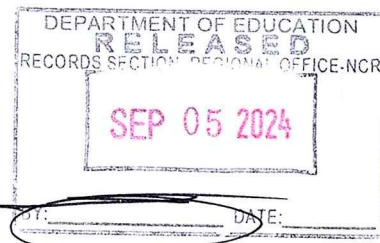




Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

ORD-2024-878

TO : **SCHOOLS DIVISION SUPERINTENDENTS**

FROM : **JOCELYN DR ANDAYA**
 Director IV

SUBJECT : **CONDUCT OF 2024 ACTIVITIES FOR COMPREHENSIVE SEXUALITY EDUCATION (CSE)**

DATE : September 4, 2024

1. This is in reference to DM-CT No.2024-272 and BCD-CSDD-0-2024-0592 from Gina O. Gonong, Undersecretary for Curriculum and Teaching, through the Bureau of Curriculum Development relative to the **Conduct of 2024 Activities for Comprehensive Sexuality Education (CSE)**, contents of which are self-explanatory, below are the details of the activities :

Activity	Dates	Venue
Alignment of CSE Curriculum Standards with the K to 10 MATATAG Curriculum	September 9-13, 2024	TBA
Finalization of CSE Curriculum Standards with the K to 10 MATATAG Curriculum	September 23-27, 2024	TBA
Development of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education (CSE)	October 21-25,2024	TBA
Validation of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education	November 4-8,2024	TBA

2. Attached is the list of participants, for reference. Board and lodging, travelling expense and other incidental expenses shall be charged against 2024 BEC funds, subject to the usual accounting and auditing rules and regulations.
3. Immediate dissemination of this Memorandum is desired.

CLMD/AET2024



Address: 6 Misamis St., Bago Bantay, Quezon City
 Email address: ncr@deped.gov.ph
 Website: depedncr.com.ph



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LIST OF PARTICIPANTS

Alignment of CSE Standards to the MATATAG K to 10 Curriculum
Venue: TBA/ September 9-13, 2024

Subject Area	Name	Designation	Office/ SDO
AP	Joel L. Salivio	PSDS	Caloocan City
Kindergarten	Dr. Minerva B. Arroza	PSDS	Las Pinas City
GMRC	Patrick B. Laconsay	HT /Fortune HS	Marikina City
MAPEH	Maricel Marcelino Halos	HT III Kalayaan HS	Pasay City
Science	Jeniper J. Manzanillo	HT I	Pasig City
PerDev	Christelle R. Alcano	HT I	Quezon City

Finalization of CSE Standards to the MATATAG K To 10 Curriculum
Venue: TBA/ September 23-27, 2024

Subject Area	Name	Designation	Office/ SDO
Kindergarten	Diana D. Vinluan	PSDS	Caloocan City
Science	Ronald D. Espino	Asst. Principal II/ Maximo Estrella SHS	Makati City
AP	Mariel Eugene L. Luna	EPS	Muntinlupa City
MAPEH	Marichu R. Lopez	HT/ San Juan NHS	San Juan City
GMRC	Marcial C. Sison	PSDS	TAPAT
PerDev	Mark Anthony C. Espanola	HT VI	Manila

**Development of Monitoring and Evaluation Guidelines on Comprehensive
Sexuality Education (CSE)**
Venue: TBA/ October 21-25, 2024

Subject Area	Name	Designation	Office/ SDO
MAPEH	Ma. Agie O. Amar	HT III	Manila
Science	Heddy Portuguese	Assistant Principal II	Malabon City
GMRC	Glenilda C. Idian	HT/ San Roque NHS	Navotas City
Kindergarten	Virgina L. Ebona	EPS	TAPAT
AP	Lucila P. De Guzman	HT III	Quezon City

**Validation of Monitoring and Evaluation Guidelines on Comprehensive
Sexuality Education**
Venue: TBA/ November 4-8, 2024

Subject Area	Name	Designation	Office
Science	Precy Consemينو	HT III/ Senate Pres Nepthali A Gonzales Integrated School	Mandaluyong City
AP	Enrique Arlanza	EPS	Paranaque City
MAPEH	Alredo Galicia	EPS	Valenzuela City
GMRC	Tessie A. Retuya	HT VI	Manila



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Email address: ncr@deped.gov.ph
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**Finalization of Monitoring and Evaluation Guidelines on Comprehensive
Sexuality Education**
Venue: TBA/ December 2-6, 2024

Subject Area	Name	Designation	Office
Kindergarten	Melanie F. Dungan	HT II	TAPAT
Science	Corazon Javier	EPS	Paranaque City
AP	Marites B. Directo	EPS	Caloocan City
MAPEH	Ma. Agie O. Amar	HT III	Manila
GMRC	Mayrico C. Apelado	HT VI/ Pasay City East HS	Pasay City



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REPUBLIC OF THE PHILIPPINES
National Capital Region

COMMISSION ON POPULATION AND DEVELOPMENT (CPD)



August 30, 2024

MS. JOCELYN DR. ANDAYA

Regional Director
Department of Education-NCR
Bago Bantay, Quezon City

Dear Dir. Andaya:

The Commission on Population and Development-National Capital Region, as part of our ongoing efforts to provide valuable enabling activities to partner agencies and institutions, will hold a training on Basic Demographic Concepts for Technical Staff of the Regional Population Executive Committee (RPEC) members.

The main objective of which is to introduce the basic concepts and measures on demography, which are considered essential for effective planning within the context of population and development.

In line with this, may we invite, **Mr. Andrew Tan, Education Program Supervisor** to participate in the three-day live-in training on September 11-13, 2024 in a hotel in Pasay City. Exact venue will be communicated once finalized.

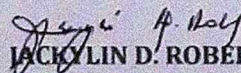
CPD-NCR will provide the meals and accommodation of the participants. However, transportation to and from the venue, and other related expenses will be shouldered by the sending office.



May we also request the participants to bring a laptop and the available demographic data from their respective office which will be used during simulation activities.

For confirmation of participants, kindly fill out the attached matrix and send it via email to ncr@cpd.gov.ph, cc: Ms. Michelle Lobino at michelle.lobino@cpd.gov.ph. For inquiries and clarification, please feel free to contact her at 0928-3554762.

Thank you very much and we look forward to working with you in empowering Pilipino families and communities.

Very truly yours,


JACKYLIN D. ROBEL
Acting Regional Director

2F CPD Building, Acacia Lane Extension, Welfareville Compound, Brgy. Addition Hills,
Mandaluyong City, Philippines 1550
Telefax: (02) 8531-6650 / 8531-7320 Website Address: ncr.cpd.gov.ph
ncr@cpd.gov.ph  OfficialCPDNCR  youtube.com/@CPDNCR






Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024- 272

TO : REGIONAL DIRECTORS
MINISTER, MBTHE-BARMM

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : CONDUCT OF 2024 ACTIVITIES FOR COMPREHENSIVE
SEXUALITY EDUCATION (CSE)

DATE : August 5, 2024

The Department of Education, through the Bureau of Curriculum Development, shall conduct the following activities for Comprehensive Sexuality Education (CSE):

Activity	Date	Venue
Development of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education (CSE)	August 19-23, 2024	To be announced through a separate memorandum
Alignment of CSE Curriculum Standards with the K to 10 MATATAG Curriculum	September 9-13, 2024	
Finalization of CSE Curriculum Standards with the K to 10 MATATAG Curriculum	September 23-27, 2024	
Validation of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education	October 7-11, 2024	
Finalization of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education	December 2-6, 2024	

These activities aim to:

- Map-out key concepts and messages of Comprehensive Sexuality Education (CSE) to ensure integration and alignment with the existing MATATAG K to 10 Curriculum Standards;
- Identify opportunities to incorporate CSE principles into the different learning activities;
- Review draft CSE learning materials and offer recommendations for enhancing the effectiveness and appropriateness of CSE integration; and
- Develop, Validate and Ensure that the finalized Monitoring and Evaluation guidelines address the objectives, content, and pedagogical approaches of the Comprehensive Sexuality Education (CSE) curriculum.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex 1: Terms of References

Activity: Alignment of CSE Standards to the MATATAG K to 10 Curriculum

Participants	Terms of Reference
Writers	<ol style="list-style-type: none">1. Review Existing Curriculum Standards<ul style="list-style-type: none">• Conduct a thorough review of the existing MATATAG K to 10 Curriculum standards to identify areas for integration of Comprehensive Sexuality Education (CSE) components.• Analyze the alignment between current curriculum objectives and the desired learning outcomes of CSE standards.• Identify opportunities to incorporate CSE principles into various subject areas and grade levels while ensuring coherence and consistency with existing curriculum frameworks.2. Collaborate with CSE Experts:<ul style="list-style-type: none">• Work closely with Comprehensive Sexuality Education (CSE) experts to gain insights into age-appropriate content, pedagogy, and learning outcomes in sexuality education.• Consult with CSE experts to ensure that the integration of CSE standards reflects international best practices, evidence-based approaches, and cultural sensitivity.• Incorporate recommendations and guidelines provided by CSE experts into the development of curriculum documents and instructional materials.3. Draft and Revise Curriculum Documents:<ul style="list-style-type: none">• Develop draft curriculum documents, including scope and sequence, learning competencies, learning materials, and assessment strategies, that integrate Comprehensive Sexuality Education (CSE) standards.• Ensure that CSE components are integrated into relevant subject areas and grade levels in alignment with DepEd guidelines and policies.• Revise draft documents based on feedback from stakeholders, including teachers, educators, parents, community leaders, and youth representatives, to ensure relevance, clarity, and effectiveness.
Validators	<ol style="list-style-type: none">1. Review Draft Curriculum Documents:<ul style="list-style-type: none">• Review the draft curriculum documents, including scope and sequence, learning competencies, learning materials, and assessment strategies, that integrate Comprehensive Sexuality Education (CSE) standards.• Evaluate the alignment between CSE components and the existing MATATAG K to 10 Curriculum standards, objectives, and pedagogical approaches.



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Alignment of CSE Standards to the MATATAG K to 10 Curriculum (133 pax)	6 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PerDev; PSDS / School Heads / Head Teacher
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Activity: Finalization of CSE Standards to the MATATAG K to 10 Curriculum

Participants	Terms of Reference
Writers	<ul style="list-style-type: none"> Incorporate feedback and recommendations from validators and resource persons/consultants into the draft curriculum documents. Revise curriculum materials, including scope and sequence, learning competencies, learning materials, and assessment strategies, to ensure alignment with CSE standards. Ensure clarity, coherence, and relevance of CSE components within the MATATAG K to 10 Curriculum framework. Collaborate with validators and BCD specialists to address any concerns or issues identified during the finalization process.
Quality Assurance	<ul style="list-style-type: none"> Review the revised curriculum documents to assess the quality, accuracy, and appropriateness of CSE integration. Provide feedback on the alignment between CSE components and existing curriculum standards, objectives, and pedagogical approaches. Evaluate the relevance, cultural sensitivity, and inclusivity of CSE content and instructional materials. Collaborate with writers, BCD specialists, and resource persons/consultants to ensure that the final curriculum meets established standards and promotes learner well-being.
Finalization of CSE Standards to the MATATAG K to 10 Curriculum (133 pax)	6 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PerDev; PSDS / School Heads / Head Teacher

Activity: Development of Monitoring and Evaluation Guidelines on CSE

Participants	Terms of Reference
Writers	<ul style="list-style-type: none"> Collaborate with BCD specialists and the resource person/consultant to develop draft M&E guidelines tailored to Comprehensive Sexuality Education (CSE) programs.



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	<ul style="list-style-type: none">• Incorporate feedback and recommendations from validators and stakeholders into the draft guidelines to enhance clarity, comprehensiveness, and usability.• Ensure that the finalized guidelines align with the objectives, content, and pedagogical approaches of the CSE curriculum.• Prepare supporting materials, such as implementation guides or training modules, to accompany the finalized guidelines.
Finalization of the Developed Monitoring and Evaluation Guidelines on CSE	5 participants per region Composition: Regional and/or Division EPS of Kindergarten, Araling Panlipunan, GMRC, Science, MAPEH, and PopDev; PSDS / School Heads / SGOD Specialist



Republic of the Philippines

Department of Education

BUREAU OF CURRICULUM DEVELOPMENT

Office of the Director
BCD-CSDD-O-2024-0592

MEMORANDUM

FOR : **GINA O. GONONG**
Undersecretary for Curriculum and Teaching

THROUGH : **ALMA RUBY C. TORIO**
Assistant Secretary for Curriculum and Teaching

FROM : **SAMUEL R. SOLIVEN**
Director III
Officer-In-Charge, Bureau of Curriculum Development

SUBJECT : **AUTHORITY TO CHANGE THE DATE ON THE CONDUCT OF COMPREHENSIVE SEXUALITY EDUCATION (CSE) ACTIVITIES**

DATE : August 15, 2024

In line with prioritizing curriculum-related activities, authority is hereby requested for this Bureau, through the Curriculum Standards Development Division (CSDD), to change the dates on the conduct of the following Comprehensive Sexuality Education (CSE) activities:

Item	Activity	From	To
1	Development of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education (CSE)	August 19-23, 2024	October 21-25, 2024
2	Validation of Monitoring and Evaluation Guidelines on Comprehensive Sexuality Education	October 7-11, 2024	November 4-8, 2024

Attached are copies of the approved Authority to Conduct (ATC) for your reference.