

Republic of the Philippines

Department of Education

NATIONAL CAPITAL REGION

April 23, 2024

REGIONAL MEMORANDUM

No. 500 ,s. 2024

To: Schools Division Superintendents Chief Education Supervisors, CID SDO SNED Focal School Principals All Others Concerned

MAPPING THE RECIPIENT SCHOOLS OF K-10 LEARNING RESOURCES IN BRAILLE AND TACTILE FORM

- 1. This is in reference to the attached Memorandum DM-CT-2024-121 from Undersecretary Gina O. Gonong, Curriculum and Teaching, on the above-stated subject for information and appropriate action.
- 2. Relative to this, the SDO SNED Focal is requested to submit Annex 1 of the said Memorandum on or before May 16, 2024.
- 3. Immediate dissemination of this Memorandum is desired.

JOCELYN DR ANDAY

Director IV

CLMD/LRMS





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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024- 121

TO

ALL REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

DIVISION SNED SUPERVISOR/COORDINATORS

ALL OTHERS CONCERNED

FROM

ALMA RUBY C. TORIO

Assistant Secretary for Curriculum and Teaching

Officer-in-Charge

Office of the Undersecretary for Curriculum and Teaching

SUBJECT:

MAPPING THE RECIPIENT SCHOOLS OF K TO 10

LEARNING RESOURCES (LRs) IN BRAILLE AND TACTILE

FORMAT COPIES

DATE

April 16, 2024

Accessible learning resources such as braille and tactile format copies for learners with blindness and severe vision loss are one of the priorities indicated in the 2023-2027 Roadmap for Learners with Disabilities, MATATAG Agenda - Bansang Makabata, Batang Makabansa and RA11650 Instituting a Policy of Inclusion and Services for LWDs in Support of Inclusive Education Act.

The Bureau of Learning Resources-Production Division (BLR-PD) is in-charge for the conversion, production and distribution of K to 10 LRs in braille and tactile format copies. The importance of baseline data contributes largely on the needs analysis for the accurate provisions of K to 10 LRs for these types of learners.

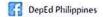
This Office is planning to decentralize the conversion and production of K to 10 LRs in braille and tactile format copies for timely distribution. Currently, the enrollment for learners with visual impairment in the Learners Information System (LIS) of Planning Service-Education Management Information System Division (PS- EMISD) is too broad to be the basis of the needs analysis. And there is no available enrollment data particularly for learners with blindness and severe vision loss who are the intended user of braille books and tactile materials.

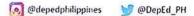
Relative thereto, this Office targets to identify the recipient schools of K to 10 LRs in braille and tactile format copies.

For easy submission and monitoring, all concerned are advised to use the template (See Annex A) and submit the accomplished template in this link: https://bit.ly/Mapping_Blind Learners



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For any query or concern, please contact Ms. Shiela D. Cabisidan, Senior Education Program Specialist of the Bureau of Learning Resources-Production Division at telephone numbers (02) 633-7270 or send an email through shiela.cabisidan001@deped.gov.ph copy furnished blr.lrpd@deped.gov.ph.

We would appreciate receiving your submission on or before May 16, 2024.

For information and immediate action.

Attached: as stated

Copy furnished:

Atty. Revsee A. Escobedo Undersecretary for Operations

Francis Cesar B. Bringas Assistant Secretary for Operations

School Name					
School ID					
Address					
SNEd Focal Pe	erson				
Contact Numb	er				
Email Address					
Division		<u> </u>			
Region					
	f Learners with Severe Vision Loss	Grade Level	LRs Needed		
1.					
2.			<u></u>		
3.					
4.					
5.					
*Kindly add more rows as needed					
Prepared by:	School Head				
Reviewed by:	SNED Supervisor/Coordin	nator			
Approved by: Schools Division Superintendent					