




Republic of the Philippines
Department of Education
NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM
ORD-2024-1030

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
SDO Makati City
SDO Manila
SDO Pasay City
SDO Pasig City
SDO Quezon City

FROM : **JOCELYN DR ANDAYA** 
Director IV

SUBJECT : **THREE-DAY FIELD MONITORING ON THE IMPLEMENTATION OF MADRASAH EDUCATION PROGRAM**

DATE : October 8, 2024

1. This has reference to the attached letter dated October 4, 2024, from Leila P. Areola, Director IV, Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) relative to the above-captioned activity.
2. The Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) will conduct field monitoring on the implementation of Madrasah Education Program to gather evidence-based data from MEP implementers in schools to ensure the effective and efficient implementation of the program and ensure the increase in learners’ enrolment, provide technical assistance to Asatidz and instructional leaders. The Division Madrasah Education Program Coordinators (DMEPCs) are requested to assist the BLD-SID representative to facilitate the dissemination and completion of the said monitoring.
3. Immediate dissemination of this Memorandum is desired.

CLMD/CAVillanueva2024



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Republic of the Philippines
Department of Education
BUREAU OF LEARNING DELIVERY

Office of the Director

October 4, 2024

JOCELYN DR. ANDAYA
Regional Director
DepEd National Capital Region

Dear **Dir. Andaya**:

The Bureau of Learning Delivery – Student Inclusion Division (BLD-SID) shall conduct a three-day field monitoring on the implementation of Madrasah Education Program (MEP) on October 9-11, 2024.


This field monitoring aims to gather evidence-based data from MEP implementers in schools to ensure the effective and efficient implementation of the program and ensure the increase in learners' enrollment, provide technical assistance to *Asatidz* and instructional leaders.

The assigned specialist in your region is **Mr. Jefferson M. Cordon**, Supervising Education Program Specialist. He will conduct classroom observations, data gathering, Focus Group Discussion (FGD) and interviews with select *Asatidz*, ALIVE learners, and school heads in the implementing schools.

May we request the assistance of your Regional Supervisor or Schools Division Supervisor in-charge in Madrasah Education Program to join the BLD-SID team during the conduct of the monitoring? Your usual cooperation to enable them to achieve the objectives of the monitoring will be greatly appreciated.

Thank you for your continued support to the BLD programs and projects.

Very truly yours,


LEILA P. AREOLA
Director IV