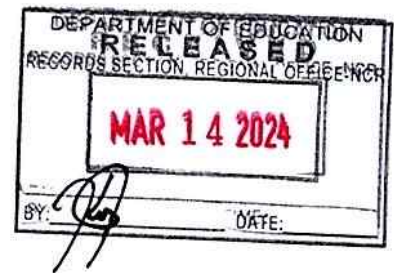




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM
ORD-2024- 223

TO: SCHOOLS DIVISION SUPERINTENDENTS
SDO Manila
SDO Pasig

FROM: 
JOCELYN DR. ANDAYA
Director IV

SUBJECT: CONDUCT OF PILOT TESTING AND FIELD VALIDATION ON POSITIVE DISCIPLINE

DATE: March 13, 2024

1. In reference to the attached Memorandum OM-OUOPS-2024, dated March 5, 2024, from **Atty. Revsee A. Escobedo**, Undersecretary for Operations, re: guidelines on the conduct of pilot testing on positive discipline, the Department of Education-National Capital Region shall conduct the mentioned activity on **March 20, 2024, at the Aurora A. Quezon, Elementary School, Manila.**
2. The activity intends to develop Positive Discipline Learning Action Cell (PosDi-LAC) Session Guides to promote positive discipline in schools.
3. Enclosed as Annex A of the Memorandum is the list of identified Regional Field Validation Team members. An online pre-meeting conference will be held on **March 13, 2024, at 9:00 AM** with the meeting link: <https://tinyurl.com/posDiFieldValidation>. In addition, a simulation of the activity by the FVT is on **March 18, 2024, at 8:00 AM** at the same venue mentioned.



Republic of the Philippines
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4. Meals and other expenses relative to this activity shall be charged to downloaded continuing funds with **Sub-ARO No. OSEC-NCR-23-5549**. Travel expenses of the Regional Field Validation Team members shall be charged from the MOOE of the concerned offices subject to usual accounting and auditing rules and regulations.
5. For other details of the activity, please refer to the attached Memorandum.
6. Immediate dissemination of this Memorandum is desired.

Encl.: As stated

ANNEX A

**REGIONAL FIELD VALIDATION TEAM
For Positive Discipline LAC Session Guides**

Region : Leonila C. Mustapha
Name of Writer/ Erika Rianne Nicole A. Pattaguan
Validator-in- Charge : Angelita Z. Modesto
Designation : Rolando C. Julian
Schools Division Office : SDO Manila & SDO Pasig
Name of Division LRP : Elizabeth G. Nunez
Focal Personnel : AURORA A. QUEZON ES
School/Venue of
Validation Name of : Randy R. Emen
School Head Assigned : _____
Session Guide No. : 1.0 and 2.1

Name of Validators:
Session Guide 1.0

Title of the Session: Positive Discipline as a Policy Advocacy
Introductory Session:
Positive Discipline in the DepEd Context

1. LAC Leader (SH) -Randy R. Emen
2. LAC Facilitator (MT) -Pillarina V. Garcia
3. LAC Documenter -Lorraine C. Delos Santos
4. LAC Resource Person - Kristine S. Sarmiento
5. LAC Member (Teacher) -Precious Grace T. Sarte

Session Guide 2.1

Title of Session: Positive Discipline: The Need to Protect
Children Children's Rights

1. LAC Leader (SH) -Randy R. Emen
2. LAC Facilitator (MT) -Femeller L. Podador
3. LAC Documenter - Katty B. Villariasasa
4. LAC Resource Person -Loida S. Belen
5. LAC Member (Teacher) -Audrie Vivienne E. Cardona

Consolidated by:

Erika Rianne Nicole A. Pattaguan
Regional LRP-Alternate

Approved for Endorsement:

Leonila C. Mustapha
Regional LRP Focal Person



Republika ng Pilipinas
Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM

OM-OUOPS-2024-__ - ____

TO : Regional Directors
Schools Division Superintendents
School District Supervisors
School Heads
Learner Rights and Protection Focal Personnel
All Others Concerned

FROM : 
ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

SUBJECT : GUIDELINES ON THE CONDUCT OF PILOT TESTING
ON POSITIVE DISCIPLINE

DATE : March 5, 2024

Pursuant to the Department of Education's (DepEd) mandate of practicing positive discipline in public and private schools,¹ the Learner Rights and Protection Office (LRPO) in coordination with the Bureau of Learning Delivery through the Teaching and Learning Division (TLD-BLD) spearheaded the development of Positive Discipline Learning Action Cell (PosDi-LAC) Session Guides, to promote positive discipline in schools.

Last 2022, the LRPO led the conduct of a Consultative Workshop and thereafter developed and refined the PosDi-LAC Session Guides. Prior to its finalization, pilot testing and field validation of the developed LAC will be conducted nationwide ensuring that the developed PosDi-LAC incorporates the principles of positive discipline in line with the rules and regulations of the DepEd, and to aid teachers in the construction of new knowledge about classroom management, specifically in revising traditional beliefs on corporal punishment.

In line thereto, this Memorandum is issued to guide the conduct of the pilot testing and field validation of the crafted PosDi-LAC Session Guides, the findings hereof, will enable LRPO to fill in the gap/s that may be identified during the finalization of the session guides.

In support of the pilot testing and field validation, the LRPO has downloaded the Program Support Fund (PSF) for all the regions to ensure its conduct. Accordingly, this Office requests the observance of the following:

¹ DepEd Order No. 40, s. 2012 "DepEd Child Protection Policy"

A. As for regions with identified learning action cell (LAC) Coordinators

The LAC Coordinators are part of the pool of writers in the crafting of the session guide and as such they shall lead the coordination for the field validation.

Region	Division	LAC Coordinator	Assigned LAC Session Guide
I	Dagupan City	Reymond Villare	1.2
III	Malolos City	Crispino L. Parule <i>(main writer)</i>	2.3
		Wilfred G. dela Cruz	
CALABARZON	Batangas City	Vina C. Delgado	3.2
NCR	Manila	Angelita Modesto	1.0 and 2.1
VI	Sagay City	Roger Z. Rochar <i>(main writer)</i>	2.2
		Joe Arvy S. Natan	
VII	Tanjay City	Grace Catacuan <i>(main writer)</i>	1.1 and 3.1
		Charmaine G. Rubio	
VIII	Leyte	Maria Nancy Punong <i>(main writer)</i>	1.3 and 4.1
		Oliver A. Lampayan	
		Jennifer Avila	
		Julan Daguil	
IX	Zamboanga City	Boysie A. Santiago	4.2
		Elsie A. Gagabe	2.4

The following guidelines are requested to be observed in the conduct of the validation:

I. Pre-Validation

- a) The Regional LRP Focal Personnel through the Schools Division Office-LRP Personnel with the assistance of the Field Validation Coordinator (FVC) shall identify the participating School Head, Head Teachers, Master Teachers, Teachers, and School Child Protection Committee (CPC) representative as a members of the LAC Team.
- b) Moreover, the SDO-LRP Personnel and the FVC shall identify the members of the Technical Working Group (TWG) to assist in the validation.
- c) The Regional and SDO-LRP Personnel shall convene the LAC Team and the TWG for a pre-meeting conference. The FVC shall lead the conduct of the meeting to discuss clarifications and provide reminders to ensure the smooth conduct of the validation. **(Enclosed as Annex A is a list of the identified FVT to be filled up by the Regional LRP Focal and FV Coordinator.)**
- d) All the LAC Team members must observe DepEd Order (DO) No. 35, s. 2016, in performing their roles and responsibilities.
- e) For validation purposes the LAC Team must come from nearby elementary and secondary schools.

- f) The selected school which shall serve as the venue for field validation shall ensure the availability of room/place for the conduct of the LAC Session.

II. Actual Validation

- a) Distribution, Exploration, and Completion of Validation Tool on PosDi LAC Session Guides to Identified Respondents
- (1) The PosDI Resource Package (Session Guide/s, PowerPoint Presentation (PPT), and Validation Tool) will be given to the Regional LRP Focal Personnel through the FVC.
 - (2) Rehearsing the session guide with the LAC Members is **not** permitted.
 - (3) The LAC participants shall explore, experience, and examine (3Es) the PosDi LAC Session Guide/s. **The LAC leaders are enjoined to join the LAC session.**
 - (4) The FVC shall distribute the Validation Tool (**Annex B**).
 - (5) The RO and SDO focal person through the FVC shall ensure that the respondents have completed the validation tool.
 - (6) **No disruption of classes shall be ensured during the conduct of the LAC Session Activity.**
- b) Retrieval and Submission of Accomplished Validation Tool by Validation Respondents
- (1) The SDO LRP Focal Personnel through the FVC shall retrieve the accomplished validation tool to be handed to the RO LRP Focal Personnel for consolidation, and thereafter to be submitted to the LRPO.
 - (2) The LRPO assigned personnel shall ensure that the submitted accomplished tool and other related documents shall be camera-captured/scanned for backup purposes.

III. Post-Validation

- a) Upon receipt of the consolidated reports, the LRPO assigned personnel shall conduct an in-person/virtual meeting with the FV Team and TWG to share the consolidated results.
- b) After the discussion with the FVT and TWG, the Finalization of the Session Guides will be scheduled.

B. As for other regions, where *Item A* is not applicable

The LRPO together with its partners, Save the Children Philippines and Stairway Foundation, Inc., has offered e-learning courses for our educators, non-teaching personnel, and stakeholders in all regions on Positive Discipline.

The e-learning courses provide a background on the importance of incorporating positive discipline, including tools and materials that our educators may use in everyday teaching.

In line with the downloaded Program Support Fund for the pilot implementation of positive discipline in schools, Regional LRP Focal Personnel are tasked to identify Schools through our SDO-LRP Personnel, with teachers who have completed at least one of the e-learning courses and conduct a classroom-level discussion. The classroom-level discussion may be delivered during Homeroom or Good Manners and Right Conduct (GMRC) subjects, using the sample tools and materials that have been provided in the e-learning courses.

For validation purposes, the Validation Team shall be composed of the School Head and Guidance Counselor or Designated Counselor, RO, and SDO LRP Focal Personnel.

The enclosed Annexes may be used for purposes of validation.

This nationwide pilot testing/validation should be conducted on March 18-22, 2024, and all findings and observations thereof must be consolidated and submitted by the RO LRP Focal Personnel on or before March 26, 2024, to the LRPO. For queries, you may contact the Learner Rights and Protection Office at 8638-1782 or at lrpo@deped.gov.ph

For everyone's guidance.

Thank you.

[LRPO/MCE]

ANNEX A

REGIONAL FIELD VALIDATION TEAM MEMBERS

For Positive Discipline LAC Session Guides

Region : _____
Name of Writer/Validator-in-Charge : _____
Designation : _____
Schools Division Office : _____
Name of Division LRP Focal Personnel : _____
School/Venue of Validation : _____
Name of School Head : _____
Assigned Session Guide No. : _____

Name of Validators:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Consolidated by:

(signed over printed name)

Regional LRP-Alternate

Approved for Endorsement:

(signed over printed name)

Permanent Regional LRP Personnel

Designation

ANNEX B

VALIDATION TOOL

For Positive Discipline LAC Session Guides

Evaluation Checklist for Field Validation

(Teachers, Master Teachers, School Heads, School Learner Rights and Protection (LRP) Coordinators)

Name (Optional): _____ Designation: _____
 School: _____ District: _____
 Division: _____ Region: _____
 LAC Session Guide No.: _____ Date and Time Conducted: _____

Directions:

Please note that this tool will be used to evaluate the general acceptability of the LAC session guide for Positive Discipline. Rate each item by checking the appropriate column, using the scale below:

4 Strongly Agree (SA)

3 Agree (A)

2 Disagree (D)

1 Strongly Agree (SD)

Criteria	Standard/Criterion Indicators	Rating			
		SA	A	D	SD
The session objectives are:					
A. Session Objectives	1. Adherent to SMART Principle				
	2. Covers any of the types three (3) Learning Domains				
	3. Appropriate to the target participants' skills, abilities, needs, and experiences				
	4. Congruent to competency development				
The session outputs are:					
B. Session Outputs	1. Aligned with the session objectives				
	2. Doable and feasible				
	3. Tangible learning evidences				
	4. Developed individually or by group at a required time				
The session duration and time:					
C. Session Duration and Time	Allow appropriate time for the performance of the task				
The key content is:					
D. Key Content	1. Clear and concise				
	2. Concrete discussion of the topic's salient features				

The learning resource package:				
E. Learning Resource Package	1. Provides learning resources and references			
	2. Enumerates needed materials to achieve session objectives			
The procedure uses methodologies that are:				
F. Methodology				
F.1. Activity	1. Specifies appropriate sequencing of activities			
	2. Contains adequate instructions for learners to observe			
	3. Relates to learners' experiences			
	4. Contributes to the attainment of session objectives			
	5. Engages learners			
F.2. Analysis	1. Develop the art of questioning (<i>Gradual Psychological Unfolding Approach</i>)			
	2. Stimulates the critical thinking			
	3. Maximizes interaction and exchange of insights			
F.3. Abstraction	1. Allows discussion of key concepts for understanding			
	2. Clarifies essential learning points			
	3. Confirms learning			
	4. Conceptualizes new idea			
F.5. Application	1. Applies key learnings to real school setting and situations			
	2. Concretizes appreciation and valuing of the concept/message			

Score	Descriptive Rating
3.5-4.0	Strongly Agree
2.5-3.4	Agree
1.5-2.4	Disagree
1.0-1.4	Strongly Disagree