





REGIONAL MEMORANDUM ORD-2024-915

TO

SCHOOLS DIVISION SUPERINTENDENTS

SDO Valenzuela City SDO Caloocan City All Others Concerned

FROM

OFFICE OF THE REGIONAL DIRECTOR

SUBJECT

TRAIN THE TRAINERS ON USAID RENEWHEALTH

PROJECT'S

COMMUNITY-BASED MENTAL HEALTH

PROGRAM

DATE

September 6, 2024

- 1. Attached is Memorandum DM- OUOPS-2024-08-403 dated September 4, 2024, signed by Atty. Revsee A. Escobedo, Undersecretary for Operations titled "Train the Trainers on USAID Renewhealth Project's Community-Based Mental Health Program" to be conducted on September 16-20, 2024, at Park Inn by Raddison North Edsa, Quezon City.
- 2. In this connection, the following guidance counselors are requested to attend:

Name	Designation	RO/SDO
Victor Noell E. Langit	Medical Officer III	SDO-Caloocan City
Micah Dianne Margaret M. Padrinao	Nurse II	SDO-Valenzuela City

- 3. All participants are expected to complete the Pre-registration Form through this link: https://bit.ly/urhcbmhtot24 on or before September 11, 2024 (Wednesday).
- 4. Travel expenses shall be charged to the School Mental Program Support funds downloaded to the DepEd Regional Office for this activity subject to the usual accounting and auditing rules and regulations.
- 5. For any queries or clarifications, kindly contact Connie P. Gepanayao, MD, FPPS, Medical Officer IV- School Health and Nutrition Unit through email at hnu.ncr@deped.gov.ph or cellphone number 09189411154.







Address: 6 Misamis St., Bago Bantay, Quezon City Email address: ncr@deped.gov.ph

Website: depedncr.com.ph

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Effectivity	01.26.23	Page	1 of 1	





Republic of the Philippines

Department of EducationNational Capital Region

6. Immediate dissemination of this Memorandum is desired.

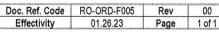
JOCELYN DR. AND Director IV













Website: depedncr.com.ph



Republika ng Pilipinas

Department of Education

OFFICE OF THE UNDERSECRETARY FOR OPERATIONS

MEMORANDUM
OM-OUOPS-2024-91- 07/73

TO

: REGIONAL DIRECTORS AND BARMM EDUCATION MINISTER

FROM

ATTY. REVSEE A. ESCOBEDO

Undersecretary for Operations/

SUBJECT

: USAID RENEWHEALTH PROJECT'S TRAIN THE TRAINERS ON

COMMUNITY-BASED MENTAL HEALTH PROGRAM

DATE

: September 4, 2024

This is in reference with DM-OASOPS-2024-08-403 endorsing the attached letter of Dr. Ma. Regina Hechanova-Alampay, Chief of Party of the USAID RenewHealth Project, dated August 19, 2024 regarding their community-based mental health program (Annex A). The program can provide support for learners who are moderately distressed and at-risk for mental health problems through developing their adaptive coping skills and enhancing their resilience.

The USAID RenewHealth Project will conduct the **Train the Trainers on Community-Based Mental Health** on **September 16-20, 2024**, within **Metro Manila.** The activity is designed for health and allied health professionals with mental health background and who, upon completion of the training, can act as trainers for CBMH. In the context of DepEd, the CBMH modules, topics, and concepts can be adopted and rolled out to support the implementation of the School Mental Health Program (SMHP).

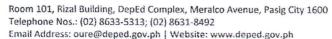
Thirty-five (35) personnel from DepEd and the BARMM Education Ministry (e.g., school health and nutrition (SHN) personnel, guidance counselors) are invited to participate in the said training (Annex B). After the Train the Trainers, the said personnel are expected to be part of a pool of trainers for CBMH who can be tapped when the program is adopted and/or rolled out in DepEd in support of the SMHP beginning next year.

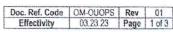
In this regard, BARMM Education Ministry and Regional Offices (ROs) are requested to:

- 1. identify participants from the ROs and SDOs who best qualify for the training (e.g., participants should possess basic skills or have undergone prior trainings that enable them to become effective trainers on mental health/substance use prevention), and
- 2. to advise the said participants to register through https://bit.ly/urhcbmhtot24 on or before **September 11, 2024 (Wednesday).**











The participants are required to attend all days covered by this training. The USAID RenewHealth Project will cover the lodging, food, and training costs of the participants. Meanwhile, the travel expenses of the participants shall be charged to local funds. DepEd ROs and SDOs may charge travel expenses to the program support funds for the SMHP. ROs and SDOs are requested to augment travel expenses as needed. Expenses incurred are subject to the usual accounting, budgeting, and auditing procedures.

Offices concerned are requested to grant compensatory time-off (CTO) to participating personnel, **as applicable**, computed against the actual days that they participate in the activity, in accordance with existing Civil Service Commission rules and regulations. Grant of CTO may be applicable to situations such as when personnel need to travel a day before the opening (Sunday) or a day after the closing (Saturday) due to the availability of flights, or when a day or some days within the duration of the activity fall/s under (a) [local] holiday(s).

Should you have further questions or clarifications, please contact **Ms. Carmella Mergenio**, Technical Assistant II, Bureau of Learner Support Services-School Health Division (BLSS-SHD), through telephone no. (02) 8632-9935 or email at carmella.mergenio@deped.gov.ph.

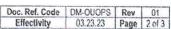
[BLSS-SHD/CLM]







Email Address: oure@deped.gov.ph | Website: www.deped.gov.ph







17/F Luz Building, 116 Gamboa St., Legaspi Village, Makati City, Phillipines www.urc-chs.com

August 19, 2024

ASEC. DEXTER GALBAN

Asst Secretary, Operations Department of Education

Attention:

ATTY, SUZETTE T. GANNABAN-MEDINA

Officer-in-Charge, Director IV

Bureau of Learner Support Services

Dear Asec. Galban,

Good day!

I am writing to you on behalf of the USAID RenewHealth Project on Expanding Access to Community-Based Drug Recovery (CBDR) services in the Philippines. We are happy to have partnered with you in the development of the Lusog Isip Online portal and the recently concluded National Training program on Mental Health Crisis Respponse and Management. In that workshop, an critical issue was the lack of mental health intervention for students at-risk beyond mental health first aid. In light of this, we are happy to partner with you in terms of capacity building for an early behavioral health intervention called Katatagan Plus.

Katatagan Plus is aimed to provide support for students who are moderately distressed and at risk for mental health problems. The program aims to assist learners in developing adaptive coping skills such as emotion regulation, stress management, interpersonal skills and problem-solving skills in order for them to become more resilient. The Katatagan Plusprogram follows the biopsychosocialspiritual model of Philippine Council for Mental Health (PCMH) framework of the Department of Health that recognizes that mental health has a biological, psychological, social and spiritual dimensions.

The Katatagan Plus aims to address the demand for a school-bsed mental health programs that can be delivered by non-specialists. It was pilot-tested among high school students in NCR and Region 8 and findings reveal that participants significantly improved their adaptive coping and wellbeing. Depression and substance use also significantly decreased.

Given the evidence on the program, we are happy to extend to the Department of Education the following:

1) 10 slots for Katatagan Plus Faciliators' Training on August 27 to 30, 2024 (live out in Oracle Hotel, QC)

Target partcipants: NCR guidance counselors, guidance advocates

Registration link: https://forms.gle/Jne2wX35qPfXiX2R8

Deadline: August 23, 2024

2) 30 slots in the Train the Trainers on Community Based Mental Health on September 16-20, 2024 (live in – TBD)

Target partcipants: School Mental Health personnel, guidance counselors who can act as trainers for KPlus

Registration link: https://forms.gle/moQ5VHVaZFFHGk2r8

Deadline: August 30, 2024

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25 Field

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Selected participants are required to attend <u>all days</u> covered by this training as they are expected to develop skills fit to be capable trainers in the conduct the program for its cascade. For the Live-out training, USAID RenewHealth will cover for foodand training expenses, <u>excluding travel and transportation costs</u> of participants to and from the venue. For the Live-in training, USAID Renewhealth will cover lodging, food and training costs <u>excluding travel and transportation costs</u> of participants. Kindly request participants to confirm their registration and attendance by signing the respective links.

We have attached more information on the Katatgan Plus program and design of Kplus facilitators workshop and the TOT. For any questions or inquiries, please contact Ms. Trixia Co, our team lead for Interventions and Capacity Building through tco@urc-chs.com and 09178046148.

Thank you and we look forward to partnering with you on this pioneering endeavor!

Sincerely,

Ma. Regina Hechanova-Alampay, PhD, RPsy

Chief of Party

USAID RenewHealth

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Katatagan Plus! A Community Based Mental Health Program Training for Facilitators August 27-30, 2024

Background

The focus on mental health has emerged as a priority area for the Philippines. However, a challenge is the lack of mental health professionals in the country. Recognizing this, the Philippine Council for Mental Health Strategic Plan highlights the importance of strengthening community based mental health initiatives as a key pillar and the integration of substance use and mental health services.

The USAID RenewHealth project in partnership with the Ateneo Bulatao Center and Ateneo Center for Organization Research and Development (CORD) presents a community-based mental health (CBMH)

program being developed by the project called Katatagan Plus, a mental health intervention for mild and moderately distressed. The program aims to help participants develop adaptive coping skills such as emotion regulation, stress management, interpersonal skills and problem-solving skills in order for them to become more resilient. In addition, Katatagan Plus follows the biopsychosocialspiritual model of Philippine Council for Mental Health (PCMH) framework of the Department of Health that recognizes that mental health has a biological, psychological, social and spiritual dimensions.



About the Program

Katatagan Plus aims to address the demand for community-based mental health programs that can be delivered by non-specialists. The program is intended especially for individuals 35 years old and below who have higher mental health concerns. However, it can be used for those experiencing difficult circumstances such as chronic illness or adversity.

It has 8 modules anchored on theories and techniques aimed to develop and strengthen resilience including Positive Psychology, Mindfulness, Cognitive Behavioral Therapy and Dialectic Behavior Therapy. Each of the 8 modules are stand-alone and could be used to design a service user's treatment plan depending on their individual needs.

MODULE	ACTIVE INGREDIENT	SESSION OBJECTIVES By the end of the session, participants should be able to:
KALAKASAN	Self-efficacy, Mindfulness,	Identify their strengths and cultivate these strengths
KATAWAN	Mindfulness, Stress Management	Manage their physical reactions and apply healthy self-soothing behaviors
KAPANATAGAN NG DAMDAMIN	Distress Tolerance	Identify and accept negative emotions and apply
WASTONG LIBANGAN	Recovery and refusal skills	Help people identify maladaptive behaviors, assess and avoid risk of dependence
KALOOBAN	Reframing	Manage their thoughts and emotions
KALUTASAN at KAAGAPAY	Problem-Solving Social Support	Apply steps in problem solving and identify social support

KOMUNIKASYON at MAAYOS NA PAKIKIPAG-UGNAYAN	Interpersonal Skills	Explain the role of mindful attention in relationships. Differentiate effective listening and communication.
KINABUKASAN	Synthesis	Identify learnings across modules and create personal action plan

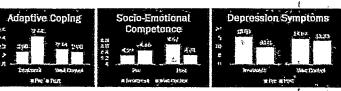
In early 2024, the program was pilot tested in different settings and populations to build evidence on its efficacy. Results from the pilot evaluation showed the following results:

For College Students

Randomized Control Trial among College Students (n=61, WC=21, treatment=40)

Significant improvements in ADAPTIVE COPING and decrease in DEPRESSION SYMPTOMS in the treatment group but not in the control group.

Significant improvements in WELLBEING and decrease proportion of those in DEPRESSION and POOR WELLBEING categories post-program



Wellbeing

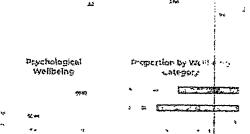
Proportion by wellbeing category

For High School Students

(n=70)

Significant improvements in ADAPTIVE COPING and decrease in SUBSTANCE USE SYMPTOMS DEPRESSION SYMPTOMS before and after attending the program.

Significant improvements in WELLBEING and decrease proportion of those in DEPRESSION and poor wellbeing categories post-program

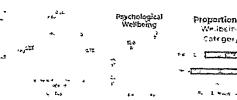


For Employees in Workplaces

(n=26)

Significant improvements in ADAPTIVE COPING, SOCIO-EMOTIONAL COMPETENCE and decrease in SUBSTANCE USE.

Significant improvements in **PSYCHOLOGICAL** WELLBEING. Change in proportion of those with poor wellbeing before and after the program



<u>For Persons Who Use Drugs (PWUDS) in Communities</u> (n=22)

Significant improvements in ADAPTIVE COPING, SOCIO-EMOTIONAL COMPETENCE and PSYCHOLOGICAL WELLBEING before and after the program.

TRAINING FOR FACILITATORS ON KATATAGAN PLUS

This capacity building workshop seeks to assist partners in capacitating mental health service providers to deliver screening and early intervention for clients with mental health concerns.

Objectives

By the end of this 3.5-day workshop, participants should be able to:

- 1) Describe the priority mental health concerns of Filipinos and co-morbidities between substance use and mental health;
- 2) Describe the needs of mental, neurologic and substance (MNS) users;
- 3) Explain an integrated client flow for MNS
- 4) Conduct suicide screening and appropriate protocol for at-risk clients;
- 5) Demonstrate skills in providing CBMH program

Target Participants

- 1. Health (nurses), mental health (psychologists, psychometricians), allied health (HR practitioners) or substance use practitioners who are handling employee welfare functions
- 2. Tasked/willing to provide MNS services for LGUs/ Schools/ Workplaces

Program Design

Date / Time	Methodology	
Day 1: Integrated	MH and SU	
8:00 - 8:30	Registration and Distribution of Pre-test	Jayson Soliman
8:30-9:00	Welcome Remarks Introduction to the workshop	Gina Hechanova
9:00 - 9:10	Photo Ops	
9:10 - 9:20	Icebreaker	Blessie Mabilangan
9:20 - 9:40	Mental Health Literacy and Prevalence- Belief, Knowledge and Explanations	Daniel Estioko
9:40 - 10:00	Break	
10:00 - 12:00	Understanding Mental Health & Disorders- Anxiety, Depression and SU	Gutzdozer Tancio
12:00 - 1:00	Lunch	
1:00 - 1:30	Integrated client flow for MNS and referral protocols	Jaymar Patana
1:30 - 2:00	Mental Health Screening Tools	Fessa Egusquiza
2:00-3:00	Understanding Suicide – Myths Suicide Screening (CSSRS)	Kim Andaya
3:00 - 3:30	Break	
3:30 - 5:00	Principles and Ethics in providing MNS Services	Rizazon Ng

	Protocols on Suicide	
Day 2: Mental He	alth First Aid	
8:00 - 8:30	Energizer/ Recap	Blessie Mabilangan
8:30 - 10:00	MHPSS Skills- Supportive Communication	Sophia Lim
10:00 - 10:15	Break	
10:15 - 12:00	Mental Health First Aid- ALGEE	Ryan Ong
12:00 - 1:00	Lunch	
1:00 - 2:00	MFHA Demonstration	Fessa Egusquiza Blessie Mabilangan
2:00 - 4:00	MHFA Simulation- Role playing of Faci	Ryan Raneses
3:15 - 3:30	Working Break	
4:00 – 4:45	Introduction to Katatagan Plus- Program Overview Presentation of Pilot Data	Trixia Co
4:00 - 5:00	Assignment of Modules for Day 3 Simulation	Jayson Soliman
Day 3: Simulation	ı of Katatagan Plus	
8:00-9:15	Simulations of Module 1- Demonstration by Coach	Coach
9:15 - 10:30	Simulations of Module 2	Small Groups
10:30 - 10:45	Break	
10:45 - 12:00	Simulations of Module 3	Small Groups
12:00 - 1:00	Lunch	
1:00 - 2:15	Simulations of Module 4	Small Groups
2:15-3:30	Simulations of Module 5	Small Groups
3:30 - 3:45	Break	
3:45 - 5:00	Simulations of Module 6	Small Groups
Day 3.5: Continua	tion of Simulations and Action Planning	
8:00 - 9:15	Simulations of Module 7	Small Groups
9:15 - 10:30	Simulations of Module 8	Small Groups
10:30 - 10:45	Break Post Test	
10:45 - 11:00	Integration of Learnings- Katatagan Plus! (as facilitator)	Fessa Eguzquiza
11:00 - 11:30	Implementation Planning	Gina Hechanova
11:30 - 12:00	Distribution of Certificates	Trixia Co

Program design by USAID RenewHealth Project, implemented by URC



17/F Luz Building, 116 Gamboa St., Legas pi Village, Makati City, Phillipines www.urc-chs.com

Train the Trainers on Community-based Mental Health September 16-20, 2024

Objective:

To train potential facilitators from the national and local government agencies, LGUs, and schools on Katatagan Plus who will implement the intervention among service users in need of mental health interventions

Participants:

- Health, allied health professionals with mental health background
- Preferred to have background training on Screening, Brief Intervention and Referral to Treatment (SBIRT), and CBDR Interventions including but not limited to GINHAWA, KKDK, KKDK PDL

Date / Time		Methodology
Day 1: Integra	ted MH and SU	
8:00 – 8:30	Registration and Distribution of Pre-test	Jayson Soliman
8:30 - 9:00	Welcome Remarks	Gina Hechanova
	Introduction to the workshop	
9:00 - 9:10	Photo Ops	
9:10 – 9:20	Icebreaker	Blessie Mabilangan
9:20 – 9:40	Mental Health Literacy and Prevalence- Belief, Knowledge and Explanations	Gina Hechahova
9:40 - 10:00	Break	
10:00 – 12:00	Understanding Mental Health & Disorders- Anxiety, Depression and SU	Trixia Co
12:00 – 1:00	Lunch	
1:00 – 1:30	Integrated client flow for MNS and referral protocols	Jaymar Patana
1:30 – 2:00	Mental Health Screening Tools	Jaymar Patana
2:00 - 3:00	Understanding Suicide – Myths	Fessa Egusquiza
	Suicide Screening (CSSRS)	
3:00 – 3:30	Break	ŗ
3:30 – 5:00	Principles and Ethics in providing MNS Services	Jayson Soliman
	Protocols on Suicide	
	Health First Aid	
8:00 – 8:30	Energizer/ Recap	Blessie Mabilangan
8:30 – 10:00	MHPSS Skills- Supportive Communication	Jayson Soliman
10:00 - 10:15	Break	
10:15 – 12:00	Mental Health First Aid- ALGEE	Ryan Raneses
12:00 – 1:00	Lunch	
1:00 - 2:00	MFHA Demonstration	Fessa Egusquiza
		Blessie Mabilangan
2:00 – 4:00	MHFA Simulation- Role playing of Faci	Ryan Raneşes

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3:15 – 3:30	Working Break		
4:00 – 4:45	Introduction to Katatagan Plus- Program Overview Presentation of Pilot Data	Fessa Egus	ļuiza
4:45 – 6:00	Simulations of Module 1- Demonstration by Coach	Coach	
Day 3: Simula	tion of Katatagan Plus		
8:00 – 9:00	Simulations of Module 2	Small Group	S
9:00 - 10:00	Simulations of Module 3	Small Group	S
10:00 – 10:15	Break		
10:15 – 11:15	Simulations of Module 4	Small Group	S
11:15 - 12:15	Simulations of Module 5	Small Group	s
12:15 – 1:15	Lunch		
1:15 – 2:15	Simulations of Module 6	Small Group	s
2:15 – 3:15	Simulations of Module 7	Small Group	S
3:15 – 3:30	Break		
3:30 – 4:30	Simulations of Module 8	Small Group	s
4:30 – 5:00	Catch up time/ Debriefing		
ay 4: Coachin	g of Katatagan Plus		
:00- 8:30	Integration of Learnings- Katatagan Plus! (as facilitator)	Trixia Co	
:30- 9:00	Recap of Integrated client flow for MNS and referral protocols	Jaymar Pata	ana
:00- 9:30	Introduction to TOT for CBMH Workshop Objectives	Trixia Co	
:30-10:00	Break		
0:00 – 11:00	Coaching and Effective Feedback	Ryan Ranes	es
1:00 - 12:00	Presentation Skills	Fessa Egus	quiza
2:00 -1:00	Break		
:00 -2:00	Program Monitoring, Implementation and Management	Jaymar Pata	ana
:00-3:30	Implementation Planning (per office/ agency/ LGU) Presentations	Smalli Group Discussions)
:30- 4:00	Break		
:00-5:00	Assignment of Modules for Presentation	Trixia Co	
ay 5: Training	of Trainers		
:00 – 8:45	Topic 1: Needs and Experiences of Persons with lived experience & Current landscape of CBMH in the PH	dBreakout Gr	oups`
:45 – 9:30	Topic 2: Integrated client flow for MNS and referral protocols	Breakout Gro	pups
:30 – 10:00	Break	Breakout Gro	pups
0:00 - 10:45	Topic 3: Principles and Ethics in providing MNS Services	Breakout Gr	pups
0:45 11:30	Topic 4: Mental Health Screening (SRQ, PHQ)	Breakout Gro	ups
1:30 - 12:30	Lunch		
2:30 – 1:15	Topic 5: Suicide Screening	Breakout Gre	bups

2:00 – 2:45	Topic 7: MHPSS Skills	Breakout Groups
2: 45 – 3:00	Break	
3:00 – 3:45	Topic 8: Mental Health First Aid	Breakout Groups
3:45 – 4:30	Post test and Evaluations	Jayson Soliman
4:30 – 5:00	Closing and Awarding of Certificates	Plenary

*

ANNEX B

LIST OF PARTICIPANTS

NO.	OFFICE/ REGION	NAME/SLOTS	
		Girlie G. Azurin	
		Senior Education Program Specialist	
		Phanny S. Ramos	
		Health Education and Promotion Officer III	
		Gian Erik M. Adao	
		Education Program Specialist II	
		Carmella Joyce L. Mergenio	
		Technical Assistant II	
1-9	CO BLSS-SHD*	Belle Beatrice D. Hombrebueno	
		Technical Assistant II	
		Jordan P. Concepcion	
		Technical Assistant II Amina Aisa H. Boncales	
		Technical Assistant II	
		Jonna Feliz C. Roldan	
		Technical Assistant II	
		Clarissa F. Gabis	
		Technical Assistant II	
10-11	NCR*	2 representatives**	
12	CAR*	1 representative**	
13	Į*	1 representative**	
14	II*	1 representative**	
15-16	III*	2 representatives**	
17-18	IV-A*	2 representatives**	
19	MIMAROPA*	1 representative**	
20	V*	1 representative**	
21-22	VI***	2 representatives**	
23-24	VII***	2 representatives**	
25-26	VIII***	2 representatives**	
27	IX***	1 representative**	
28-29	X***	2 representatives**	
30-31	XI***	2 representatives**	
32	XII***	1 representative**	
33-34	Caraga***	2 representatives**	
35	BARMM***	1 representative**	

- *Check-in for participants from Luzon (CO BLSS-SHD, NCR, CAR, I, II, III, IV-A, MIMAROPA, and V) is September 16, 2024, Monday.
- **SMHP coordinator/focal, SHN personnel, or guidance counselor(s) who can effectively serve as trainers on CBMH once it is adopted/rolled out by DepEd beginning next year
- ***Participants from Visayas (VI, VII, VIII) and Mindanao (IX, X, XI, XII, Caraga, BARMM) may check-in on September 15, 2024, Sunday.







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