

Republic of the Philippines  
**Department of Education**  
 NATIONAL CAPITAL REGION

Advisory No. 019, 2024  
 January 18, 2024

In view of the Regional Advisory issued dated July 31, 2023, titled **“Scoping Study on English As a Subject in the Philippines of British Council”** the following schools are requested to be included in the classroom observation to be facilitated by the University of Sto. Tomas. (See attached Annex D for reference.)

| Division     | School                          | Principal           | Designation      |
|--------------|---------------------------------|---------------------|------------------|
| SDO Caloocan | Kaunlaran E/S                   | Ester B. Mayonte    | Principal III    |
| SDO Makati   | Jose Magsaysay E/S              | Krissel B. Quemquem | Acting Principal |
| SDO Pasig    | Dumoschola International School | Gino Luayon         | School Head      |

For information and guidance.

  
**JOCELYN DR ANDAYA**  
 Director IV



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ADVISORY ON THE BRITISH COUNCIL RESEARCH PROJECT,  
ENGLISH AS A SUBJECT IN BASIC EDUCATION (ESBE)

To: Schools Division Superintendents  
Selected Public and Private Elementary School Heads

1. The scoping study in English in the Philippines builds on the British Council 2022 reports "English as a Subject in Basic Education in ASEAN: A Comparative Study and English as a Subject in Basic Education: Country Profiles". See Annex 'A'.
2. The study uses best-practice approaches to sampling and study design in order to generate evidence-based recommendations and insights on program enhancement, resource development, and continuing professional development of teachers related to English as a subject in the basic education curriculum.
3. The study shall cover selected schools and teachers from Region 5, Region 7, Region 8, Region 11, National Capital Region (NCR), and the Bangsamoro Autonomous Region in Muslim Mindanao (BARMM) following a rigorous sampling process.
4. The Regional Office has received the official roster of public and private schools whose selected teachers will be participating in the following processes:
  - a. Aptis English Proficiency Test for English Teachers
  - b. Completion of Teachers' Survey
  - c. Classroom observations
  - d. Online focus group interviews and discussions.
5. Participating teachers will have access to the following benefits:
  - a. Free access to Aptis worth PHP 4500.00, an internationally recognized English proficiency test that may be used for purposes of performance evaluation and scholarship application
  - b. Tuition fee discount of 5% at National Teachers College Graduate Program (MAEd and EdD) upon presentation of Aptis results
  - c. Issuance of Certificate of Recognition of Prior Learning equivalent to three MAEd or EdD units upon presentation of Aptis results and proof of survey accomplishment
  - d. Free membership to the ESBE Philippines Professional Learning Community that distributes resources for teachers of English
6. Superintendents will supply the names of all Grade 3, 6 and 10 teachers in the selected schools in their Region, listed in Annex C, by 18 September 2023. How to collate and submit the teachers' names is outlined in Annex B, point 1, steps a,b and c.
7. Further information may be obtained from Rona Lynne A. Federizo, Research Project Coordinator thru mobile number 09122596536 or email address [ra.federizo@ntc.edu.ph](mailto:ra.federizo@ntc.edu.ph).
8. Immediate dissemination and compliance to this advisory is desired.

Encl: List of identified public and private schools

## Annex A

### Scoping Study of English as a Subject in Basic Education

#### Purpose

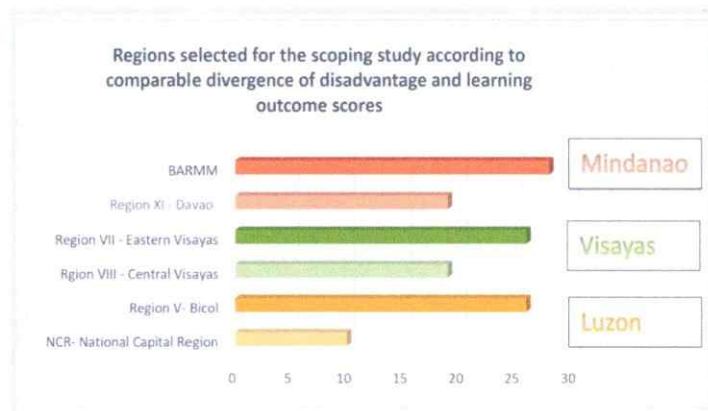
The British Council's **Scoping Study of English as a Subject in Basic Education (ESBE)**, March - December 2023, investigates English language teaching, learning and educational management in six representative Regions of the Philippines with a focus on teaching and learning English in Grades 3, 6 and 10.

The study supports the MATATAG agenda by identifying gaps and opportunities for strengthening the way English can create a positive learning environment in schools and prepare learners for their diverse, sustainable, employment-ready, active-citizenship futures.

Findings from the study regarding English language teacher proficiency, teacher education and textbook development will also support the Department of Education Revised Language Curriculum for 2024 with specific reference to the new focus on English for Literacy skills at Key Stage 1 (Grade 3), English for Language skills at Key Stage 2 (Grade 6) and English for Text-based skills at Key Stage 3 (Grade 10).

#### Scope and Methodology

The six regions included in the Scoping Study are NCR, Bicol, Central Visayas, Eastern Visayas, Davao and BARMM. They were selected based on their geographic, socio-economic and linguistic diversity, with one relatively advantaged, and one relatively disadvantaged region included from Luzon, Visayas and Mindanao respectively. Relative disadvantage was determined by the number of schools in the region to fund and manage, the child poverty rates, school WASH and internet facilities, net enrolment and dropout rates, and achievement in English, literacy and numeracy, based on DepEd, Philippines Statistical Authority and PISA data.



| Region  | Total No. of Schools | No. of Schools for Teacher Tests and Surveys |
|---|----------------------|--|
| National Capital Region                             | 2466                 | 55   |
| Bicol Region  | 3597                 | 80   |
| Central Visayas Region                              | 3691                 | 80   |
| Eastern Visayas Region                              | 3855                 | 85   |
| Davao Region  | 2180                 | 48   |
| Bangsamoro Administrative Region in Muslim Mindanao | 2324                 | 52   |
| <b>Total</b>  | <b>18113</b>         | <b>400</b>                                   |

From these six regions 400 schools were selected as a reliable, representative, stratified random sample of the 18,113 schools in which Grade 3, 6 and 10 were taught. Stratification was implicit, based on (1) public and private sector, (2) urban, partially urban, and rural school location, and (3) K-6, K-10 and K-12 curriculum provided by the school. The Scoping Study will analyse gaps and opportunities for English

- at education system level through key informant interviews, textbook and assessment analyses at Grades 3, 6 and 10, preservice teacher education curriculum and a cross-cutting Equality, Diversity, and Inclusion (EDI) analysis;
- at school level through 400 English language proficiency tests for Grade 6 teachers using the British Council four-skills Aptis test, 400 teachers' surveys with selected follow-up focus group discussions, and 60 classroom observation assessments of methodology for Grades 6 and 10 carried out by NTC's Teacher Education Institute partners in each region from the Universities of Santo Tomas, Bicol, Cebu Normal, Southern Leyte State, Immaculate Conception, and Ateneo de Zamboanga.

## Analyses

The **Key Informant Interviews** will provide insights into instructional leadership at Dep Ed level with a focus on how the Big Ideas and streamlined competencies in the new curriculum for English will impact textbook development, pre-service training, mother tongue based multi lingual education (MTBMLE) and other aspects of EDI.

The **Textbook Analysis** will map the scope and sequence of literacy, language and text in the existing learning materials in both DepEd and privately published textbooks with specific reference to competencies retained in the 2024 curriculum and the new impetus towards English for Content and Language Integrated Learning (CLIL) to support Maths, Science, digital and 21st century skills. It will evaluate the quality of the materials in terms of learning levels, lexis, topics, communicative skills, text types, task types and task validity, age appropriacy, and EDI. Recommendations will focus on how materials development can best support teachers and learners as well as the new curriculum.



The **English Aptis Tests for Teachers** will measure teacher proficiency in Grammar and Vocabulary, Reading, Writing, Listening and Speaking and benchmark mean scores according to the international standards, using the Common European Framework of Reference for Languages (CEFR) proficiency levels of A1-A2 (Basic User), B1-B2 (Independent User), and C1-C2 (Proficient User). While individual results will be anonymised to safeguard teachers' careers, the aggregated results will give Regional Directors, DepEd and Teacher Education Institutes a clear picture of teacher proficiency in English and where pre- and in-service language improvement initiatives are needed.

The **Classroom Observation Assessments** will measure teacher competencies (with reference to the Philippine Standards for Teachers), focussing on teachers' methodology for lesson planning and staging, classroom management, quality, inclusion, and self-reflection for continuing professional development. The results will show the extent to which teachers use participatory, learner centred, communicative teaching and learning in class and where gaps in teachers' repertoires of techniques and approaches can be augmented.

| Overall Assessment Rating * | 0 = Not evident       | 1 = Beginning                    | 2 = Developing                   | 3 = Using             | 4 = Mastering         |
|-----------------------------|-----------------------|----------------------------------|----------------------------------|-----------------------|-----------------------|
| Lesson plan                 | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Stages and steps            | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Classroom management        | <input type="radio"/> | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Quality and inclusion       | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> | <input type="radio"/> |

The **Pre-service Teacher Curriculum Analysis** of the BEd Teaching English in the Elementary Grades and BEd Major in English professional components will help attribute and triangulate findings from the Classroom Observation Assessments, the English Aptis Tests for Teachers and the Textbook Analysis. Recommendations for pre-service teacher training will be made accordingly.

Do the available learners' materials and teacher's guides promote geographic, ethnic and religious equality, diversity and inclusion?

Yes, the content and visuals clearly include urban-rural, ethnic, and religious diversity without bias.

Yes, the content and visuals try to include urban-rural, ethnic, and religious diversity but sometimes there ...

No, the content and visuals tend to use fictional settings to avoid depicting urban-rural, ethnic, and religio...

No, the content and visuals tend to be biased towards urban, middle class, cultural stereotypes.

Other ...

The **Teachers' Surveys** will triangulate results from all of the analyses above while giving teachers the opportunity to contribute their own knowledge, experience, approaches and opinions regarding the teaching and learning of English as a subject in the school system. Focus Group Discussions will provide more detail on areas of interest or concern highlighted in the surveys.



For further information, please contact Rona Lynne A. Federizo, Research project Coordinator through email address [ra.federizo@ntc.edu.ph](mailto:ra.federizo@ntc.edu.ph) or mobile number +63912 2596536,



Annex B  
**Scoping Study of English as a Subject in Basic Education**  
**DELIVERABLES PER REGION**

| Deliverables  | Date                | Monitoring Team   |
|---|---------------------|---|
| 1. Complete list of teachers teaching Grades 3, 6, and 10 in each school  | September 18, 2023  | Regional Representative<br>Division Superintendent<br>Principal |
| <p>a. Complete the list of ENGLISH teachers in Grades 3, 6, and 10 using the tracker shared per region. Add as many rows as possible depending on the number of teachers per grade level and per school.</p> <p>b. Each division has a corresponding tab per tracker to simplify listing the information of teachers.</p> <p>c. The Division Office can directly submit the completed list of teachers on or before September 18 to Rona Lynne A. Federizo, ESBE Project Coordinator thru email address (ra.federizo@ntc.edu.ph).</p> |                     |   |
| Deliverables  | Date                | Monitoring Team   |
| 2. Releasing of complete names of teachers in the Aptis test and teachers' survey   | September 22, 2023  | NTC Team  |
| 3. Teacher Orientation/ Webinar (Visayas)   | October 3, 2023     | BC Philippines<br>NTC Team                                      |
| 4. Teacher Orientation/ Webinar (Luzon)   | October 4, 2023     | BC Philippines<br>NTC Team                                      |
| 5. Teacher Orientation/ Webinar (Mindanao)  | October 5, 2023     | BC Philippines<br>NTC Team                                      |
| 6. Teacher Orientation/ Webinar (Mindanao)  | October 6, 2023     | BC Philippines<br>NTC Team                                      |
| 7. Aptis test and Survey  | October 9-13, 2023  | BC Philippines  |
| <p>a. The implementation team (NTC) will release the Final List of Teachers who will be taking the Aptis test and survey through the regional offices.</p> <p>b. The regional representative shall release the names of the teachers and make sure that the teachers will attend the orientation before taking the Aptist exam and survey.</p> <p>c. During the orientation, the teachers will be receiving the assigned schedule and testing centre.</p> <p>d. Teachers will take the Aptis test and survey.</p>                     |                     |   |
| Deliverables  | Date                | Monitoring Team   |
| 8. Releasing of the names of schools for classroom observation  | September 29, 2023  | NTC Team  |
| 9. Teacher Observation  | October 15-28, 2023 | TEI Partners<br>NTC Team  |
| <p>a. The implementation team will release the final list of schools for classroom observation and the names of the observers.</p> <p>b. The regional representative shall release the names of the schools for classroom observation.</p> <p>c. The principal shall accommodate the TEI partners assigned to their school.</p>   |                     |   |

Annex C  
LIST OF NCR Schools

| No. | Division         | District                       | BEIS<br>School ID | School Name  | Street Address  |
|-----|------------------|--------------------------------|-------------------|--|---|
| 1   | Caloocan City    | Pobcaran (Poblacion-Callparan) | 408405            | Kingstown I Christian Academy Inc.                             | B1C L47 Kingstown 1 Subdivision, Bagumbong                                      |
| 2   | Caloocan City    | Caloocan North I               | 483634            | Our Lady of Walsingham School, Inc.                            | Unit 1C, Mangga corner Lawaan Streets, Amparo Subdivision                       |
| 3   | Caloocan City    | Caloocan North IV              | 483584            | St. Jerome Science Montessori School Inc.                      | 789 Mayville Subdivision, Llano Road  |
| 4   | Caloocan City    | Aromar (Aromahan-Marulas)      | 136609            | Kaunlaran ES   | Tamban St. Kaunlaran Vill. Dagat- Dagatan Cal City                              |
| 5   | Caloocan City    | Caloocan North IV              | 136652            | Caybiga ES   | Gen. Luis St.   |
| 6   | Caloocan City    | Pobcaran (Poblacion-Caliparan) | 406691            | WCC Aeronautical and Technological College -North Manila, Inc. | 461 William Shaw Street   |
| 7   | Caloocan City    | Caloocan North IV              | 483507            | Regina Coeli Education Center Foundation, Inc.                 | Bucharest Cor. Mater Dei Sts., Vista Verde North Exec. Village, Brgy. 167 Llano |
| 8   | Caloocan City    | Caloocan North IV              | 483565            | St. Teresa of Avila Academy, Inc.                              | Block 7 Lot 1 Phase IV, Tierra Nova, Bagumbong                                  |
| 9   | City of San Juan | San Juan District I            | 406952            | O.B. Montessori Center, Inc.                                   | 3 - Eisenhower  |
| 10  | Las Piñas City   | Las Piñas City I               | 407084            | Copel School, Inc  | 1 Arabejo St., cor. Gatchalian Ave., Gatchalian Subd.                           |
| 11  | Las Piñas City   | Las Piñas City II              | 407626            | Southchamps Learning Center, Inc.                              | 467 Real Street   |
| 12  | Makati City      | Makati City District V         | 485021            | Morrisonridge Academy  | 4061 Del Pilar St.  |
| 13  | Makati City      | Makati City District IV        | 136706            | Jose Magsaysay ES  | 8250 Constancia Street  |
| 14  | Makati City      | Makati City District VI        | 406864            | Bethany Baptist Academy, Makati                                | 1716 Dian St.   |
| 15  | Malabon City     | Malabon District III           | 136842            | Concepcion ES  | P. Burgos St., Concepcion, Malabon City   |
| 16  | Manila           | Tondo I                        | 406287            | Bethel Lutheran School   | 2308 Almeda St. Old Antipolo, Tondo, Manila City                                |
| 17  | Manila           | Sta. Cruz I                    | 409280            | St. John of God Special School, Inc.                           | 1126 R. Hidalgo Street  |

|    |                 |                            |        |   |   |
|----|-----------------|----------------------------|--------|---|---|
| 18 | Manila          | Sta. Ana I                 | 408406 | Onyx Day Care and Learning School             | 2155 Onyx St. Sta. Ana, Manila                                  |
| 19 | Manila          | Tondo IV                   | 136426 | Francisco Benitez Elementary School           | 134 Solis St.,  |
| 20 | Manila          | Sampaloc IX                | 136472 | Pio del Pilar Elementary School               | Pureza  |
| 21 | Manila          | Tondo I                    | 406350 | Sacred Heart of Jesus Catholic School         | 4324 Old Sta. Mesa, Manila                                      |
| 22 | Manila          | Tondo VI                   | 500566 | T. Paez Integrated School                     | Nepa St., Balut,  |
| 23 | Marikina City   | Marikina City District I   | 406792 | Kidstech Learning Center, Inc.                | 30 Lark Street New Marikina Subd Sta. Elena Marikina            |
| 24 | Marikina City   | Marikina City District II  | 408611 | Purple Children Learning Academy, Inc.        | 9 Gomez corner Paterno Street                                   |
| 25 | Muntinlupa City | Muntinlupa City District I | 488521 | Sophie Roquero Kiddie School Inc.             | 402 Isabel Street, Lakeview Homes                               |
| 26 | Muntinlupa City | Muntinlupa City District I | 228501 | Poblacion Elementary School                   | Phase 1, Southville 3, Poblacion Muntinlupa City                |
| 27 | Paranaque City  | Paranaque City District I  | 408255 | ST. RAYMOND'S NURSERY AND KINDERGARTEN SCHOOL | #69 Saudia Arabia st., Betterliving Subdivision, Parañaque City |
| 28 | Paranaque City  | Paranaque City District I  | 136758 | Sampaloc Site II Elementary School            | -Guyabano St.,  |
| 29 | Paranaque City  | Paranaque City District I  | 410128 | Marymount Academy of Parañaque (MAPI), Inc.   | 23 Mary Help of Christians Street, Better Living                |
| 30 | Paranaque City  | Paranaque City District II | 408418 | Philippine Christian School of Tomorrow, Inc. | MJS Avenue Levitown Executive Village                           |
| 31 | Pasig City      | Pasig City District III    | 406900 | Lincolnshire Internationale Preschool         | G/F Goldloop Towers Escriva Drive., Ortigas Pasig City          |
| 32 | Pasig City      | Pasig City District III    | 406907 | Sta. Rosa Catholic School                     | San Buenaventura  |
| 33 | Quezon City     | School District IV         | 408207 | Karamay Christian School, Inc.                | 14-A Road 11, Project 8   |
| 34 | Quezon City     | School District VI         | 482901 | Inventor Nurturer Academy, Inc.               | De Gloria Extension   |
| 35 | Quezon City     | School District IX         | 482606 | Sto. Nino Children Educational Center, Inc.   | Blk 10, Lot 6, Durian Street                                    |
| 36 | Quezon City     | School District XI         | 482523 | Kinderheim, Inc.                              | 35 Holy Spirit Drive, Don Antonio Heights, Holy Spirit, Quez    |
| 37 | Quezon City     | School District XIII       | 482945 | Most Holy Rosary of Pompei Pre-School         | #90, 9th New Manila, Rolling Subd.                              |
| 38 | Quezon City     | School District XVIII      | 406628 | Neo-Vision School                             | 98 Scout Fuentebella Street                                     |

|    |                 |                                  |        |  |  |
|----|-----------------|----------------------------------|--------|--|--|
| 39 | Quezon City     | School District XX               | 483000 | Red. Brick Academy, Inc.                                     | #34 Beethoven St., Corner Genesis St., Greenville Subd., Sauyo |
| 40 | Quezon City     | School District VI               | 136551 | San Diego Elementary School                                  | Cotabato St., Luzviminda Village                               |
| 41 | Quezon City     | School District XVII             | 136529 | San Gabriel ES   | A. Bonifacio   |
| 42 | Quezon City     | School District VI               | 406415 | St. Patrick School   | 43 Gen. Ave.   |
| 43 | Quezon City     | School District XI               | 406500 | Bethel Christian School of Fairview, Inc.                    | 366 Chestnut Street corner Republic Avenue, West Fairview      |
| 44 | Quezon City     | School District XVI              | 482670 | Mayfield Montessori Academy, Incorporated                    | 26 Malingap Street   |
| 45 | Quezon City     | School District VI               | 406427 | Grace Flous School - Branch (Pasong Tamo)                    | 87 Ilang-Ilang   |
| 46 | Quezon City     | School District X                | 482825 | St. John the Baptist Academy of Novaliches Inc.              | 211 Susano Rd, Ext. Nova                                       |
| 47 | Quezon City     | School District XVII             | 406621 | Abiertas Radiance School, Inc.                               | 21 Bonny Serrano Road  |
| 48 | Taguig          | Taguig District I                | 407247 | Little Friends of St. Mary Learning Center                   | Labao  |
| 49 | Taguig          | Taguig District III              | 407817 | Our Lady of Guidance Integrated School, Inc.                 | 04 Makabuhay Street  |
| 50 | Taguig          | Taguig District II               | 407260 | Gabby's Christian Academy of Signal Village, Inc             | #:18 Durian St. Signal Village Taguig City                     |
| 51 | Taguig          | Taguig District I                | 407249 | St. Ignatius of Loyola School                                | 10 Dahlia St. Tomasa Subd., Ususan, Taguig City                |
| 52 | Taguig          | Taguig District III              | 488118 | INTERNATIONAL SCHOOL MANILA                                  | University Parkway, Fort Bonifacio Global City, Taguig City    |
| 53 | Valenzuela City | Valenzuela City East District    | 487022 | Rosewood Montessori International School of Valenzuela, Inc. | Hiyas Homes Subdivision, Sapphire Street                       |
| 54 | Valenzuela City | Valenzuela City Central District | 136815 | Lawang Bato Elementary School                                | Centro St. Lawang Bato Valenzuela City                         |
| 55 | Valenzuela City | Valenzuela City Central District | 407153 | Children of Mary Immaculate College                          | 22 Maysan Rd. Malinta, Valenzuela City                         |

NCR Tracker | ESBE Project:

<https://docs.google.com/spreadsheets/d/1F45bDAtoSPB7takr90rmqTgyff8PeYw8RDRAoOS5nIU/edit?usp=sharing>



Annex D  
Updated Classroom Observation Schedule

| Region | Teacher Education Institution | Names of Observers        | Date of Observations                                 | List of Schools to be Visited   |
|--------|-------------------------------|---------------------------|--|---|
| NCR    | University of Santo Tomas     | Dr. Andres Julio Santiago | January 17, 2024<br>2:30-4:00 pm                     | <b>Kaunlaran Elementary School</b><br>Tamban St., Kaunlaran Village, Caloocan, Metro Manila<br>Contact Number: <a href="tel:9621650">9621650</a><br><br>Ester B. Mayonte<br>Principal III                         |
| NCR    | University of Santo Tomas     | Dr. Andres Julio Santiago | January 10, 2024<br>2:30-3:30<br>Confirmed           | <b>Seibo College</b><br>172 Panghulo Road, Malabon, 1478 Metro Manila<br><br>Ms. Tanya Mesina-David<br>Directress<br>Seibo College  |
| NCR    | University of Santo Tomas     | Dr. Andres Julio Santiago | January 19, 2024<br>8:00-10:00 am                    | <b>Jose Magsaysay Elementary School</b><br>8248 Constancia, Makati, 1207 Metro Manila<br><br>Grade 6 Classes: 5:50 am - 12:10 pm<br><br>Acting Prinipal/EPS-Edukasyon sa Pagpapahalaga: Ma'am Krissel B. Quemquem |
| NCR    | University of Santo Tomas     | Dr. Alejandro Bernardo    | January 8, 2024<br>10:40 - 11:30 am<br>Confirmed     | <b>Pio del Pilar Elementary School</b><br>Brgy. 628 Pureza St., Sta. Mesa, Manila<br>Dr. Miriam Collantes<br>Principal IV<br><br>Name of Teacher:<br><b>Jenny D. Santos</b><br>Master Teacher II                  |
| NCR    | University of Santo Tomas     | Dr. Alejandro Bernardo    | January 9, 2024<br>11:30 am-12:30<br>pm<br>Confirmed | <b>Mano Amiga Academy</b><br>Levitown Ave, Betterliving Subdivision, Parañaque, 1711 Metro Manila<br><br>Revelyn Tria Siasoyco<br>Principal   |
| NCR    | University of Santo Tomas     | Dr. Alejandro Bernardo    | January 17, 2024<br>2:30 - 4:00 pm                   | <b>San Diego Elementary School</b><br>56 Cotabato St., Quezon City  |

|     |                           |                           |   |   |
|-----|---------------------------|---------------------------|---|---|
| NCR | University of Santo Tomas | Dr. Alejandro Bernardo    | January 17, 2024<br>7:30 -11:20 am<br>Confirmed | <b>Dumoschola International School</b><br><i>Jose C. Cruz, Pasig, Metro Manila</i><br><br>Sir Gino Luayon<br>School Head  |
| NCR | University of Santo Tomas | Dr. Alejandro Bernardo    | January 9, 2024<br>8-10 am<br>Confirmed         | <b>Ilaya Barangka Integrated School</b><br><i>Lion's Road, Brgy. Barangka Ilaya, Mandaluyong</i>  |
| NCR | University of Santo Tomas | Dr. Andres Julio Santiago | January 9, 2024<br>8:00-10:00 am<br>Confirmed   | <b>Mandaluyong Addition Hills Elementary School</b><br><i>F. Martinez Avenue, Mandaluyong City</i><br><br><i>Principal: Lucia M. Llego</i><br><i>Principal II</i><br><br><i>Dominica F. Fabellon</i><br><i>Grade 6 Level Chairperson</i>  |
| NCR | University of Santo Tomas | Dr. Andres Julio Santiago | January 9, 2024<br>2:00-4:00 pm<br>Confirmed    | <b>Addition Hills Integrated School</b><br><i>Blk.37 Welfareville Cmpd.Brgy., Mandaluyong, Metro Manila</i><br><i>Contact Number: 0998 481 3613</i><br><br><i>Principal: Gigi G. Bullanday</i><br><i>Principal III</i><br><br><i>Yleya P. Solomon</i><br><i>ASTP - Elementary</i> |