





Department of Education

NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM ORD No. 229, s. 2024

TO : SCHOOLS DIVISION SUPERINTENDENTS

SDO Pasig City SDO Paranaque City SDO Pasay City SDO Quezon City SDO Valenzuela City

FROM : JOCELYN DR ANDAYA

Director IV

SUBJECT: LIMITED SCALE-UP IMPLEMENTATION OF WORK-BASED

LEARNING (WBL) AND BE YOUR OWN BOSS (BYOB) IN THE

ALTERNATIVE LEARNING SYSTEM

DATE : March 5, 2024

 This is in reference to the attached Memorandum No. DM-CT-2024-052 dated February 22, 2024, from Gina O. Gonong, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity.

- 2. Particular attention is invited to paragraphs 1 and 2 of the said Memorandum, for reference.
- Be advised further that the training of teachers will be conducted on the dates
 that would not conflict with other activities and will comply with DepEd
 issuances relative to the engagement of teachers and mandatory vacation.
- 4. Immediate dissemination of this Memorandum is desired.







Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024-052

TO

REGIONAL DIRECTORS

MINISTER-MBHTE-BARMM

FROM

Undersecretary for Curriculum and Teaching

SUBJECT

LIMITED SCALE-UP IMPLEMENTATION OF WORK-BASED

LEARNING (WBL) AND BE YOUR-OWN BOSS (BYOB) IN THE

ALTERNATIVE LEARNING SYSTEM (ALS)

DATE

February 22, 2024

This has reference to DM-CT-2023-366 (Implementing Guidelines for the Limited Scale-up of the Pilot Implementation of WBL and BYOB in ALS) that identified Schools Division Offices (SDOs) which shall participate in the Limited Scale-up Implementation of Work-based Learning (WBL) and Be Your Own Boss in the Alternative Learning System (ALS) and specified that the last Quarter (April-June) of School Year 2023-2024 is the schedule of implementation.

Please be advised that the Limited Scale-up Implementation of WBL and BYOB shall now commence bn School Year (SY) 2024-2025 instead of the last quarter of SY 2023-2024 due to the adjusted School Calendar based on DepEd Order No. 003, s. 2024. This will also give ample time for the schools divisions to undertake the necessary preparations after the Training of Trainers held on January 8 to 12, 2023 in Iloilo City.

In addition, please be further advised that the training of teachers as preparation for the implementation shall be conducted on dates that would not conflict with other scheduled major activities of the Department and shall comply with DepEd issuances relative to engagement of teachers in DepEd activities and mandatory vacation.

For questions or clarifications, please contact Mr. Jeffrey F. Florendo, Senior Education Program Specialist. BAE-PMSDD through bae.pmsdd@deped.gov.ph.

For your guidance.













Bevartment of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2023-366

TO

REGIONAL DIRECTORS

MINISTER, MBHTE-BARMM

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FROM

ALMA RUBY C. TORIO

Assistant Secretary for Curriculum and Teaching

Officer-in-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT

IMPLEMENTING GUIDELINES FOR THE LIMITED SCALE-UP OF THE PILOT IMPLEMENTATION OF WORK-BASED LEARNING (WBL) AND BE YOUR OWN BOSS (BYOB) IN THE

ALTERNATIVE LEARNING SYSTEM (ALS)

DATE

October 27, 2023

The Department of Education (DepEd), through the Bureau of Alternative Education (BAE), in partnership with USAID Opportunity 2.0 (O2) Program, has adopted the Work-Based Learning (WBL) and Be Your Own Boss (BYOB) which aim to produce outstanding out-of-school youth with skills and competencies to establish their own business and equip them with work-related values and skills as active key players of their own economic and social communities.

In 2022, these initiatives were pilot implemented in ten (10) O2 sites by virtue of OM-OAGA-2022-055 or the Pilot Implementation of Work-Based Learning and Be Your Own Boss Modules In USAID Opportunity 2.0 Sites and OM-OAGA-2022-086, titled "Implementing Guidelines on the Pilot Implementation of Work-Based Learning And Be Your Own Boss In USAID Opportunity 2.0 Sites".

Positive results from the conducted program evaluation substantiate the decision for a limited scale-up as a response to the MATATAG Strategic Agenda of DepEd, and to gather supporting data and information for its nationwide institutionalization.

In line with this, the identified participating Schools Division Offices (Enclosure No. 2) shall adhere to the enclosed Implementing Guidelines for the Limited Scale-Up of the Pilot Implementation of the WBL and BYOB in the Alternative Learning System (Enclosure No. 1)

For queries or clarifications, please contact Mr. Jeffrey F. Florendo, Senior Education Program Specialist, Bureau of Alternative Education-Program Management Development Division through System (BAE-PMSDD) bac.pmsdd@deped.gov.ph or jeffrey.florendo@deped.gov.ph.

Immediate dissemination and strict compliance to this Memorandum are directed.



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Enclosure No. 1 of DM-CT- 2023-

IMPLEMENTING GUIDELINES FOR THE LIMITED SCALE-UP OF PILOT IMPLEMENTATION OF WORK-BASED LEARNING (WBL) AND BE YOUR OWN BOSS (BYOB) IN THE ALTERNATIVE LEARNING SYSTEM

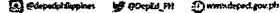
I. Introduction

- USAID Opportunity 2.0 (O2) Program is a five-year (2020-2025) project funded by the United States Agency for International Development (USAID) and implemented by the Education Development Center (EDC), that aims to improve the education, employment, and livelihood outcomes for vulnerable out-of-school youth (OSY). O2 seeks to contribute to stronger education and workforce development systems that reach larger numbers of OSYs and help prepare them to transition to further education and training as well as immediate jobs and long-term success for the youth across fifteen (15) cities in the Philippines until 2025.
- 2. The Work-Based Learning (WBL) and Be Your Own Boss (BYOB) modules are part of the Work Ready Now! curricula developed by EDC which O2 adopted and contextualized for Philippine settings and aligned to the Department of Education (DepEd) Alternative Learning System K to 12 Basic Education Curriculum (ALS K to 12 BEC). WBL and BYOB aim to produce outstanding OSYs with skills and competencies to establish their own business and equip them with work-related values and skills as active key players in their own economic and social communities.
- WBL provides youth who have little to no work experience with a structured learning opportunity in a real work environment with real customers. On the other hand, BYOB equips youth with foundational business skills and an entrepreneurial mindset needed for successful selfemployment.
- The WBL and BYOB underwent pilot implementation in the ten [10] O2 sites in School Year 2022-2023. The results of the pilot implementation arc as follows:
 - a. WBL and BYOB initiatives are closely aligned with the four (4) pillars of DepEd MATATAG Strategic Agenda of the Department of Education (DepEd);
 - b. WBL and BYOB contents were confirmed to be closely aligned with the competencies of the ALS K to 12 Basic Education Curriculum (BEC), and found to be highly relevant and responsive;
 - c. The instructional design of the WBL and BYOB learning materials and activities were confirmed to be viable and impactful approaches to enhancing the teaching of the Learning Strand (LS) 4 - Life and Career Skills; and



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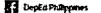
- d. The prototype models of WBL and BYOB have been successfully contextualized to align with local realities and incorporate homegrown innovations.
- With the positive results of the pilot implementation of the WBL and BYOB, scaling it up to other Schools Division Office to cater more to ALS Junior High School learners is deemed necessary as part of the MATATAG Strategic Agenda of making the curriculum more relevant to produce competent, job-ready, active and responsible citizens, and giving support to teachers to teach better.
- 6. The experiences of the Division ALS Focal Persons, Education Program Specialists II for ALS (EPSs II for ALS), and ALS Implementors (ALS Teachers, Community ALS Implementors, and Learning Facilitators) of the implementing SDOs involved in the limited scale-up shall be used as the basis for crafting policy guidelines to institutionalize the WBL & BYOB nationwide. The assessment results shall also be used as the basis for building a core of trainers for the national implementation of WBL and BYOB, and for designing the capacity-building activities for ALS Implementors needed to support and sustain the scale-up of the said approaches.

Ħ. Implementation Details

The Curriculum and Learning Management Division (CLMD), through the Regional ALS Focal Person, with the approval of the Regional Director, identified two (2) Schools Division Offices per Region (Enclosure No. 2) as part of the scale-up to implement the WBL and BYOB for School Year 2023-2024, in addition to the following O2 sites:

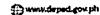
Region	Schools Division Office
Ш	Angeles City
V	Legazpi City
Л	Iloilo Cíty
Л	Cebu City
/III	Tagbilaran City
X	Zamboanga City
	Isabela City
X.	Cagayan de Oro City
	Iligan City
CI.	Davao City
ζΠ	General Santos City
BARMM	Cotabato City
ICR	Pasig City
	Quezon City
	Valenzuela City













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8. In exceptional cases, the Regional Offices are given the discretion and authority to recommend an additional SDO (aside from those listed in the Enclosure No. 2) who expressed strong interest to participate in the scaleup, subject to: i) recommendation of the Regional ALS Focal Person with supporting justification, ii) availability of resources from the Opportunity 2.0 Program, and iii) final approval of the Bureau of Alternative Education (BAE).

A. Learners

For School Year 2023-2024, all ALS Junior High School learners of the identified SDOs are eligible to undergo WBL and BYOB.

B. ALS implementers

The BAE, in partnership with O2, shall conduct capacity-building activities for a National Core of Master Trainers focusing on Content and Delivery of WBL and BYOB. In case members of the earlier selected and trained National ALS Core of Master Trainers are no longer engaged in ALS Programs, the Division ALS Focal Persons, EPSs II for ALS, and ALS Teachers of the O2 sites could be part of the Core of Master Trainers. The trained Master Trainers must demonstrate mastery of the learning contents and delivery strategies of WBL and BYOB to be accredited to conduct follow-on "multiplier training" of ALS teachers.

A separate memorandum shall be issued on the conduct of the said training.

11. The Core Master Trainer, with technical support from BAE and O2, shall conduct a "multiplier training" for ALS implementors. Only those who received the Certificate of Participation and Completion, after successfully meeting the requirements of the training, are eligible to deliver WBL and BYOB sessions to the ALS learners.

C. Learning Materials

- 12. ALS Implementors shall utilize hard copies of the Teacher-Facilitator's Guidebooks provided to them by DepEd and O2 in delivering the WBL and BYOB.
- 13. The Regional ALS Focal Person shall allocate a portion of the downloaded Program Support Funds (PSF) for the printing/reproduction and distribution of the WBL and BYOB Learner's Handbook. The O2 shall provide one (1) hard copy of WBL and BYOB Facilitator's Guide, and access to soft copies of WBL and BYOB Facilitator's Guide and Learner's





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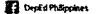
Handbook, to every ALS Implementor of the identified SDOs through these links:

- a. BYOB -https://go.edc.org/BYOBManuals
- b. WBL https://go.edc.org/WBLManuals.

D. Learning Delivery

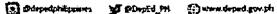
- Starting SY 2023-2024, the WBL and BYOB shall be conducted in the 3rd or 4th quarter of ALS classes over a period of four (4) to seven (7) weeks. Each week, ALS implementors may conduct two (2) to three (3) sessions within three (3) non-consecutive days, with each session lasting for two (2) to three (3) hours.
- 15. Any deviation from the prescribed design is subject to the approval of the Regional ALS Focal Person in consultation with the BAE. As a minimum national quality standard, WBL and BYOB shall be implemented for twenty (20) hours.
- WBL shall be taught through face-to-face delivery. BYOB may be delivered face-to-face, online, or blended.
- 17. The WBL and BYOB modules are designed to be delivered in two (2) parts: (1) synchronous sessions; and (2) self-learning activities. Each learning session follows this structure: 1) Debriefing and sharing about the accomplished self-learning activities; 2) Exploration of the topic of the day: and 3) Task-setting for the next learning activity. The self-learning activities provided in the modules are expected to be accomplished by the learners at their own pace and time. These activities shall serve as their homework for the next sessions.
- 18. Preferably, each session per module shall be conducted at least one (1) day apart to provide enough time for the learners to accomplish the selfdirected learning activities.
- 19. The configuration of the implementation shall be documented and assessed at the end of the implementation as part of the Learning Process of the limited scale-up.
- 20. To ensure the effective delivery of the topics in WBL and BYOB modules, ALS implementors may invite resource persons to discuss the topic. Further, ALS implementors are also encouraged to add activities to supplement the topics.
- 21. ALS Implementor shall use Filipino and English as a medium of instruction. Mother tongue can be used by the ALS Implementor as an auxiliary language of instruction to clarify concepts and understanding.













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E. Learning Assessment

- 22. To measure learners' development of knowledge and skills in Work Readiness and Entrepreneurship, the following outputs shall be expected from the learners and may form part of the learner's Presentation Portfolio:
 - a. Accomplished Self-Learning Activities, with completed short reflection paper, output and/or handouts;
 - b. Answered handouts during the sessions;
 - c. Completed pre- and post-tests;
 - d. Result of the end of module assessment; and
 - e. Proof or pictures of participation in the activities during the sessions.
- 23. ALS implementors shall access and utilize the pre-and post-tests for WBL and BYOB learners through the link https://tinyurl.com/WBL-BYOB-PrePostTests.
- 24. At the end of the learning program, ALS learners and ALS Implementors shall accomplish the Learning Program Assessment provided by DepEd and UASID 02 through this link https://go.edc.org/PostTRGSurvey.

III. Monitoring and Evaluation

- 25. The result of the monitoring and evaluation of the limited scale-up experiences of SDOs shall be used in crafting the policy for the institutionalization of WBL and BYOB nationwide.
- 26. ALS implementors of the identified SDOs shall record the details of the learners undertaking the modules, as well as the training dates, and the number of training sessions completed by the learners. The ALS implementors shall use the form attached as Appendix A which may be through this link: https://go.edc.org/WBL-BYOB-AttendanceSheet. The data shall form part of the program Monitoring and Evaluation (M&E) reporting requirements of the USAID O2 project.
- 27. The BAE, Regional, and Division ALS Focal Persons, EPSs II for ALS, and other officials delegated by the SDOs shall conduct regular monitoring of implementation using the Classroom Observation Tool (COT) and may provide appropriate interventions to improve the implementation of the modules. USAID O2 personnel may also join the regular monitoring for the purpose of providing technical assistance to ALS Implementors.

Division ALS Focal Persons and EPSs II for ALS of the identified SDOs. shall be trained by BAE and O2 on the utilization of the COT for WBL and BYOB. O2 shall also provide Technical Guidance Notes for monitoring purposes.













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Copies of the completed SDO WBL and BYOB Implementation Report shall be submitted to the ALS Regional Focal Person and the BAE PMSDD.

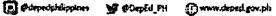
30. The BAE and the O2, in collaboration with DepEd field offices, shall conduct an assessment workshop on the implementation of WBL and BYOB at the end of the school year. Select ALS Implementors and EPSs II for ALS and Division ALS Focal Persons of the identified SDOs, and all Regional ALS Focal Persons, together with BAE and USAID O2 staff shall participate in the said activity. The details of the assessment workshop shall be issued in a separate memorandum.













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Enclosure No. 2 of DM-CT- 2023-366

LIST OF TWO RECOMMENDED PARTICIPATING SDOS PER REGION ON THE LIMITED SCALE-UP OF BYOB AND WEL

Region	Schools Division Offices
r	SDO Dagupan
-	SDO of The City of Batac
п	SDO Nueva Vizcaya
	SDO Santiago City
m	SDO Pampanga
	SDO Tarlac Province
IV-A	SDO Dasmariñas City
TA-W	SDO Lucena City
IV-B	SDO Calapan City
14-D	SDO Occidental Mindoro
v	SDO Camarines Sur
<u> </u>	SDO Tabacco City
***	SDO Bacolod City
VI.	SDO Roxas City
VII	SDO Cebu Province
V11	SDO Mandaue City
VIII	SDO Baybay
VIII	SDO Tacloban
IX	SDO Zamboanga Del Sur
12.	SDO Zamboanga Sibugay
x	SDO Gingoog City
<u> </u>	SDO Ozamis City
XI	SDO Panabo
A1	SDO Tagum
XII	SDO Koronadal SDO
, Au	South Cotabato
NCR	SDO Paranaque City
MCR	SDO Pasay City
CAR	SDO Benguet
CAR	SDO Tabuk City
CARACA	SDO Butuan
CARAGA	SDO Cabadbaran
DADNER	SDO Maguindanao Del Norte
BARMM	SDO Sulu

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