



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

Advisory No. 448 s. 2023
December 11, 2023

In compliance with DepEd Order No. 8, s. 2013
This Advisory is issued not for endorsement per DO 28, s. 2001,
but only for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit www.deped.gov.ph)

CURRICULUM LEADERSHIP PROGRAM

The Tomorrow International Institute Inc. (TII) and the Asian Center of Education Research (ACERT) will conduct the program Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective on July 8- 13, 2024.

The objectives of the said program are as follows:

1. Design and manage responsive support for curriculum implementation through efficient and effective programs, projects, and activities aligned with curriculum standards;
2. Innovate strategies to support curriculum implementation; and
3. Model exemplary practices in providing support for learning resource management in divisions, districts, schools and learning centers.

Participation of learners and teachers from public and private schools shall be purely voluntary and will not hamper instructional time in compliance with the provisions of DepEd Order (DO) No. 22, s. 2023 titled Implementing Guidelines on the School Calendar and Activities for the School Year 2023-2024, and DO 9, s. 2005 titled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith, and the policy on off-campus activities stated in DO 66, s. 2017.

For more information, please contact:

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SEC Registration No. CN201817212

December 5, 2023



DR. WILFREDO E. CABRAL
Regional Director
Department of Education-NCR

SUBJECT: REQUEST FOR ADVISORY/DISSEMINATION OF TRAINING PROGRAM

Dear Sir:

Warmest greetings!

The Tomorrow International Institute, Inc. (TII), in collaboration with the Asian Center of Education, Research, and Training for Innovation (ACERT), brings you its innovative program titled **Curriculum Leadership in the 21st Century School Environment: Issues and Challenges from a Global Perspective** on the **8th to 13th of July 2024**. This learning opportunity is an accredited program by the National Educators' Academy of the Philippines (NEAP) under PD-2021-0074-1028 offered by our partner organization, ACERT, an accredited learning service provider with NEAP Authorization No. LSP-2020-0011-1020.

The goal of said learning program is aligned with DepEd Memorandum No. 50. Series of 2020, dated 04 May 2020. Specifically, the target professional development initiatives and learning competencies include (as strengthened by DO 72, s. 2009):

1. Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects, and activities aligned with curriculum standards.
2. Leading colleagues in innovating strategies to support curriculum contextualization.
3. Modeling exemplary practices in providing support for learning resource management in divisions/districts/ schools and learning centers.

Further, the program is aligned with the priority and prescribed learning areas and competencies for teachers and school heads under the DM 50, s. 2020.

Hence, it is our sincerest desire to share this program with your educators, school heads, principals, and administrators as it is relevant in confronting the issues and challenges of transitioning to the new normal learning environment. The program gives a unique experience by combining international and local perspectives to unburden our fellow teachers and administrators in the post-pandemic learning classrooms.

In this regard, may we request for an issuance of advisory or dissemination of our training program through your kind office.

For more information on this new convenient international training-workshop, contact **Jelly Joy Vete** at 0966-241-8549 or e-mail us at tiiph2019@gmail.com or acert1st@gmail.com.

We bring hope to the future,

Gan, Erickson P.
President
Tomorrow International Institute



ACERT
Asian Center of Education, Research,
and Training for Innovation



I. **Training Program Title:** Curriculum Leadership in the 21st School Environment: Issues and Challenges from a Global Perspective

II. **Date:** July 8 – 13, 2024

III. **Venue:** Thammasat University, Thailand

IV. Program

DAY	LOCATION	ACTIVITY	REMARKS
0	Philippines to Thailand	Travel	
1	Arrival in Kuala Lumpur	Accommodation	
2	University Hostel	Breakfast	7:00-8:00 am
	Thammasat University, Thailand	Lectures by Experts	9:30-10:30 am
	Thammasat University, Thailand	Workshops & Presentations	10:30-12:00 pm
	Thammasat University, Thailand	Lunch	12:00-1:00 pm
	Thammasat University, Thailand	Campus Tour	1:00 2:30 pm
	Thammasat University, Thailand	Dinner and Socials	6:00 – 7:30 pm
	University Hostel	Overnight Stay	
3	University Hostel	Breakfast	7:00-8:00 am
	Thammasat University, Thailand	Lectures by Experts	
	Thammasat University, Thailand	Workshops & Presentations	
	Thammasat University, Thailand	Lunch	12:00-1:00 pm
	University Hostel	Overnight Stay	
4	University Hostel	Breakfast	7:00-8:00 am
	Grand Palace, Chatukchak, ICONSIAM	Cultural and Institutional Visits	8:00 am – 3:00 pm
	University Hostel	Overnight Stay	
5	University Hostel	Breakfast	7:00-8:00 am
	Cambodia or Pattaya	Cultural and Institutional Visits	8:00 am – 3:00 pm
	University Hostel	Overnight Stay	
6	Thailand to Philippines	Travel	

Unit 120, The Manila Residences Commercial Complex, Taft Avenue Malate Manila

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V. **Training Objectives:**

General Objective: To equip participants with a new perspective and deeper understanding in calibrating school and curriculum leadership toward an effective, responsible, and responsive 21st-century Philippine education.

Specific Objectives:

- To guide participants in innovating, calibrating, reinventing, and transforming school and curriculum leadership to cater to classrooms and students' needs in the 21st century;
- To appreciate and understand the global trends, approaches, and framework in school and curriculum leadership 21st century;
- To apply and contextualize innovations, approaches, and strategies in school and curriculum leadership 21st century; and
- To apply a range of innovations in curriculum leadership that support effective learning environments in the 21st-century setting that motivate learners to work productively by assuming responsibility for their learning.

VI. **Professional Development Priorities:**

- **PD Priorities for School Heads (PPSH)**
Domain 3. Focusing on Teaching & Learning
3.1 Sharing exemplary practice in the review, contextualization and implementation of learning standards to effectively assist teachers in making the curriculum relevant to learners.
- **PD Priorities for Supervisors (PPSS)**
Domain 1: Supporting Curriculum Management and Implementation
1.1 Leading in designing and managing responsive support for curriculum implementation through efficient and effective programs, projects and activities aligned with curriculum standards.
1.3 Leading colleagues in innovating strategies to support curriculum contextualization
- **PD Priorities for Teachers (PPST)**
Domain 1. Content Knowledge and Pedagogy
1.1 Modelling exemplary practices to improve the applications of content knowledge within and across curriculum teaching areas.
Domain 4. Curriculum and Planning
4.1. Modelling exemplary practice and leading colleagues in enhancing current practices in the planning and management of developmentally sequence teaching and learning processes
Domain 7. Personal Growth and Professional Development

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7.3. Contributing actively to professional networks within and between schools to improve knowledge and to enhance practice.

VII. Particular Continuing Professional Competencies:

- Demonstrate with high independence the understanding of school and curriculum leadership in the context of the 21st-century school environment vis-à-vis local and global educational landscape;
- Address issues and challenges in school and curriculum leadership through situated and contextualized methodology; and
- Utilize with high proficiency the different educational leadership approaches and strategies in addressing situated and contextualized needs of the Philippine school environment.

VIII. Topics:

- Mind Education: Principles and Case Studies
- Redefining Instructional Leadership in Confronting Education Challenges: The South Korean Experience
- Importance of Mind Education in Curriculum Leadership
- Action Learning: Integrating mind education in curriculum and classroom

IX. Resource Speakers:

- Kim Hak Cheol
Director for Southeast Asia, International Mind Education Institute
- Juliet C. Carolino, DSD
VP for External Affairs, Lincoln School Philippines
- Donny Adams
Senior Lecturer, University of Melbourne, Australia

X. Registration Fee:

- a.) **PhP2,500** to cover international document processing fees
- b.) **\$450** to cover training expenses such as speaker's fee, training materials, certificates, food and accommodation.

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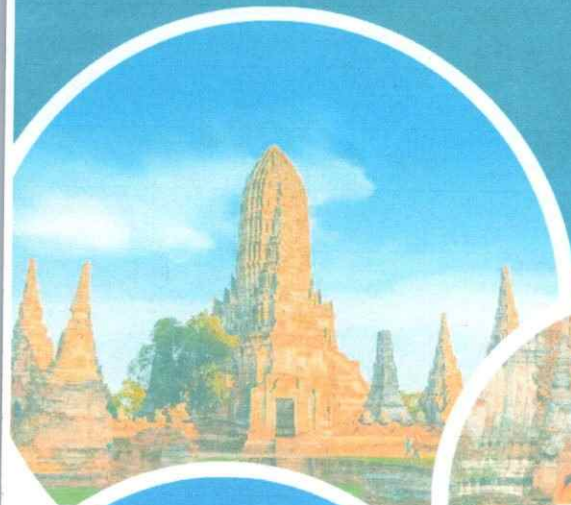


ACERT
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Curriculum Leadership in the 21st Century School Environment:

ISSUES AND CHALLENGES FROM A
GLOBAL PERSPECTIVE



Face-to-face
Training in Thailand
and a day tour
in Cambodia



July 8 - 13, 2024



WHAT TO EXPECT

- Meet and Learn from Global Educators and Experts
- Engaging Sessions and Workshops
- Research Presentations and Demonstration
- PRC and NEAP Accreditations

RESERVE NOW!



tinyurl.com/2024

[ThailandFS](#)



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