


Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
ORD-2024- 945

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SDO- PASIG CITY (Buting Senior High School)
SDO- QUEZON CITY (Lagro High School)
SDO- VALENZUELA CITY (Gen. T. De Leon High School)

FROM : **JOCELYN DR. ANDAYA** 
 Director IV

SUBJECT : **REQUEST FOR LIST OF SCHOOLS FOR THE PILOT IMPLEMENTATION OF TVET-EMBEDDED SENIOR HIGH SCHOOL CURRICULUM AND TEACHERS FOR RELEVANT TRAINING ACTIVITIES**

DATE : September 10, 2024

1. This is in reference to the attached DepEd Memorandum DM-CT-2024 No.287, dated August 22, 2024, from Asec. Alma Ruby C. Torio, Asst. Secretary for Curriculum and Teaching, Officer-in-Charge, Office of the Undersecretary for Curriculum and Teaching, DEpEd Central Office, Pasig City, relative to the **REQUEST FOR LIST OF SCHOOLS FOR THE PILOT IMPLEMENTATION OF TVET-EMBEDDED SENIOR HIGH SCHOOL CURRICULUM AND TEACHERS FOR RELEVANT TRAINING ACTIVITIES**, contents of which are self-explanatory, for information and appropriate action.
2. Immediate dissemination of this Memorandum is desired.



6 Misamis St., Bago Bantay, Quezon City
 Email Address: ncr@deped.gov.ph
 Website: <http://www.depedncr.com.ph>

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Certificate No. PHP QMS
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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex 1

MATRIX OF SKILLS REQUIREMENT

REGION	VALIDATED MODELS FOR SHS EMBEDMENT	SUBJECTS	PAX	TOTAL
I	Agroentrepreneurship NC II (ABM)	Business Ethics Oral Communication Reading and Writing Entrepreneurship Empowerment Technology Fundamentals of Accounting I Fundamentals of Accounting II Business Finance	1 1 1 1 1 1 1 1	8
	Visual Graphics Design NC III (HUMSS)	Oral Communication Reading and Writing Entrepreneurship Empowerment Technology Media and Information Literacy Contemporary Arts Understanding Culture & Politics Work Immersion Research	1 1 1 1 1 1 1 1 1	
	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	
II	Visual Graphics Design NC III (HUMSS)	Oral Communication Reading and Writing Entrepreneurship Empowerment Technology Media and Information Literacy Contemporary Arts Understanding Culture & Politics Work Immersion Research	1 1 1 1 1 1 1 1 1	9
	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	



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REGION	VALIDATED MODELS FOR SHS EMBEDMENT	SUBJECTS	PAX	TOTAL
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
III	Agroentrepreneurship NC II (ABM)	Business Ethics Oral Communication Reading and Writing Entrepreneurship Empowerment Technology Fundamentals of Accounting I Fundamentals of Accounting II Business Finance	1 1 1 1 1 1 1 1	8
	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
CALABARZON	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
MIMAROPA	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
V	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus	1 1 1 1	

1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
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REGION	VALIDATED MODELS FOR SHS EMBEDMENT	SUBJECTS	PAX	TOTAL
		English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
VI	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Bookkeeping NC III (HUMSS)	Business Ethics Business Finance	1 1	2
	Data Collection	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
VII	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
VIII	Bookkeeping NC III (ABM)	Business Ethics Business Finance	1 1	2
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
IX	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11

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REGION	VALIDATED MODELS FOR SHS EMBEDMENT	SUBJECTS	PAX	TOTAL
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
X	Bookkeeping NC III (ABM)	Business Ethics Business Finance	1 1	2
	Visual Graphics Design NC III (HUMSS)	Oral Communication Reading and Writing Entrepreneurship Empowerment Technology Media and Information Literacy Contemporary Arts Understanding Culture & Politics Work Immersion Research	1 1 1 1 1 1 1 1 1	9
	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
XI	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
XII	Bookkeeping NC III (ABM)	Business Ethics Business Finance	1 1	2
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
CAR	Bookkeeping NC III (ABM)	Business Ethics Business Finance	1 1	2
	Agroentrepreneurship NC II (ABM)	Business Ethics Oral Communication Reading and Writing Entrepreneurship Empowerment Technology Fundamentals of Accounting I Fundamentals of Accounting II Business Finance	1 1 1 1 1 1 1 1	8

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REGION	VALIDATED MODELS FOR SHS EMBEDMENT	SUBJECTS	PAX	TOTAL
	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
CARAGA	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
NCR	Bookkeeping NC III (ABM)	Business Ethics Business Finance	1 1	2
	Visual Graphics Design NC III (HUMSS)	Oral Communication Reading and Writing Entrepreneurship Empowerment Technology Media and Information Literacy Contemporary Arts Understanding Culture & Politics Work Immersion Research	1 1 1 1 1 1 1 1 1	9
	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
BARMM	Bookkeeping NC III (ABM)	Business Ethics Business Finance	1 1	2



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REGION	VALIDATED MODELS FOR SHS EMBEDMENT	SUBJECTS	PAX	TOTAL
	Electrical Installation and Maintenance NC II (STEM)	General Mathematics Science Disaster and Risk Management Pre-calculus English for Academic and Professional Purposes Oral Communication Reading and Writing Entrepreneurship Empowerment Technology General Physics I & II Research in Daily Life I & II	1 1 1 1 1 1 1 1 1 1 1 1	11
	Data Collection (HUMSS)	Oral Communication Statistics and Probability Research and Daily Life	1 1 1	3
<i>Total No. of Participants</i>				290



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Annex 2

**ENDORSEMENT OF PARTICIPANTS TO THE CAPACITY BUILDING ACTIVITIES
FOR THE PILOT RUN OF SHS CURRICULUM EMBEDDED WITH TVET
QUALIFICATIONS**

REGION: _____

NAME	DESIGNATION / POSITION	SCHOOL	DIVISION	ASSIGNED SHS SUBJECT

Endorsed by:

Regional Director



Republic of the Philippines
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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-_____

TO : **REGIONAL DIRECTORS**
MINISTER, MBHTE - BARMM

FROM : **ALMA RUBY C. TORIO**
Assistant Secretary for Curriculum and Teaching
Officer-in-Charge
Office of the Undersecretary for Curriculum and Teaching

SUBJECT : **REQUEST FOR LIST OF SCHOOLS FOR THE PILOT IMPLEMENTATION OF TVET-EMBEDDED SENIOR HIGH SCHOOL CURRICULUM AND TEACHERS FOR RELEVANT TRAINING ACTIVITIES**

DATE : **August 22, 2024**

In line with the Joint Memorandum Circular on *Strengthening Senior High School Curriculum and Delivery by Embedding TVET in Senior High School Tracks Towards Workforce Readiness and Employability*, the Department of Education (DepEd), through the Curriculum and Teaching Strand, and Technical Education and Skills Development Authority (TESDA) will conduct the pilot implementation of the Technical and Vocational Education Training (TVET) embedded Senior High School (SHS) Curriculum to gather inputs and feedback that will inform the revision process trajectory of the existing SHS curriculum.

In this regard, the Regional Offices are requested to identify schools and SHS Teachers who will participate in the abovementioned activity. Please see *Annex 1* for the Matrix of Skills Requirements, and *Annex 2* for the template of the submission of the names of the SHS teachers which will be endorsed by the Regional Director to the Bureau of Curriculum Development through email at bcd.od@deped.gov.ph **not later than August 30, 2024**.

For any clarifications and concerns, you may contact **Mr. Rowell A. Capistrano**, Supervising Education Program Specialist, and **Cinderella U. Regino**, Senior Education Program Specialist of Bureau of Curriculum Development, through email addresses rowell.capistrano@deped.gov.ph and cinderella.reginio@deped.gov.ph.

Immediate dissemination of and compliance with this memorandum is requested.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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