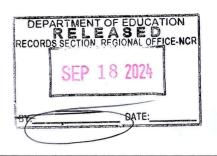


# Department of Education

NATIONAL CAPITAL REGION



#### REGIONAL MEMORANDUM

ORD-2024- 9 4 2

TO SCHOOLS DIVISION SUPERINTENDENTS

> SDO CALOOCAN SDO NAVOTAS SDO SAN JUAN SDO PASIG

SDO PARANAOUE

SDO PASAY

FROM

JOCELYN DR ANDAYA

Director IV

SUBJECT:

WORKSHOP ON THE DEVELOPMENT, VALIDATION, &

FINALIZATION OF THE ESSENTIAL ADAPTIVE CURRICULUM FOR LEARNERS WITH SEVERE TO

PROFOUND DISABILITIES

DATE

September 16, 2024

- 1. This has reference to the Attached Memorandum DM-CT-2024-338 dated September 4, 2024, from Gina O. Gonong, Undersecretary for Curriculum and Teaching relative to the above – captioned activities.
- 2. Attached is the official list of Participants.
- 3. Board and lodging and Travel expenses shall be charged against the 2024 (BEC) Funds subject to the usual government accounting and auditing rules and regulation. Hence, if the transportation expenses of the participants exceed the downloaded funds to their region/division, the remaining expenses shall be charged against an available or local funds.
- 4. For inquiries should you have any question or concerns, you may coordinate with the following:

Ms. Sheena Jade Manuel

sheena.manuel@deped.gov.ph

Supervising Education Program Specialist

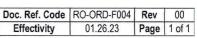
nicaregine.lico@deped.gov.ph

Ms. Nica Regine L. Jaucian Senior Education Program Specialist













# Department of Education

NATIONAL CAPITAL REGION

Supervising Education Program Specialist

Ms. Nica Regine L. Jaucian Senior Education Program Specialist nicaregine.lico@deped.gov.ph

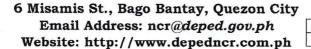
5. Immediate dissemination of compliance with this Memorandum is requested.

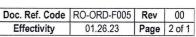
Activity	Schedule	Venue
Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	September 23-27,2024	NCR ( To be announced)  Great Eastern Hotel Quezon  Avenue
Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 9-10,2024	Online
Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 21-25, 2024	NCR (To be announced)















# Department of Education

NATIONAL CAPITAL REGION

#### Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities

(Face to Face)

## September 23-27, 2024 Great Eastern Hotel Quezon Avenue

Name of Participants	SDO	Email Address	Contact no.
Jocelyn L. Poncito	Caloocan	jocelyn.poncito003@deped.gov.ph	09228247667
Leovilda G. Gempisao	San Juan	Leovigilda.gempisao@deped.gov.ph	09196766110

## Validation of Essential Adaptive Curriculum for Severe to Profound LWD (Online) October 9-10, 2024

Name of Participan	1	SDO	Email Address	Contact no.
Susan	L.	Pasig	SUSAN	09616016297
Cobarrubias		•	L.Cobarrubias@deped.ph	
Arlyn M. Brig	jola	Paranaque	Arlyn.brigola ar@deped.gov.ph	09173029895

## Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities (Face to Face)

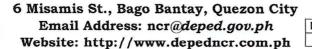
### October 21-25, 2024

Name of Participants	SDO	Email Address	Contact no.
Rosalie R. Condes	Pasay	<rosalie.condes@deped.gov.ph></rosalie.condes@deped.gov.ph>	09494702970
Eliosa Sanches	Navotas	eliosa.sanches003@deped.gov.ph	09494044331









Doc. Ref. Code RO-ORD-F005 Rev 00 Effectivity 01.26.23 Page 3 of 1





# Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

SUPD-0-03 2

MEMORANDUM DM-CT-2024-338

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

WORKSHOP ON THE DEVELOPMENT, VALIDATION, &

FINALIZATION OF THE ESSENTIAL ADAPTIVE CURRICULUM

SEVERE LEARNERS WITH TO

DISABILITIES

DATE

September 4, 2024 -

In line with Republic Act 11650 titled "Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act," which guarantees learners with disabilities (LWDs) the opportunity to achieve their full potential for self-sufficiency and active participation in society, the Department of Education (DepEd), through the Bureau of Curriculum Development (BCD) - Special Curricular Programs Division (SCPD), will carry out the following activities:

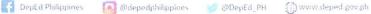
Activity	Schedule	Venue
Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	September 23-27, 2024	NCR (To be announced)
Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 9-10, 2024	Online
Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	October 21-25, 2024	NCR (To be announced)

The matrix of activities and the number of participants allotted per region are provided in Annex A & B for reference. In case of conflict in schedule, the Schools Division Superintendent or his/her duly authorized representative shall nominate a substitute, provided that the replacement is an expert and practitioner in the field of special needs education program.

Participants are requested to accomplish the enclosed Confirmation Sheet (Annex C) to be emailed to the focal person/specialist in-charge of the program, as specified below, on or before September 17, 2024. Likewise, participants are advised to register online through the following links on or before Tuesday, September 17, 2024.













# Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Activity	Link
Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	https://tinyurl.com/DevEssentialAdaptive
Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	https://tinyurl.com/ValEssentialAdaptive
Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities	https://tinyurl.com/FinalEssentialAdaptive

Board and lodging and travel expenses shall be charged against the 2024 BEC Funds subject to the usual government accounting and auditing rules and regulation. Hence, if the transportation expenses of the participants exceed the downloaded funds to their region/division, the remaining expenses shall be charged against any available or local funds.

Further, it is also requested that personnel attending activities on weekends and holidays be given Compensatory Time Off (CTO) or leave credits, whichever is applicable.

Should you have any questions or concerns, you may coordinate with the following:

Ms. Sheena Jade Manuel Supervising Education Program Specialist sheena.manuel@deped.gov.ph

Ms. Nica Regine L. Jaucian Senior Education Program Specialist nicaregine.lico@deped.gov.ph

Immediate dissemination of this memorandum is desired.

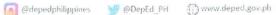
cc: Atty. Revsee A. Escobedo Undersecretary for Operations













# Department of Education

# OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex A

Workshop on the Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities September 23-27, 2024

### PROGRAM MATRIX

Time	September 23	September 24	September 25	September 26	September 27
8:00 am - 9:00 am	Registration		Management	of Learning	A
09:00am- 10:00am	Philippine National     Anthem     Prayer     Welcome Remarks/     Message     Introduction of the     Participants     Statement of Purpose				
10:00am- 11:00am	Plenary I: Updates on the Special Needs Education Program  Plenary II: Presentation of the Results of the Consultative Conference on the Curriculum for Learners with Severe to Profound Disabilities  Plenary III: Workshop Mechanics and House Rules	Workshop 2  Developing the curriculum standards for the Essential Adaptive Curriculum	Continuation of Workshop 2	Workshop 3  Development of Guidelines for the Essential Adaptive Curriculum	Continuation of Workshop 3
11:00am- 12:00nn	Workshop 1 Discussion on the trends, issues, challenges, and opportunities related to curriculum for learners with severe to profound disabilities.				Presentation of Outputs
12:00nn - 1:00pm		LUNCH	BREAK		
1:00pm- 2:00pm 2:00pm- 3:00pm	Plenary IV: Framework, standards, and competencies for the Essential Adaptive Curriculum for Learners with Disabilities Workshop 2 Developing the curriculum	Continuation of Workshop 2	Continuation of Workshop 2	Continuation of Workshop 3	Closing Program
3:00pm- 4:30pm	standards for the Essential Adaptive Curriculum				
4:30pm- 5:00pm		Progress Report			
Expected Output	Developed standard Learners with Disab Crafted the curricul Disabilities.	ilities.		•	





1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City Direct Line: (632) 8633-7202/8687-4146 E-mail: <a href="mailto:ouct@deped.gov.ph">ouct@deped.gov.ph</a>











# **Department of Education**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

#### Workshop on the Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities October 9 to 10, 2024

### PROGRAM MATRIX

TIME	October 9	October 10	
7:30-8:00 AM	Registration	Management of Learning	
8:00-8:30 AM	Opening Program  National Anthem Prayer Introduction of participants Statement of Purpose and Program Matrix		
	Opening Message		
8:30-9:00 AM	Overview of the Research Proposal	Continuation of Workshop 1	
	Mechanics of the Workshop		
9:15-9:30	OPEN FORUM		
9:30 AM – 12:00NN	Workshop 1  Review of the Curriculum		
12:00NN - 1:00PM	LUNCH		
1:00 - 3:00 PM	Workshop 2	Presentation of General inputs and feedback	
3:00 - 5:00 PM	Validation of the Curriculum	Submission of Output Closing Program	
Expected Output	Validated Curriculum for Learners with Severe to Profound Disabilities		















# Department of Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Workshop on the Finalization of Essential Adaptive Curriculum for Severe to **Profound Learners with Disabilities** October 21-25, 2024

## PROGRAM MATRIX

Time	October 21	October 22	October 23	October 24	October 25
8:00am- 9:00am	Registration		Management	of Learning	
09:00am  10:00am	I. Opening Program  Philippine National Anthem Prayer  Welcome Remarks/ Message Introduction of the Participants Statement of Purpose Workshop Mechanics and House Rules	Continuation of Breakout Session 1	Continuation of Breakout Session 1	BREAKOUT SESSION 2 Review and integration of comments/ feedback based on the plenary session	Continuation of Breakout Session 2
10:00am - I1:00am	Plenary 1: Presentation of the Results of the Validation of the Curriculum for Learners with Severe to Profound Disabilities Distribution and				
11:00am -12:00nn	familiarization of the outputs			Company of	Presentation o Outputs
12:00nn- 1:00pm			Lunch Break		
1:00pm- 2:00pm 2:00pm- 3:00pm- 3:00pm- 3:30pm- 3:30pm- 4:30pm	BREAKOUT SESSION 1 Review and integration of the comments and feedback on the Essential Adaptive Curriculum for Learners with Disabilities	Continuation of Breakout Session 1	Plenary 2:  Presentation of the draft output  Comments/I nputs on the draft output	Continuation of Breakout Session 2	Closing Program
4:30pm- 5:00pm		Progress	Report	1	
Expected Output	Finalized Essential Ada	aptive Curriculum f	or LWDs	TO THE OWNER AND THE PARTY OF T	















# Department of Education office of the undersecretary for curriculum and teaching

Annex B

#### Workshop on the Development of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities September 23-27, 2024

### Number of Participants Allotted per Region

Region	No. of Participants	Position
Region 1	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 2	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 3	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 4A	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 4B	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 5	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 6	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 7	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 8	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 9	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 10	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 11	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 12	1	Principal or Education Program Supervisor in charge of the SNED Program
CAR	2	Principal or Education Program Supervisor in charge of the SNED Program
CARAGA	1	Principal or Education Program Supervisor in charge of the SNED Program
NCR	2	Principal or Education Program Supervisor in charge of the SNED Program

















# Department of Education OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

#### Workshop on the Validation of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities October 9-10, 2024

# Number of Participants Allotted per Region

Region	No. of Participants	Position
Region 1	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 2	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 3	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 4A	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 4B	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 5	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 6	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 7	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 8	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 9	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 10	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 11	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 12	2	Principal or Education Program Supervisor in charge of the SNED Program
CAR	2	Principal or Education Program Supervisor in charge of the SNED Program
CARAGA	2	Principal or Education Program Supervisor in charge of the SNED Program
NCR	2	Principal or Education Program Supervisor in charge of the SNED Program

















# Department of Education office of the undersecretary for curriculum and teaching

### Workshop on the Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities October 21-25, 2024

#### Number of Participants Allotted per Region

Region	No. of Participants	Position
Region 1	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 2	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 3	2	Principal or Education Program Supervisor in charge of the SNED Program
Region IV-A	2	Principal or Education Program Supervisor in charge of the SNED Program
Region IV-B	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 5	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 6	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 7	2	Principal or Education Program Supervisor in charge of the SNED Program
Region 8	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 9	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 10	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 11	1	Principal or Education Program Supervisor in charge of the SNED Program
Region 12	1	Principal or Education Program Supervisor in charge of the SNED Program
CAR	2	Principal or Education Program Supervisor in charge of the SNED Program
CARAGA	1	Principal or Education Program Supervisor in charge of the SNED Program
NCR	2	Principal or Education Program Supervisor in charge of the SNED Program













# **Department of Education**OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex C

Workshop on the Development, Validation & Finalization of Essential Adaptive Curriculum for Severe to Profound Learners with Disabilities

#### CONFIRMATION SHEET

No.	Division/School	Name	Position	Email Address	Contact Number
Developmen	t	The second secon			
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2					
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Jse additional	rows/sheet if necessary				
Approved by:					
-pp-o.oa sj.					









