

Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

Advisory No. 052, s. 2024

February 21, 2024

**Conduct of the Field Validation of the Revised Independent Learning
 Readiness Test (ILRT) for Junior High School**

This is in reference to the attached advisory dated February 15, 2024, from Leila P. Areola, Director IV, relative to the conduct of the the above captioned activity originally scheduled on January 15-26, 2024, has been rescheduled for **March 12-15, 2024**. In preparation, an **online orientation is scheduled for February 28, 2024 through Microsoft Teams** via this link: <http://tinyurl.com/OrientationILRTFV>. Enclosed is the list of Participating Schools.

For information and guidance of all concerned.

Encl.: As stated
 CLMDAct2024



Address: Misamis St., Bago Bantay, Quezon City
 Email address: ncr@deped.gov.ph
 Website: depedncr.com.ph

Doc. Ref. Code	RO-ORD-F001	Rev	00
Effectivity	01.26.23	Page	1 of 2



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

List of Participating Schools

**Field Validation of the Revised Independent Learning Readiness Test (ILRT)
for Junior High School
from December 11-15, 2023 to January 15-26, 2024**

School	School Principal	SDO
Camarin HS	Ferdinand A. de Leon	Caloocan City
Tala HS	Dr. Joel B. Salvador	Caloocan City
Batasan HS	Dr. Eladio H. Escolano	Quezon City
Lagro HS	Dr. Agapito T. Lera	Quezon City



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

ADVISORY
15 February 2024

Attention: REGIONAL DIRECTORS
Regions: III, NCR, IV-A, V, VI, and X

**CONDUCT OF THE FIELD VALIDATION OF THE REVISED INDEPENDENT
LEARNING READINESS TEST (ILRT) FOR JUNIOR HIGH SCHOOL**

Please be advised that the new schedule for the conduct of the Field Validation of the Revised Independent Learning Readiness Test (ILRT) for Junior High School, as stipulated in *DM-CT-2023-407*, shall be held on March 12-15, 2024.

In preparation for the aforesaid activity, an online orientation is scheduled for February 28, 2024, through Microsoft Teams via the link: <http://tinyurl.com/OrientationILRTFV>. All ADM focal persons from participating regions and schools division offices (SDOs) are advised to attend the online orientation and are requested to confirm their attendance via the link: <http://tinyurl.com/FV-ILRTReg> on or before February 26, 2024.

Participating regions are also advised to finalize the submitted list of schools division offices (SDOs), schools, and the actual number of participating learners through the link <http://tinyurl.com/ILRTValidationADM2024> on or before February 21, 2024.

For inquiries and other concerns, please contact Ms. Krisha Anne Soriano, Senior Education Program Specialist, through email at adm.bld@deped.gov.ph or at krishaanne.soriano@deped.gov.ph.

For information and guidance.


LEILA J. AREOLA
Director IV



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023-_____

TO : **MAY B. ECLAR**
Regional Director, Region III

JOCELYN DR. ANDAYA
OIC Regional Director, NCR

ALBERTO T. ESCOBARTE
Regional Director, Region IV-A

GILBERT T. SADSAD
Regional Director, Region V

RAMIR B. UYTICO
Regional Director, Region VI

ARTURO B. BAYOCOT
Regional Director, Region X

FROM : *ALMA RUBY C. TORIO*
ALMA RUBY C. TORIO
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **FIELD VALIDATION OF THE REVISED INDEPENDENT LEARNING READINESS TEST (ILRT) FOR JUNIOR HIGH SCHOOL**

DATE : November 30, 2023

The Curriculum and Teaching Strand, through the Bureau of Learning Delivery (BLD), in collaboration with the Philippine Normal University (PNU), led the Development of the Revised Independent Learning Readiness Test (ILRT). This is a standardized test used to measure learners' readiness for self-directed learning and is being utilized by Junior High School learners from public secondary schools who intend to enroll in the Open High School Program (OHSP).

Consequently, to ensure that the revised ILRT is composed of items with standard psychometric properties, the BLD with the writers from the PNU shall conduct a **Field Validation of the Revised Independent Learning Readiness Test (ILRT)** from **December 11-15, 2023 to January 15-26, 2024**. The schedule for each

DATE 12-04-23
BLD
Memo to Regions
ATC - signed ✓
CRF - reviewed ✓
ILRT for JHS
*For your signature



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participating region will be determined following the availability of the selected schools.

In this regard, this Office requests the participating regional offices (ROs), through the Curriculum and Learning Management Division (CLMD), to identify two (2) Schools Division Offices (SDOs) and two (2) public secondary schools that are currently implementing OHSP to participate in the field testing. Further information on the recommended sample size, and considerations in the selection process are attached in Enclosure 1.

The list of participating SDOs and schools shall be submitted through email at adm.bld@deped.gov.ph on or before **December 6, 2023**. An online orientation with the Regional Education Program Supervisors of the participating regions, preferably the Alternative Delivery Mode (ADM) focal persons, is also scheduled for **December 7, 2023, at 10:00 a.m.** through the link meet.google.com/ems-bqcg-idp.

Select BLD Specialists are assigned to oversee the conduct of the activity. Enclosure 2 provides the list of specialists in-charge for each region.

For inquiries and other concerns, please contact Ms. Krisha Anne Soriano, Senior Education Program Specialist, through email at adm.bld@deped.gov.ph.

For strict compliance.

Copy furnished:

ATTY. REVREE A. ESCOBEDO
Undersecretary for Operations



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ENCLOSURE 1

DM-CT-2023-_____

GUIDE FOR THE SELECTION PROCESS

Ensuring High-Quality and Fair ILRT

Item Review

The quality of the items for the ILRT will be determined through expert validation/review of items. Specifically, items will be reviewed for content quality, format and readability, and language to ensure its appropriateness to its target grade levels. Below is the validation tool for the ILRT items:

	Rating	Rating Description
A. CONTENT	3	The constructed test is ACCEPTABLE. This means that the test items: <ol style="list-style-type: none"> are aligned with the context specified in the TOS (language and literacy, numeracy, and information literacy) capture the cognitive competencies/skills appropriate for each context reflect the affective domain (Krathwohl, Bloom, & Masia, 1973) that includes manner in which we deal with things emotionally such as feelings, values, appreciation, enthusiasm, motivations, and attitudes followed the guidelines in test construction
	2	The constructed test NEEDS REVISION. This means that it did not satisfy one or more of the above conditions. Please suggest areas for improvement.
	1	The constructed test is NOT ACCEPTABLE. This means that it did not satisfy ALL of the above conditions. Kindly specify the reasons of non-acceptability.
B. FORMAT & READABILITY	3	The format of the test is ACCEPTABLE. This means that it meets the following conditions: <ol style="list-style-type: none"> There are no mechanical errors (ex: alignment, spacing, spelling, etc.). The font type, size, spacing, and illustrations/drawing used are reader-friendly. The readability level matches the level of target grade level.



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	2	The format of the test NEEDS REVISION. This means that it did not satisfy one or more of the above conditions. Please suggest areas for improvement.
	1	The format of the test is NOT ACCEPTABLE. This means that it did not satisfy ALL of the above conditions. Kindly specify the reasons of non-acceptability.
C. LANGUAGE	3	The language used is ACCEPTABLE. This means that it meets the following conditions: a. The use of vocabulary matches to the level of the target grade level. b. Sentence structures are grammatically correct. c. The directions/ instructions are direct and clear.
	2	The language used NEEDS REVISION. This means that it did not satisfy one or more of the above conditions. Please suggest areas for improvement.
	1	The language used is NOT ACCEPTABLE. This means that it did not satisfy ALL of the above conditions. Kindly specify the reasons of non-acceptability.

Test Assembly for Field Validation

After the review/expert validation of test items, assembly of test forms will be done for the field/tryout testing. A total of 45 items will be subjected to field/tryout testing to ensure that there will be two final forms, with each form comprised of 15 items adhering to the table of specifications.

Selection of Participants

The newly developed items of the ILRT will be administered to a group of test takers who are representative of the target population for the test. Since the ILRT is intended for all grade levels in Junior High School, participants in the field validation will include students from Grades 7 to 10. In selecting the participants, purposive sampling will be used to ensure that students with varying levels of abilities (high, moderate, low) are represented in the different regions. These levels of abilities shall be identified through the test taker's General Weighted Average (GWA) in Quarter 1 of the School Year (SY) 2022-2023. Test takers whose GWA ranges from 91 to 100 will be categorized as high-performing, 81 to 90 will be average-performing, and 80 and below will be categorized as low-performing. Please be reminded, however, that these categorizations are solely for the purpose of this field validation. Likewise, a relatively equal distribution of participants based on gender will be taken into consideration. Ethical guidelines in the selection of participants for field validation will be followed.



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With regard to sample size, bigger is always better assuming that the sampling strategy is constant because the larger the sample, the more it will yield accurate generalizations to the intended operational use of the final forms of the test. To achieve this purpose including the setting of performance levels of independent learning readiness for each grade level, a total of 500 learners for both OHSP and regular classes, for each grade level will be set at as the minimum requirement (Irwing & Hughes, 2018).

To achieve this purpose, fifteen percent (15%) of the total population generated from the Learner Information System (LIS) from the clustered regions was distributed for each grade level for both OHSP and regular classes.

The recommended sample size for the field validation is shown in the table below. The number corresponds to fifteen percent (15%) of the total population of the clustered regions as generated in the most recent data available from the Learner Information System (LIS). It is highly advised that SDOs be chosen strategically and that participating schools be chosen in a manner that guarantees the ideal number of participants is met. Enclosure 1 of this memorandum contains other considerations for the school selection process.

Table 1: No. of Test Takers per Region

	Participating Regions	No. of participating OHSP Learners					No. of participating learners from the regular classes				
		G7	G8	G9	G10	Total	G7	G8	G9	G10	Total
1	III	52	52	52	52	209	52	52	52	52	209
2	IV-A	93	93	93	93	373	93	93	93	93	373
3	V	65	65	65	65	259	65	65	65	65	259
4	VI	61	61	61	61	244	61	61	61	61	244
5	X	87	87	87	87	349	87	87	87	87	349
6	NCR	138	138	138	138	551	138	138	138	138	551
	Total	496	496	496	496	1986	496	496	496	496	1986

Note: Based on their General Weighted Average (GWA) during Quarter 1 of SY 2022-2023, the distribution of learners for each grade level should be composed of high-performing (91-100), average (81-90), and low-performing (80 and below). Please be reminded, however, that these categorizations are solely for the purpose of this field validation.



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ENCLOSURE 2

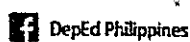
DM-CT-2023-_____

List of BLD Specialists Assigned per Region

	Participating Regions	Specialists In-Charge
1	III	Jerome Hilario Krisha Anne M. Soriano
2	IV-A	Renato M. San Juan, Jr. Angelika D. Jabines
3	V	Jocelyn S. Tuguinayo Nemia B. Cedo
4	VI	Diamond Jay B. Madamba
5	X	Rosalina J. Villaneza Jenny J. Bendal
6	NCR	Jayson R. Tadeo Julieven R. Abrea



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

TRANSMITTAL MEMO

FOR : **ALMA RUBY C. TORIO**
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

FROM : **LEILA P. AREOLA**
Director IV

SUBJECT : **FIELD VALIDATION OF THE REVISED INDEPENDENT
LEARNING READINESS TEST (ILRT) FOR JUNIOR HIGH
SCHOOL**

DATE : November 28, 2023

This is to respectfully transmit to your Office the herein memorandum for the conduct of the Field Validation of the Revised Independent Learning Readiness Test on December 5 to 13, 2023.

For your favorable consideration.

Attachments:

- 1) Approved Complete Staff Work
- 2) Approved Activity Request



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TRANSMITTAL MEMO

FOR : *ALMA RUBY C. TORIO*
ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2023-_____

TO : REGIONAL DIRECTORS
Regions: III, NCR, IV-A, V, VI, and X

FROM : ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : FIELD VALIDATION OF THE REVISED INDEPENDENT
LEARNING READINESS TEST (ILRT) FOR JUNIOR HIGH
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Considering that the revised ILRT is composed of newly developed test items and to ensure that the test items are high-quality and fair, it is deemed necessary to conduct field testing to evaluate the essential psychometric properties (item difficulty and item discrimination), quality, and fairness prior to the operational use of test forms. This is further supported by the Standards for Educational and Psychological Testing, which state that field testing ensures that "items are reviewed for content quality, clarity, and construct-irrelevant aspects of content that influence test takers' responses" (AERA, APA, & NCME, 2014).

It is for these reasons that the BLD shall conduct a **Field Validation of the Revised Independent Learning Readiness Test (ILRT)** from **December 5 to December 13, 2023**. The schedule for each participating region will be determined following the availability of the selected schools.

In this regard, this Office requests the participating regional offices (ROs), through the Curriculum and Learning Management Division (CLMD), to identify two (2) schools division offices (SDOs) and two (2) public secondary schools that are currently implementing OHSP to participate in the field testing.



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MEMORANDUM

DM-CT-2023-_____

TO : REGIONAL DIRECTORS
Regions: III, NCR, IV-A, V, VI, and X

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Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : FIELD VALIDATION OF THE REVISED INDEPENDENT
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The recommended sample size for the field validation is shown in the table below. The number corresponds to fifteen percent (15%) of the total population of the clustered regions as generated in the most recent data available from the Learner Information System (LIS). It is highly advised that SDOs be chosen strategically and that participating schools be chosen in a manner that guarantees the ideal number of participants is met. Enclosure 1 of this memorandum contains other considerations for the school selection process.

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The list of participating SDOs and schools shall be submitted through email at adm.bld@deped.gov.ph on or before **December 1, 2023**. An online orientation with the Regional Education Program Supervisors of the participating regions, preferably the Alternative Delivery Mode (ADM) focal persons, is also scheduled for **December 1, 2023, at 10:00 a.m.** through the link meet.google.com/ems-bqcc-jdp.

Select BLD Specialists are assigned to oversee the conduct of the activity. Enclosure 2 provides the list of specialists in-charge for each region.

For inquiries and other concerns, please contact Ms. Krisha Anne Soriano, Senior Education Program Specialist, through email at adm.bld@deped.gov.ph or at krishaanne.soriano@deped.gov.ph or through the office landline at 8-638-4799.

For strict compliance.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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ENCLOSURE 1

DM-CT-2023-_____

GUIDE FOR THE SELECTION PROCESS

Ensuring High-Quality and Fair ILRT

Item Review

The quality of the items for the ILRT will be determined through expert validation/review of items. Specifically, items will be reviewed for content quality, format and readability, and language to ensure its appropriateness to its target grade levels. Below is the validation tool for the ILRT items:

	Rating	Rating Description
A. CONTENT	3	The constructed test is ACCEPTABLE. This means that the test items: a. are aligned with the context specified in the TOS (language and literacy, numeracy, and information literacy) b. capture the cognitive competencies/skills appropriate for each context c. reflect the affective domain (Krathwohl, Bloom, & Masia, 1973) that includes manner in which we deal with things emotionally such as feelings, values, appreciation, enthusiasm, motivations, and attitudes d. followed the guidelines in test construction
	2	The constructed test NEEDS REVISION. This means that it did not satisfy one or more of the above conditions. Please suggest areas for improvement.
	1	The constructed test is NOT ACCEPTABLE. This means that it did not satisfy ALL of the above conditions. Kindly specify the reasons of non-acceptability.
B. FORMAT & READABILITY	3	The format of the test is ACCEPTABLE. This means that it meets the following conditions: a. There are no mechanical errors (ex: alignment, spacing, spelling, etc.). b. The font type, size, spacing, and illustrations/drawing used are reader-friendly. c. The readability level matches the level of target grade level.
	2	The format of the test NEEDS REVISION. This means that it did not satisfy one or more of the above conditions. Please suggest areas for improvement.
	1	The format of the test is NOT ACCEPTABLE. This means that it did not satisfy ALL of the above conditions. Kindly specify the reasons of non-acceptability.
C. LANGUAGE	3	The language used is ACCEPTABLE. This means that it meets the following conditions: a. The use of vocabulary matches to the level of the target grade level. b. Sentence structures are grammatically correct. c. The directions/ instructions are direct and clear.
	2	The language used NEEDS REVISION. This means that it did not satisfy one or more of the above conditions. Please suggest areas for improvement.
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ENCLOSURE 2

DM-CT-2023-_____

List of BLD Specialists Assigned per Region

Participating Regions	Specialists In-Charge
1 III	Krishna Anne M. Soriano
2 IV-A	Renato M. San Juan, Jr. Angelika D. Jabines
3 V	Jocelyn S. Tuguinayo Nemia B. Cedo
4 VI	Diamond Jay B. Madamba
5 X	Rosalina J. Villaneza Jenny J. Bendal
6 NCR	Jayson R. Tadeo Julieven R. Abrea



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