



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
ORD-2024-689

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SDO Muntinlupa City
SDO San Juan City

FROM : **JOCELYN DR ANDAYA** 
Director IV

SUBJECT : **PILOT IMPLEMENTATION OF ACADEMIC-FOCUSED BRIDGING PROGRAM (AFBP) IN SELECTED SCHOOLS DIVISION**

DATE : July 5, 2024

1. This has reference to the attached Memorandum No. DM-CT-2024-225 dated July 4, 2024, from Gina O. Gonong, Undersecretary for Curriculum and Teaching relative to the above-captioned activity.
2. Particular attention is invited to paragraphs 2 and 3 of the said Memorandum, for reference.
3. Be advised further that the pilot implementation initiative is a crucial step in ensuring the successful conduct of the Academic-Focused Bridging Program (AFBP).
4. Immediate dissemination of this Memorandum is desired.

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Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024-225

TO : **TOLENTINO G. AQUINO**, *Regional Director, Region I*
ALBERTO T. ESCOBARTE, *Regional Director, Region IVA*
RAMIR B. UYTICO, *Regional Director, Region VI*
ARTURO B. BAYOCOT, *Regional Director, Region X*
CARLITO D. ROCAFORT, *Regional Director, Region XII*
JOCELYN DR. ANDAYA, *Regional Director, NCR*

FROM : 
GINA O. GONONG
Undersecretary

SUBJECT : **PILOT IMPLEMENTATION OF ACADEMIC-FOCUSED BRIDGING PROGRAM (AFBP) IN SELECT SCHOOLS DIVISIONS**

DATE : July 4, 2024

In line with the implementation of National Learning Camp (NLC), the Bureau of Alternative Education (BAE) through Program Management and System Development Division (PMSDD) will conduct the **Pilot Implementation of the Academic-Focused Bridging Program (AFBP)** in at least two (2) select schools divisions in your region from July 8 to 19, 2024.

The primary objectives of this activity are the following:

1. Pilot test the AFBP before its full implementation;
2. Gather valuable insights through actual experiences during the pilot testing phase; and
3. Provide recommendations for the development of policy related to the implementation of the AFBP.

The selected schools divisions shall adhere to the enclosed Implementing Guidelines (Enclosure No. 1).

The pilot implementation initiative is a crucial step in ensuring the successful implementation of the AFBP. Active participation and feedback are vital in shaping the future direction of this program.

Should there be queries or clarifications, please contact **Mr. Clodualdo R. Rivadulla**, *Senior Education Program Specialist*, Bureau of Alternative Education-Program Management and Systems Development Division (BAE-PMSDD) through email at bae.pmsdd@deped.gov.ph.

Immediate dissemination and strict compliance with this Memorandum are requested.



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Enclosure No. 1 to **DM-CT-2024-**

I. Introduction

1. The RA 11510 or the Alternative Learning System (ALS) Act and its Implementing Rules and Regulations (IRR) revived the concept of Academic-Focused Bridging Program (AFBP). As one of the core programs of the ALS, it is defined as follows:

Academic-Focused Bridging Programs shall refer to ALS programs that provide continuing learning opportunities to accreditation and equivalency secondary level passers who will wish to better prepare for the academic-demands and study skills requirements of tertiary-level education or post-secondary vocational training, or both.

For purposes of the IRR, the Academic-Focused Bridging Program shall cover transition programs for ALS Junior High School Program Completers going to Senior High School, technical and vocational education and training, or tertiary education. These programs may be provided by DepEd, non-DepEd ALS implementers of secondary institutions.

2. The AFBP implementation complies with the requirements of RA 11510, also known as the ALS Act, and its IRR, as well as the Department's MATATAG Agenda. This ensures that the curriculum is relevant and aims to produce competent, job-ready, active, and responsible citizens. Furthermore, AFBP will comply with the National Learning Recovery Program as outlined in DepEd Order (DO) No. 013, s. 2023 being an enhancement program. This initiative specifically aims to bridge the learning gap for ALS learners by providing them with the necessary study skills, foundational knowledge, and advanced competencies to progress to the next educational level.
3. It is envisioned that the AFBP will strengthen the ALS as a truly alternative system of learning to formal schooling by expanding the pathways of learning and life opportunities of out-of-school youth (OSY) and adults. With the implementation of AFBP, ALS learners will have the opportunity to move up a continuous ladder of learning from basic literacy level classes to higher level of education.

II. Implementation Details

4. The Curriculum and Learning Management Division (CLMD), through the Regional ALS Focal Person, with the approval of the Regional Director, will identify at least two (2) Schools Division Offices as part of the pilot implementation of the AFBP.



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A. Learner

5. For the pilot implementation, ALS Junior High School completers who will be transitioning to the Senior High School (SHS) program are eligible to join the pilot implementation.

B. Implementors

6. Participation of teachers in the AFBP pilot implementation is voluntary. The basic requirement is that they are teachers with Secondary Education degrees majoring in English, Filipino, Mathematics, or Science.
7. The Education Program Specialist II for ALS is tasked in identifying potential teachers. Prioritization for selection will be given to teachers demonstrating willingness, commitment, and high proficiency in their respective subject areas.
8. Teachers who render services in AFBP pilot implementation shall be given Certificate of Recognition, Service Credits/Compensatory Overtime Credit (COC)/Compensatory Time Off (CTO), subject to existing policies.

C. Learning Focus and Materials

9. To ensure learners acquire essential knowledge and advanced competencies, the competencies to be taught are those identified competencies in the core subjects of the SHS Grade 11. Priority subjects are Mathematics, Science, and Communication Skills in English and Filipino.
10. All learning resources to be used should align with the identified subject offerings. Other learning materials such as textbooks and other references may also be used, while the existing ALS AFBP modules, upon mapping and tagging, could serve as support learning materials.

D. Learning Delivery

11. The pilot implementation will be conducted from July 8 to 19, 2024. The intervention shall be conducted for two weeks for at least 4 hours a day, with a combination of in-person classes and independent learning session.
12. Each class shall have a maximum of 30 ALS JHS Completers. However, the teacher has the discretion for flexibility in organizing classes based on the availability of teachers and classroom upon the approval of the Schools Division Superintendent (SDS).

E. Learning Assessment

13. A diagnostic test shall be utilized to set directions for instruction and determine learning goals. Teacher-made test shall also be used to measure the students' learning gains from the program.
14. A Certificate of Completion shall be issued to the learners upon completion of the AFBP. This shall be signed by the SDS.



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F. Funding Sources

15. Funds for the conduct of the pilot implementation shall be sourced, as appropriate, from but not limited to ALS Program Support Fund (PSF). The use of these funds shall be subject to availability and the usual budgeting, accounting, and auditing rules and regulations.
16. Under no circumstance shall a teacher or learner be required to shoulder the undue financial burden or be compelled to pay for the teaching and learning materials or any activity relative to the conduct of the AFBP.

III. MONITORING AND EVALUATION

17. The pilot implementation of the AFBP shall be monitored by the Regional and Division ALS Focal Persons of the select SDOs. A narrative report shall be given to the Bureau of Alternative Education (BAE) within fifteen (15) days after its implementation.



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