



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION

REGIONAL MEMORANDUM

ORD-2024-1144

TO : **SCHOOLS DIVISION SUPERINTENDENTS**

FROM : **JOCELYN DR ANDAYA**
 Director IV

SUBJECT : **CONDUCT OF ACTIVITIES REITERATING MATATAG K TO 10 CURRICULUM STANDARDS AND COMPETENCIES AND CAREER GUIDANCE**

DATE : **October 17, 2024**

1. This has reference to Memorandum dated August 13, 2024 signed by Gina O. Gonong, Undersecretary for Curriculum and Teaching, Office of the Undersecretary for Curriculum and Teaching, relative to the above-captioned activity, for information and appropriate action.
2. Immediate dissemination of this Memorandum is desired.

Encls: as stated CLMD/ACG2024



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Doc. Ref. Code	RO-ORD-F006	Rev	00
Effectivity	01.26.23	Page	1 of 1



Certificate No. PFP 0MS
24.92.0193




Republic of the Philippines

Department of Education

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND TEACHING

MEMORANDUM

TO : **REGIONAL DIRECTORS
SCHOOLS DIVISION SUPERINTENDENTS
SCHOOL HEADS**

FROM : 
GINA G. GONGONG
Undersecretary

SUBJECT : **CONDUCT OF ACTIVITIES REITERATING MATATAG K TO 10
CURRICULUM STANDARDS AND COMPETENCIES AND
CAREER GUIDANCE**

DATE : August 13, 2024

The MATATAG Agenda was launched as the new direction of the Department of Education (DepEd) towards improving the quality of basic education in the country.

In realizing one of the components of the MATATAG Agenda, the Policy Guidelines on the Implementation of the MATATAG Curriculum has been issued through DepEd Order No. 010, series of 2024, providing context and directions and articulating its features, designs, and standards.

The Policy is clear in its scope, articulating that *the MATATAG Curriculum shall serve as the fundamental blueprint for teachers at the classroom level, help instructional leaders create supervisory and management plans to oversee instructional delivery, provide appropriate technical and other forms of assistance to teachers and school heads, and monitor learning gains, and that parents and other external education stakeholders shall be given direction and opportunity to support the MATATAG Curriculum in achieving its goals.*

Cognizant of the policy's scope, this Office directs all DepEd Regional Offices to reiterate to the Schools Division Offices and schools within their jurisdiction the need to devise measures in which MATATAG Curriculum, through its **Learning Area Grade Level and Performance Standards**, is communicated among all stakeholders (e.g. parents, teachers, learners). These standards may be accessed through this link: <https://bit.ly/MATATAGStandards>.

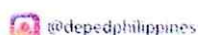
Activities that may be conducted include orientations, fora, conferences, among others. This is essential for garnering support from all stakeholders in the implementation of the MATATAG Curriculum. Refer to the Annex for a sample communication plan.

Additionally, all secondary schools are reminded to organize Career Guidance activities for the school year 2024-2025. These activities are crucial for preparing learners to make informed life and career decisions.

For your guidance and compliance.



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Annex

SAMPLE COMMUNICATION PLAN

Strategy	Purpose	Timeline	Target	Person/s Responsible
Regional/Division/School Memorandum	Reiterate MATATG Curriculum Learning Area and Grade Level Standards	BOSY, Quarterly	Teachers, parents, and other stakeholders	Regional Director/Schools Division Superintendent, School Principals
Posting in school transparency board, website, and social media page/s	Reiterate MATATG Curriculum Learning Area and Grade Level Standards	BOSY for transparency board; for social media, post-dependent	Teachers, parents, and other stakeholders	In-charge of website and social media management