



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM
ORD-2024-.1021

TO : **SCHOOLS DIVISION SUPERINTENDENTS**

- Malabon
- Mandaluyong
- Marikina
- Manila
- Muntinlupa
- Valenzuela
- Navotas
- Paranaque
- Pasay
- Pasig
- Quezon City

FROM : **JOCELYN DR ANDAYA**
 Regional Director

SUBJECT : **CONDUCT OF KINDERGARTEN ACTIVITIES 2024**

DATE : October 3, 2024

1. This has reference to the attached DM Memorandum No. DM-CT-2024-368 dated September 18, 2024 from Undersecretary Gina O. Gonong, Curriculum and teaching, relative to the above-captioned activity, contents of which are self-explanatory.
2. In view thereof, the identified kindergarten and GMRC supervisors are enjoined to attend the activities stipulated in the attached annexes.
3. Transportation expenses incurred during the activities will be charged to downloaded funds, subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination and compliance of this Memorandum is desired.

CLMD-MBangit-October2024



6 Misamis St., Bago Bantay, Quezon City
 Email Address: ncr@deped.gov.ph
 Website: <http://www.depedncr.com.ph>

Doc. Ref. Code	RO-ORD-F005	Rev	00
Effectivity	01.26.23	Page	1 of 3



Certificate No. PHP QMS



Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

Annex 1-A

**Workshop on the Harmonization of Kindergarten Teachers Guides and
Lesson Exemplars**

DATE: November 12-15, 2024

SOURCE OF FUND: 2024 BEC Continuing Funds

VENUE: WITHIN NCR

LIST OF PARTICIPANTS

DIVISION	NAME	POSITION
MALABON	DALISAY ESGUERRA	EDUCATION PROGRAM SUPERVISOR
MANDALUYONG	RUBY BANIQUED	EDUCATION PROGRAM SUPERVISOR
MARIKINA	LEAH A. DE LEON	EDUCATION PROGRAM SUPERVISOR
NAVOTAS	GEMMA BERNARDO	EDUCATION PROGRAM SUPERVISOR
PARAÑAQUE	NELSON CARVAJAL	PSDS
PASIG	DULCE SANTOS	EDUCATION PROGRAM SUPERVISOR
MUNTINLUPA	MARISSA ANDANZA	EDUCATION PROGRAM SUPERVISOR
QUEZON CITY	MARIMEL JANE ANDES	PSDS (<i>Alternate of RO Kinder EPS</i>)
VALENZUELA	FLORITA MATIC	EDUCATION PROGRAM SUPERVISOR

Workshop on the Enhancement of Kindergarten Assessment Package

Date: October 15-18, 2024

SOURCE OF FUND: 2024 BEC Continuing Funds

VENUE: WITHIN NCR

LIST OF PARTICIPANTS

DIVISION	NAME	POSITION
MALABON	DALISAY ESGUERRA	EDUCATION PROGRAM SUPERVISOR
MANDALUYONG	RUBY BANIQUED	EDUCATION PROGRAM SUPERVISOR
MARIKINA	LEAH A. DE LEON	EDUCATION PROGRAM SUPERVISOR
NAVOTAS	GEMMA BERNARDO	EDUCATION PROGRAM SUPERVISOR
PARAÑAQUE	NELSON CARVAJAL	PSDS
PASIG	DULCE SANTOS	EDUCATION PROGRAM SUPERVISOR
QUEZON CITY	MARIMEL JANE ANDES	PSDS (<i>Alternate of RO Kinder EPS</i>)
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CLMD-MBangit-October2024



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Department of Education
NATIONAL CAPITAL REGION

Annex 1-B

Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social And Emotional Learning (SEL) for K to 3 Key Stages onwards (SC, TWG and NGA partners)

DATE: October 29 – 31, 2024

SOURCE OF FUND: 2024 BEC Continuing Funds

VENUE: WITHIN NCR

LIST OF PARTICIPANTS

DIVISION	NAME	POSITION
MANDALUYONG	GINALYN MENDOZA	EDUCATION PROGRAM SUPERVISOR
MANILA	LUCITA GENER	EDUCATION PROGRAM SUPERVISOR
MARIKINA	LEILANI VILLANUEVA	EDUCATION PROGRAM SUPERVISOR
MUNTINLUPA	LILIOSA PALCE	EDUCATION PROGRAM SUPERVISOR
NAVOTAS	PRECIOSA CABINBIN	EDUCATION PROGRAM SUPERVISOR
PASAY	ANA MARIE AFUANG	EDUCATION PROGRAM SUPERVISOR
PASIG	PERLITA IGNACIO	EDUCATION PROGRAM SUPERVISOR
PARANAQUE	ARLYN BRIGOLA	EDUCATION PROGRAM SUPERVISOR
QUEZON CITY	MARIETTA CABALLERO	EDUCATION PROGRAM SUPERVISOR

CLMD-MBangit-October2024



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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-368

TO : **ALL REGIONAL DIRECTORS**
School Division Superintendents
Regional and Division Supervisors in-charge of Kindergarten
and GMRC/Values Education

FROM : 
GINA O GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : **CONDUCT OF KINDERGARTEN ACTIVITIES FY 2024**

DATE : **SEPTEMBER 18, 2024**

In line with the continuous support to the overall program on **Accelerating Universal Quality Kindergarten Learning Opportunities for All (AUniQKLO4A)**, the Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) will conduct Kindergarten activities for FY 2024. The activities aim to ensure the quality-assured teaching and learning resources in support for Kindergarten teachers to teach better.

In this regard, this Office would like to invite the Regional/Division Kindergarten Coordinators and/or an alternate who were involved from the last year workshops to serve as writers/participants of the following activities:

Activity	Target Date	Venue
1. Workshop on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars	November 12-15, 2024	within NCR Exact venue will be coordinated
2. Workshop on the Enhancement of Kindergarten Assessment Package	October 15-18, 2024	within NCR Exact venue will be coordinated

Meanwhile, it is requested that participants to attend the activity indicated in the table below are those Regional/Division Supervisors in-charge of GMRC/Values Education learning area and selected Divisions with Social and Emotional Learning (SEL) implementation.



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-_____

TO : ALL REGIONAL DIRECTORS
School Division Superintendents
Regional and Division Supervisors in-charge of Kindergarten
and GMRC/Values Education

FROM : GINA O GONONG
Undersecretary for Curriculum and Teaching

SUBJECT : CONDUCT OF KINDERGARTEN ACTIVITIES FY 2024

DATE : SEPTEMBER 18, 2024

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Table with 3 columns: Activity, Target Date, and Venue. It lists two workshops: one on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars (November 12-15, 2024) and one on the Enhancement of Kindergarten Assessment Package (October 15-18, 2024). Both venues are within NCR and exact venues will be coordinated.

Meanwhile, it is requested that participants to attend the activity indicated in the table below are those Regional/Division Supervisors in-charge of GMRC/Values Education learning area and selected Divisions with Social and Emotional Learning (SEL) implementation.



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146E-mail: ouct@deped.gov.ph



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

DM-CT-2024-_____

TO : ALL REGIONAL DIRECTORS
School Division Superintendents
Regional and Division Supervisors in-charge of Kindergarten and GMRC/Values Education
FROM : GINA O GONONG
Undersecretary for Curriculum and Teaching
SUBJECT : CONDUCT OF KINDERGARTEN ACTIVITIES FY 2024
DATE : SEPTEMBER 18, 2024

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Meanwhile, it is requested that participants to attend the activity indicated in the table below are those Regional/Division Supervisors in-charge of GMRC/Values Education learning area and selected Divisions with Social and Emotional Learning (SEL) implementation.

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Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

1. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages onwards (SC, TWG & NGA partners)	October 29-31, 2024	within NCR Exact venue will be coordinated .
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Board and lodging, supplies and materials for each participant shall be charged against the 2024 continuing BEC Funds. Transportation expenses incurred during the activity will be charged to the downloaded funds subject to the usual accounting and auditing procedures. Refer to Annex 1 on the matrix for the detailed number of writers/ participants with breakdown of the downloaded funds and Annex 2 on the tentative program of activities for reference.

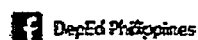
For additional details, please contact Dr. Emily A. Mallari, Supervising Education Program Specialist or her alternate Ms. Forcefina E. Frias, Senior Education Program Specialist of BLD-TLD through email address at emily.mallari002@deped.gov.ph or forcefina.frias@deped.gov.ph or contact 09366860629.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



1/F Bonifacio Building, DepEd Complex, Meralco Avenue, Pasig City
Direct Line: (632) 8633-7202/8687-4146E-mail: ouct@deped.gov.ph





Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

1. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages onwards (SC, TWG & NGA partners)	October 29-31, 2024	within NCR Exact venue will be coordinated
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For additional details, please contact Dr. Emily A. Mallari, Supervising Education Program Specialist or her alternate Ms. Forcefina E. Frias, Senior Education Program Specialist of BLD-TLD through email address at emily.mallari002@deped.gov.ph or forcefina.frias@deped.gov.ph or contact 09366860629.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex No. 1

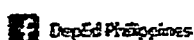
Matrix on the detailed number of participants per Region/Division

Activity	Region	No. of Participants	Fund Source (2024 BEC Continuing Funds)
			Amount
1. Workshop on the Harmonization of Kindergarten Teacher's Guides and Lesson Exemplars	I	2	10,360.00
	II	2	16,360.00
	III	10	46,800.00
	CALABARZON	10	41,800.00
	NCR	9	35,640.00
	VII	6	82,080.00
	XI	3	44,040.00
	TOTAL	42	277,080.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Continuing Funds)
			Amount
2. Workshop on the Enhancement of Kindergarten Assessment Package	I	2	10,360.00
	II	2	16,360.00
	III	5	23,400.00
	CALABARZON	6	25,080.00
	NCR	8	31,680.00
	TOTAL	23	106,880.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Funds)
			Amount
3. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages	CAR	1	4,410.00
	I	2	10,040.00
	II	1	8,020.00
	III	2	8,640.00
	CALABARZON	2	8,040.00
	MIMAROPA	2	18,040.00
	V	2	20,040.00
	VI	1	13,020.00

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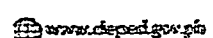
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Republic of the Philippines

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OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

onwards (SC, TWG & NGA partners)	VII	1	13,020.00
	VIII	2	26,040.00
	IX	1	14,520.00
	X	1	14,520.00
	XI	1	14,520.00
	XII	1	14,520.00
	CARAGA	1	14,520.00
	NCR	10	18,600.00
	Total	32	220,520.00



Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

Annex No. 1

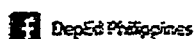
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	III	10	46,800.00
	CALABARZON	10	41,800.00
	NCR	9	35,640.00
	VII	6	82,080.00
	XI	3	44,040.00
	TOTAL	42	277,080.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Continuing Funds)
			Amount
2. Workshop on the Enhancement of Kindergarten Assessment Package	I	2	10,360.00
	II	2	16,360.00
	III	5	23,400.00
	CALABARZON	6	25,080.00
	NCR	8	31,680.00
	TOTAL	23	106,880.00

Activity	Region	No. of Participants	Fund Source (2024 BEC Funds)
			Amount
3. Consultative Conference (Planning and Framing of Activities and Outcome Indicators on the Integration of Social and Emotional Learning (SEL) for K to 3 Key Stages	CAR	1	4,410.00
	I	2	10,040.00
	II	1	8,020.00
	III	2	8,640.00
	CALABARZON	2	8,040.00
	MIMAROPA	2	18,040.00
	V	2	20,040.00
	VI	1	13,020.00

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onwards (SC, TWG & NGA partners)	VII	1	13,020.00
	VIII	2	26,040.00
	IX	1	14,520.00
	X	1	14,520.00
	XI	1	14,520.00
	XII	1	14,520.00
	CARAGA	1	14,520.00
	NCR	10	18,600.00
	Total	32	220,520.00

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Annex 2a

Workshop on the Harmonization of Kindergarten Teacher's Guide and Lesson Exemplars

Venue: _____

Date: November 12-15, 2024

Tentative Matrix of Activities

Objective:				
<ul style="list-style-type: none"> To harmonize the Kindergarten Teachers' Guide and the Lesson Exemplars 				
Time	Day 1 – November 12, 2024	Day 2– November 13, 2024	Day 3– Nov. 14, 2024	Day 4– November 15, 2024
6:00-8:00	Arrival and Registration	Management of Learning		
8:00-9:30	Opening Program <ul style="list-style-type: none"> Direction Setting Statement of Purpose Workshop Matrix 	Session 3: Presentation outputs: Group: 1 – quarter 1 (weeks 1-10) Group: 2 – quarter 2 (weeks 11-20) Group: 3 – quarter 3 (weeks 21-30) Group: 4 – quarter 4 (weeks 31-40)	Session 4: Presentation of inputs from the consultant (based on the sample outputs)	<ul style="list-style-type: none"> Presentation of selected weekly plans by group/quarter
9:30-10:30	Session 1: Overview of the Redesigned Kindergarten Curriculum <ul style="list-style-type: none"> Rationale, Philosophy, Framework, Guiding Principles, Themes, Domains, etc. Essential elements to be included in the revision process Domain 1: Supporting Curriculum management and Implementation	Domain 1: Supporting Curriculum management and Implementation	Domain 1: Supporting Curriculum management and Implementation	<ul style="list-style-type: none"> Final editing of assigned weekly plans
10:30- 12:00	Session 2: Presentation on the design of the Quarterly KTG: Writeshop Mechanics – Groupings <ol style="list-style-type: none"> Form four groups <ul style="list-style-type: none"> Group: 1 – quarter 1 (weeks 1-10) Group: 2 – quarter 2 (weeks 11-20) Group: 3 – quarter 3 (weeks 21-30) Group: 4 – quarter 4 (weeks 31-40) Domain 1: Supporting Curriculum management and Implementation	Writeshop continue..... <ul style="list-style-type: none"> Articulation of the appropriate competencies across domains Cohesiveness of the weekly plans across quarters Sequential learning activities to master the intended skills in a day/week/quarter Age-appropriateness of activities Applicability for child-centered, gender balance, culturally-sensitive, and inclusiveness Domain 1: Supporting Curriculum management and Implementation	Writeshop continue..... Validate draft outputs based on the inputs - Consultant	
12:00-1:00	LUNCH			

1:00-2:00	Session 3: Presentation on the Design of the Lesson Exemplars <ul style="list-style-type: none"> Review on the draft Kindergarten Teachers' Guide and the Lesson Exemplars according to: <ul style="list-style-type: none"> Design, Content Format Flow of the Blocks of Time Integration of Skills in interrelated domains Domain 1: Supporting Curriculum management and Implementation	Writeshop continue.... <ul style="list-style-type: none"> Check for balance across quarters (whole group) Identify gaps Fill in gaps in competencies and activities <ul style="list-style-type: none"> List all activities, songs, rhymes, stories per week *consider all holidays and celebrations happen during the school year Status checking per assigned group	Writeshop continue.... validation of draft outputs by the assigned group across other quarters <ul style="list-style-type: none"> Consultant 	Writeshop continue.... <ul style="list-style-type: none"> Consultant and group facilitators Submission of outputs
2:00-5:00	Session 4: Presentation Mechanics (based on the sample outputs and the use of Filipino language in the content) <ul style="list-style-type: none"> Walkthrough on the KTG and LEs (e-files) 	Revised Draft 15 weekly plans	Revised draft 30 weekly plans	Closing Program Revised draft 40 weekly plans
Outputs of the day	List of priority skills/competencies, activities, etc.			

Workshop on the Enhancement of the Kindergarten Assessment Package

Venue: _____ Date: October 15-18, 2024

Tentative Matrix of Activities

Objective:

- To enhance the Kindergarten Assessment Package (based on MATATAG Curriculum competencies and the result of the review from the experts)

Time	Day 1 - October 15, 2024	Day 2 -- Oct. 16, 2024	Day 3 – Oct. 17, 2024	Day 4 -- Oct. 18, 2024
6:30-8:00	Continuation of Registration			
8:30-9:30	Opening Program <ul style="list-style-type: none"> Direction Setting Kindergarten Assessment - D.O. 47, s. 2016 Statement of Purpose Workshop matrix 	8:00-12:00 Workshop 1: Writing Tasks Continue per assigned content (guided by the consultant)	8:00-10:00 Writing Tasks Continue... • Refinement of assigned tasks based on the consultants' inputs	8:00-9:00 Workshop 2: Refinement of guidelines/indicator in the main sections of assessment package
9:30-10:00	Session 1: Recap of the draft Kindergarten Assessment Resource Package – TLD <ul style="list-style-type: none"> Process on the development Kindergarten Assessment Resource Package Resource Package format drafted Agreements from the previous workshop 		Management of Learning Presentation of group outputs Critiquing and Validating of outputs with the consultant & facilitator	Presentation of the final main sections of the assessment package
10:00- 12:00	Session 2: Enhancing the content aligned to Matatag Competencies- Consultant <ul style="list-style-type: none"> What are the essential content in the Kindergarten Assessment Resource Package? e.g. Introduction, rationale, scope, types of assessment, tools, glossary, etc.) Sequence of content in a logical flow Important guidelines/indicators to be included in each type of assessment 			Submission of Final outputs of the assessment package
12:00-1:00	LUNCH			
1:00-5:00	Session 3: Guidelines/ indicators needed in the main sections – Part 1, Part 2 and Part 3 <ul style="list-style-type: none"> Domain 1: Supporting Curriculum Management and Implementation 	Guided consultation with RP/facilitator by group <ul style="list-style-type: none"> Each group will present their assigned task to the consultant Domain 1: Supporting Curriculum Management and Implementation	Continuation of the writing tasks based on the inputs of the consultant Domain 1: Supporting Curriculum Management and Implementation	Closing Program
Outputs per day	1 st draft output of assessment resource package by content parts	Revised assigned section of the assessment package	Revised main sections of the resource package	Enhanced assessment package

Consultative Conference (Planning and Framing of SEL Integration Plans and Outcome Indicators)

Venue:

October 29-31, 2024

(within NCR)

Program of Activities

Objectives:

1. Formulate program plans of activities on the integration of SEL in Key stages 1, 2, 3, and 4
2. Finalize SEL outcome indicators across all Key stages
3. Determine bureau's mandate, roles and responsibilities on the integration of SEL across all Key stages

TIME	Day 1 – October 29, 2024	Day 2 – October 30, 2024	Day 3 –October 31, 2024
6:00 to 8:00	Arrival and Registration	Management of Learning	
8:00 -9:30	Opening Program <ul style="list-style-type: none"> • Direction Setting • Statement of Purpose • Workshop Matrix 	Session 4: Sharing of current Initiatives on SEL - Community of Practice (CoP) <ul style="list-style-type: none"> • Selected Divisions within NCR, V, etc. 	Steps Forward Workshop 3: Firming up Action Plans for FY 2025-2028 <ul style="list-style-type: none"> • Presentation of outputs • Inputs and critiquing • Final revision of action plans • Agreements
9:30 – 10:30	Session 1 – Overview of the SEL Framework Align to UNESCO's Education Agenda 2030 & commitments to RA 11650 (DO 20, s. 2022)	Open Forum <ul style="list-style-type: none"> • Identifying challenges affecting social and emotional learning • Identifying recommendations for action planning 	Workshop 3: Fostering a Culture of Continuous Improvement
10:30-12:00	Session 2: Brief Intro on SEL Themes <ol style="list-style-type: none"> 1. Calm, clear and kind teachers (Self-care for teachers) 2. Building a pro-social and responsive classroom (Children's SEL) 3. Celebrating similarities and differences (Diversity, Inclusion, cultural responsiveness and equity) 4. Zones of knowing and doing (Measurement and assessment) 	Workshop 1 & Mechanics: <ul style="list-style-type: none"> • Brainstorming and planning on SEL integration in Key Stages: 1, 2, 3, and 4 	
12:00 -1:00	Domain 2: Strengthening Shared Accountability Accountability	Domain 1: Supporting Curriculum Management and Implementation	
1:30 - 2:30	Session 3: Sharing of SEL Findings and Recommendations based on the pilot Region/Division's implementation	Workshop 2 <ol style="list-style-type: none"> 1. Identifying appropriate outcome indicators based on the identified plans and activities 2. Determine office/bureau's roles and responsibilities that align its mandate 	<ul style="list-style-type: none"> • Closing Program Domain 4: Developing Self and Others
3:15 – 5:00	Open Forum <ul style="list-style-type: none"> • Setting of SEL outcome indicators Domain 1: Supporting Curriculum Management and Implementation	Domain 2: Strengthening Shared Accountability Domain 3: Fostering a Culture of Continuous Improvement	Home Sweet Home