



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM

ORD-2024- **638**

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SPFL Nihongo Implementers

FROM : **JOCELYN DR ANDAYA**
Director IV

SUBJECT : **INTENSIVE SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL)-
JAPANESE TEACHING COURSE 2024 PARTICIPANTS**

DATE. : June 14, 2024

1. This has reference to Memorandum DM-CT-2024-59 dated May 13, 2024, signed by ALMA RUBY C. TORIO, Assistant Secretary for Curriculum and Teaching, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity to be held on July 1-19, 2024 excluding Saturdays and Sundays via face-to-face and online modalities, contents of which are self-explanatory, for information and appropriate action.
2. Immediate dissemination of this Memorandum is desired.

Encls: as stated CLMD/ACG2024



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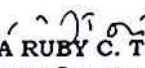
OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

SGPO-0-0156

MEMORANDUM
DM-CT-2024- 151

TO : TOLENTINO G. AQUINO, *Regional Director, Region I*
MAY B. ECLAR, *Regional Director, Region III*
ALBERTO T. ESCOBARTE, *Regional Director, CALABARZON*
GILBERT T. SADSAD, *Regional Director, Region V*
RAMIR B. UYTICO, *Regional Director, Region VI*
SALUSTIANO T. JIMENEZ, *Regional Director, Region VII*
ALLAN G. FARNAZO, *Regional Director, Region XI*
CARLITO D. ROCAFORT, *-Regional Director, XII*
JOCELYN DR ANDAYA, *Director IV, NCR*
ESTELA L. CARIÑO, *Regional Director, CAR*

ATTENTION : Regional SPFL Supervisors
Schools Division Superintendents
Education Program Supervisors
SPFL Coordinators
Concerned School Heads and Teachers

FROM : 
ALMA RUBY C. TORIO
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : INTENSIVE SPECIAL PROGRAM IN FOREIGN LANGUAGE
(SPFL)-JAPANESE TEACHING COURSE 2024 PARTICIPANTS

DATE : May 13, 2024

Relative to DM-CT-2024-059 dated February 28, 2024, with the subject Call for Applications for the Intensive Special Program in Foreign Language (SPFL)-Japanese Teaching Course, the Department of Education, through the Bureau of Curriculum Development-Special Curricular Programs Division, is pleased to announce the teachers who shall participate in the **Intensive SPFL-Japanese Teaching Course 2024 on July 1-19, 2024**, excluding Saturdays and Sundays, via face-to-face and online modalities.

The schedules of classes are as follows:

Date	Time	Venue/Modality
July 1-5, 2024	9:00 a.m. -5:00 p.m.	Online via Zoom
July 8-12, 2024		The Japan Foundation, Manila



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		23/F Pacific Star Building Sen. Gil Puyat Ave. cor. Makati Ave., Makati City
July 15-19, 2024		Online via Zoom

Kindly refer to Appendix A for the list of teacher-trainees. The teacher-trainees were selected based on the interview conducted by the Japan Foundation Manila and BCD-SCPD and/or other considerations identified by both parties. Additional details about the teaching course, such as the matrix of activities and instructors are attached as Appendix B.

As scholars, the teacher-trainees are expected to accomplish the SPFL commitment form, attached as Appendix C, and complete the said teacher training and other capacity-building activities in the future, such as, but are not limited to, immersion program and refresher trainings. The signed commitment form shall be sent to the email address indicated below on or before May 27, 2024.

The travel expenses and board and lodging of teacher-trainees shall be charged against FY 2024 BEC Current Funds subject to the usual auditing rules and regulations.

In addition, recognizing the efforts of the teachers, they are eligible to avail of service credits commensurate to the number of hours/days of the training as scheduled, pursuant to DepEd Order No. 53, s. 2003 titled Updated Guidelines on Grant of Vacation Service Credits to Teachers.

For inquiries, all concerned may contact Ms. Josephine Intino, SPFL-Japanese Focal Person, or Ms. Janinn M. Almeyda-Mendoza, SPFL Lead Focal Person, through email at bcd.scpd.spfl@deped.gov.ph or this number (02) 8632-0170.

Immediate dissemination of this memorandum is requested.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations

WILFREDO E. CABRAL
Regional Director
Officer-in-Charge
Office of the Undersecretary for Human Resources and Organizational Development



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Appendix A

**SPFL-Japanese Teacher-Trainees (Batch 7):
Participants in the Intensive SPFL-Japanese Teaching Course 2024**

No.	Full Name (Last Name, First Name, M.I)	Region	School
1	Aying, Jecarla	VII	Marigondon National High School
2	Ayon, Lady Ann	XI	Mintal Comprehensive High School
3	Bornasal, Jenniffer	NCR	Dr. Josefa Jara Martinez High School
4	Calpito, Freedom Ann	NCR	Quezon City High School
5	Cornelio, Michael Henry	NCR	Muntinlupa Science High School
6	De Gozar, Merlen	CALABARZON	Pantay Integrated High School
7	De Torres, Maria Yvonne	III	Paradise Farms National High School
8	Espadero, Elisa	V	Cabangan High School
9	Espineda, Lolita	NCR	Pasig City Science High School
10	Fagara, Angelica	CALABARZON	Lucsuhin National High School
11	Fajilagmago, Sarah	NCR	Sauyo High School
12	Grandeza, Zyndy Grace	VI	Bulanon Farm School
13	Guino, Maury	CALABARZON	Laiya Integrated National High School
14	Hababag, Myla Issa	NCR	Marikina Science High School
15	Hapa, Shahara Shama Resia	NCR	Captain Albert Aguilar National High School
16	Icarangal, John Jerome	NCR	Pitogo High School
17	Jumawan, Zyxell	VII	Don Carlos A. Gothong Memorial National High School
18	Lao, Donnahlou	VII	Ramon M. Durano Sr. Foundation-STEAC
19	Mendigoria, Bryan	XII	Kidapawan City National High School
20	Nicolas, Benjie Melchor	CAR	Irisan National High School
21	Nuñez, Jiezel Anne	I	Juan G. Macaraeg National High School

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22	Pasay, Romarie Jean	VII	Compostela National High School
23	Pasubillo, Rhoan Lyka	III	Marcelo H. del Pilar National High School
24	Refamonte, Vendela Nikka	NCR	Sta. Lucia High School
25	Ron, Jinky	VII	Cordova National High School
26	Santos, Julie Ann	NCR	Muntinlupa Science High School
27	Santos, Marilyn	III	Sapang Palay National High School
28	Tagalog, Nanette	VII	Compostela Science and Technology High School
29	Verano, Adrian	NCR	Florentino Torres National High School
30	Villano, Mary Joy	V	Pamplona National High School



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Appendix B

The Japan Foundation, Manila
Intensive SPFL-Japanese Teaching Course 2024 Course Matrix

1st week (Online)	day 1	day 2	day 3	day 4	day 5
9:00-10:30	Opening Ceremony Onidana course concept	Marugoto L2 Katsudou by JEM instructors	Marugoto L4 Katsudou by JEM instructors	Marugoto L5 Katsudou by JEM instructors	Marugoto L6 Katsudou by JEM instructors
10:45-12:00	Onidana materials	Marugoto L2 Rikai by JEM instructors/JEM advisers	Marugoto L4 Rikai by JEM instructors/JEM advisers	Marugoto L5 Rikai by JEM instructors/JEM advisers	Marugoto L6 Rikai by JEM instructors/JEM advisers
Lunch time	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
13:00-14:30	Marugoto L1 Katsudou by JEM instructors	Marugoto L3 Katsudou by JEM instructors	enTree Japanese society and Culture 1 introduction of enTree by Jen sensei	enTree Japanese society and Culture 2 lecture on enTree by CH instructors	enTree Japanese society and Culture 3 lecture on enTree by CH instructors
14:45-16:00	Marugoto L1 Rikai by JEM instructors/JEM advisers	Marugoto L3 Rikai by JEM instructors/JEM advisers			
homework	Review by Marugoto. Study each day's Rikai part, watch highlight video to prepare for enTree demo part, read lesson plans and prepare for demo part.				
2nd week (対面)	day 1	day 2	day 3	day 4	day 5
9:00-10:30	Marugoto L7 Katsudou by JEM advisers	Marugoto L8 Katsudou by JEM advisers	Marugoto L9 Katsudou by JEM advisers	Marugoto L10 Katsudou by JEM advisers	enTree Japanese society and Culture 8 demo lesson by participants
10:45-12:00	Marugoto L7 Rikai by JEM advisers	Marugoto L8 Rikai by JEM advisers	Marugoto L9 Rikai by JEM advisers	Marugoto L10 Rikai by JEM advisers	
Lunch time	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
13:00-14:30	enTree Japanese society and Culture 4 demo lesson 1 by CH instructors	enTree Japanese society and Culture 5 demo lesson 2 by CH instructors	enTree Japanese society and Culture 6 demo lesson 3 by CH instructors	enTree Japanese society and Culture 7 demo lesson 4 by CH instructors	enTree Japanese society and Culture 8 demo lesson by participants
14:45-16:00					
homework	Review by Marugoto. Study each day's Rikai part, watch highlight video to prepare for enTree demo part, read lesson plans and prepare for demo part.				
3rd week (Online)	day 1	day 2	day 3	day 4	day 5
9:00-10:30	Marugoto L11 Katsudou JEM instructors	Marugoto L13 Katsudou JEM instructors	Marugoto L14 Katsudou JEM instructors	Marugoto L16 Katsudou JEM instructors	Marugoto L18 Katsudou JEM instructors
10:45-12:00	Marugoto L11 Rikai by JEM instructors/JEM advisers	Marugoto L13 Rikai by JEM instructors/JEM advisers	Marugoto L14 Rikai by JEM instructors/JEM advisers	Marugoto L16 Rikai by JEM instructors/JEM advisers	Marugoto L18 Rikai by JEM instructors/JEM advisers
Lunch time	Lunch time	Lunch time	Lunch time	Lunch time	Lunch time
13:00-14:30	Marugoto L12 Katsudou JEM instructors	Lecture on Kano Forms by CH instructors	Marugoto L15 Katsudou JEM instructors	Marugoto L17 Katsudou JEM instructors	Lecture on Japanese culture closing ceremony graduation
14:45-16:00	Marugoto L12 Rikai by JEM instructors/JEM advisers		Marugoto L15 Rikai by JEM instructors/JEM advisers	Marugoto L17 Rikai by JEM instructors/JEM advisers	
homework	Review by Marugoto. Study each day's Rikai part.				



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Special lecturers invited by The Japan Foundation, Manila

	Name	Affiliation
1	HIEIDA, Bernadette S.	Assistant Professorial Lecturer, Japanese Studies Program, International Studies Department, <i>De La Salle University</i>
2	PEREZ, Reneir Val	President, <i>Association for Nihongo Teachers in the Visayas</i>

CJH Instructors

Reg		Full Name	School Name
I	1	ORENA, Jerwin N.	Bugayong Integrated School
IV-A	2	ATIENZA, Alexis P.	Pantay Integrated High School
	3	PRECILLA, Gladys R.	
NCR	4	MENOR, Maria Katrina M.	Manuel A. Roxas High School
	5	RAZON, Marissa M.	Makati Science High School
	6	REPOLITO, Maria Jricht	Quezon City High School
	7	SARMIENTO, Charry S.	Pitogo High School
	8	TAN, Eduardo B.	Doña Teodora Alonzo High School
VII	9	LUMAPAC, Almaluna C.	Abellana National School
	10	MALUBAY, Jeza B.	Compostela SciTech High School
	11	PABE, Mary Cris D.	Marigondon National High School
	12	RESTAURO, Jenlyn Y.	Abellana National School



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Appendix C

Commitment Form

I, _____ (Name), _____ (Designation), of _____ (School, Division, and Region), and the Department of Education, in consideration of the authority for me to avail of the training courses of the Special Program in Foreign Language (SPFL) delivered by the program partner of DepEd for SPFL, do hereby agree to the following terms:

1. That I shall keep with the necessary standards and requirements of the training;
2. That I shall conduct myself in a manner so as not to bring disgrace or dishonor to myself and/or my school;
3. That I shall serve the school where I am presently assigned for at least 3 school years to:
 - a) Teach the foreign language under the SPFL implemented by the school;
 - b) Develop and implement other programs/projects relative to learning/teaching the foreign language;
 - c) Train another teacher from the same school who is willing to handle SPFL classes in the future on my 2nd year of handling SPFL classes.
4. That I shall refund in full, by salary deduction the training expenses, travel allowances, and other benefits including stipend (when applicable) provided by the Department of Education and the SPFL program partner, in case of my failure to comply with any of the foregoing conditions through my fault or willful neglect, resignation, request for transfer or other causes within my control, it being understood that proportionate refund shall in no case be allowed.
5. In the event of a granted request for transfer, I, the SPFL teacher shall ensure and make necessary arrangements with the school head in order that the program will be offered to the school where I will transfer.
6. That I shall submit a completion report to the Bureau of Curriculum Development (BCD)-Special Curricular Programs Division, through the DepEd Regional Office, Schools Division Office, and my school, and other documents as may be required, upon completion of the training program;
7. That I shall live up to the terms and conditions of this training grant and shall conduct myself appropriately as befitting a teacher as well as a DepEd employee following the CODE OF ETHICS FOR PROFESSIONAL TEACHERS.

IN WITNESS HEREOF, we have hereunder set our hands this _____ (date) at the _____ (place).

Name and Signature
Teacher Nominee

Name and Signature
School Head

Name and Signature
Schools Division Superintendent



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