


Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
 ORD-2024- 263

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SPFL-Nihongo Implementers

FROM : **JOCELYN DR ANDAYA** 
 Director IV

SUBJECT : **CALL FOR APPLICATIONS FOR THE INTENSIVE SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-JAPANESE TEACHING COURSE**

DATE : **MARCH 6, 2024**

1. This has reference to Memorandum dated February 28, 2024, signed by Gina O. Gonong, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity scheduled on June 24, 2024 to July 24, 2024, contents of which are self-explanatory, for information and appropriate action.
2. Immediate dissemination of this Memorandum is desired.

Encls: as stated CLMD/ACG2024



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Republic of the Philippines
Department of Education


OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

CO-BCD2-2024-02-397

MEMORANDUM
DM-CT-2024-

TO : **TOLENTINO G. AQUINO**, Regional Director, Region I
MAY B. ECLAR, Regional Director, Region III
ALBERTO T. ESCOBARTE, Regional Director, Region IV-A-CALABARZON
GILBERT T. SADSAD, Regional Director, Region V
RAMIR B. UYTICO, Regional Director, Region VI
SALUSTIANO T. JIMENEZ, Regional Director, Region VII
EVELYN R. FETALVERO, Regional Director, Region VIII
ARTURO B. BAYOCOT, Regional Director, Region X
ALLAN G. FARNAZO, Regional Director, Region XI
ESTELA L. CARIÑO, Regional Director, CAR
JOCELYN DR. ANDAYA, OIC-Regional Director, NCR

ATTENTION : **REGIONAL SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) SUPERVISORS**
SCHOOLS DIVISION SUPERINTENDENTS
EDUCATION PROGRAM SUPERVISORS
SPFL COORDINATORS
ALL OTHERS CONCERNED

FROM : 
GINA O. GONGONG
Undersecretary for Curriculum and Teaching

SUBJECT : **CALL FOR APPLICATIONS FOR THE INTENSIVE SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-JAPANESE TEACHING COURSE**

DATE : February 28, 2024

In line with the MATATAG Basic Education Agenda to provide necessary support for teachers to teach better, the Department of Education, through the Bureau of Curriculum Development-Special Curricular Programs Division, announces the **call for applications for the Intensive Special Program in Foreign Language (SPFL)-Japanese Teaching Course** from implementing schools nationwide.

The Intensive SPFL-Japanese Teaching Course is organized by the Japan Foundation Manila (JFM), the training provider and partner of this Department in the implementation of SPFL-Japanese. It is *tentatively* scheduled on June 24, 2024 to July



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12, 2024. Applications are open to teachers who wish to become SPFL-Japanese teachers at their schools or those who are currently handling SPFL-Japanese classes but have not received official training from JFM.

In this regard, the regional SPFL supervisors are requested to submit the list of their nominated applicants along with the requirements (see Appendix A) through the email addresses below on or before **March 8, 2024**.

School heads and supervisors are directed to make the necessary arrangements in the schedules of the teachers should they be chosen to participate in the course.

For inquiries, all concerned may contact Ms. Josephine Intino, SPFL-Japanese Focal Person, or Ms. Janinn Almeyda-Mendoza, SPFL Lead Focal Person, through email address janinn.almeyda@deped.gov.ph or bcd.scpd.spfl@deped.gov.ph or this number (02) 8632 0170.

Immediate dissemination of this memorandum to the concerned DepEd Offices and personnel is requested.

Copy furnished:

Atty. Revsee A. Escobedo
Undersecretary for Operations

WILFREDO E. CABRAL
Regional Director
Officer-in-Charge
Office of the Undersecretary for Human Resources and Organizational Development



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Appendix A

List of Requirements for SPFL-Japanese Nominated Applicants

1. Indorsement from the Schools Division Office or Regional Office
Criteria in choosing the teacher-nominees:
 - i. Commitment to complete the training cycle and SPFL classroom teaching for at least 3 years
 - ii. Physically and mentally fit to complete the training cycle
 - iii. Sense of responsibility, accountability, regard, and passion to learn the language in order to equip learners with communication skills and cross-cultural competence
2. Personal Data Sheet
3. Medical Certificate from a Government Hospital



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