



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION



REGIONAL MEMORANDUM

ORD-2024-1068

TO : **SCHOOLS DIVISION SUPERINTENDENTS**
 Caloocan Navotas
 San Juan Quezon City
 Mandaluyong Valenzuela
 Manila Pasay
 Marikina Malabon
 Pasig

FROM : **JOCELYN DR ANDAYA** *CM*
 Director IV

SUBJECT : **WORKSHOP ON THE FINALIZATION OF
 CONTEXTUALIZED LEARNING DELIVERY GUIDES FOR
 LEARNERS WITH DISABILITIES (KINDERGARTEN,
 GRADES 1, 4, AND 7)**

DATE : October 9, 2024

1. This has reference to the attached Memorandum No. DM-CT-2024-387 dated September 25, 2024, from Dr. GINA O. GONONG, Undersecretary, Curriculum and Teaching, relative to the above captioned activity, scheduled on October 15-18, 2024 at the Great Eastern Hotel, 1403 Quezon Avenue, Quezon City, contents of which are self-explanatory.
2. In view thereof, attached is the list of participants, for reference.
3. Board and lodging and all travelling expenses shall be charged to SNED Funds, subject to the usual accounting and auditing rules and regulations.
4. Immediate dissemination and compliance of this Memorandum is desired.

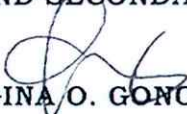


Republic of the Philippines
Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM
DM-CT-2024- 387

TO : REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
CONCERNED SCHOOL HEADS OF PUBLIC ELEMENTARY
AND SECONDARY SCHOOLS

FROM : 
GINA O. GONONG
Undersecretary for Curriculum and Teaching *gion*

SUBJECT : WORKSHOP ON THE FINALIZATION OF CONTEXTUALIZED
LEARNING DELIVERY GUIDES FOR LEARNERS WITH
DISABILITIES (KINDERGARTEN, GRADES 1, 4 AND 7)

DATE : 25 SEPTEMBER 2024

This is in reference to the implementation of the provisions of Republic Act 11650 otherwise known as “Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act. The Bureau of Learning Delivery-Student Inclusion Division (BLD-SID) will conduct a **Workshop on the Finalization of Contextualized Learning Delivery Guides for Learners with Disabilities (Kindergarten, Grades 1, 4, and 7)**, on **October 15-18, 2024**, at the **Great Eastern Hotel, 1403 Quezon Avenue, Quezon City**.

The objectives of the workshop are as follows:

- To collaboratively refine and finalize the prototype contextualized learning delivery guides, ensuring they effectively incorporate Universal Design for Learning (UDL) principles and address the needs of learners with disabilities, across all learning areas. As outlined in RA 11650 known as “Instituting a Policy of Inclusion and Services for Learners with Disabilities in Support of Inclusive Education Act”, Universal Design for Learning (UDL) refers to a scientifically valid framework for guiding educational practice that promotes flexibility in presenting information, diverse responses and demonstrations of knowledge, and reduces barriers in instruction. Through the application of UDL principles, the participants will finalize proposed accommodations and modifications, creating contextualized learning delivery guides that foster inclusive and engaging learning experiences for all students.
- To ensure the finalized learning guides are highly accessible and inclusive, with appropriate accommodations and modifications as part of the teaching and learning procedure, meeting the diverse needs of all learners, including those with disabilities; and



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- To solidify a school-wide commitment to inclusive practices and foster a culture of support for learners with disabilities through the use of the finalized contextualized learning delivery guides.

In this regard, this Office requests each region to select **eleven (11) school heads/principals and supervisors from each region, with a strong background in teaching Learners with Disabilities**, to serve as contributors to the said workshop.

The first meal is breakfast on October 15, 2024 and last meal is afternoon snack on day 4, October 18, 2024. Board and lodging, and all travelling expenses will be charged against SNED Funds in compliance with internal accounting, and auditing procedures.

Moreover, in order to achieve the objectives of the activities, all participants are requested to:

- bring their laptops, to be used during workshop proper;
- fully commit themselves to the activities;
- have an additional source of internet connection to secure uninterrupted connectivity throughout the duration of the activities; and
- contribute to the development of contextualized learning delivery guides for learners with disabilities in the classroom that promote inclusive practices.

Attached are the indicative activity matrices, for reference.

Should there be queries or clarifications, please contact the Bureau of Learning Delivery – Student Inclusion Division (BLD-SID), attention: Mr. Vic Emerson Danao and Ms. Ria C. Cereno, Supervising Education Program Specialists, and at email address, bld.sid@deped.gov.ph, vic.danao@deped.gov.ph and ria.cereno001@deped.gov.ph.

Immediate dissemination of this Memorandum is desired.

Copy furnished:

ATTY. REVSEE A. ESCOBEDO
Undersecretary for Operations



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LIST OF NCR PARTICIPANTS

GRADE	DIVISION	NAME	SCHOOL
KINDER	CALOOCAN	MARY GRACE E. MARCOS	MARCELO H. DEL PILAR ES
	SAN JUAN	BASILIA S. TORRES	NICANOR C. IBUNA ES
GRADE 1	MANDALUYONG	ROSIE A. CASONO	PLAINVIEW ES
	MANILA	JUDY VIDAL SAMPANG	TRINIDAD TECSON ES
	MARIKINA	ANNALLI SALAZAR	PARANG ELEMENTARY SCHOOL
GRADE 4	PASIG	EDITHA A. TOLOP	SANTOLAN ES
	NAVOTAS	MELINDA DAVADILLA	TANZA ES
	QUEZON CITY	MICHELLE S. SILVA	PURA V. KALAW ES
GRADE 7	VALENZUELA	MARIA CRISTINA SALONGA	VALENZUELA NATIONAL HS
	PASAY	ROSALIE R. CONDES	SDO
	MALABON	ELSIE P. EMERENCIANA	LONGOS NATIONAL HS