

Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

April 23, 2024

REGIONAL MEMORANDUM

No. 500, s. 2024

To: Schools Division Superintendents
Chief Education Supervisors, CID
SDO SNED Focal
School Principals
All Others Concerned

**MAPPING THE RECIPIENT SCHOOLS OF K-10 LEARNING RESOURCES IN
BRAILLE AND TACTILE FORM**

1. This is in reference to the attached Memorandum DM-CT-2024-121 from Undersecretary Gina O. Gonong, Curriculum and Teaching, on the above-stated subject for information and appropriate action.
2. Relative to this, the SDO SNED Focal is requested to submit Annex 1 of the said Memorandum on or before May 16, 2024.
3. Immediate dissemination of this Memorandum is desired.

JOCELYN DR ANDAYA
Director IV

CLMD/LRMS



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Republic of the Philippines


Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024- 121

TO : ALL REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
DIVISION SNED SUPERVISOR/COORDINATORS
ALL OTHERS CONCERNED

FROM : 
ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : MAPPING THE RECIPIENT SCHOOLS OF K TO 10
LEARNING RESOURCES (LRs) IN BRAILLE AND TACTILE
FORMAT COPIES

DATE : April 16, 2024

Accessible learning resources such as braille and tactile format copies for learners with blindness and severe vision loss are one of the priorities indicated in the 2023-2027 Roadmap for Learners with Disabilities, MATATAG Agenda - *Bansang Makabata, Batang Makabansa* and RA11650 *Instituting a Policy of Inclusion and Services for LWDs in Support of Inclusive Education Act*.

The Bureau of Learning Resources-Production Division (BLR-PD) is in-charge for the conversion, production and distribution of K to 10 LR in braille and tactile format copies. The importance of baseline data contributes largely on the needs analysis for the accurate provisions of K to 10 LR for these types of learners.

This Office is planning to decentralize the conversion and production of K to 10 LR in braille and tactile format copies for timely distribution. Currently, the enrollment for learners with visual impairment in the Learners Information System (LIS) of Planning Service-Education Management Information System Division (PS- EMISD) is too broad to be the basis of the needs analysis. And there is no available enrollment data particularly for learners with blindness and severe vision loss who are the intended user of braille books and tactile materials.

Relative thereto, this Office targets to identify the recipient schools of K to 10 LR in braille and tactile format copies.

For easy submission and monitoring, all concerned are advised to use the template (See Annex A) and submit the accomplished template in this link: https://bit.ly/Mapping_Blind_Learners

For any query or concern, please contact Ms. Shiela D. Cabisidan, Senior Education Program Specialist of the Bureau of Learning Resources-Production Division at telephone numbers (02) 633-7270 or send an email through shiela.cabisidan001@deped.gov.ph copy furnished blr.lrpd@deped.gov.ph.

We would appreciate receiving your submission on or before **May 16, 2024**.

For information and immediate action.

Attached: as stated

Copy furnished:

Atty. Reusee A. Escobedo
Undersecretary for Operations

Francis Cesar B. Bringas
Assistant Secretary for Operations

Annex A

School Name	
School ID	
Address	
SNEd Focal Person	
Contact Number	
Email Address	
Division	
Region	

Number of Learners with Blindness and Severe Vision Loss	Grade Level	LRs Needed
1.		
2.		
3.		
4.		
5.		

**Kindly add more rows as needed*

Prepared by: _____
School Head

Reviewed by: _____
SNED
Supervisor/Coordinator

Approved by: _____
Schools Division Superintendent