



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
 ORD-2024- 346

TO : SCHOOLS DIVISION SUPERINTENDENT

FROM : JOCELYN DR ANDAYA *JDA*
 Director IV

SUBJECT : CHANGES IN THE MONITORING TOOL FOR THE SCHOOLS IMPLEMENTING ALTERNATIVE DELIVERY MODE AS PROVIDED IN DEPED ORDER NO. 037, S. 2022 SY 2023-2024

DATE : April 11, 2024

1. This is in reference to the attached Memorandum No. 2023-209B dated April 1, 2024, from Atty. Revsee A. Escobedo, Undersecretary for Operations, relative to the above-captioned subject, contents of which are self-explanatory, for appropriate action.
2. Immediate dissemination of this Memorandum is desired.

CLMDAct/2023



Address: 6 Misamis St., Bago Bantay, Quezon City
 Email address: ncr@deped.gov.ph
 Website: depedncr.com.ph

Doc. Ref. Code	RO-ORD-F005	Rev	00
Effectivity	01.26.23	Page	1 of 1



Republic of the Philippines
Department of Education
OPERATIONS

OASOPS No. 2023-209B
MEMORANDUM

TO : ALL REGIONAL DIRECTORS
ALL SCHOOLS DIVISION SUPERINTENDENTS

FROM : 
Atty. REVSEE A. ESCOBEDO
Undersecretary for Operations


FRANCIS CESAR B. BRINGAS
Assistant Secretary for Operations

SUBJECT : Changes in the Monitoring Tool for the Schools
Implementing Alternative Delivery Mode as Provided in
DepEd Order No. 037, s. 2022 for SY 2023-2024

DATE : April 1, 2024

This is in reference to OASOPS Memorandum No. 2023-209, dated October 23, 2023, regarding the Reactivation of the Monitoring Tool for the Schools Implementing Alternative Delivery Mode.

Schools Division Superintendents are reminded to monitor and report to their respective Regional Directors the schools that suspended in-person classes and implemented alternative delivery modes in cases stipulated in DepEd Order No. 37, s. 2022, including unfavorable weather and environment, until the end of SY 2023-2024.

In this regard, this Office would like to request the regular submission of progressive data on the aforementioned to be monitored by the Office of the Assistant Secretary for Operations, which may be filled out through the updated links:

Region	Monitoring Tool Link
I	tinyurl.com/R1ADM
II	tinyurl.com/R2ADM
III	tinyurl.com/R3ADM
IV-A	tinyurl.com/ADMR4A

Region	Monitoring Tool Link
IV-B	tinyurl.com/ADMR4B
V	tinyurl.com/Reg5ADM
VI	tinyurl.com/R6ADM
VII	tinyurl.com/R7ADM
VIII	tinyurl.com/R8ADM
IX	tinyurl.com/RIXADM
X	tinyurl.com/R10ADM
XI	tinyurl.com/RXIADM
XII	tinyurl.com/R12ADM
XIII	tinyurl.com/R13ADM
CAR	tinyurl.com/ADMCAR
NCR	tinyurl.com/ADMNCR

The required information must be updated accordingly once changes in the learning delivery modality are implemented. **Any unintentional modification of data or lost data shall be the responsibility of the Schools Division Focal Person and the Regional Focal Person.**

Data gathering shall start on **April 3, 2024 (Wednesday)**. In addition, this Office requests the **updated contact number and DepEd email address** of the assigned focal person per region and division **on or before April 3, 2024 (Wednesday), 5PM.**

For questions or clarifications, you may contact the Office of the Assistant Secretary for Operations through telephone number at (02) 8636-6549 or through email at asec.ops@deped.gov.ph.

For immediate compliance and appropriate action.

ANNEX A
GUIDELINES IN FILLING UP THE MONITORING SHEET

1) School Name

- a) Locate the school/s implementing Alternative Delivery Mode by using the Ctrl+F function.
- b) The list of schools in the monitoring sheet was obtained from LIS data as of January 31, 2024. Should there be any school not included in the list, kindly add it at the end.
- c) DO NOT delete any school in the list. Should there be any school to be deleted from the list, kindly indicate "For Deletion: [REASON]" in the Remarks column.

2) The recording of schools implementing Alternative Delivery Mode, Online Distance Learning, and Blended Learning are separate. In this regard:

- a) **No. of Learners Affected and No. of Classes Affected**
 - i) The numbers encoded should only reflect the totals of learners attending classes that are implementing MDL, ODL, and Blended Learning under their respective sections.
 - ii) DO NOT put non-numerical values in this column. Likewise, only one numerical value must be encoded within one cell.
- b) **K to 12 Dropdown Boxes**
 - i) Under the Alternative Delivery Mode section:
 - (1) Choose "Yes" if the Grade Level/s are implementing MDL only. Choose "No" if otherwise.
 - ii) Under the Online Distance Learning section:
 - (1) Choose "Yes" if the Grade Level/s are implementing ODL only. Choose "No" if otherwise.
 - iii) Under the Blended Learning section:
 - (1) Choose "Yes" if the Grade Level/s are implementing Blended Learning only. Choose "No" if otherwise.

3) Reasons for Modular/Online/Blended Distance Learning

- a) Input a brief, one to two-sentence description of the reason why the school concerned is implementing distance learning. For ease of monitoring, do not use unnecessary abbreviations.

4) Start and End Dates

- a) Use the exact date when filling-up the sheet.
- b) Use the following format for all dates to be encoded: non-abbreviated month, day, year in full (e.g. March 12, 2024).
- c) **For Start Dates:**
 - i) Input the date that the school has started implementing distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different start dates, only the earliest date of implementation should be encoded.
- d) **For End Dates:**
 - i) Input the planned/estimated date that the school will end its implementation of distance modality.
 - ii) For schools with Grade Levels implementing distance modality at different estimated/planned end dates, only the latest end date of implementation should be the date encoded.

5) Remarks

- a) Use this column to indicate any important points not covered by the other parts of the sheet.
- b) Indicate a breakdown, when applicable, of schools with Grade Levels implementing distance learning at different start/end dates.

Other Important Notes:

1. Ensure that you are in the correct Schools Division Sheet, especially for Provincial and City Schools Divisions which share similar names (e.g. SDOs Pangasinan I and Pangasinan II, SDOs Batangas and Batangas City, SDOs Cavite and Cavite City)
2. DO NOT make any edits to the monitoring sheet other than the details stated above.
3. Double-check each entry made in the sheets.
4. Once a school's implementation of MDL/ODL/Blended Learning has ended, kindly delete the entries made on the corresponding row.