March 26, 2024

REGIONAL MEMORANDUM

No. 272 ,s. 2024

To: Schools Division Superintendents
Division Planning Officers
Division Engineers
Public Elementary and Secondary School Heads
All Others Concerned

REITERATION OF UNNUMBERED MEMORANDUM ON GUIDELINES IN THE CONDUCT OF THE NATIONAL SCHOOL BUILDING INVENTORY (NSBI) FOR SY 2023-2024

1.   This is in reference to the attached Unnumbered Memorandum dated 11 March 2024, signed by Epimaco V. Densing III, Undersecretary for School Infrastructure and Facilities, Nolasco A. Mempin, Undersecretary for Administration and Noel T. Baluyan, Assistant Secretary for Administration, Planning Service, regarding the Guidelines on National School Building Inventory (NSBI) for SY 2023-2024, the contents of which are self-explanatory, for information and appropriate action.

2.   In view thereof, this Office respectfully requests that all SDO Planning Officers and Division Engineers in the Schools Division, as well as all School Heads, to perform their respective duties and responsibilities as outlined in the attached memorandum.

3.   Please refer to the timeline below for the schedule of data collection, encoding, validation and end of encoding in the system.

Activity	Timeline
Orientation on NSBI for SY 2023-2024	Starting March 22, 2024
Encoding of NSBI Data	March 25, 2024
Validation of NSBI Data	May 1-31, 2024
End of Encoding in the System	June 01, 2024

Note: The cut-off date of the data to be reported in the NSBI is as of February 29, 2024.

4.   The NSBI Data Gathering Forms can be accessed and downloaded from the Basic Education Information System (BEIS).

5.   Please refer to attached memorandum for further details.

6.   The Policy, Planning, and Research Division, in coordination with PS-EMISD and Regional Engineer from ESSD, will notify all divisions of their submission and validation statuses on the last week of April 2024.

7.   Immediate dissemination and strict compliance with this Memorandum is desired.
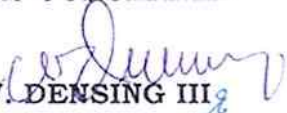
JOCELYN DR. ANDAYA
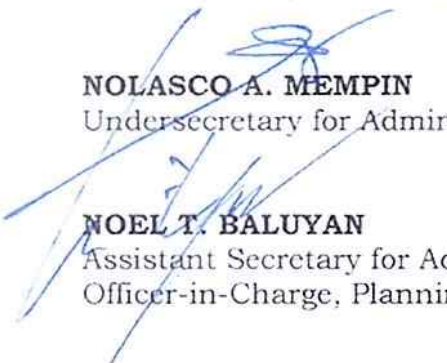Director IV

OUA-OUT- _____

MEMORANDUM

TO: MINISTER, BASIC, HIGHER AND TECHNICAL
EDUCATION, BARMM
REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
REGIONAL PLANNING OFFICERS
ALL OTHERS CONCERNED

THRU: EPIMACO V. DENSING III
Undersecretary for School Infrastructure & Facilities

NOLASCO A. MEMPIN
Undersecretary for Administration

FROM: NOEL T. BALUYAN
Assistant Secretary for Administration
Officer-in-Charge, Planning Service

SUBJECT: GUIDELINES IN THE CONDUCT OF THE NATIONAL
SCHOOL BUILDING INVENTORY (NSBI) FOR SY 2023-
2024

DATE: 11 March 2024

The Department of Education continuously commit to improve the quality of education by providing safe and conducive learning environment through construction of more school buildings, other infrastructure, and facilities for schools. Furthermore, the Department recognizes the importance of maintaining a complete and accurate inventory of school infrastructure, including buildings, classrooms, furniture, and other facilities to be used in planning, budgeting, resource allocation, and decision making.

In preparation for the budget deliberations for the Fiscal Year 2025, there will be an update of the National School Building Inventory for SY 2023-2024 to capture the updated inventory of school infrastructure and other facilities. This will serve as basis for adjusting classroom requirements to ensure the safe operation of schools.

Room 508, 5th Floor Mabini Building, DepEd Complex, Meralco Avenue, Pasig City 1600

Telephone No.: (02) 8638-1780; Email: usecforadministration@deped.gov.ph
DepEd Philippines   @depedphilippines   @DepEd_PH   www.deped.gov.ph

This Memorandum outlines the guidelines for the conduct of the NSBI, including the procedures, timelines, and roles and responsibilities of concerned personnel across all levels of governance. All public schools offering elementary, junior high schools and senior high schools are required to comply with the prescribed guidelines and actively participate in collecting and encoding NSBI data in the Basic Education Information System.

I.   PROCEDURES

In order to collect, encode, and report accurate and high-quality data in the NSBI Module, personnel at the school level shall observe the following:

a. The school head conducts the School Building Inventory and manually accomplish the NSBI Data Gathering Forms.
b. Review, encode and validate the inventory.
c. Submit two (2) signed copies of duly accomplished forms to the Schools Division Office (SDO), Attention: Division Engineer.

Should there be errors in encoding the data in the system, the School Head shall notify the SDO of any error committed through a letter addressed to the Division Planning Officer (System related) and Division Engineer (NSBI Forms).

II.   ROLES AND RESPONSIBILITIES

All DepEd personnel across all levels of governance shall perform their respective roles and responsibilities in accordance with those enumerated below:

DepEd Central Office	Responsible Office/Personnel
Provide technical assistance on the orientation of very large SDOs (when necessary)	SIF-EFD, PS-EMISD
Update the system and provide a facility to print generated data for verification purposes	ICTS-USD
Regional Office	
Provide technical assistance on the orientation and implementation for large and very large SDOs	PPRD, Regional Engineer
Monitor status of submissions of SDOs	PPRD
Assist in the onsite validation to schools	Regional Engineer
Division Level	
Orient School Heads (by cluster)	SGOD-PRS, Division Education Facilities Section (EFS), Supply Office
Create BEIS accounts for Engineers (plantilla) with editing facilities (provided	SGOD-PRS

that necessary clearances from School Head and SGOD are secured)	
Provide technical assistance to schools on queries regarding NSBI forms, system, and processes	SGOD-PRS, Division Education Facilities Section, Supply Office
Monitor and validate submissions from schools	SGOD-PRS, SPC, EFS
School Level	
Conduct actual school building inventory	School Head
Submit signed NSBI forms to SGOD	
Encode NSBI data in the BEIS	

III. NSBI FORMS

The NSBI Data Gathering Forms for SY 2023-2024 (*see Annex A*) consist of eight (8) tables, some of which have new data requirements that schools need to accomplish in the reporting of the NSBI. The NSBI Data Gathering Forms can be accessed and downloaded from the BEIS.

Table	Title
Table 1	Summary of Existing Building
Table 2	Existing Rooms per Building
Table 3	Number of Temporary Learning Space/s (TLS) & Makeshift Room/s
Table 4a	Existing Number of Water and Sanitation Facilities
Table 4b	Existing Number of Stand-Alone Water and Sanitation Facilities
Table 5	Existing Number of Usable Furniture
Table 6	Other Facilities/Amenities
Table 7	Access Going to School

The NSBI Data Gathering Forms were updated with the inclusion of new data elements as a result of DepEd's reportorial commitment to other agencies related to school buildings and facilities. For proper guidance and information, an Answering Guide (*see Annex B*) that contains the common definitions and examples will be disseminated to all concerned personnel.

Table	New Data Element
Table 1	Building PWD Accessible
Table 2	Room Condition: For Condemnation Condemned/For Demolition

Accomplished NSBI Data Gathering Forms shall be signed by the following school and division personnel attesting the accuracy and veracity of the encoded and reported data in both printed copy and in the system, as shown below:

Division Level	
Site Validation	Division Engineer
System Verifier	Planning Officer
School Level	
NSBI Data Gathering Forms	School Head
System Validation	

IV. PROCESS IN DETERMINING THE SCHOOL COORDINATES (LATITUDE/LONGITUDE)

In determining the school coordinates, the location of the flagpole shall serve as the reference point. The School Head may use devices such as mobile phones, smartphones (iOS or Android phones), tablets, or laptops to open Google Maps and identify the latitude and longitude of the school to ensure accuracy of the information or data.

Using smartphones/tablets:

1. Turn on the GPS on your device.
2. Open Google Maps.
3. Navigate the location you want to find the coordinates. You can scroll and zoom to locate it.
4. Tap and hold to the specific location. A red pin will appear at the determined location.
5. The coordinates will appear on the Search bar; then, copy or take a screenshot of the coordinates.

Using laptops:

1. Open your browser (Google Chrome, Mozilla Firefox, or any other browser).
2. Type Google Maps in the Search bar.
3. Navigate to the location you want to determine the coordinates. Use the scroll wheel to zoom in/out of the location.
4. Right-click on the location.
5. Click on the coordinates and copy them.

For samples of the processes in determining the school coordinates, please refer to Annex C.

V. VALIDATION QUOTA

Paper and onsite validation of NSBI data shall be conducted by the Division Engineers while the Division Planning Officers will verify the accuracy of the data encoded in the system.

The criteria or quota for the data validation will depend on the category/size of the division as shown below:

Category/Size	Criteria/Quota
Small	100% of schools data validated
Medium	At least 80% of schools data validated
Large	At least 60% of schools data validated
Very Large	At least 40% of schools data validated

VI. TIMELINES

All personnel involved in the data collection, encoding, validation, and monitoring for the NSBI for School Year 2023-2024 shall be guided accordingly on the following timelines as shown below:

Activity	Timeline
Orientation on NSBI for SY 2023-2024	Starting March 22, 2024
Encoding of NSBI Data	March 25, 2024
Validation of NSBI Data	May 1-31, 2024
End of Encoding in the System	June 01, 2024

The cut-off date of the data to be reported in the NSBI is as of **February 29, 2024**.

VII. MONITORING AND EVALUATION

The Policy, Planning, and Research Division (PPRD) through the Regional Planning Officer (RPO) shall monitor the status of submission by Schools Division Offices (SDO). The SDOs shall do the same to all schools under their respective jurisdiction. Also, the Division Planning Officer (DPO) and the Division Engineer shall provide necessary support in the form of technical assistance to schools with difficulties in encoding NSBI data.

The DepEd Central office through the Planning Service-Education Management Information System Division (PS-EMISD) shall inform all regions and divisions their respective statuses of submission and validation in coordination with the Regional Planning Officer.

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Updates and changes in the encoding and reporting of NSBI data will only be disseminated through issuance of an Advisory or a Memorandum.

VIII. CONTACT SUPPORT

For clarifications and queries, please contact the following offices:

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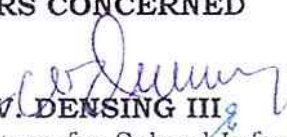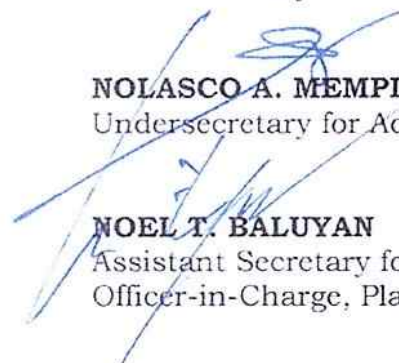|	
Landline:	(+63) 28 636 4878 / (+63) 28 633 2658
Mobile:	(+63) 939 436 1390 (SMART) / (+63) 977 771 2285 (GLOBE)
Email:	support.ebeis-lis@deped.gov.ph / icts.usd@deped.gov.ph
Facebook:	www.facebook.com/groups/lis.helpdesk/
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For immediate dissemination and strict compliance.

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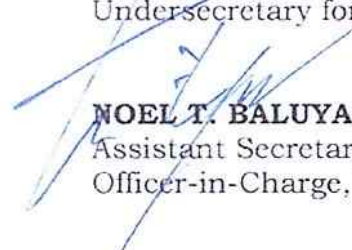**MEMORANDUM**

TO:	**MINISTER, BASIC, HIGHER AND TECHNICAL EDUCATION, BARMM** **REGIONAL DIRECTORS** **SCHOOLS DIVISION SUPERINTENDENTS** **REGIONAL PLANNING OFFICERS** **ALL OTHERS CONCERNED**
THRU:	**EPIMACO V. DENSING III** Undersecretary for School Infrastructure & Facilities **NOLASCO A. MEMPIN** Undersecretary for Administration
FROM:	**NOEL T. BALUYAN** Assistant Secretary for Administration Officer-in-Charge, Planning Service
SUBJECT:	**GUIDELINES IN THE CONDUCT OF THE NATIONAL SCHOOL BUILDING INVENTORY (NSBI) FOR SY 2023-2024**
DATE:	11 March 2024

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For immediate dissemination and strict compliance.

ANSWERING GUIDE

School Location	Refers to the specific location of the school in terms of the longitude and latitude (coordinate system by means of which the position or location of any place on Earth's surface can be determined and described).
Longitude	Refers to the angular distance of a place east or west of the meridian at Greenwich, England, or west of the standard meridian of a celestial object, usually expressed in degrees and minutes.
Latitude	Refers to the angular distance of a place north or south of the earth's equator, or of a celestial object north or south of the celestial equator, usually expressed in degrees and minutes.

Table 1. Summary of Existing Building

[1] Building Name/Number   Refers to the name or number of the building in the school.

[2] Building Type   Refers to the different design of school buildings within the school site.

Deped National Funded Building Types	Start of Implementation
Academic Classroom Buildings:	
Army Type School Building	1957
Bagong Lipunan School Building (BLSB) Type I	1975
Bagong Lipunan School Building (BLSB) Type II	
Bagong Lipunan School Building (BLSB) Type III	1975
DepED Modified School Building (7 x 7)	2006
DepED Standard School Building	2005
DPWH-BOD School Building	
FVR 2000 Building	2000
Gabaldon School Building	1920
Home Economics Building	2005
Imelda Type school Building	1983
Industrial Arts Building	2005
Learning and Public Use School (LAPUS) Building	2007
Magsaysay Type	1950
Marcos Pre-Fabricated School Building (Marcos Type)	1970
Multi-Purpose Workshop Building	2006
Pre-School/Kindergarten Building	2011
Public-Private School Infrastructure Project (PSIP School Building)	2013
Readily Assembled Multi-Option Shelter (RAMOS) Type	
Science Laboratory Building	2006
Public-Private Partnership (PPP)	
Ramos Demountable School Building	
Pre-FAB	
Technical Vocational School Buildings:	
Aqua-Culture NC II Building	2013
Automotive Servicing NCII Building	2013
Beauty Care NC II Building	2013
Carpentry NC II Building	2013
Commercial Cooking NC II Building	2013
Consumer Electronic Technician NC II Building	2013
Dress Making NC II Building	2013
Electrical Installation Maintenance NC II Building	2013
Food Processing NC II Building	2013
Shielded Metal Arc Welding NC II Building	2013
State of the Art Tech Voc Bldg	

LGU Funded Building Types
Joson Type
Ynares Type
Provincial School Board
Municipal Building
Espino Building
UMALI Building
Tulagan Building
Violago Type
Gonzales Type
Joey Lina Building
Lazaro Building
Agbayani Bldg.
Celeste Building
Rodriguez Building
Alfelor Type
Estrella
Mandanas Building
Montelibano Type
San Luis Building
Deloso Type Building
Maliksi Building
Lojera Type Building
Gatuslao Building
Luna Building
Dy Building
Espino
Gwen Bldg.
Mathay Building
Agbayani Type
Duque Building
Gustilo Type
Others

Foreign Funded Building Types	Start of Implementation
Economic Support Fund (ESF) School Building	1985
JICA - Educational Facilities Improvement Program (EFIP)	1994
Government of Spain-Spanish Grant School Building	
SBP4BE Building-AusAid	2013
Secondary Education Development Improvement Program (SEDIP)	
Secondary Education Development Program (SEDP)	2002
SPHERE Building - Ausaid	2011
Third Elementary Education Projecy(TEEP) Schiool Building	1999-2006
JICA - Typhoon Resistant School Building Program (TRSBP)	1988
Others	

Private Sector Funded Building Types
Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII) School Building
Little Red School House - Coca-Cola Philippines
ABS-CBN School Building
GMA Kapuso School Building
Private Foundation Building
Security Bank School Building
Petron School Building
Plan International School Building
AGAPSchool Building
Aboitiz School Building
PAMANA School Building
RPN School Building
Rotary School Building
Lions Club School Building
Jollibee School Building
Mc Donald School House
KABISIG School Building
Gawad-Kalinga School Building
PLDT Schoolm Building
SM Foundation School Building
TZU CHI Foundation School Building
Ayala School Building
JAYCEES School Building
Philip Morris School Building
RC Cola Building
DMCI School Building
KIWANIS School Building
SteelTech School Building
Others

House of Representative / Senate Funded Building Types
Gonzales Type
Cojuangco Building
Umali
Maceda
Chipeco Type Building
Tanada Building
Villareal Building
Ferrer
Bayan Muna
Angara Building
Abaya Type
Fuentebella Building
Joson Type Building
Legarda Building
Drilon Building
Enverga Building
Andaya
Diaz Type
Recto Building
Enrile Building
Alvarez
Loren Legarda Building
Cibac
Lagman Type
Romulo
Serbisyong Suarez Building
Syfuco Building
Villareal Bldg.
Antonino
Arenas
Others

Other National Government Agency Funded Building Types
DOST Science Laboratory Building
PAGCOR School Building
KALAHI-CIDSS
PAG-IBIG
Others

³ Fund Source/s	Refers to the source of budget for construction of buildings and rooms.
DepEd National Funded	Refers to the school building funded by DepEd.
LGU Funded	Refers to the school building funded by LGUs. (Provincial, City and Municipality)
Foreign Funded	Refers to the school building funded by foreign institution.
Private Sector Funded	Refers to the school building funded by private corporations, companies, individuals and associations.
House of Representative / Senate Funded	Refers to the school building funded through the house of representatives/senate. (CDF, PDAF, etc.)
Other National Government Agency Funded	Refers to the school building funded by other government agencies.
Note: If building has multiple fund source, specify in column 3.	

⁴ Specific Fund Source/s	Refers to the specific source of budget for construction of buildings and rooms.
DepEd Budget	
Alumni	
JICA	
Worldbank	
AusAid	
Coca-Cola Philippines	
Others	
Note: If building has multiple specific fund source, specify in column 4.	

⁵ Building Condition	Refers to the current phyiscal state of a building.
Good Condition	Refers to a building which does not need repair.
Needs Minor Repair	Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost *less than fifty thousand (Php 50,000)* of the cost of a standard building unit such as repair of windows, doors, partitions and the like.
Needs Major Repair	Refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost *fifty thousand (Php 50,000) or more* of the cost of a standard building unit such as roof frames, posts and exterior walls.
On-going Construction	Refers to the school building that are not yet completed.
For Completion	Refers to a building which was not completed according to the design (e.g. one storey building was completed using a two storey design building plan).
For Condemnation	Refers to the school building that are not safe for occupancy and not currently used but without official declaration from the Municipal/City Engineer.
Condemned/For Demolition	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants.

⁶ Number of Storeys	Refers to the number of levels/floors in a building.

⁷ Number of Rooms	Refers to the number of rooms.

⁸ Year Completed	Refers to the specific year when a building was completed and officially turned over to the school.

[7]Classification of Building	Refers to the classification of how the building is constructed.
Permanent	Made of strong and durable materials, 80% of which is concrete (including Gabaldon Buildings).
Semi-Permanent	Made of a combination of materials such as concrete and 80% lumber.

[10]Is building PWD accessible?	Refers to school buildings that have at least one functional ramp and functional bathroom as assessed in Table 5. These buildings are compliant with the BP No. 344 (Accessibility Law) and the RA No. 7277 (Magna Carta for Disabled Persons) which aims to make all buildings in the country accessible to persons with disabilities (PWDs).

[11]Have undergone major repair for the last 5 years?	Refers to the building which underwent repair within the last 5 years.

[12]With Certificate of Acceptance?	Refers to newly constructed school buildings duly accepted by DepEd thru the Principal/School Head by way of signing of the Certificate of Acceptance.

[13]Is the school building included in the DepEd Book of Accounts?	Refers to buildings that were already booked as assets of DepEd following standard accounting procedures for the transfer and booking-up of the subject facilities.

[14]Building Materials	Refers to the materials used during the construction of the building.
Concrete	Refers to the heavy, rough building material made from a mixture of broken stone or gravel, sand, cement, and water.
Wood	Refers to the hard fibrous material that forms the main substance of the trunk or branches of a tree or shrub.
Steel	Refers to the hard, strong, gray or bluish-gray alloy of iron with carbon and usually other elements, used extensively as a structural and fabricating material.
Plastic	Refers to the synthetic material made from a wide range of organic polymers such as polyethylene, PVC, nylon, etc., that can be molded into shape while soft and then set into a rigid or slightly elastic form.
Stone	Refers to the hard solid nonmetallic mineral matter of which rock is made, especially as a building material.
Glass	Refers to the hard, brittle substance, typically transparent or translucent, made by fusing sand with soda, lime, and sometimes other ingredients and cooling rapidly. It is used to make windows, drinking containers, and other articles.

[15]Date of Acquisition	Refers to the date of acceptance of the building.

[16]Acquisition Cost	Refers to the amount/cost of the building upon acquisition.

[17]Book Value	Acquisition Cost less Depreciation Cost plus Cost of Repair plus Accumulation Cost.

[18]Insurance Information	Refers to the current Insurance Policy of the building (state if none).

Table 2. Existing Rooms per Building

[19] Room Number	Refers to the number assigned to a room.

[20] Room Condition	Refers to the current physical state of a room.
Good Condition	Refers to a room which does not need repair.
Needs Minor Repair	Refers to the repair or replacement of room components which are not subjected to critical structural loads and stresses and which are estimated to cost *less than fifty thousand (Php 50,000)* of the cost of a standard room unit such as repair of windows, doors, partitions and the like.
Needs Major Repair	Refers to the repair or replacement of room components which are subjected to critical structural loads and stresses and which are estimated to cost *fifty thousand (Php 50,000) or more* of the cost of a standard room.
For Condemnation	Refers to the school building that are not safe for occupancy and not currently used but without official declaration from the Municipal/City Engineer.
Condemned/For Demolition	Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants.

[21] Room Usage	Refers to the following: *Instructional Rooms* *Non-Instructional Rooms* *Combination*

[22] Actual Usage/s	Refers to the manner by which a room is currently being utilized, it should correspond to the number of usages (e.g. if the room is shared by two SPED classes held at the same time, actual usage is SPED classroom and SPED classroom).
Instructional	Refers to rooms use for academic purposes: Classroom SPED, Classroom Elementary (Kindergarten, Grade 1, 2,3,4,5,6), Classroom JHS (Grade 7,8,9,10), Classroom SHS (Grade 11, 12), ALS Room, Audio Visual, Computer Room, Industrial Arts Room, Home Economic Room, Science Laboratory, Speech Laboratory, Research Laboratory, Not Currently Used, Others.
Non-Instructional	Refers to rooms use for non-academic purposes: Library/Learning Resource Center, Canteen, Clinic, Conference Room, Offices, Faculty Room, Museum, Supply Room, Conference Room, Data File Room/Records Room, Student Co-Curricular Center, Youth Development Center, Not Currently Used, Others.
Combination	Refers to the combination of instructional and non-instructional purposes: Combination of Instructional and Non-Instructional.

[23] Room Dimension (in Meters)	Refers to the size of a room specifying the width and length (WxL). Width refers to the side of the chalkboard while length refers to the side of the window.

Table 3. Number of Temporary Learning Space/s (TLS) & Makeshift Room/s

[24] Temporary Learning Space/s (TLS)	Refers to temporary structures provided to calamity-stricken areas/schools to ensure continuity of teaching and learning activities. It is intended for short-term use of schools while waiting for construction and/or rehabilitation of permanent classrooms.
[25] Number of Classes / Sections using Temporary Learning Space/s	Refers to the number of classes or sections using Temporary Learning Space/s.
[26] Makeshift Room/s	Refers to classrooms made of non-standard or substitute materials and temporary in nature. It is usually made of used/salvaged materials or any material available/found on site.
[27] Number of Classes / Sections using Makeshift Room/s	Refers to the number of classes or sections using makeshift room/s.

Table 4A & 4B. Existing Number of Water and Sanitation Facilities & Stand-Alone Water and Sanitation Facilities

[28] Functional Toilet Bowls	Refers to the serviceable toilet bowls. (Male, Female, PWD, Shared) For PWD toilet bowls it should be with nearby grab bars on the wall.
[29] Non-Functional Toilet Bowls	Refers to the non-serviceable toilet bowls.
[30] Sink/Washbasin	Refers to a sink or washbasin.
[31] Urinals	Refers to the bowls or other receptacles, typically attached to a wall in a restroom, into which men may urinate.
[32] Urinal Trough	Refers to a long, narrow open container used for urinating.
[33] Septic tank	Refers to a sewage-disposal unit used for homes/schools not connected to sewer lines. It consists ordinarily of either a single or double compartment of concrete buried in the ground, so designed that settled sludge (waste) is in contact with the waste water as it flows through the tank and then to a drain field. Solids are decomposed by the anaerobic bacterial action of the sludge.
[34] Faucets	Refers to a device by which water flows. It is may be with or without water supply.
Stand-Alone Water and Sanitation Facilities	Refers to water and sanitation facilities that houses a certain number of bowls, urinals and faucets and were constructed separately from the school buildings.

Table 5. Existing Number of Usable Furniture

[35]Kinder Modular Table	Refers to the standard modular table used by kindergarten learner.
[36]Kinder Chair	Refers to the chair used by kindergarten learner.
[37]Armchair	Refers to a usable armchairs in the school, regardless of material (wood, plastic).
[38]School Desk	Refers to a usable two-seater desks in the school.
[39]Other Classroom Table	Refers to the table used by learner in the classroom not mentioned in this *Table*.
[40]Other Classroom Chair	Refers to the chair used by learner in the classroom not mentioned in this *Table*.
[41]DepEd New Design 2-Seater Table and Chair	Refers to the new design of school furniture of which 1 set is equal to 2 chairs and 1 table on wood and steel finishes.

Table 6. Other Facilities/Amenities

[42]Covered Court	Refers to an area within the school campus covered by roof and usually supported by steel trusses. It is commonly used for school activities like sports, physical exercises and other activites of the school.
[43]Gymnasium	Refers to a room or building within the school equipped for gymnastics, games, and other physical exercises. It is also often used as venue for various indoor school programs and activities and some others even has spectator accomodations (bleachers).
[44]Solar Panel	Refers to a set/s of panel/s designed to absorb the sun's rays as a source of energy for generating electricity for the school building or other facilities.
[45]Permanent Perimeter Fence	Refers to a permanent structure used to demarcate the perimeter of the school to prevent access.
[46]Temporary Perimeter Fence	Refers to a structure that has the same purpose as a permanent perimeter fence but is temporary in nature and may not be as sturdy as a permanent one.
[47]Flood Marker	Refers to a graduated post or pole to record the high water mark during a specific flood.
[48]Playground	Refers to an outdoor area specifically provided for learners to play on.
[49]School Garden	Refers to an area used for growing plants.
[50]Entrance Gate	Refers to a barrier used as an entrance of the school, which can be closed and locked beyond school hours.
[51]Exit Gate	Refers to a barrier used as an exit of the school, which can be closed and locked beyond school hours.
[52]Bike Racks	Refers to the a row of frames where bikes can be securely left or parked.
[53]Paved Pathway from Entrance Gate to Building	Refers to a completely paved pathway which connects the entrance gate to the nearest building. Pathway must be at least 1.5 meters wide.
[54]Pathway Cover or Roofing	Refers to the completely roofing or cover of the paved pathway from entrance gate to the nearest building.

Table 7. Access going to School

[55]Type of Access Road	
Paved	Refers to the road that is constructed, hard, smooth surface made of asphalt, concrete, or other pavement suitable for walking or driving.
Unpaved	Refers to the road that is not covered with a firm, level surface of asphalt, concrete, etc.
Levelled	Refers to the road on a horizontal plane and having a surface of completely equal height.
Unlevelled Rough Road	Refers to the road that is not smooth; uneven or irregular ground, rough grazing, covered with scrub, boulders, etc.
On-going Construction	Refers to the road that is being built in the area.

[56]Accessible by Type of Transportation

Private 4-Wheel Vehicle

Private Motorcycle

Boat

UV Express

Pedicab

Tricycle

Jeepney

Habal-habal

Train

Bus

Walking/Hiking