersecretary for Human Resource and Organizational Development, dated September 21, 2023, informing the field about the above-captioned subject.
- 2. The following are the details of the course and its scheduled implementation:

Course Title	Course Schedule	Target Participant
KCCP CF	November 21-	Offered for those responsible
202209474J002	December 13, 2023	for planning and managing
Improvement of		basic education in central and
Education in		local governments, which
Remote Areas-for		addresses reducing domestic
the Achievement		disparities for rural areas and
of SDGs		the socially vulnerable

- 3. All SDOs are advised to nominate one (1) qualified applicant subject for Regional Evaluation. SEPS-HRD shall upload the complete documentary requirements of their nominees in this link https://bit.ly/JicaSDGs2023 on or before October 2, 2023. Only the nominees endorsed by this Office shall upload their documents in https://bit.ly/3LulQZX.
- 4. For the full details, please see enclosed Memorandum.
- 5. Immediate dissemination of this Memorandum is highly desired.

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Republika ng Dilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY

HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT

MEMORANDUM DM-OUHROD-2023_/384

FOR

: Undersecretaries

Assistant Secretaries

Bureau and Service Directors

Regional Directors

Schools Division Superintendents

All Others Concerned

FROM

GLORIA/JUMAMIL-MERCADO

Underscuretary for Human Resource and Organizational Development

SUBJECT

: CALL FOR NOMINATION TO JICA KCCP CF: IMPROVEMENT OF EDUCATION IN REMOTE AREAS - FOR THE ACHIEVEMENT OF

SUSTAINABLE DEVELOPMENT GOALS (SDGS)

DATE

: September 21, 2023

- The Japan International Cooperation Agency (JICA) Knowledge Co-Creation Program Country Focus (KCCP CF) announces its regular scholarship offering titled "Improvement of Education in Remote Areas - for the Achievement of Sustainable Development Goals (SDGs)".
- The course details are as follows:

Course Title

KCCP CF 202209474J002 Improvement of Education in Remote

Areas - for the Achievement of SDGs

Course Schedule

November 21 - December 13, 2023

Modelity

Face to Face

Target Participants

This program is offered for those responsible for planning and managing basic education in central and local governments, which

addresses reducing domestic disparities for rural areas and the socially vulnerable.

No. of slots

One (1) slot for Philippines

- For selection purposes, NEAP encourages each Region and Bureau/Office from the Central Office to nominate one (1) qualified applicant for the above-mentioned course.
- 4. All nominees must meet the qualifications and submit the documentary requirements as listed in Enclosure 1.

- 5. JICA Application forms may be downloaded through this link: https://bit.lv/3Zbjghp.
- The Participant Nomination Form and required documents must be filled out and uploaded in PDF using the official DepEd email account on or before October
 2023 (Friday) through this Google Form https://bit.lv/3lulOZX.
- 7. Relative to this, applications may be disqualified due to various reasons such as but not limited to incomplete requirements, no official endorsement/s, application being sent directly to through the secretariat's email, discrepancy in documents, etc.
- 8. For questions and clarifications, please email the DepEd Scholarship Secretariat at scholarships@deped.gov.ph.
- 9. Immediate dissemination and appropriate action on this memorandum is desired.

Enclosure 1

ELIGIBILITY AND DOCUMENTARY REQUIREMENTS

Name: Scholarship Program: Sponsoring Agency/Organization: Region/SDO: Work Station:

Remarks (<>> others)	Eligibility	Documentary Requirements
	a. Must be a Filipino citizen.	Updated Personal Data Sheet
	b. Must be thirty (30) - forty-five (45) years old (JICA's requirement);	
	c. Must have obtained a very satisfactory (VS) performance rating for two (2) consecutive years.	Latest rated performance rating with approved IDP
	d. Must present his/her Individual Development Plan (IDP) that is validated by the head of the office.	
***************************************	c. Must be holding a permanent item.	Updated Service Record
	f. Must be physically, mentally, and psychologically fit.	Medical certificate from any government physician as to health status.
	g. Must have no master's degree (for those who will apply for a master's degree) and shall have no doctoral degree (for those who will apply for a doctoral degree).	Updated Personal Data Sheet
	h. Must have no current or pending enrollment in other institutions for graduate or postgraduate degree programs (for degree programs).	

i. Must be willing to sign a Scholarship Contract and commit to its provisions.	(shall be complied with after being officially nominated)
j. Must be willing to prepare, share, and implement a Scholarship Report and Work Application Plan (WAP).	
k. Must have no pending administrative, civil, or criminal case, and must have not been found guilty of any violation involving moral turpitude, corruption, or fraud.	
 Has already finished his/her existing service obligation for a scholarship, if any. 	Clearance from HRDD/NEAP
**In any case that the HRDD has no existing format, please use Enclosure 2 of this memo	
m. Has no pending application for retirement.	
n. Must be able to render his/her service obligation vis-a-vis the duration of the scholarship.	
 Must have a college degree related to the field of study or have sufficient demonstrated ability and experience in the field of study; 	

Essential Qualification set by JICA

- Current Duties: be in charge of education improvement in remote and isolated areas. Please note that "RIA education" does not necessarily mean remote education through information and communication technology.
- Educational Background: has a Bachelor's degree or higher (including an equivalent academic experience)
- Language Proficiency: has a competent command of spoken and written English proficiency
- 4. Health: must be in good health, both physically and mentally, to participate in the program
- 5. IT Literacy: required to use Microsoft PowerPoint, Word, Excel, etc. on presentations and program-related activities; expected to learn with extra online materials

Recommended Qualifications set by JICA

1. Age: between thirty (30) and forty-five (50) years old

Gender Equality and Women's Empowerment: Women are encouraged to
apply for the program. JICA commits to promote gender equality and women's
empowerment, providing equal opportunity for all applicants regardless of
sexual orientation or gender identity.

Required Document for Application set by JICA

- Application Form: The Application Form is available at the JICA office (or the Embassy of Japan)
 - * If you have any difficulties/disabilities that require assistance, please specify the necessary assistance in the Medical History (I-{d}) of the application form. It may allow us (people concerned with this course) to prepare better logistics or alternatives.
- Photocopy of Passport: to be submitted with the Application Form. Although
 we can accept an expired passport when you apply for it, you will be required
 to renew your passport and submit a photocopy of it about 1 month before
 your departure.
 - * Photocopy should include the following:
 Name, date of birth, nationality, sex, passport number and expiry date
- 3. Nominee's English Score Sheet: to be submitted with the application form if you have any official documentation of English ability (e.g., TOEFL, TOEIC, IELTS). If you do not have one of them, you have to take an English review at the JICA overseas office.
- Inception Report (PRINTED paper): to be submitted with the Application Form (using MS PowerPoint).
 - The Inception Report will be presented by each accepted participant using MS PowerPoint on the first week of the program. The report includes four (4) parts:
 - i. Overview of education and NFE system
 - ii. Alternative learning systems
 - iii. Lifelong learning and community development
 - iv. Vocational/employment support and life skills
 - v. Expectations of this program by participants and institutions