



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

ORD-2024- 118

TO : **DR. CECILLE G. CARANDANG, CESO VI**
Schools Division Superintendent
SDO Malabon City

FROM : **JOCELYN DR. ANDAYA** 
Director IV

SUBJECT : **CONDUCT OF FIELDWORK FOR THE MONITORING AND
EVALUATION OF THE PILOT IMPLEMENTATION OF THE
MATATAG CURRICULUM**

DATE : February 19, 2024

This is in reference to the attached Memorandum dated February 14, 2024, from Asec. Alma Ruby C. Torio, Officer -in-Charge, Office of the Undersecretary for Curriculum and Teaching, relative to the above- captioned subject, contents of which are self-explanatory, for information and appropriate action.

Immediate dissemination of this Memorandum is desired.



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Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024-037

TO : **LEILA P. AREOLA**
Director IV, Bureau of Learning Delivery

TOLENTINO AQUINO
Regional Director, Region I

BENJAMIN PARAGAS
Regional Director, Region II

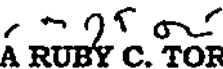
ESTELA L. CARINO
Regional Director, Cordillera Administrative Region

JOCELYN D.R. ANDAYA
Officer-in-Charge
Regional Director, National Capital Region

SALUSTIANO JIMENEZ
Regional Director, Region VII

CHARLIE ROCAFORT
Regional Director, Region XII

MA. INES ASUNCION
Regional Director, CARAGA

FROM : 
ALMA RUBY C. TORIO
Assistant Secretary
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF FIELDWORK FOR THE
MONITORING AND EVALUATION OF THE PILOT
IMPLEMENTATION OF THE MATATAG CURRICULUM**

DATE : February 14, 2024

Pursuant to Department Memorandum No. 54, s. 2023, *Pilot Implementation of the MATATAG Curriculum*, the Department of Education (DepEd), through the Curriculum and Teaching Strand, shall undertake research studies in collaboration with research groups, alongside the pilot implementation of the MATATAG Curriculum.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

In view of this, the Philippine Normal University-Research Center for Teacher Quality (PNU-RCTQ) together with the Philippine Institute for Development Studies (PIDS) and USAID ABC+, shall conduct fieldwork in the pilot schools of the MATATAG Curriculum, specifically in **Kindergarten, Grades 1, 4, and 7 in Regions I, II, VII, XII, the Cordillera Administrative Region (CAR), CARAGA, and the National Capital Region (NCR) for School Year (SY) 2023-2024.**

The fieldwork aims to gather data through the observation of classes and collaborative expertise sessions along with interviews and focus group discussions, with teachers and school heads. It shall provide empirical evidence on the understanding of teachers and school heads about the new curriculum and its different components and designs along with the identification of various concerns, support, and resources needed for appropriate and effective curriculum implementation.

In this regard, this Office requests the following DepEd personnel from your regions to accompany the research team while on fieldwork:

Designation/Office	Number of Personnel
• School Principals	5
• Education Program Supervisors (one per learning area)	16
• Public School District Supervisors	8
• Bureau of Learning Delivery Specialists	3

The aforementioned personnel will be capacitated on the details of the fieldwork activities on the following dates and venues:

Cluster Regions	Venue	Date
NCR	PNU Manila	February 20, 2024
CAR, Region I, Region II	In a hotel in Baguio City	March 1, 2024
Region VII, Region XII, CARAGA	In a hotel in Cebu City	March 8, 2024

A separate issuance will be released regarding the details of the capacity-building activities.

Board and lodging expenses of the participants in the capacity-building activities shall be covered by the PNU-RCTQ while travel expenses may be charged against local funds, subject to the usual accounting and auditing rules and regulations.

Your assistance in facilitating the conduct of said activities in your region is requested. A team composed of personnel from the Bureau of Learning Delivery, PNU-RCTQ, PIDS, and ABC+ will coordinate with you regarding the details of the fieldwork.





Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Attached to this Memorandum are the following:

- Annex A: Schedule of fieldwork activities with the list of target schools
- Annex B: Purpose of fieldwork activities
- Annex C: Itinerary Template of School Visit

For inquiries and other concerns, please contact the PNU-RCTQ project team via rctq@pnu.edu.ph or its (+63) 5317 1768 local 764 or Mr. Danilo Soriano, Supervising Education Program Specialist of the Bureau of Learning Delivery, through danilo.soriano@deped.gov.ph or 09618381226.

Immediate dissemination and compliance of this Memorandum is desired.



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex A

SCHEDULE OF FIELDWORK ACTIVITIES

Inclusive Date/s	Region and Location	Target Schools
February 21 (Wednesday) – February 23 (Friday)	NCR (Pilot)	<ul style="list-style-type: none"> • Santiago Syjuco Memorial School • Tinajeros National High School
February 26 (Monday) – March 1 (Friday)	NCR	<ul style="list-style-type: none"> • Dampalit Integrated School • Santiago Syjuco Memorial Integrated Secondary School • Muzon Elementary School
March 3 (Sunday) – March 9 (Saturday)	CAR	<ul style="list-style-type: none"> • Lam-ayan Integrated School • Calafug Elementary School • Bineng National High School • Rizal Elementary School • Dona Aurora National High School
March 10 (Sunday) – March 16 (Saturday)	REGION I	<ul style="list-style-type: none"> • Cabaruan Integrated School • Acao Elementary School • Cascristo National High School • Caba Central Elementary School • Don Rufino Olarte Memorial National High School
March 17 (Sunday) – March 23 (Saturday)	REGION II	<ul style="list-style-type: none"> • Dingading Integrated School • Cauayan North Central School • Lanna National High School • Villa Teresita Primary School • General Emilio Aguinaldo National High School
March 31 (Sunday) – April 6 (Saturday)	REGION VII	<ul style="list-style-type: none"> • Tindog Integrated School • Tabogon Central Elementary School • Dumajug National High School • San Fernando North Central Elementary School • Calcricohan National High School
April 7 (Sunday) – April 13 (Saturday)	CARAGA	<ul style="list-style-type: none"> • Baobaoan Integrated School • Suyangan Elementary School • Socorro National High School • Santiago Elementary School • Pedro D. Ducano National High School



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Inclusive Date/s	Region and Location	Target Schools
April 14 (Sunday) – April 20 (Saturday)	REGION XII	<ul style="list-style-type: none">• Alegria National High School• Alegria Central Elementary School• Lamifew Integrated School• MLang Pilot Elementary School• Malalag National High School – Upo Annex



Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex B

PURPOSE OF FIELDWORK ACTIVITIES

Activity	Purpose
Interview with school head	Inquire about preparation, challenges, concerns, and insights on the pilot implementation of the MATATAG curriculum.
Classroom observation with interview	Document the MATATAG curriculum pilot implementation through the utilization of lesson exemplars and student worksheets. Have teachers describe experiences and share perspectives in doing the pilot implementation specifically on the use of Learning Resource Packages which integrate the science of learning and student-focused approach.
Observation of LAC session	Document the conduct of LAC sessions in the different learning areas with focus on session content, collaboration, planning, implementation, and evaluation.
Focus Group Discussion	Document the teachers' preparations, practices and challenges encountered related to the pilot implementation MATATAG curriculum.



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Annex C

ITINERARY TEMPLATE OF SCHOOL VISITS

Day	Period	Team A	Team B	Team C	Team D
Day 1	AM	Orientation Meeting with School Heads and Teacher Participants			
		Classroom Observation (Interview) Subject 1	Classroom Observation (Interview) Subject 2	Classroom Observation (Interview) Subject 3	Classroom Observation (Interview) Subject 4
	Lunch				
	PM	Focus Group Discussion Subject 1	Focus Group Discussion Subject 2	Focus Group Discussion Subject 3	Focus Group Discussion Subject 4
Initial Data Coding, Analysis, and Reporting					
Day 2	AM	Classroom Observation (Interview) Subject 5	Classroom Observation (Interview) Subject 6	Classroom Observation (Interview) Subject 7	Classroom Observation (Interview) Subject 8
		Lunch			
	PM	Focus Group Discussion Subject 5	Focus Group Discussion Subject 6	Focus Group Discussion Subject 7	Focus Group Discussion Subject 8
	Initial Data Coding, Analysis, and Reporting				
Day 3	AM	Interview with the School Head	Preparation for debriefing report		
		Lunch			
	PM	Observation of the LAC sessions Subject 1 and 2	Observation of the LAC sessions Subject 3 and 4	Observation of the LAC sessions Subject 5 and 6	Observation of the LAC sessions Subject 7 and 8
		Debriefing			