





## Republic of the Philippines

## Department of Education

NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM ORD-2024-. 9 2 2

TO

SCHOOLS DIVISION SUPERINTENDENTS

ATTN: ELLN Focal Persons

FROM

**JOCELYN DR ANDAYA** 

Regional Director

SUBJECT

REQUEST DATA OF EDUCATORS TRAINED ON THE EARLY

LANGUAGE LITERACY AND NUMERACY (ELLN) PROGRAM

DATE

September 6, 2024

- 1. This has reference to the attached Memorandum dated August 30, 2024 from Director Leila P. Areola, Bureau of Learning Delivery relative to the above-captioned subject, contents of which are self-explanatory.
- 2. In view thereof, all personnel that underwent any ELLN training since its inception are enjoined to answer the survey through this link: <a href="https://tinyurl.com/ELLNEducators">https://tinyurl.com/ELLNEducators</a> on or before September 30, 2024.
- 3. Immediate and wide dissemination of this Memorandum is desired.

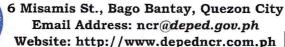
Encls: as stated

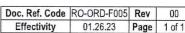
CLMD-MBangit-September2024















## Republic of the Philippines

## Devartment of Education

BUREAU OF LEARNING DELIVERY

MEMORANDUM BLD-2024-

TO

REGIONAL DIRECTORS

SCHOOLS DIVISION SUPERINTENDENTS

ATTENTION :

REGIONAL EARLY LANGUAGE LITERACY AND NUMERACY

PROGRAM COORDINATORS

FROM

Director

SUBJECT

RÉQEST DATA OF EDUCATORS TRAINED ON THE EARLY

LANGUAGE LITERACY AND NUMERACY (ELLN) PROGRAM

DATE

August 30, 2024

The Department of Education (DepEd) remains steadfast in its commitment to the continuous professional development of instructional leaders and Kindergarten to Grade 3 teachers through the Early Language Literacy and Numeracy Program. This initiative aligns with DepEd Order (DO) No. 12, s. 2015, titled "Guidelines on the Early Language Literacy and Numeracy (ELLN) Program: Professional Development Component," as well as the Basic Education Development Plan 2030 and the MATATAG Agenda. The program's primary goal is to equip educators with effective strategies and interventions to enhance learner outcomes in literacy and numeracy.

In support of this initiative, a Program Support Fund (PSF) has been allocated to the Regional Offices (ROs) since the ELLN Program's inception, either through downloaded funds or direct releases. To further advance this effort, this Office requires the detailed profiles of educators trained under the program, categorized into instructional leaders (including Region and Division Education Program Supervisors, and School Heads) and Kindergarten to Grade 3 teachers. The data from each region will contribute to a national dataset requested by both the Senate and the House of Representatives.

Please find attached the data gathering form which must be completed by each region no later than September 30, 2024. Kindly ensure that the form is filled out using an official DepEd Microsoft account and that data is encoded solely on the sheet designated for your respective region. In the remarks section, please indicate if the educator has been promoted, transferred, retired, resigned, or any other relevant status, as this will serve as a tracer for tracking their professional progression. The accessed form can be https://tinyurl.com/ELLNEducatorsTrained.

For information, guidance, and compliance.





