




Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
ORD-2024- 736

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
 SDO Makati City
 SDO Quezon City
 SDO San Juan City

FROM : **JOCELYN DR ANDAYA** 
 Director IV

SUBJECT : **MONITORING OF THE ALTERNATIVE LEARNING SYSTEM (ALS) CLASSES FOR SY 2024-2025**

DATE : July 16, 2024

1. This has reference to the attached Memorandum No. DM-CT-2024-212 dated May 3, 2024, from Gina O. Gonong, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity.
2. The activity aims to verify learners' attendance and enrolment and determine discrepancies in the mapping and registration processes, document teaching and learning practices and processes and address technical and logistical issues that are present in the Community Learning Center (CLC) setting, gather engagement and transition data samples from monitored divisions and CLCs and gather data on learners' motivation levels, interests and goals.
3. Particular attention is invited to paragraphs 3 and 5 of the said Memorandum for reference.
4. Be advised further that the Division ALS Focal Persons are requested to accommodate and assist the Bureau of Alternative Education (BAE) monitoring team.
5. Immediate dissemination of and compliance with this Memorandum is desired.

CLMD/CAVillanueva2024



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Republic of the Philippines


Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024- 212

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
EDUCATION PROGRAM SUPERVISORS
EDUCATION PROGRAM SPECIALISTS II FOR ALS
ALS FOCAL PERSONS

FROM : 
GINA O. GONGONG
Undersecretary for Curriculum and Teaching *JTO*

SUBJECT : MONITORING OF THE ALTERNATIVE LEARNING
SYSTEM (ALS) CLASSES FOR SY 2024-2025

DATE : May 3, 2024

The Republic Act No. 11510, s. 2020 or the Alternative Learning System (ALS) Act declares that the State shall promote the right of all citizens to quality education at all levels and take the appropriate steps to make such education accessible to all. Also, the MATATAG Agenda components: *MAke the curriculum relevant to produce competent and job-ready, active, and responsible citizens; TAke steps to accelerate delivery of basic education facilities and services; TAke good care of learners by promoting learner well-being, inclusive education, and a positive learning environment; and GIve support to teachers to teach better* shall give a better access and equity to quality education.

The ALS M&E System serves as a mechanism to fulfill the requirements of the ALS Act and its Implementing Rules and Regulations, specifically Rule VIII, which mandates the DepEd, in partnership with LGUs, and the private sector, to conduct a mandatory annual review of the ALS Program to ensure proper implementation.

In relation to this, the Bureau of Alternative Education (BAE) would like to inform the Regional Offices, Schools Division Offices and their respective Community Learning Centers and ALS Implementors that this Bureau will conduct a monitoring and evaluation of the ALS Opening of Classes for SY 2024-2025 on the following schedules:

Activity	Tentative Venue	Date
Monitoring of SY 2024-2025 Opening of Classes in Regions I, III, IVB, VI, VIII, IX, X, XI, BARMM, and CARAGA	Respective Regional and Division Offices identified by the Regional EPS in-charge of ALS	July 31 to August 2, 2024



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Activity	Tentative Venue	Date
Monitoring of SY 2024-2025 Opening of Classes in Regions II, IVA, V, VII, XII, CAR, and NCR	Respective Regional and Division Offices identified by the Regional EPS in-charge of ALS	August 5 to 7, 2024
Monitoring of SY 2024-2025 Closing of Classes in Regions I, III, IVB, VI, VIII, IX, X, XI, BARMM, and CARAGA	Respective Regional and Division Offices identified by the Regional EPS in-charge of ALS	April 23-25, 2025
Monitoring of SY 2024-2025 Closing of Classes in Regions II, IVA, V, VII, XII, CAR, and NCR	Respective Regional and Division Offices identified by the Regional EPS in-charge of ALS	April 28-30, 2025

These monitoring activities aim to:

- verify learners' attendance and enrolment and determine discrepancies in the mapping and registration processes;
- document teaching and learning practices and processes and address technical and logistical issues that are present in the Community Learning Center (CLC) setting (when and if possible);
- gather engagement and transition data samples from monitored divisions and CLCs; and
- gather data on learners' motivation levels, interests, and goals.

The BAE personnel who will monitor your regional ALS Opening of Classes will visit three (3) SDOs in each region (small division, medium division, and large division). They will conduct classroom observations, interviews among Regional and Division ALS Focal Persons and Teachers, and Focus Group Discussions with six (6) ALS learners (three (3) A&E elementary learners and three (3) A&E Junior High School learners) in each CLC visited, and provide technical assistance if needed. To facilitate the monitoring process and secure relevant information and data needed, this Bureau would like to request for the forms in the links to be filled-in in advance by the regional, division, and CLC implementors that will be visited during the monitoring.

ALS Implementors to be Monitored	Link
Select ALS Teacher	https://tinyurl.com/ALSOCMTeacher
Select ALS Division Focal Person	https://tinyurl.com/ALSOCMDivFocal
ALS Regional Focal Person	https://tinyurl.com/ALSOCMRegFocal

Expenses to be incurred by the BAE specialists in relation to the conduct of these monitoring activities will be charged against BAE-FLO Current Funds (AC-24-BAE-OD-FLO-009) subject to the usual accounting and auditing rules and regulations. This Office would greatly appreciate any assistance that will be extended to the monitors.

For clarifications and queries, your staff may coordinate with **Ms. Anna Lourdes A. Falcon**, Senior Education Program Specialist of BAE-PQAD, through email at anna.abad@deped.gov.ph.

For your information and appropriate action.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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LIST OF BAE MONITORS
2024 ALS Monitoring of Opening of Classes

Region	Date	Specialists/ Monitors	
Batch 1			
I	July 31 to Aug 2	MARK TIMOTHY O. MANAOIS	MARIA CRISTINA N. MARQUEZ
III	July 31 to Aug 2	ZENAIDA G. CONCON	JUDY R. MENDOZA
IVB	July 31 to Aug 2	CHRISTIAN JEFF G. CARIAGA	ERNIE M. PAMOR
VI	July 31 to Aug 2	MICHELLE C. BAUTISTA	PEPITO C. VENTURA
VIII	July 31 to Aug 2	ERLINDA F. LEVA	JOHN ALVIN V. SERADOY
IX	July 31 to Aug 2	BRENFEL C. HAJAN	KRISTINE LEE S. LUMANOG
X	July 31 to Aug 2	ANNA LOURDES A. FALCON	ANNALYN A. AQUINO
XI	July 31 to Aug 2	RODERICK P. CORPUZ	JOMAR P. ALLAM
CARAGA	July 31 to Aug 2	JONATHAN B. CARACAS	REYANGIE V. SANDOVAL
Batch 2			
II	Aug 5 to 7	JONATHAN B. CARACAS	GENUIS R. SAN PABLO
IVA	Aug 5 to 7	JUDY R. MENDOZA	IZA A. RUBIALES
V	Aug 5 to 7	ANNA LOURDES A. FALCON	CLODUALDO R. RIVADULLA
CAR	Aug 5 to 7	MICHELLE C. MEJIA	JEFFREY F. FLORENDO
NCR	Aug 5 to 7	MARY STEPHANIE G. YAW	IRENE D. BARZAGA
VII	Aug 5 to 7	ANDREW A. VILLARBA	MARK TIMOTHY O. MANAOIS
XII	Aug 5 to 7	RODERICK P. CORPUZ	JOHN CAVIN S. RODIL

Note to the Regional EPS in-charge of ALS: You may contact the BAE monitors who will visit your region to discuss and plan the feasibility of the initial arrangement of monitoring and the divisions and CLCs to be visited.