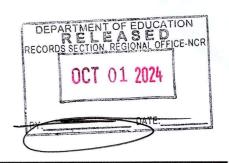


Department of Education

NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM ORD-2024-1 0 0 2

TO

SCHOOLS DIVISION SUPERINTENDENTS

SDO Las Pinas City SDO Malabon City SDO Navotas City SDO Paranaque City SDO Quezon City SDO San Juan City

SDO Taguig City & Pateros

SDO Valenzuela City

FROM

JOCELYN DR ANDAYA

Director IV

SUBJECT

REQUEST FOR BASIC TRAINING COURSE ON THE

IMPLEMENTATION OF THE ALTERNATIVE LEARNING

SYSTEM (ALS) FOR SCHOOL LEADERS

DATE

September 27, 2024

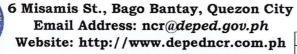
- 1. This has reference to the attached letter from *Rita E. Riddle, CESO V*, Schools Division Superintendent, *Schools Division Office Manila*, dated September 19, 2024, requesting for basic training course in Alternative Learning System (ALS) for school leaders on November 12-15, 2024.
- 2. Relative to this, the Regional ALS Core of Trainers from the eight (8) Schools Division Offices are requested to facilitate the training at Manila High School, City of Manila. (Please see the attached list of Regional ALS Core of Trainers).
- 3. Immediate dissemination of this Memorandum is desired.

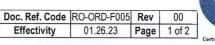
CLMD/CAVillanueva2024













Department of Education

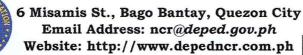
NATIONAL CAPITAL REGION

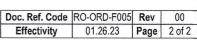
Regional ALS Core of Trainers

NAME	DIVISION	DESIGNATION
Roselle Sabido	Las Pinas City	Education Program Supervisor –
		Division ALS Focal Person
Kate Martin	Malabon City	Education Program Specialist II-ALS
Luisa Elipan	Navotas City	Education Program Specialist II-ALS
Emerson Sabadlab	Paranaque City	Education Program Specialist II-ALS
Dennis Mano	Quezon City	Education Program Specialist II-ALS
Erwin Dela Cruz	San Juan City	Education Program Specialist II-ALS
		– Division ALS Focal Person
Aileen Genoso	Taguig City & Pateros	Education Program Specialist II-ALS
Sara Tejada	Valenzuela City	Education Program Specialist II-ALS
•		– Division ALS Focal Person













Department of Education

National Capital Region SCHOOLS DIVISION OFFICE OF MANILA

September 19, 2024

Dir. JOCELYN DR. ANDAYA

Regional Director Department of Education National Capital Region, Quezon City

Madam:



Recognizing the crucial role of School leaders in the successful implementation of the Alternative Learning System (ALS) and responsive to the mantra of promoting Inclusive Education to cater to the needs and demands of diverse (ALS) clients this division will hold Alternative Learning System (ALS) Basic Training Course (BTC) for School Leaders on October 28-30, 2024 at Manila High School.

The Basic Training Course for School Leaders aims to enhance school leaders' knowledge, attitude, values and skills to gather support for better delivery of the programs, projects, and activities of the Alternative Learning System in this division.

In this regard we would like to humbly request from your office the expertise of the ALS Regional Core of Trainers (RCT) to be the resource speakers for the said event.

We believe that the experience and expertise of said core group on this field is of great contribution to this program.

We hope that this request merits your support in our advocacy of promoting inclusive education. Thank you.

Very truly yours,

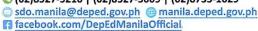
RITA E RIDDLE, CESO V Schools Division Superintendent

LVF/BTC FOR SCHOOL LEADERS Request for RCT Sept 19, 2024















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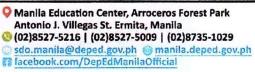
National Capital Region

SCHOOLS DIVISION OFFICE OF MANILA

Title of the Project	ALTERNATIVE LEARNING SYSTEM (ALS) BASIC TRAINING COURSE FOR SCHOOL LEADERS
Date of Conduct	November 12-15, 2024
Venue	Manila High School
Rationale	School leaders play a crucial role in the successful implementation of the Alternative Learning System (ALS). Its responsibilities revolve beyond planning, administration, advocacy, and support to ensure that ALS programs meet the needs of learners outside the formal education system. School leaders as instrumental in translating ALS policies into effective, community-based programs in the (ALS) K-12 Basic Education Curriculum is tantamount to the realization of the government's thrust of providing quality, basic education.
	It is through effective and efficient leadership of school leaders where standards are achieved and sustained to ensure delivery of quality teaching for quality learning outcomes. Fully-equipped school heads ensure that ALS is accessible, equitable, and responsive to the educational needs of out-of-school individuals.
	To ensure that the curriculum is implemented and guided by the Alternative Learning System Act (ALS) Act 11510, school heads are deemed necessary to be updated and be kept abreast with the changes and challenges of the time.
	This is significant and realistic to provide adequate, timely and quality attention and support to the basic learning needs of out-of-school children in special cases and adults including indigenous people, and to strengthen non formal basic education programs in support to quality instruction and leadership that the Division of City Schools, Manila mandates.
Activity Objectives m	The Basic Training Course for School Leaders aims to enhance school leaders' knowledge attitude, values and skills to gather support for better delivery of















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National Capital Region SCHOOLS DIVISION OFFICE OF MANILA

	SCHOOLS DIVISION OFFICE OF MANILA
	the programs, projects, and activities of the Alternative Learning System in consonance with RA 11510.
Current Realities	Faced with the challenges in consonance with the implementation of RA 11510, "Alternative Learning System Act", ALS Manila recognizes the need to capacitate school leaders and other ALS Implementers to deliver a range of ALS programs as also stated in Republic Act 11510.
Activity Output	In this Basic Training Course for school leaders will train and informed them on the programs, projects and activities to gather support in the implementation of the Alternative Learning System in the school level.
Activity Requirement	All participants shall be trained to develop and produce a quality output stated in the School Improvement Plan (SIP). Other requirements are approved project proposal, venue proposal, program, invitation, and other required documents.

PERSONNEL REQUIREMENT

PERSONS INVOLVED	PARTICIPANTS	MALE	FEMALE	TOTAL
Program Management Team and Learning Management Team	Chief of CID, Selected Supervisors and EPSAs	6	6	12
Participants	School Leaders	41	59	100
	ALS Senior High School Pilot Implementers	6	14	20
TOTAL		25	113	132













Department of Education

National Capital Region SCHOOLS DIVISION OFFICE OF MANILA

BUDGETARY REQUIREMENT - HRTD Fund

EXPENSES	UNIT COST	TOTAL AMOUNT
A. Meal	132pax X P448.29/pax X 4 days	236,700.00
TOTAL	EXPENSES	P 236,700.00

Proponents:

A V. FAA

Education Program Specialist II OIC-Supervisor in charge of ALS

Certified Allotment Available:

Certified Funds Available:

ablic Schools District Supervisor

MAXIMA C. CATAPANG Administrative Officer V

Budget Services

ACCOUNTANT III

Recommending Approval:

OR. EBENEZER A. BELOY

Chief, Curriculum Implementation Division

Approved:

RITA E. RIDDLE, CESO V

Schools Division Superintendent

LVF/BTC FOR SCHOOL LEADERS Training Sept 9, 2024













Schools Division Office Manila

PROGRAM IMPLEMENTATION REVIEW (PIR) DIVISION MONITORING & EVALUATION TOOL MID-YEAR, FY 2024

DIVISION/SERVICE: Curriculum Implementation Division

Key Bresult Amess	ProgramProject Burnabesa ang Bawet Batang Manilenyo (38s Manilenyo)	Chargest Learning Plan for Orado 2	(Paumeiroph)	Implementation (MMICO) (MMICO) Sopt 14, 21, 28, 2924 March 21-22, 2024	Seminar-Workshop on the Use of Modified ABAYADA Teaching Technique Seminar-Workshop on instructional Supervision and Technical Assistance Frovision for Learning Conflicting and Recovery	Supplier and Materials (Meas) Supplier and Materials (Meas) Materials (Meas)	E 2	Unit Coal France is 450 3	Frequency Fund Search 3 MODE 2 HRTD		astr & S	Reason for Adjustment Realignment of priorities due to implementation of BAY A 7.66 Curriculum (Colleborative Expertise) (Colleborative Expertise) Realignment of priorities due to implementation of
	Project EQUIP 3.0: Enabling Quality			March 21-22, 2024	and Technical Assistance Provision for Learning Continuity and Recovery	Materials (Meals)	8	\$	N	HRTD		Realignment of prioritie due to implementation of MATATAG Curriculum
Curriculum Implementation	instruction Provision through Monitoring and Evaluation for Learning Continuity and Recovery	Activities Conducted	v	August 29-30, 2024	LCRP Year 3 Implementation, Monitoring, and Evaluation	Supplies and Materials (Meels)	263	450	N	HRTD	OCCUPATION AND A	
				Sept 5-6, 2024	Extending the LCRP to Senior High School	Supplies and Materials (Meats)	\$0	450	8	нято	Realignment (Senior High School Capacity Building Program) October 47-48, 3824	Realignment of priorities due to implementation of MATATAG Curriculum
instructional Supervision and Management	LibitUSS Basic (intensitying Liberacy in Filipino and English, Mathematical Understanding, and Science Combert and Processes, and Sorio-Emotional Learning) for Key Stage 1 Teachers	School LAC Plan		May 15-17, 2024	Seminat-Workshop on Interacty in Filipho and English, 1. Venue with M May 15-17, 2024 Mathematical Understanding, 2. Supplies and Science Content and Materials Processes, and Socio-Emotional Learning	Venue with Meals Supplies and Materials	250	2,000.00	•	HRTO	Realignment (Division/School Technical Assistance Provision: Operationalizing the Education Development Plan) October 16-7, 2024	Enhance the educational leadership due to implementation of MATATAG Curriculum