



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

June 24, 2024

REGIONAL MEMORANDUM

No. 646, s. 2024

To: Schools Division Superintendents
 All Others Concerned

PROVISION OF MONITORING AND SUPPORT FOR NATIONAL LEARNING CAMP (NLC) AND END-OF-SCHOOL-YEAR BREAK ACTIVITIES

1. In reference to Memorandum DM-OUCT-2024-097 titled Specific Guidelines on the Effective Implementation of the National Learning Camp and Other Activities for the 2024 End-of-School-Year Break (EoS), dated April 15, 2024, DepEd NCR shall conduct monitoring and provision of technical assistance to Schools Division Offices on July 1 – 19, 2024.
2. Enclosed are the following for the reference of all concerned:
Enclosure 1: NLC & Other EOSY Break Activities Monitoring Checklist & Observations
Enclosure 2: List of Regional Monitoring team
3. Additionally, Program Support Funds (PSF) were downloaded to each division for the printing of Division-developed or teacher-made resources for Grade 3 reading intervention and consolidation camps, as no developed materials in English were available for these resources.
4. Expenses incurred in the conduct of the activity shall be charged against the Program Support Fund of the region for the NLC and other EOSY Break Activities subject to usual accounting and auditing procedures and regulations.
5. For clarifications, all concerned may contact Restituto I. Rodelas, Regional NLC Focal person, via email at restituto.rodelas001@deped.gov.ph.
6. Immediate dissemination of this memorandum is desired.

JOCELYN DR ANDAYA
 Director IV

RIR/CLMD



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Enclosure 1

NATIONAL LEARNING CAMP (NLC) & OTHER EOSY BREAK (EOSY) ACTIVITIES MONITORING CHECKLIST & OBSERVATIONS

Region: _____ Division: _____
 District: _____ PSDS: _____
 School: _____ School ID No. _____
 School Head: _____ Contact No.: _____
 NLC Focal: _____ Contact No.: _____

PART I: NLC AND EOSY BREAK ACTIVITIES: PARTICIPATION, DATA OVERVIEW, AND PERFORMANCE METRICS
Instructions:

Please complete all sections of this form accurately. Ensure to fill in the details for the participation, data overview, and performance metrics related to the National Learning Camp (NLC) and other End-of-School-Year (EOSY) break activities. All data gathered will adhere to data privacy laws and used exclusively for NLC program purposes.

A. NLC Camp and End-Of-School-Year (EOSY) Break Activities Data Overview

National Learning Camp	G2	G3	G4	G5	G6	G7	G8	G9	G10	SHS	TOTAL
Number of Learners											
Intervention											
Consolidation											
Number of Learning Camp Volunteers (LCVs)											
Intervention											
Consolidation											



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REMEDIAL CLASS	G2	G3	G4	G5	G6	G7	G8	G9	G10	SHS	TOTAL
Number of Learners											
All Learning Areas											
Other Learning Areas Except English, Science and Math											
Number Teachers											
All Learning Areas											
Other Learning Areas Except English, Science and Math											

B. National Learning Camp Enrollment and Performance Metrics

NLC Enrollment (Consolidation & Intervention)	Grade Level	No. Of Learners	No. of Learners with Passing Grades			No. of Learners with Failing Grades			Percentage of Learners with Passing Grades			Percentage of Learners with Failing Grades			No. of Learners who obtained a Passing Grade (RFG) thru the NLC			Percentage of Learners who obtained a Passing Grade (RFG) thru the NLC		
			ENG	MAT	SCI	ENG	MAT	SCI	ENG	MAT	SCI	ENG	MAT	SCI	ENG	MAT	SCI			
	G2																			
	G3																			
	G7																			
	G8																			
	G9																			
	G10																			
	Total																			



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PART II: EVALUATION CHECKLIST FOR NLC IMPLEMENTATION

Indicator	Evident	Not Evident	Remarks
Instructions:			
1. Place a check mark (✓) in the appropriate column for each indicator.			
2. If necessary, write additional information under the "Remarks" column.			
A. Program Support/Camp Preparation			
Orientation of Internal and External Stakeholders on the conduct of NLC			
Advocacy Materials (tarpaulin, flyers, leaflets, posters, social media announcements)			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
CRLA, RMA, NLC Assessments			
Appendix A of Annex 2: Expression of Intent			
Appendix B of Annex 2: List of Interested Learning Camp Volunteers (LCVs)			
Appendix C of Annex 2: Volunteer Engagement Agreement			
Appendix D of Annex 2: Registry of Learning Camp Volunteers			
Annex 3-A: Names of Recommended Learners for NLC, per Camp (Grades 2-3)			
Annex 3-B: Names of Recommended Learners, for NLC, per Camp (Grades 7-10)			
Annex 3-C: School Consolidated Data on the total number of NLC Learners			
B. Instructional Materials & Support for Teachers			
Capacity Building for Teachers			



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Collaborative Expertise Sessions			
Lesson Plan for Grade 2			
Lesson Plan for Grade 3			
Lesson Plan for Grade 7			
Lesson Plan for Grade 8			
Lesson Plan for Grade 9			
Lesson Plan for Grade 10			
Teacher's Notes for Grade 7			
Teacher's Notes for Grade 8			
Teacher's Notes for Grade 9			
Teacher's Notes for Grade 10			
Technical Assistance (If needed)			
Support for teachers from partners (meals, teaching materials, etc.)			
C. Students Resources & Engagement Activities			
Worksheet for Grade 2			
Worksheet for Grade 3			
Worksheet for Grade 7			
Worksheet for Grade 8			
Worksheet for Grade 9			
Worksheet for Grade 10			
Resource Book for Grade 7			
Resource Book for Grade 8			
Resource Book for Grade 9			
Resource Book for Grade 10			
Fun-filled Educational Activities			
Support for learners from partners (meals, school supplies, etc.)			



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PART III: EVALUATION CHECKLIST FOR EOSY ACTIVITIES

Instructions:

- Place a check mark (✓) in the appropriate column for each indicator.
- If necessary, write additional information under the "Remarks" column.

Indicator	Evident	Not Evident	Remarks
A. Program Support			
Orientation of Internal and External Stakeholders on the conduct of EOSY Break Activities			
Involvement/support of stakeholders (LGU, parents, alumni, CSOs, NGOs)			
B. Instructional Materials & Support for Teachers			
Orientation for Teachers			
Collaborative Expertise/LAC Sessions			
Division/School developed teaching resources			
Technical assistance (if needed)			
Support for teachers from partners (meals, teaching materials, etc.)			
C. Students Resources & Engagement Activities			
Division/School developed learning resources			
Support for learners from partners (meals, school supplies, etc.)			



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PART IV: CHALLENGES IN THE IMPLEMENTATION OF NLC

CHALLENGES/ISSUES/PROBLEMS/ BOTTLENECKS	ACTIONS TAKEN	REMARKS/RESULTS



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PART V: TECHNICAL ASSISTANCE (TA) NEEDED

AREAS OF CONCERNS	TA NEEDED FROM CO/RO/SDO



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Best Practices:

Suggestions/Recommendations for the improvement of NLC and Other EOSY Break Activities:

Disclaimer: all data gathered in this M&E tool will adhere to the data privacy law and will be used for NLC program purposes only.

Monitored by: _____

Date: _____

Conformed: _____



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Enclosure 2

LIST OF REGIONAL MONITORING TEAM ON THE IMPLEMENTATION OF NATIONAL LEARNING CAMP

DIVISION	MONITORING TEAM MEMBER(S)
CALOOCAN	Dennis Mendoza, EPS-LRMS, CLMD
MANDALUYONG PASIG	Maricar A. Bangit, EPS-Kinder, CLMD
MAKATI MANDALUYONG	Micah G. Pacheco, OIC-Chief, CLMD
LAS PIÑAS MUNTINLUPA	James Roldan, EPS-EPP/TLE, CLMD
MANILA PASAY	Andrew Tan, EPS-AP, CLMD
MARIKINA	Arnold Gatus, EPS-ENGLISH, CLMD
MALABON	Marita Aquino, EPS-MAPEH, CLMD
QUEZON CITY	Roland Montes, EPS-Values, CLMD
PARAÑAQUE NAVOTAS SAN JUAN	Restituto I. Rodelas, OIC-EPS- MATH, CLMD
VALENZUELA	Charry Villanueva, EPS-ALS, CLMD



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