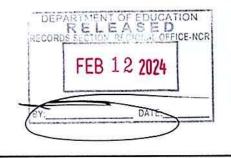


Republic of the Philippines Department of Education NATIONAL CAPITAL REGION



February 5, 2024

REGIONAL MEMORANDUM ORD No. 084, s. 2024

To:

Schools Division Superintendents

REITERATION OF DEPED MEMORANDUM NO. 22 S. 2023 AS BASIS ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT(PPA) FOR ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024

- This has reference to the attached Memorandum No. DM-CT-2024-025 dated January 23, 2024, from Gina O. Gonong, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity.
- 2. The guidelines and mechanics stipulated in the DepEd Memorandum No. 22, s. 2023 shall be used as basis for the issuance of an Elementary Diploma or a Junior High School level certification of program completion to qualify for the next grade/level of education. Furthermore, there are additional guidelines incorporated to the existing presentation portfolio assessment being used.
- 3. The Schools Division Offices shall submit the Master list and Summary of Report of Division PPA Passers for SY 2023-2024 in MS Excel and PDF format on or before June 7, 2024, to the Regional Office through the Curriculum and Learning Management Division (CLMD) and shall be consolidated to be submitted to the Bureau of Alternative Education (BAE).
- 4. This Office also requests the Division ALS Focal Person with the assistance of the Education Program Specialists II for ALS (EPSA) to conduct a one-day Division Orientation on the Presentation Portfolio Assessment Guidelines.
- 5. Immediate dissemination of this Memorandum is desired.

JOCELYN DR. ANDAYA

Director IV

Encl.: As stated Reference: To be indicated in the Perpetual Index







Misamis St., Bago Bantay, Quezon City Email Address: ncr@deped.gov.ph Website: http://www.depedncr.com.ph

Doc. Ref. Code	RO-ORD-F004	Rev	00
Effectivity	01.26.23	Page	1 of 1



Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024- 025

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REGIONAL DIRECTORS

MINISTER, MBHTE - BARMM

FROM

GINA O. GONONG

Undersecretary

SUBJECT

REITERATION OF DEPED MEMORANDUM NO. 22 S. 2023 AS BASIS ON THE CONDUCT OF PRESENTATION ALTERNATIVE ASSESSMENT PORTFOLIO FOR LEARNING SYSTEM ACCREDITATION EQUIVALENCY ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS FOR SCHOOL YEAR 2023-2024

DATE

January 23, 2024

The Department of Education (DepEd), through the Curriculum and Teaching Strand and the Bureau of Alternative Education (BAE), announces the conduct of the Presentation Portfolio Assessment (PPA) Year 5 for Alternative Learning System (ALS) Accreditation and Equivalency (A&E) Elementary and Junior High School Learners for School Year (SY) 2023-2024. This is in lieu of the A&E Test.

In this connection, please be informed that Regional and Schools Division offices shall follow the procedures stipulated in DepEd Memorandum No. 022, s. 2023 titled Guidelines on the Conduct of Presentation Portfolio Assessment for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School for the School Year 2022-2023.

Please see the following attachments for additional reminders on the conduct of PPA 5:

- 1. Attachment 1 Timeline on the Conduct of PPA 5
- 2. Attachment 2 Rubrics for Oral Reading and Writing Proficiency Tests and Pointing System
- 3. Attachment 3 Certificates

The Schools Division Office (SDO) shall submit the Masterlist and Summary of Report of Division PPA Passers for SY 2023-2024 both in MS Excel and PDF format on or before June 7, 2024 to the Regional Office who in turn shall consolidate the submission of the SDOs prior to the submission to BAE through email bae.pqad@deped.gov.ph on or before June 14, 2024.















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For any clarification or inquiry, contact the Bureau of Alternative Education -Program Management Systems Development Division (BAE-PMSDD) at bae.pmsddadeped.gov.ph or at telephone number (02) 8636-3603.

Immediate dissemination of and compliance with this Memorandum are desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations













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Attachment 1 of DM-CT-2024-_

TIMELINE ON THE CONDUCT OF PPA 5

Activity	Date
Initial Assessment	February 1 - 15, 2024
District Validation	February 16 - March 15, 2024
Final Assessment	March 16 - April 15, 2024
Inter-District Revalida	April 16 - May 15, 2024
Issuance of Certificate of Completion	May 16 - 31, 2024
Submission of Report of SDOs to RO	June 7, 2024
Submission of Consolidated Report of ROs to BAE	June 14, 2024

Reminder:

· Learners who are aged 11 years old and below for Elementary and 15 years old and below for Junior High School during the conduct of PPA 5 are NOT ELIGIBLE for PPA.













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Attachment 2 of DM-CT-2024-

RUBRICS FOR ORAL READING AND WRITING PROFICIENCY TESTS AND POINTING SYSTEM

A. Rubric for Oral Reading

ORAL READING	3	2	1	0
CRITERION/INDICATOR	Proficient	Basic	Fair	Poor
Fluency The learner 1 reads naturally and fluidly; 2 exhibits a steady and snitable speed; and 3 demonstrates effective word selection and phrasing.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	Note of the indicators is evident
Accuracy The learner 1. pronounces words accurately and with few mistakes; 2. has a strong ability to recognize words; and 3. has rare mistakes in text representation accuracy and decoding.	All indicators are highly evident	Only 2 maleutors are highly evident	Only 1 Indicator is highly evident	None of the indicators is evident
Expression The learner 1. makes use of the proper pitch and tone; 2. efficiently highlights important words; and phrases and 3. uses a variety of emotive tones.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident

B. Rubric for Writing

WRITING CRITERION/INDICATOR	3	2	1	0
WRITING CRITERION/INDICATOR	Proficient	Basic	Fair	Poor
Topic Relatedness The learner can compose a response that 1. provides a logical and clear progression of ideas between paragraphs; 2. directly addresses the question; and 4. illustrates and supports the key points.	All indicators are highly evident	Only 2 indicators are highly evident	only t indicator is highly evident	None of the indicators is evident
Development of Idea and Details The learner can compose a response that 1 articulates ideas and arguments clearly; 2. provides detail to ensure reader understanding, and 3. presents clear alignment between the main argument and content.	All indicators are highly evident	Only 2 indicators are highly evident	Only 1 indicator is highly evident	None of the indicators is evident















Department of Education office of the undersecretary for curriculum and teaching

Grammar and Mechanics	All indicators	Only 2	Only	1	None of the
The learner can compose a response that	are highly evident	indicators are highly evident	indicator highly	is	indicators is evident
has no more than three grammatical errors; has no more than three punctuations, spelling, and/or			evident		
capitalization errors; and 3. metudes a vocabulary suitable for the audience and task					

C. Pointing System

PART	MAX	MIN
Work Samples	28	21
Learning Strand 1 (English)	-1	3
Learning Strand 1 (Filipino)	4	3
Learning Strand 2	4	3
Learning Strand 3	4	3
Learning Strand 4	4	3
Learning Strand 5	4	3
Learning Strand 6	4	3
Proficiency Tests	36	28
Reading (English)	9	7
Reading (Filipino)	9	7
Writing (English)	9	7
Writing (Filipino)	9	7
Interview	5	4
Note: the maximum points for th tests and interview) is 41 points, 32 points		
OVERALL TOTAL POINTS	69	53

D. Transmutation of Scores

PPA RAW SCORE	PERCENTAGE GRADE
69	100.00%
68	98.55%
67	97.10%
66	95.65%
65	94.20%
64	92.75%
63	91.30°o
62	89.86°a
61	88.41%
60	86.96%
59	85.51°a















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58	84.06%
57	82.61%
56	81.16%
55	79.71%
54	78.26%
53	76.81%

Reminder:

· Only those Division Qualifiers who shall attain an overall score of fifty-three (53) points or more and meet the minimum required thirty-two (32) points [28 points in the Proficiency Tests and 4 points in the Interview] in the Proficiency Tests and Interview shall be considered as Presentation Portfolio Assessment Passers.













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Attachment 3 of DM-CT-2024-

REMINDERS ON THE ISSUANCE OF CERTIFICATES

- · The template certificate in PPA4 shall be used with the following Portfolio Certificate Number format - Community Learning Center (CLC) Number, School Year, and the sequential number as the Portfolio Certificate Number (Example: 31707833-2023-2024-0123)
- PPA Passers in specialized institutions like the Bureau of Jail Management and Penology (BJMP) and Bureau of Corrections (BuCor), rehabilitation centers, and similar facilities shall NOT reflect the name of these institutions as CLC in their certificates. Only the CLC Number shall be used in the Portfolio Certificate number.
- SDOs shall observe the timely release/issuance of the certificates as indicated in the timeline.









