



Republic of the Philippines
Department of Education
 National Capital Region



REGIONAL MEMORANDUM
 ORD-2024-092

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SPFL Mandarin Implementers

FROM : **JOCELYN DR ANDAYA**
 Director IV 

SUBJECT : **SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-CHINESE 3RD
 MICROTEACHING COMPETITION**

DATE : February 6, 2024

1. This has reference to Memorandum No. DM-CT-2024-026 dated January 30, 2024, signed by Gina O. Gonong, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity to be held from February to March 2024, contents of which are self-explanatory, for information and appropriate action.
2. Immediate dissemination of this Memorandum is desired.

Encls: as stated CLMD/ACG2024

Address: Misamis St., Bago Bantay, Quezon City
 Email address: ncr@deped.gov.ph
 Website: depedncr.com.ph



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

SCPD-0-0013

MEMORANDUM

DM-CT-2024- 026

FOR : **TOLENTINO G. AQUINO**, *Regional Director, Region I*
BENJAMIN D. PARAGAS, *Regional Director, Region II*
MAY B. ECLAR, *Regional Director, Region III*
ALBERTO T. ESCOBARTE, *Regional Director, Region IV-A-CALABARZON*
NICOLAS T. CAPULONG, *Regional Director, Region IV-B-MIMAROPA*
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EVELYN R. FETALVERO, *Regional Director, Region VIII*
RUTH L. FUENTES, *Regional Director, Region IX*
ARTURO B. BAYOCOT, *Regional Director, Region X*
ALLAN G. FARNAZO, *Regional Director, Region XI*
ESTELA L. CARIÑO, *Regional Director, CAR*
MARIA INES C. ASUNCION, *OIC-Regional Director, CARAGA*
JOCELYN DR. ANDAYA, *OIC-Regional Director, NCR*

ATTENTION : **REGIONAL SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) SUPERVISORS**
SCHOOLS DIVISION SUPERINTENDENTS
EDUCATION PROGRAM SUPERVISORS
SPFL COORDINATORS
ALL OTHERS CONCERNED

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-CHINESE 3RD MICROTEACHING COMPETITION**

DATE : January 30, 2024

The Bureau of Curriculum Development – Special Curricular Programs Division (BCD-SCPD), in partnership with the Confucius Institute at the Angeles University Foundation (CI-AUF), announces the conduct of the Special Program in Foreign Language (SPFL) – Chinese Mandarin activity, the **3rd Chinese Microteaching Competition**, to be held from February to March 2024.



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The competition aims to:

- a. provide a platform for SPFL-Chinese Mandarin teachers to showcase their teaching practices
- b. develop innovative and creative teaching practices that would address the needs of the learners.

The competition will allow participants from different schools to showcase their teaching skills through a ten (10)-minute microteaching demonstration.

In this regard, interested SPFL-Chinese teachers from your respective regions are invited to participate in the said activity through their Regional SPFL Supervisor or Coordinator. Attached as Annex A are the mechanics of the microteaching competition.

For inquiries, please contact Dr. Riza C. Gusano, Supervising Education Program Specialist and SPFL-Chinese Focal Person, or Ms. Janinn Almeyda-Mendoza, SPFL Lead Focal Person, through email at bcd.scpd.spfl@deped.gov.ph or through number (02) 8632-0170.

Immediate dissemination of this memorandum is requested.

Copy-furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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BCD-SCPD-O-2024-_____

Annex A

MICRO TEACHING COMPETITION PLAN

I. Contest Objective

The Micro Teaching Competition aims to explore new ways for novice teachers to grow through a series of demonstration teaching training, outputs, competitions, and other activities, establish innovative teaching methods, and help them adapt to educational and teaching field and soon become qualified teachers.

II. Participants

SPFL-Chinese Mandarin Teachers

III. Contest Content and Requirements

1. Content Scope

- Language Knowledge and Skills:** Phonetics, Vocabulary, Grammar, Chinese Characters, and Language Skills;
- Culture:** History and Culture, Philosophy, Literature and Art, Geography, Folklore, Communication, Contemporary Culture, etc.
- Cultural Skills Performance:** Calligraphy, Martial Arts, Ethnic Musical Instruments, Classical Dance, Folk Song Singing, etc. You can choose from one of the above categories.

2. Contest Requirements

The submissions for the Micro Teaching Competition include a demonstration teaching video, PPT/instructional material, and lesson plan.

- Duration of the Video: 5-10 minutes (Maximum should not exceed 10 minutes).
- Video Requirement: Clear image, reasonable composition, appropriate focus, and audible.
- The beginning of the video should show the topic, contest category, the author, and teaching proper should have subtitle prompts.

IV. Competition Arrangement

1. Registration

The SPFL-Chinese Mandarin teachers who wish to participate in the competition shall register to the Confucius Institute at Angeles University Foundation. The topic or category (Language/Culture/Skill Performance) shall be identified during the registration. The CI-AUF shall assign a coach who will guide the participant in the execution of the lesson.

2. Output Submission

The file name should be: **Full name + Chinese Name + Topic**, and email to ci@auf.edu.ph before **February 17, 2024**.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146 E-mail: ouct@deped.gov.ph



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@depedphilippines



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3. Output

Contestant/s should make their demo teaching videos, PPT, and lesson plan.

4. Review and Judging

The judges will watch the videos, review, and judge them based on the criteria.

5. Awards

1. One (1) first prize in the individual competition.
2. Two (2) second prizes in the individual competition.
3. Three (3) third prizes in individual competitions.
4. Minor Awards: Instructional Materials, Best Lesson Plan, Best Simulation Teaching, Best Spoken Chinese, and Best Coach.

V. Scoring Guidelines

Standard Criteria for Judging	Level 2 Indicators	Description	
Micro Teaching Level 1 Indicators	Topic Selection Design (15 pts)	Introduction of Topic (5 pts) Innovative Design (10 pts)	Try to be "small and precise", and it is recommended to focus on a specific point instead of an abstract and broad surface. The topic selection is novel and unique, with personal characteristics.
	Teaching Content (30 pts)	Systematic and Correct (10 pts) Clear Logic (10 pts) Complete Content (10 pts)	The teaching content is rigorous, and there are no content errors. The organization and arrangement of the teaching content should conform to the students' cognitive and logical principles, the main line of the process is clear, the key points are prominent, the logic is strong, and it is easy to understand. The teaching proper is carried out from the introduction, explanation, exercises and other parts, highlighting the key points, focusing on actual results, and reflecting the complete design ideas.
Teaching Result (40 pts)	Attainment of Objectives (15 pts) Language Expression (15 pts) Interesting (10 pts)	Complete the set teaching objectives. There is no error in pronunciation, standard Mandarin, the language is concise and clear, and the logic is clear. The teaching process is easy to understand, the language image is vivid, exciting and interesting.	

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Technical Specifications of the Output (15 pts)	Complete Structure (5 pts)	BCD-SCPD-O-2024-_____ inspiring and guiding, which is conducive to enhancing students' initiative in learning. The work must include micro teaching videos, courseware, and instructional design.
	Technical Specifications (5 pts)	The duration of the micro teaching video is less than or equal to 10 minutes, the video quality is clear, the image is stable, the sound is audible (no noise), and the sound is synchronized with the picture.
	Appropriateness of the Recording (5 pts)	According to the teaching requirements, various recording methods are used flexibly, and the overall result of the work is good.
Total	100	