


Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM

ORD-2023- 1167

TO : **SCHOOLS DIVISION SUPERINTENDENTS**

FROM :  **WILFREDO E. CABRAL, CESO III**
Regional Director

SUBJECT : **PAMBANSANG BUWAN AT ARAW NG PAGBASA**

DATE : November 7, 2023

This has reference to Memorandum No. DM-CT-2023-___ dated October 26, 2023, signed by Asec. ALMA RUBY C. TORIO, Officer-In-Charge, Office of the Undersecretary for Curriculum and Teaching, relative to the above-captioned activity scheduled on November 7, 2023 for school-level kick-off during flag-raising ceremony and November 28, 2023 for culmination of nationwide synchronized reading, contents of which are self-explanatory, for information and appropriate action.

Immediate dissemination of this Memorandum is desired.

Encls: as stated
CLMD/ACG2023

Official List of Participants

Conduct of Workshop on the Revision of the National Schools Press Conference
November 27-December 1, 2023-DepEd ECOTECH Center Lahug, Cebu City



Address: Misamis St., Bago Bantay, Quezon City
Email address: ncr@deped.gov.ph
Website: depedncr.com.ph

Doc. Ref. Code	RO-ORD-F005	Rev	00
Effectivity	01.26.23	Page	1 of 1



Republic of the Philippines
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NATIONAL CAPITAL REGION

Name	Designation	Office/School
Rico Tarectecan	EPS-Filipino	SDO Navotas
Nimfa Gabertan	EPS-English	SDO Quezon City
Kerwin Regis	Principal I	Dalupan E/S-SDO Quezon City

CHECKLIST OF DOCUMENTS



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NATIONAL CAPITAL REGION

CHECKLIST OF SUPPORTING DOCUMENTS
TRAVELLING EXPENSES

Name: _____

Division: _____

List of Documents	Remarks
____ 1. Disbursement Voucher (DV) - c/o CLMD	_____
____ 2. Obligation Request Slip (ORS) - c/o CLMD	_____
____ 3. Appendix A (Itinerary of Travel)	_____
____ 4. Appendix B (Certificate of Travel Completed)	_____
____ 5. Airfare Ticket/e-Ticket and Official Receipt	_____
____ 6. Bus/Boat Ticket (if applicable)	_____
____ 7. Boarding Pass (2)	_____
____ 8. Taxi Fare – RER (for P300.00 above)	_____
____ 9. Taxi Fare – RER Certification of Expenses (below P 300.00)	_____
____ 10. Travel Authority	_____
____ 11. Letter of Invitation (NA)	_____
____ 12. DepEd Memorandum/Reference	_____
____ 13. Certificate of Appearance/Participation	_____
____ 14. Photocopy of ATM – Landbank Account	_____
____ 15. OTHERS:	
a. <i>Certification of no unliquidated cash advance (for CA)</i>	_____
b. <i>Justification/certification – any deviations in the itinerary</i>	_____
c. <i>Official Receipt – airfare, etc.</i>	_____
d. <i>Copy of Liquidation Report</i>	_____
____ 16. Quotation of plane fare for similar dates, from at least three airline companies/travel agencies or its equivalent. In case of less than three quotations, a certification is required signed by the head/Supervisor as per COA Circular Number 2023-04, s. 2023.	



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023-_____

TO : **REGIONAL DIRECTORS**

FROM : **ALMA RUBY C. TORIO**
Assistant Secretary
Officer-In-Charge
Undersecretary for Curriculum and Teaching

SUBJECT : **2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

DATE : October 26, 2023

In support of the Department of Education's (DepEd) commitment to make the curriculum relevant to produce job-ready, active, and responsible citizens through strengthening literacy programs, the Bureau of Learning Delivery (BLD) shall spearhead the nationwide celebration of the 2023 *Pambansang Buwan ng Pagbasa* (PBAP) this November. This initiative aims to foster love for reading among learners and enhance their understanding of reading and literacy as pivotal in cultivating critical thinking

With the theme "*PAGBASA: Pag-asa sa MATATAG na Kinabukasan,*" this year's reading month celebration urges all elementary and secondary public and private schools to actively participate in the suggested activities listed in Annex A. Additionally, all schools are encouraged to explore related activities and organize programs to further capacitate reading teachers.

A school-level kick-off shall be held on November 7, 2023, featuring a mystery reading ambassador during the flag-raising ceremony followed by a brief talk on the value of reading.

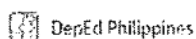
In accordance with Republic Act No. 10556, declaring November 27 as Araw ng Pagbasa, the PBAP shall culminate with a nationwide synchronized reading on November 28, 2023 at 9:00 a.m.

Nevertheless, school activities during the celebration must be in adherence to DepEd Order No 9, s. 2005, Instituting Measures to Increase Engaged Time-On-Task And Ensuring Compliance Therewith so as not to disrupt essential contact time between teachers and learners.

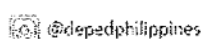
All Regional Education Program Supervisors in charge of the Reading Month shall submit the Regional Report on the conduct of the 2023 PBAP, duly signed by the Regional Director, through bid.od@deped.gov.ph and nrm.bid@deped.gov.ph not



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



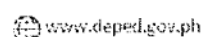
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later than December 15, 2023. The template may be accessed at <https://www.url/2023PBAPRR>.

For inquiries and other concerns, please contact BLD-TLD through Ms. Angelika D. Jabines, Senior Education Program Specialist at +63 995 904 4259 or at angelika.jabines@deped.gov.ph

Immediate dissemination of and compliance with this Memorandum is desired.

Copy-furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



Republic of the Philippines
Department of Education
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex A: List of suggested activities

SUGGESTED ACTIVITIES FOR THE 2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA
School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All teachers, school administrators, schools division superintendents, regional directors are enjoined to be reading ambassadors of a Filipino children's storybook during the flag raising.
Share a Book Drive. All schools and DepEd Offices are encouraged to put designated boxes for storybook donations in conspicuous places. Learners who do not have much access to storybooks will be given donated books.
Book Buddy. Allowing elementary learners to read aloud to a partner from a lower grade level will help them develop their reading confidence. During buddy-reading sessions, partners set up a time to visit each other's classroom. Have the older learner choose books that they believe their younger peers will enjoy.
Reading Pantry. Set up an accessible reading pantry for all learners with a variety of reading materials for all learners. Each learner will receive a Reading Challenge Log to write the title and author of the books they have read, along with their reflection in each reading episode.
Book Talk. A daily 10-minute Drop Everything and Read (DEAR) episode shall be given to learners to share with their classmates about a book that they have read.
Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials shall participate in the nationwide synchronized reading at exactly 9:00 am Philippine Standard Time (PST).
Classroom-level Read-A-Thon. Include 10 to 15-minute segments into English/Filipino class periods where volunteer learners either retell stories or offer oral reading interpretations of texts written by Filipino authors. Assess performance using rubrics centered on storytelling accuracy, organization, expression, and other relevant criteria.
Poster Making. Incorporate into arts classes an activity where students craft posters either championing the benefits of reading or promoting a storybook they have recently enjoyed.



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Reading Ambassador. Parents, teachers, DepEd officials and other stakeholders are invited as Reading Ambassadors for a week. Ambassadors are chosen for their love of reading and zeal to inspire others. They shall:

- read stories to groups of learners during organized sessions or broadcasting via local TV or radio;
- be featured weekly as the National Reading Ambassador on the official FB page of DepEd; and
- actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending worthwhile books, and other reading materials.

Book Exchange Fair. To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.

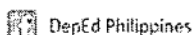
Dugtungang Pagbasa. Assign a group of learners to read a pre-determined passage from a certain story. Each reader must use a powerpoint recorder to record their interpretation of the pre-assigned passage. When permission is obtained from the parent or legal guardian, the recorded session may be shared on the school's official social media channels or played at the flag-raising ceremony and/or at the beginning of each morning class.

Book Report. All Grades 4 to Senior High School learners are assigned to read a book of their own choice and to prepare a book report following the format found in Kagamitan ng Mag-aaral- Filipino Baitang IV.

Reading Challenge. Learners will read the Reading Challenge text and respond to questions posed by the teachers in the Reading Progress using MS Teams during the school-level activity. Top readers may be recognized during the flag-raising ceremony and on the Araw ng Pagbasa.



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Immediate dissemination of and compliance with this Memorandum are desired.

Copy-furnished:

Atty. Reusee A. Escobedo
Undersecretary for Operations



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023-_____

TO : **REGIONAL DIRECTORS**

FROM : **ALMA RUBY C. TORIO**
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA**

DATE : October 23, 2023

In support of the Department of Education's (DepEd) commitment to make the curriculum relevant to produce job-ready, active, and responsible citizens by strengthening literacy programs, the Bureau of Learning Delivery (BLD) shall spearhead the nationwide celebration of the 2023 *Pambansang Buwan ng Pagbasa* (PBAP) this November. This initiative aims to promote the love for reading among learners and enhance their full awareness and understanding of the role of reading and literacy in cultivating 21st-century skills.

With the theme "*PAGBASA: Pag-asa sa MATATAG na Kinabukasan,*" this year's Reading Month celebration urges all elementary and secondary public and private schools to actively participate in the suggested activities listed in Annex A. Moreover, schools are encouraged to explore related activities beyond those listed and to organize programs that capacitate teachers as effective reading teachers.

A school-level kick-off shall be held on November 7, 2023, featuring a mystery reading ambassador during the flag-raising ceremony and a brief talk on the value of reading.

The PBAP shall culminate with a nationwide synchronized reading time on November 28, 2023, at 9:00 a.m., Philippine Standard Time (PST). November 27 was declared through Republic Act No. 10556 as *Araw ng Pagbasa*, a regular working holiday observed in all elementary and secondary schools in the country.

However, it should be emphasized that the school activities during the celebration of PBAP must not disrupt the essential contact time between the teachers and learners as stipulated in DepEd Order No 9, s. 2005, Instituting Measures to Increase Engaged Time-On-Task And Ensuring Compliance Therewith.

All Regional Education Program Supervisors in charge of the Reading Month shall submit the Regional Report on the Conduct of the 2023 PBAP, duly signed by the Regional Director, through bld.od@deped.gov.ph not later than December 15, 2023.

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Annex 1

SUGGESTED ACTIVITIES FOR THE 2023 PAMBANSANG BUWAN AT ARAW NG PAGBASA
School-level Pambansang Buwan at Araw ng Pagbasa Kick-off. All teachers, school administrators, schools division superintendents, and regional directors are invited to become reading ambassadors of a Filipino children's storybook during the flag raising.
Share a Book Drive. Schools and DepEd Offices are encouraged to place designated boxes for storybook donations in conspicuous locations. Books will be given to learners with limited access to such materials.
Book Buddy. Elementary learners reading aloud to a younger grade-level partner will help bolster their reading confidence. During buddy-reading sessions, the older learner can choose books they believe will be enjoyed by their younger peers.
Reading Pantry. Establish a reading pantry accessible to all learners, stocked with a variety of reading materials. Each learner will receive a Reading Challenge Log to record the title and author of the books they've read, along with reflections on each reading episode.
Book Talk. Allocate a daily 10-minute Drop Everything and Read (DEAR) session for learners to share with their classmates about a book they've recently read.
Araw ng Pagbasa Challenge. On November 28, all learners, teachers, and school officials will join in the nationwide synchronized reading at 9:00 a.m. Philippine Standard Time (PST).
Classroom-level Read-A-Thon. Incorporate 10 to 15-minute segments into English/Filipino class periods where volunteer learners can retell stories or offer oral reading interpretations of texts by Filipino authors. Evaluate performances using rubrics focused on storytelling accuracy, organization, expression, and other pertinent criteria.
Poster Making. Integrate into arts classes an activity where students create posters that highlight the benefits of reading or promote a recently enjoyed storybook.
Reading Ambassador. Parents, teachers, DepEd officials, and other stakeholders are invited to serve as Reading Ambassadors for a week. Ambassadors, known for their love of reading and enthusiasm to inspire others, will: <ul style="list-style-type: none">• Read stories to groups of learners during organized sessions or broadcast via local TV or radio.• Be featured weekly as the National Reading Ambassador on the official DepEd FB page.



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- Actively promote reading culture by familiarizing themselves with reading technologies, serving as reading role models, and recommending valuable books and reading materials.

Book Exchange Fair. To ensure that everyone has access to a wide range of reading materials, encourage learners to bring in books they have already read and trade them with their peers.

Dugtungang Pagbasa. A group of learners should read a pre-determined passage from a specific story. Each reader should use a PowerPoint recorder to capture their interpretation. With permission from parents or legal guardians, the recorded session may be shared on school's official social media channels or played at the flag-raising ceremony and/or at the start of morning classes.

Book Report (*for the entire School Year*). Learners from Grades 4 to Senior High School are tasked to read a book of their choice and prepare a book report following the format in *Kagamitan ng Mag-aaral- Filipino Baitang IV*.

Reading Challenge. Learners will read the Reading Challenge text and respond to questions posed by teachers in the Reading Progress using MS Teams during school-level activities. Top readers might be recognized during the flag-raising ceremony and on *Araw ng Pagbasa*.