

### Republic of the Philippines

# Department of Education

NATIONAL CAPITAL REGION



**REGIONAL MEMORANDUM** 

ORD-2024- 785

TO: SCHOOLS DIVISION SUPERINTENDENTS

FROM: JOCELYN DR ANDAYA

Director IV

SUBJECT: PROTOTYPE CLASS PROGRAM AND TEACHER

LOADING FOR THE IMPLEMENTATION OF DEPED

**ORDER NO.010,2024** 

**DATE** : August 5, 2024

- 1. This is in reference to the attached Joint Memorandum dated July 31, 2024, from Usec. Gina O. Gonong, Curriculum and Teaching, Mr. Wilfredo E. Cabral, Officer-in-Charge, Office of the Undersecretary for Human Resource and Organizational Development and Administration and Atty. Revsee A. Escobedo, Undersecretary for Operations relative to the above-mentioned subject, for information and appropriate action.
- 2. Immediate dissemination of this Memorandum is desired.







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#### Republic of the Philippines

## Department of Education

#### JOINT MEMORANDUM

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

WILFREDO E. CABRAL

Regional Director Officer-in-Charge

Office of the Undersecretary for Human Resource and Organizational Development, and Administration

ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations

SUBJECT

PROTOTYPE CLASS PROGRAM AND TEACHER LOADING FOR THE IMPLEMENTATION OF DEPED ORDER NO. 010, s.

2024

DATE

July 31, 2024

To support the effective implementation of DepEd Order No. 010, s. 2024, which provides policy guidelines for the MATATAG Curriculum, the Department of Education issues prototype class programming and teacher loading for schools implementing single or double shift schedules to serve as a ready reference in the finalization of class programs and assignment of teachers' teaching loads.

The prototype Class Program and Teacher Loading can be accessed through the following link: <a href="https://tinyurl.com/PrototypeClassTeacherProgram">https://tinyurl.com/PrototypeClassTeacherProgram</a>.

The School Heads are directed to ensure the fair and equitable distribution of teaching load while protecting the overall welfare of teachers.

Immediate dissemination of this Memorandum is requested.





