

### Republic of the Philippines Department of Education

DEPARTMENT OF EDUCATION RELEASED
RECORDS SECTION REGIONAL OFFICE-NCR

NATIONAL CAPITAL REGION

### REGIONAL MEMORANDUM

ORD-2024-955

TO

SCHOOLS DIVISION SUPERINTENDENTS

**FROM** 

JOCELYN DR ANDAYA

Director IV

SUBJECT

PARTICIPATION IN THE WRITESHOP ON THE DEVELOPMENT,

VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) WITH 21ST

**CENTURY INTEGRATION** 

DATE.

September 18, 2024

- 1. This has reference to Memorandum DM-CT-2024-343 dated August 30, 2024 signed by Gina O. Gonong, Undersecretary for Curriculum and Teaching, relative to the above-captioned activity to be held on September 30-October 2, October 9-11, and November 20-22, 2024 both onsite and online modalities, for information and appropriate action.
- 2. Attached is the list of participants.
- Immediate dissemination of this Memorandum is desired. 3.

Encls: as stated CLMD/ACG2024



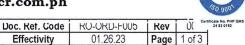




Address: Misamis St., Bago Bantay, Quezon City

Effectivity

Email Address: ncr@deped.gov.ph Website: http://www.depedncr.com.ph



### LIST OF PARTICIPANTS

A.1 DISTRIBUTION OF FACE-TO-FACE PARTICIPANTS
WRITESHOP ON THE DEVELOPMENT OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) WITH 21ST
CENTURY SKILLS INTEGRATION

Language   Name		Designation	School	Division	
Spanish	Efren D. Reves Jr. Teacher I		Bangkal High School	MAKATI	
Mandarin	Mirasol Q. Romero	Teacherl	Caloocan City Science High School	CALOOCAN	
wanuann	Joceniza Ogdoc	Master Teacher 1	San Francisco High School	QUEZON CITY	
	Cella L. Singcol	Master Teacher II	Pasay City West High School	PASAY	
Nihongo	Michelle G. Bangoy	Master Teacher II	Jose Abad Santos High School	MANILA	
Korean	Ena R. Tamayo	Master Teacher II	Pasay City West High School	PASAY	
German	Marites B. Lacson	Teacher III	Paranaque National High School-Main	PARANAQUE	
French	Jason Paul C, Vidad	Teacher III	Muntinlupa Science High School	MUNTINLUPA	

SKILLS INTEGRATION

Language	Name	Designation	School	Division	
Spanish	Maria Cecilia A. Atok	Master Teacher 1	Valenzuela City School of Mathematics and Science	VALENZUELA	
Mandarin	Marites G. Delariarte	Teacher III	Makati Science High School	TAPAT	
mandann	Redentor A. Salonga	Master Teacher 1	Jose Abad Santos High School	MANILA	
Nihongo	Ann Kirsty Lesondato	Teacher III	Carlos Albert High School	QUEZON CITY	
Korean	VLADEMIR AGAPITO		LAS PINAS NATIONAL HIGH SCHOOL	LAS PINAS	
German	Maria Carlyn C. Biluan	Master Teacher II	San Juan National High School	SAN JUAN	
French	Raysie T. Seidel	Master Teacher II	Caloocan City Science High School	CALOOCAN	

WRITESHOP ON THE FINALIZATION OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) WITH 21ST CENTURY

	SKILLS INTEGRATION							
	i Name	NOVEMBER 20 Designation	0-22, 2024 (VENUE TBA)					
Language	School	Division						
Spanish	SHIRLEY DELMO	MASTER TEACHER II	CAPTAIN ALBERT AGUILAR NATIONAL HIGH SCHOOL	LAS PINAS				
Mandarin	Martin Wilfredo B. Roque	Master Teacher I	Malabon National High School	MALABON				
lan Ezekiel Martin		Teacher II	Navotas National High School	NAVOTAS				
Nihongo	Joanna Marie L. Martirez	Special Science Teacher	Pasig City Science High School	PASIG				
Когвап	Cherlyn P. Lorenzo	Teacher III	Jose Abad Santos High School	MANILA				
German	Jose Antonio C. Gumabay	Teacher III	New Era High School	QUEZON CITY				
French	Jonnafe Jynn Frias	Teacher III	City of Mandaluyong Science High School	MANDALUYONG				

A.1 DISTRIBUTION OF ONLINE PARTICIPANTS

WRITESHOP ON THE DEVELOPMENT OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) WITH 21ST

CENTURY SKILLS INTEGRATION

.ANGUAGE	Name	Designation	School	Division
	Karla T. Pante	Teacher II	Bangkal High School	MAKATI
	Nicola Andrea G. Pestano	Teacher II	Ramon Magsaysay High School	MANILA
panish	Maria Sophia B. See	Teacher III	Batasan Hills National High School	QUEZON CITY
fandarin	JOYLYN B. BACCAY	Teacher II	Las Pinas CAANHS	Las Pinas
nanuami	Marites G. Delariarte	Teacher III	Makati Science High School	TAPAT
	Genaro E. Getigan	Master Teacher I	Lakan Dula High School	MANILA
	Allen Ann D. Delica	Teacher II	Valenzuela City School of Mathematics and Science	VALENZUELA
Vihongo	Norman B. Pagdanganan	Head Teacher III	Dr. Josefa Jara Martirez High School	QUEZON CITY
	Leo T. Solihon	Master Teacher II	Kalayaan National High School	PASAY
	Rose Ann U. Asis	Teacher II	Las Piñas East National High School	LAS PINAS
Corean	Cherlyn P. Lorenzo	Teacher III	Jose Abad Santos high School	MANILA
	Leila R. Ampelogulo	TII	Paranaque National High School-Main	PARANAQUE
	Cherry Jane O. Cabsag	TII	San Juan National High School	SAN JUAN
Serman .	Maria Florence D. Velasco	Teacher II	Bangkal High School	MAKATI
	Sheryl S. Verdadero	Master Teacher II	Quezon City Science High School	QUEZON CITY
	Kristine Joy B. Kok	Teacher II	Caloocan City Science High School	CALOOCAN
rench	Cris Patron	Teacher III	City of Mandaluyong Science High School	MANDALUYONG

SKILLS INTEGRATION

LANGUAGE	Name	i Designation	School	Division
	Pamela G. Reyes	Teacher III	Bangkal High School	MAKATI
	Maria Cecilia A. Atok	Master Teacher I	Valenzuela City School of Mathematics and Science	VALENZUELA
Spanish	Crisel G. Boniel	Teacher 1	Batasan Hills National High School	QUEZON CITY
Mandarin	Mary Ann P. Latupan	Teacher II	Pasay City West High School	PASAY
vianuann	Mary Ann M. Cabarles	Teacher II	Jose Abad Santos High School	MANILA
	Maria Daniela B. Lumibao	Master Teacher I	F. Torres High School	MANILA
Nihongo	lvy Salas	Teacher 1	Sta Lucia High School	QUEZON CITY
	Merly B. Nazareno	Master Teacher II	Kalayaan National High School	PASAY
	Judy Rose M. Arao	Teacherl	J. Abad Santos High School	MANILA
Korean	Mrs. Kat Calderon	Master Teacher II	Las Piñas National High School	LAS PINAS
	Edwina S. Casaria	ווד	Paranaque National High School-Main	PARANAQUE
	Мегсу L. Рап	Head Teacher III	Tandang Sora National High School	QUEZON CITY
German	Sarah M. Somo	ĪΠ	San Juan National High School	SAN JUAN
	Jason Paul C. Vidad	Teacher III	Muntinlupa Science High School	MUNTINLUPA
French	Christianlyn M. Morales	Teacher II	Manita Science High School	MANILA

SKILLS INTEGRATION

LANGUAGE	Name	Designation	School	Division
	Ace Chrisitan M. Dilag	Master Teacher 1	Bangkal High School	MAKATI.
	Jay R. Apejas	Teacher III	Manila Science High School	MANILA
Spanish	ELMER ADARAYAN	Teacher III	CARLOS ALBERT NATIONAL HIGH SCHOOL	QUEZON CITY
	Cella L. Singcol	Master Teacher II	Pasay City West High School	PASAY
<i>l</i> landarin	Marites G. Delariarte	Teacher III	Makati Science High School	TAPAT
	REMNETH B. FERRY	Teacher III	CAPTAIN ALBERT AGUILAR NATIONAL HIGH SCH.	LAS PINAS
	Marilou B. Bendo	Teacher II	Jose Abad Santos High School	MANILA
	Manelle B. Bernardo	Teacher III	Valenzuela City School of Mathematics and Science	VALENZUELA
Vihongo	lvy Salas	Teacher 1	Sta Lucia High School	QUEZON CITY
	Ena R. Tamayo	Master Teacher II	Pasay City West High School	PASAY
	Eirish Zulueta	Master Teacher I	Las Piñas National High School	LAS PINAS
Korean	Judy Rose M. Arao	Teacher 1	Jose Abad Santos High School	MANILA
	Marites B. Lacson	TIII	Paranaque National High School-Main	PARANAQUE
	Maria Carlyn C. Biluan	Master Teacher I	San Juan National High School	SAN JUAN
German	Maria Florence D. Velasco	TII	Bangkal High School	MAKATI
	Jason Paul C. Vidad	Teacher III	Muntinlupa Science High School	MUNTINLUPA
<sup>S</sup> rench	Teacher III	Teacher III	City of Mandaluyong Science High School	MANDALUYONG



### Republic of the Philippines

### Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024-343

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT

PARTICIPATION IN THE WRITESHOP ON THE DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN FOREIGN LANGUAGE (SPFL) WITH 21ST CENTURY INTEGRATION

DATE

30 August 2024

In line with the Department of Education's (DepEd) MATATAG Basic Education Agenda, particularly to **G**ive support to teachers to teach better, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Foreign Language (SPFL) designed to facilitate effective, engaging, and meaningful foreign language instruction while also promoting the development of essential 21st-century skills. To achieve this goal, the BLD-SID will conduct the following activities:

Activity	Date	Venue	
Writeshop on the Development of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration	September 30 - October 2, 2024	Within National	
Writeshop on the Validation of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration	October 9-11, 2024	Capital Region (The specific venues shall be announced through a	
Writeshop on the Finalization of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration	November 20-22, 2024	- separate Advisory.)	

















Republic of the Philippines

### Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM DM-CT-2024-

TO

ALL REGIONAL DIRECTORS

FROM

GINA O. GONONG

Undersecretary for Curriculum and Teaching

SUBJECT **PARTICIPATION** IN WRITESHOP THE

DEVELOPMENT, VALIDATION, AND FINALIZATION OF LESSON EXEMPLARS ON SPECIAL PROGRAM IN FOREIGN

LANGUAGE (SPFL) WITH 21ST CENTURY INTEGRATION

DATE 30 August 2024

In line with the Department of Education's (DepEd) MATATAG Basic Education Agenda, particularly to Give support to teachers to teach better, the Bureau of Learning Delivery - Student Inclusion Division (BLD-SID) aims to produce a comprehensive set of lesson exemplars on Special Program in Foreign Language (SPFL) designed to facilitate effective, engaging, and meaningful foreign language instruction while also promoting the development of essential 21st-century skills. To achieve this goal, the BLD-SID will conduct the following activities:

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Writeshop on the Finalization of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration	November 20-22, 2024	- separate Advisory.)













Specifically, these activities aim to:

A. Develop, validate, and finalize lesson exemplars in SPFL that promote 21stcentury skills integration:

B. Strengthen the capacity of SPFL implementers to effectively deliver foreign language instruction that fosters enhanced communication skills and understanding and appreciation of cultural diversity; and

C. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPFL.

Participants in these activities are select SPFL implementers and Regional and **Division Supervisors** (See Annex A). The criteria for the selection of participants are specified in Annex B.

However, to ensure the development of substantial number of lesson exemplars, the Regional Supervisors in charge of SPFL are requested to identify additional online participants for each phase of the writeshop who will also be oriented via Zoom and work remotely on the expected outputs. To join the activities, Zoom meeting link and passcode will be sent through their respective email addresses.

Face-to-face participants are advised to take the most economical means of transportation. They are expected to arrive at the venue a day before the activity. The first meal to be served is dinner on Day 0 while the last meal is lunch on Day 3. They are also reminded to bring their laptop. See Annex C for the indicative program of activities.

All face-to-face and online participants are requested to pre-register online not later 2024, through September 18. https://tinyurl.com/OnlineConfirmation-SPFL. from a Aside Certificate Appearance, they will also receive a Certificate of Participation upon completion of the writeshop and a Certificate of Recognition upon submission of their finalized outputs.

Accommodation, traveling, and other incidental expenses will be charged to 2024 Basic Education Curriculum (BEC) Current Funds and Local Funds (in case that the downloaded funds are insufficient), subject to the usual government accounting and auditing rules and regulations.

For inquiries or concerns, please contact the BLD-SID, through Mr. Denn Marc P. Alayon, Supervising Education Program Specialist, through telephone number 8637-4346 email at bld.sid@deped.gov.ph, copy furnish dennmarc.alayon@deped.gov.ph.

For immediate dissemination and compliance.

Copy furnished ATTY. REVSEE A. ESCOBEDO Undersecretary for Operations















### A.1. DISTRIBUTION OF FACE-TO-FACE PARTICIPANTS

### Writeshop on the Development of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration

September 30 - October 2, 2024, NCR (Specific venue to be determined)

REGION		NO. OF PAX						
	Spanish	Chinese	Japanese	Korean	German	French	TOTAL	
III	1	-	1	-	1	-	3	
NCR	1	, 2	1	1	1	1	7	
TOTAL	2	2	2	1	2	1	10	

### Writeshop on the Validation of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration October 16-18,

October 9-11, 2024, NCR (Specific venue to be determined).

DECION	NO. OF PAX						
REGION	Spanish	Chinese	Japanese	Korean	German	French	TOTAL
III	1	-	1	-	1	-	3
NCR	1	2	1 -	1	1	1	7
TOTAL	2	2	2	1	2	1	10

### Writeshop on the Finalization of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration

November 20-22, 2024; NCR (Specific venue to be determined)

REGION	NO. OF PAX						
	Spanish	Chinese	Japanese	Korean	German	French	TOTAL
III	1	-	1	-	1	-	3
NCR	1	2	1	1	1	1	7
TOTAL	2	2	2	1	2	1	10

Note: The same identified face-to-face participants are expected to attend both the Development and Finalization phases of the Writeshop.



### A.2. DISTRIBUTION OF **ONLINE PARTICIPANTS**

### Writeshop on the Development of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration

September 30 - October 2, 2024, Online via Zoom

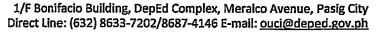
Provon	NO. OF PAX							
REGION	Spanish Chinese	<b>Јарапе</b> sе	Korean	German	French	TOTAL		
I	3	3	3	3	3	-	15	
II	3	3	-	-	-	•	6	
Ш	3	-	3	-	3	_	9	
CALABARZON	3	3	3	3	3	-	15	
MIMAROPA	3	3	-	3	-	-	9	
CAR	_	3	3	3	-	_	9	
NCR	3	3	3	3	3	3	18	
V	3	3	3	3	-	-	12	
VI	3	3	3	3	-	_	12	
VII	3	3	3	3	-	3	15	
VIII	3	3	3	3	-	_	12	
IX	3	3	-	-	-	_	6	
X	3	3	3	3	-	-	12	
XI	3	3	3	3	_	-	12	
XII	3	-	-	-	_	-	3	
CARAGA	3	3	-	3	_	-	9	
TOTAL	45	42	33	36	12	6	174	

Writeshop on the Validation of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration October 16-18,

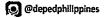
October 9-11, 2024, NCR (Specific venue to be determined)

REGION			NO. OF	PAX			MOMAT
REGION	Spanish	Chinese	Japanese	Korean	German	French	TOTAL
I	3	3	3	3	3	-	15
II	3	3	_	-	-	-	6
Ш	3	-	3	-	3	_	9
CALABARZON	3	3	3	3	3	-	15
MIMAROPA	3	3	-	3	_	-	9
CAR	-	3	3	3	-	-	9
NCR	3	3	3	3	3	3	18
V	3	3	3	3	-	-	12
VI ·	3	3	3	3	-	-	12
VII	3	3	3	3	-	3	15
VIII	3	3	3	3	-	-	12
IX	3	3	-	-	-	-	6
Х	3	3	3	3	_	_	12

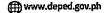












`• '	•							
·F	XI XI	3	3	3	3		-	12
Ť	XII	3	-	-	_	-	-	3
ľ	CARAGA	3	3	-	3	-	-	9
ľ	TOTAL	45	42	33	36	12	6	174

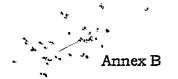
### Writeshop on the Finalization of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration

November 20-22, 2024, NCR (Specific venue to be determined)

			no. of	PAX			MOMAT.
REGION	Spanish	Chinese	Japanese	Korean	German	French	TOTAL
I	3	3	3	3	3	-	15
II	3	3	-	-	-	_	6
III	3	-	3	-	3	-	9
CALABARZON	3	3	3	3	3	-	15
MIMAROPA	3	3	-	3	-	•	9
CAR	-	3	3	3	-	-	9
NCR	3	3	3	3	3	3	18
V	3	3	3	3	-	-	12
VI	3	3	3	3	-		12
VII	3	3	3	3	-	3	15
VIII	3	3	` 3	3	-	_	12
IX	3	3	_	-	-	-	6
X	3	3	3	3	-	_	12
XI	3	3	3	3	-	-	12
XII	3	-	_	-	-	-	3
. CARAGA	3	3	-	3	-	-	9
TOTAL	45	42	33	36	12	6	174

Note: The same identified online participants are expected to attend both the Development and Finalization phases of the Writeshop.



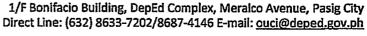


### CRITERIA FOR THE SELECTION OF PARTICIPANTS

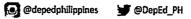
Each participant to be identified per region must meet at least three of the following criteria:

- 1. An SPFL expert/implementer, supervisor, or school head of an SPFLimplementing school;
- 2. Has had a direct and extensive experience and previous trainings in SPFL curriculum and teaching;
- 3. Experienced in writing or evaluating SPFL teaching and learning resources either in print or digital formats;
- 4. Must complete the whole duration of the writeshop/s, participate actively during the sessions, work with high-level of commitment on the expected outputs, and ensure compliance and submission on or before the deadline; and
- 5. Express strong commitment and advocacy toward the effective and efficient learning delivery of SPFL.











## INDICATIVE PROGRAM OF ACTIVITIES

# Writeshop on the Development of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration

September 30 - October 2, 2024, National Capital Region (Specific venue to be determined)

12:00 PM - 1:00 PM		10:00 AM - 12:00 PM		10:00 AM - 10:15 PM		8:00 AM - 10:00 AM			7:45 AM - 8:00 AM	6:00 AM - 7:45 AM	Time
					Travel Period						Day 0 Sep. 29, 2024 (Sunday)
	Writeshop: Development of Lesson Exemplars on SPFL	Session 4: Development of Lesson Exemplars on SPFL: Guidelines and Templates	Session 3: Updates on SPFL Curriculum		Session 2: Revisiting 21st Century Pedagogies: Constructivist, Inquiry-Based, Reflective, Collaborative, and Integrative	21" Century Skills for Developing MATATAG SPFL Learners	Session 1: Global Trends and Issues in Education	OPENING PROGRAM	MAI		Day 1 Sep. 30, 2024 (Monday)
LUNCH		Continuation of the Development of Lesson Exemplars on SPFL		MORNING SNACKS		Lesson Exemplars on SPFL	Continuation of the Development of		MANAGEMENT OF LEARNING (MOL)	BREAKFAST	Day 2 Oct. 1, 2024 (Tuesday)
		CLOSING PROGRAM			•	and Giving of Feedback	Presentation of Draft Lesson				Day 3 Oct. 2, 2024 (Wednesday)

		DINNER		6:00 PM - 8:00 PM	
	DRUM	OPEN FORUM		5:00 PM - 6:00 PM	
HOME SWEET HOME	Continuation of the Development of Lesson Exemplars on SPFL	Continuation of the Development of Lesson Exemplars on SPFL	Arrival, Check-in, and Registration	3:15 PM - 5:00 PM	
		AFTERNOON SNACKS		3:00 PM - 3:15 PM	
	Presentation of Draft Lesson Exemplars on SPFL and Giving of Feedback	Continuation of the Development of Lesson Exemplars on SPFL		1:00 PM - 3:00 PM	

- Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
- Guided activities and independent work: Group or individual work where participants will apply knowledge/competencies acquired from the input presentations towards crafting of lesson exemplars; Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists; Online submission of lesson exemplars and giving of feedback via OneDrive; and
- The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.

## INDICATIVE PROGRAM OF ACTIVITIES

## Writeshop on the Validation of Lesson Exemplars on Special Program in Foreign Language (SPFL) with 21st Century Skills Integration

October 9-11, 2024, National Capital Region (Specific venue to be determined)

	LUNCH			12:00 PM - 1:00 PM
		Writeshop: Validation of Lesson Exemplars on SPFL		
Validatior s on SPFL	Continuation of the Validation of Lesson Exemplars on SPFL	Session 4: How to Validate Lesson Exemplars on SPFL: Guidelines and Validation Tool		10:00 AM - 12:00 PM
		Session 3: Updates on SPFL Curriculum		
CKS	MORNING SNACKS			10:00 AM - 10:15 PM
		Session 2: Revisiting 21st Century Pedagogies: Constructivist, Inquiry-Based, Reflective, Collaborative, and Integrative	Travel Period	
lars on SPFI	Lesson Exemplars on SPFL	21st Century Skills for Developing MATATAG SPFL Learners		8:00 AM - 10:00 AM
e Validation	Continuation of the Validation of	Session 1: Global Trends and Issues in Education		
		OPENING PROGRAM		
RNING (M	MANAGEMENT OF LEARNING (MOL)	MA		7:45 AM - 8:00 AM
	BREAKFAST			6:00 AM - 7:45 AM
hursday)	Day 2 Oct. 10, 2024 (Thursday)	Day 1 Oct. 9, 2024 (Wednesday)	Day 0 Oct. 8, 2024 (Tuesday)	Time

## INDICATIVE PROGRAM OF ACTIVITIES

# Writeshop on the Finalization of Lesson Exemplars on Special Program in Foreign Language (SPFL)

with 21st Century Skills Integration
November 20-22, 2024, National Capital Region (Specific venue to be determined)

	Day 3 Nov. 22, 2024 (Friday)				Finalization of Lesson Exemplars on SPFL			CLOSING PROGRAM				HOME SWEET HOME		
	Day 2 Nov. 21, 2024 (Thursday)	BREAKFAST	MANAGEMENT OF LEARNING (MOL.)		Continuation of the Revision of Lesson Exemplars on SPFL		MORNING SNACKS	Presentation of Revised Lesson Exemplars on SPFL and Giving of Feedback	LUNCH	Presentation of Revised Lesson Exemplars on SPFL and Giving of Feedback		Finalization of Lesson Exemplars on SPFL	RUM	
the following the state of the	Day 1 Nov. 20, 2024 (Wednesday)		MAM	OPENING PROGRAM	Session 1: Developmental and Substantive Editing	Session 2: Mechanical Editing		Session 3: Giving of general feedback from the resource persons/ validators on the validated Lesson Exemplars on SPFL		Continuation of the Revision of Lesson Exemplars on SPFL	AFTERNOON SNACKS	Continuation of the Revision of Lesson Exemplars on SPFL	OPEN FORUM	DINNER
	Day 0 Nov. 19, 2024 (Tuesday)					g E	I ravel Feriod					Arrival, Check-in, and Registration	•	
	Time	6:00 AM - 7:45 AM	7:45 AM - 8:00 AM		8:00 AM - 10:00 AM		10:00 AM - 10:15 PM	10:00 AM - 12:00 PM	12:00 PM - 1:00 PM	1:00 PM - 3:00 PM	3:00 PM - 3:15 PM	3:15 PM - 5:00 PM	5:00 PM - 6:00 PM	6:00 PM - 8:00 PM

2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	,	HOME SWEET HOME		
Presentation of Validated Lesson Exemplars on SPFL and Accomplished Validation Tool		Presentation of Validated Lesson Exemplars on SPFL and Accomplished Validation Tool	RUM	
Continuation of the Validation of Lesson Exemplars on SPFL	AFTERNOON SNACKS	Continuation of the Validation of Lesson Exemplars on SPFL	OPEN FORUM	DINNER
		Arrival, Check-in, and Registration	1.	
1:00 PM - 3:00 PM	3:00 PM - 3:15 PM	3:15 PM - 5:00 PM	5:00 PM - 6:00 PM	6:00 PM - 8:00 PM

Lecturette/Discussion/Demos: Oral presentations of key concepts/topics;
Presentation of Outputs/Feedback: Participants will present their outputs to the whole group for feedback from other participants/resource persons/SID specialists;
Online submission of lesson exemplars and giving of feedback via OneDrive; and
The first meal to be served is dinner on Day 0, while the last meal will be lunch on Day 3 of the activity.

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